History BA MAJOR MAP

1ST YEAR

Possible Programs of Study:



COURSES YOU NFFD (core courses, requirements, electives...) **GET RELEVANT EXPERIENCE** (clubs, jobs, volunteering, research, internships...) **GET** CONNECTED WITH THE

Find Knowledge Park; take MyRide to Targets; find the Writing Center; attend the International Center's Casual Friday; ask a faculty member to arrange a visit to an assisted living home to talk history with primary sources.

Attend the Study Abroad Fair; discuss

researching a part of the world with a

faculty member with expertise in that

study abroad opportunities with

an International student; consider

country or region.

Take introductory classes such as ACAD

, WRIT 101, and HMXP; mix in General

Education courses including 2 or 3 of

vour 4 required history survey classes

consider beginning a foreign language.

Explore The History Hall and engage your

the year with the department chair; learn

about the various opportunities available

both on campus and in the department.

advisor; make contact several times during

(100 and 200 level). You may also

GET THINKING GLOBALLY (study abroad, travel, 3rd year exchange...)

COMMUNITY

(conferences,

student gov't,

associations...)

GET READY FOR LIFE AFTER GRADUATION (career or grad school prep)

Work with your advisor to begin building your resume and professional portfolio.

2ND YEAR

Take CRTW and continue to work through the General Education curriculum; complete your rudimentary history requirements and take HIST 300 to prepare you for success in your upper level history courses. You may also begin to work on a complementary minor in year two.

Explore the holdings of the Louise Pettus Archive; continue to cultivate your relationships on The History Hall with your peers, history faculty, and graduate students; explore the possibilities of joining the Phi Alpha Theta history honors society; investigate scholarship and award opportunities in the department and college.

Introduce a freshman to Knowledge Park and downtown Rock Hill; introduce a freshman to River Walk; Take an International Student on a MyRide to downtown Rock Hill or Targets; consider becoming a tutor; volunteer to work with the Winthrop Poll; consider participating in the Model UN; spend time at the Louise Pettus Archive; Study at the Dacus Library until they run you

Engage in conversations with the International Studies program and target an area of the world for study abroad; develop a plan for a study abroad course; learn about service learning courses such as that offered by historian Ginger Williams to the Winthrop School in Nicaragua.

Attend career fairs and work with advisor and support personnel in developing resources in the Winthrop alumni network.

3RD OR FINAL YEAR 4TH OR FINAL YEAR

In year three begin to gain focus in your history courses, perhaps choosing a period and/or area of concentration. You will also continue to build your minor.

Consider an internship with the Louise Pettus Archive, the City of Rock Hill, Historic Brattonsville, or the York County Culture and Heritage Museums to hone your research skills, make connections, and build your resume; assume a leadership role in Phi Alpha Theta: become a tutor with the Academic Success Center.

Volunteer for one of the food charities in Rock Hill; volunteer to assist with the International Student program; help with an organization such as Hope House in Rock Hill; volunteer with Freedom Walk and the Freedom Center.

Study abroad either on a travel course or a service course such as Dr. Williams' Rocha spring course.

Update resume with your advisor and consider developing references to support your applications for graduate study or employment.

In year four take upper level history courses, complete your minor, and engage the capstone senior seminar, HIST 590. You now have honed the tools necessary to be successful,

either as a historian or in any number of careers (some of which are listed in the far column).

Continue to explore internship opportunities in the history department; work at the Louise Pettus Archive; assist with the regional Phi Alpha Theta conference and local Phi Alpha Theta colloquium; present a paper at a regional conference; submit a paper for a departmental paper award; attend a national history conference.

Use your membership in Phi Alpha Theta to organize recruitment events for the department and college; invite a guest(s) from the community to a campus event; continue to support the Freedom Center; explore opportunities to work with the Catawba Nation.

Participate in the Study Abroad Fair and share experiences from your travel course; maintain the network generated by your study abroad; participate in a forum on The History Hall on the benefits of study abroad.

Polish and complete your resume with the input of your advisor; tap the network developed to solicit support; create a final list of target institutions for graduate study; or create a final list of targets for employment.

AFTER GRADUATION

CAREERS OF INTEREST

With a degree in history you may consider careers as a:

Writer/Author Editor Foreign News Correspondent Historic Preservation Specialist Archivist Public Administrator/Manager Congressional Aide FBI/ČIA Agent Grant Writer Historic Site Tour Guide Historical Society staff Lobbyist Public Relations Specialist Consultant Historian Indexer Journalist Peace Corps Research Assistant Consumer Advocate Foreign Service Officer Historic Site Officer Historic Site Administrator **International Relations Specialist** Movie/TV Historical Museum Curator

SKILLS & QUALIFICATIONS I MIGHT NEED INCLUDE:

Teacher

Accurate and meaningful communication both oral and written

Critical thinking, analysis and the ability to wrestle with complex data

Problem-solving abilities

Ability to interpret and deconstruct complex texts

Ability to engage political, social, and economic themes and make connections between local, national, and global communities

Ability to understand and appreciate the context of various intersections of class, gender, race, economics, religious, and societal themes, factors, and constructs.

Ability to work and communicate in groups and to develop consensus.