COLLEGE OF ARTS AND SCIENCES FACULTY ASSEMBLY MINUTES September 2nd, 2016

2:01 p.m.

Kinard Auditorium

I. Approval of minutes

The minutes of the August 16th meeting were approved with no corrections.

II. Introductory Remarks

There were no introductory remarks.

III. Curriculum Committee Report

The following course changes were unanimously approved:

a. Drop course: BIOL 106 b. Drop course: BIOL 300H c. Drop course: BIOL 310H d. Drop course: BIOL 317H e. Drop course: BIOL 321H f. Drop course: BIOL 515H g. Drop course: BIOL 521 h. Drop course: BIOL 557 i. Add course: CAPE 101, Introduction to Civic and Public Engagement j. Add course: CAPE 301, Academic Internship in Civic and Public Engagement k. Add course: CAPE 302, Academic Internship in Civic and Public Engagement 1. Add course: CAPE 303, Academic Internship in Civic and Public Engagement m. Add course: CAPE 350, Special Topics in Civic and Public Engagement n. Add course: CAPE 400, Civic and Public Engagement Capstone o. Modify course: MCOM 241, Media Writing p. Modify course: SCWK 622A, Field Instruction II q. Modify course: SCWK 622B, Field Instruction II r. Modify course: SCWK 632A, Field Instruction III s. Modify course: SCWK 632B, Field Instruction III t. Add course: ENGL 494, Capstone Seminar in English u. Add course ENGE 593, Seminar in Secondary English Teaching v. Add course: LGST 550, Special Topics in Legal Studies w. Modify course: MAED 391, Principles of Teaching Mathematics x. Modify course: MAED 591, Principles of Teaching Mathematics y. Modify course: MATH 311, Real Analysis

z. Add course: MATH 370, Introduction to Mathematical Modeling
aa. Drop course: MATH 375, Optimization Techniques I
bb. Modify course: MATH 395, History of Mathematics
cc. Drop course: MATH 503, Vector Calculus
dd. Drop course: MATH 522, Elements of Set Theory and Introduction to Topology
ee. Modify course: MATH 541, Probability and Statistics
ff. Drop course: MATH 542, Probability and Statistics II
gg. Drop course: MATH 545, Statistical Theory and Methods
hh. Drop course: MATH 575, Optimization Techniques II.
ii. Add course MAED 593, Seminar in Mathematics Education

The following program changes were unanimously approved:

a. New program: Minor in Civic and Public Engagement

b. New program: Certificate in Civic and Public Engagement

c. Drop program: BA-ENGL-WRIT.

d. Drop program: BA-ENGL-LLAN.

e. Modify program: BA-ENGL-CSST.

f. *Add program*: BA-ENGL.

g. Modify program: BA-MATH.

h. Modify program: BA-MATH-CSST.

i. Modify program: BS-MATH.

j. Modify program: BS-MATH-CSST.

k. Drop program: MA-SPAN.

The following blanket petitions were unanimously approved:

a. For the Writing minor, apply the same changes approved for the current catalog at the February 2016 meeting to all previous catalogs as well.

b. For the minor in African-American Studies, allow students in all previous catalogs to complete the minor program requirements as approved for the 2016-17 catalog.

c. For the minor in Social Welfare, allow students in catalog years prior to 2012-13 to substitute the three-credit SCWK 202 requirement with another three-credit social work course (SCWK 202 is no longer offered by the department).

d. For the minor in African-American Studies, in all catalogs, allow HIST 501 "History of Social Movements in America" to count as an elective for the minor requirements.

e. For the Criminology concentration and Criminal Justice minor, in the current catalog, allow SOCL 350 when taught as "Race, Gender, & Crime" to count as three of the six required hours.

f. For all CAS majors, in the current catalog and all previous catalogs, allow MLAN 107X "Elementary American Sign Language" to satisfy the first 4 credit hours of the Foreign Language general education requirement. There will be a second semester so

students can complete their language requirements by using American Sign Language. g. A total of 22 student petitions were approved and 3 were denied.

Dr. Jo Koster thanked the 2015-2016 CAS Curriculum Committee for its hard work.

IV. Nominating Rules Committee Report

Dr. Dustin Hoffman presented two items for vote. Both items were unanimously approved.

a. The bylaws for electronic voting state that under extreme circumstances, such as a snow day, when the faculty is unable to meet, they may cast their votes electronically.

b. Proposed changes to the bylaws of the Student Research Committee will be placed on the agenda of the next faculty meeting for vote. These changes would officially recognize the Student Research Committee, thereby promoting undergraduate research. Goals include providing faculty with needed resources and developing a marketing plan to increase student body awareness. Membership would include 1-2 faculty members per department, plus one student representative who is majoring in one of the College's departments. One faculty member expressed concerned that the faculty membership requirement would unduly burden small departments and suggested that faculty members should be chosen to represent the Humanities, for example, instead of each department. Dr. Hoffman answered this concern by saying each department is not required to have a representative. Another faculty member asked why the College is making the Committee a part of faculty governance. Dean Kedrowski stated that it was important for the Committee to have the kind of stature it needs to be a constituent body and that this would create a direct path for executive action. The Committee was renamed "Student Research Committee" to include graduate research efforts.

V. Unfinished Business

There was no unfinished business.

VI. New Business

There was no new business.

VII. Announcements

a. Dr. Gregory Oakes stated that the Hand-held Technology Use Policy was modified in accordance with the Office of Accessibilities. Use of recording devices is prohibited; however, this modification would allow students to use recording devices in the classroom if given permission by the instructor or explicit permission by the Office of Accessibilities. Dr. Jeannie Haubert reiterated her objection to this modification, stating that this policy infringes on instructors intellectual property rights and the rights of fellow students within the classroom. She suggested that instructors make students aware of this policy. Dr. Dave Pretty suggested that rather than announce any changes in the college website, faculty receive an email notification. Dr. Oakes and Dean Kedrowski agreed that an email would be sent.

b. Dr. Gregory Oakes informed the faculty that the Degree Completion Program, the Bachelor of Professional Science, Credit for Prior Learning and Prior Learning Assessment are topics of conversation. Winthrop is discussing strategies that would improve programs that target post-traditional students. The DCP would help students that have previously earned course credit, but not obtained a degree, to earn a BA at Winthrop. A committee was formed in August, 2016 and talks are underway to improve community outreach and give credit for a "prior learning portfolio." Those involved in creating the programs are hoping to bring forth ideas to the community in October. Dr. Wanda Koszewski expressed concerns that accepting credits from questionable academic institutions may create accreditation issues. Dr. Oakes agreed that there are accreditation issues to be negotiated. Dr. Peter Judge asked if there were any examples of where this type of program had worked previously. Dr. Oakes said these issues are under review.

c. The new approved CAS logo was unveiled. It was student-generated and designed by the College of Performing Arts and features Kinard Porch.

d. President Dan Mahony approved a pilot program for a dual-enrollment program, giving high school juniors and seniors the opportunity to earn credit for classes taken at Winthrop.

VIII. Deans Remarks

Dean Kedrowski announced good news.

a. Dr. Rick Chacon in the anthropology department was a visiting scholar at the University of Gothenburg in Sweden.

b. Dr. Sabrina Habib in the mass communication department was an Advertising Education Foundation visiting professor at Young and Rubicam in New York.

c. The B.S. in chemistry program has been recertified by the American Chemical Society. The B.S. in chemistry bio-chemistry track was accredited by the American Society for Bio-Chemistry and Molecular Biology.

d. The new Winthrop Close Up set used in the school's newscast is complete.

e. Dr. Nate Frederick and Dr. Bill Schulte in the mass communication department won Best Paper award at the AEJMC meeting in Minneapolis.

f. Our previous arrangement with the Boy Scouts and Girl Scouts to make improvements on Winthrop's campus resulted in 4 completed projects, including birdhouses and a certified rain garden. Another 8 projects are underway.

g. Data from Activity Insight revealed that during the 2015/2016 academic year, the College collectively produced many priority one artifacts, including 2 books, 12 book chapters, 43 peer reviewed journal articles, 22 new grants and contracts, and 10 published poems and short stories.

Other announcements.

a. Last year attendance was down at the College's 2 spring celebrations: The ice cream social and faculty staff picnic. The faculty reached a consensus to skip the ice cream social this coming year and plan a party on Study Day.

b. Enrollments are consistent with where they have been in previous years, which means that operating budgets for departments are about the same. The University's overall budget went up primarily thanks to the tuition increase and a small amount of money from the state. The University budget includes money for competitive compensation. The College's operating budgets are "flat." The College has fewer large grants and contracts, which means it has less income coming in as "indirect." Funds will be allocated to: (a) faculty development and professional travel; and (b) searches for new hires.

c. The College is now tracking mentored student research for credit. Data from the last academic year is now on the website. The website includes policy and implementation details, as well as a list of faculty that earned credit hours towards eventual reassigned time for student mentorship.

d. Dr. Clara Paulino has moved from Interdisciplinary Studies to the Department of Fine Arts. The College will soon be announcing a position for a new leader for the B.A. program in Individualized Studies.

e. The College now offers a new minor in community based learning, which is housed in the department of Interdisciplinary Studies and will soon announce a position for a new coordinator.

f. Faculty can resume the placement of student interns in North Carolina.

g. The College is writing its SACS 5th year report.

h. This year the University will be searching for 2 academic deans. Dr. Roger Weikle and Dr. David Wohl are retiring. New positions in the College of Business Administration and the College of Performing Arts will be announced shortly.

i. The search committee for Sponsored Programs in Research (SPAR) is looking for new applicants.

j. Orientation for adjunct faculty has been moved to online.

k. The College is getting a new content management system for the website, which will allow for an interface with a mobile device. The system will also allow for technical support. However, the date for the rollover is unknown. When the rollover takes places changes to the website will temporarily shut down until faculty are retrained on how to be web authors.

1. The Commission on Higher Education has changed the program viability standards to increase the average number of graduates from 5 to 8 over 5 years and/or an average of 12.5 students total enrollment for 5 years. This may negatively affect seven majors in the College: Environmental Sciences, Environmental Studies, Modern Languages, the B.A. and the B.S. in Mathematics, Philosophy, Religion and Individualized Studies. Institutions can make a case to maintain programs that they argue are essential to the mission of the University. It would also behoove the College to advise students to be double majors to improve enrollments.

m. Academic affairs will modernize and standardize the search process. The process

will now be electronic using Blackboard. A diversity hiring committee was also formed; 20 new members went through training to make sure that the College can recruit a diverse pool, eliminating implicit bias. Five faculty searches and one staff search were approved in August – ahead of the normal timeline. The committee will review a second wave of searches in October.

n. President Mahony will give a State of University address on September 22nd at 11am in Byrnes Auditorium. Offices will be closed. Students, faculty and staff are encouraged to attend. The focus of the address will be the strategic plan, including recruitment and retention, diversity, employee satisfaction, the culture of philanthropy and the budget model, among other topics.

IX. Adjournment

The meeting was adjourned at 3:08 p.m.