

**COLLEGE OF ARTS AND SCIENCES
FACULTY ASSEMBLY
AGENDA
August 30, 2019**

2:00 p.m.

Kinard 018

- I. Welcome and announcement of new secretary** Jo Koster
- II. Approval of minutes** from August 13, 2019
 - a. [See appendix 1](#) Jo Koster
- III. CAS Committees**
 - a. **CAS Curriculum Committee** Dave Pretty
 - i. [See appendix 2](#) for reports from 4/23 and 8/20
 - b. **CAS Nominating & Rules Committee** Maria Gelabert
 - i. Election to fill one-year position on CAS Personnel Committee
 - ii. Voting will take place via Qualtrics, and will close at 5:00pm on Tuesday, 9/3.
- IV. New Business**
 - a. **Dan Mahony visit on 10/18** Takita Sumter
- V. Dean's Remarks** Takita Sumter
- VI. Adjournment**

Note: Quorum (35% of full-time faculty) is 53 faculty members for Faculty Assembly. The minimum attendance to do business (20% of full-time faculty) is 30 faculty members.

Appendix 1

**COLLEGE OF ARTS AND SCIENCES
FACULTY ASSEMBLY
Minutes
August 13, 2019**

9:00 a.m.

Kinard 018

VII. Welcome and introduction of Faculty Assembly officers Jo Koster

Dr. Koster began by calling the meeting to order and introducing herself as the Chair of the College of Arts & Sciences faculty assembly. She extended a warm welcome to all the new faculty members, instructors, and lecturers. Dr. Koster then introduced Dr. Hope Lima, Dr. Hye-Sung Kim, and Dr. Takita Sumter as the new members of the faculty assembly officers/new Dean of the College of Arts and Sciences. Dr. Koster gave important dates for the next meetings:

- *August 30, 2019 – 2:00pm—Election; brainstorm questions for Dr Mahony visit*
- *October 18, 2019 – 2:00pm—Dr Mahony visit; discussion of final exams and course evaluation policies*
- *January 17, 2020 – 2:00pm—Accessibility, possibly a proposal from the NCAA representative*
- *March 6, 2020 – 2:00pm—Elections, Advancement*

In addition, all meetings will include curriculum, rules, assessment, and all other business that comes up. If there is business that you would like to discuss at future meetings, approach an officer and it will be added to the agenda.

VIII. Approval of minutes from March 01, 2019

- a. See appendix 1 Jo Koster

Motion to approve and second for approval. Minutes approved.

IX. Welcome and announcements from the Dean’s office Takita Sumter

Dr. Takita Sumter introduced herself as the new dean. Dr. Sumter then began by speaking about enrollment at the university. She stated that we are doing much better than we were doing last year (45-50 students more than 2017). Dr. Sumter believes we are doing well with enrollment. Chairs will be delivering information about recruitment and retention within the departments. Many conversations will be surrounding retention this year. There are 4 key areas:

- *Academic support*
- *Social support*
- *Advising*
- *Academic coaching*

These conversations will be ongoing and we will begin offering a CAS town hall for students. Dr. Sumter will be meeting with the CSL president in order to begin to shape the idea of the CAS town hall for students. Dr. Sumter may be reaching out in terms of this. Dr. Sumter wants to speak about how to identify an at risk student. Dr. McCormick wants to emphasize that every student matters. All students can do something, and may need help to find their way there. Dr. Sumter gave kudos to 55 summer research students with the SURE program. Some students were McNair scholars and some were not. Cheryl Fortner-Wood did a great job with the McNair Scholars program. Student chapter with National Association of Black Journalists got the national student

chapter of the year award last week after their inaugural year; Dr. Frederick did an excellent job with the chapter. Dr. Sumter feels that we are second to none on experiential learning.

a. **Introduction of new faculty and new roles** Takita Sumter

Leah Simmonds is the new financial analyst for the college; her office has moved to the first floor of Kinard.

Kat Wilson will be switching roles (NOT LEAVING!!!!) towards technology and data management. CAS will be hiring someone to fill the duties of the office, and will be writing event coordination into the job description. There will be no cost to use this as a service. It will allow one place to know the events that are going on in the college. As duties swap around Dr. Sumter will keep us updated. Dr. Sumter then asked Chairs to introduce all of the new faculty:

Biology:

Meir Barak: tenured

LaShardai Brown: new Assistant Professor

Matt Stern: tenured; promoted to Associate

Daniel Stovall: new Assistant Professor

Courtney Guenther: new tenure track position

New adjuncts: Ms. Ashley Graham, Ben Schwartz

Chemistry, Physics, & Geology:

Fatima Amir: promoted to Associate

Diana Boyer: tenured, promoted to Professor

Timea Fernandez: new Assistant Professor

English:

Robert Prickett: promoted to Professor

Joyce White: new Assistant Professor

Human Nutrition:

Ashley Licata: new Assistant Professor

New adjunct: Ms. Casey Weeks

Mathematics:

Zach Abernathy: tenured

Frank Pullano: promoted to Professor

Political Science:

Brandon Ranallo-Benavidez: new Assistant Professor

Psychology:

Giancarlo Anselmo: new Assistant Professor

Jeff Sinn: promoted to Professor

Kathleen West: new Assistant Professor

Gary Alderman: director of school psychology program

Social Work:

Joi Anderson: new Assistant Professor

Ja'Shaun Blanding: new MSW Field Coordinator

Monique Constance-Huggins: tenured; promoted to Associate

Sara English: new Assistant Professor
Duane Neff: tenured; promoted to Associate

World Languages & Cultures:

Adam Glover: tenured; promoted to Associate

Dr. Sumter gave recognition to the newly tenured/promoted faculty members and then handed out the awards to the 2018-2019 faculty award winners:

- i. *Lynn Harand Outstanding Advisor Award:* Sarah Reiland
- ii. *Undergraduate Research Mentor Award:* Kristen Abernathy and Zach Abernathy
- iii. *Outstanding Instructor Award:* Courtney Guenther
- iv. *Scholarship Excellence Award:* Rick Chacon

Dr. Sumter then wished everyone a wonderful semester.

X. CAS Committees

- a. **Graduate Faculty Committee** Dave Pretty

Dr. Pretty does not have officers yet and will have them within 18 days. Minutes from the March 1, 2019 GFC meeting will be on the agenda for approval at the full GFC meeting on August 30. Dr. Koster reminded chairs to encourage eligible faculty to apply for graduate faculty status.

V. Announcements

Dr. Ginger Williams, FCUP member, reiterated that President Mahony will be coming to talk at the October meeting and asked for things that should be brought up, things that need to be addressed. Will be sending out an email shortly to ask for that information. Dr. Koster reminded the faculty that this discussion will also take place at the next faculty meeting.

Dr. Wanda Koszewski (NUTR) brought up the health connections conference on Thursday, Sept 5, 10:30-12:30; please help to promote this for students. Flyer will be going out via email by the end of the week. Conference will be health services in the community, community partnerships, and internships

Dr. Kori Bloomquist – department of social work has a new minor in child health and wellbeing, excellent minor for students wanting to work with children, youth, families. Please promote this minor to any students who are interested in these populations

VI. Adjournment

Motion to adjourn, seconded. Meeting adjourned at 9:45 AM.

Appendix 2

CAS Curriculum Committee Report

April 23, 2019 and August 20, 2019

1. The following course change proposals were approved.

- a. Department of Biology
 - i. New course: BIOL 370, Undergraduate Research in Biology
Provides students more options for research courses (zero-credit in addition to three-credit) may allow more students to have a research experience.
 - ii. New course: BIOL 371, Undergraduate Research in Biology
Gives students more options for research courses
 - iii. New course: BIOL 470, Undergraduate Research in Biology
This course will differ from our proposed BIOL370 course in the number of hours students spend working on their research project. Students receive pay, therefore they do not receive credit hours but keeping track of the number of hours faculty spend with the student affects faculty. It was brought up that because it is a zero credit course, faculty may not receive credit for working with the students. The biology department will bring this conversation to the dean.
 - iv. Modify course: BIOL 471, Undergraduate Research in Biology
Creates common course goals for the course, which is taught by many different faculty.
 - v. Modify course: BIOL 472, Undergraduate Research in Biology
Creates common course goals for the course
 - vi. Modify course: BIOL 517, Human Genetics
Changes courses prereqs to ensure students are prepared for the course.
 - vii. Modify course: BIOL 526, Applied Microbiology
Updates course materials and applications to incorporate a higher percentage of laboratory and experiential learning.
- b. Department of English
 - i. Modify course: ENGE 390, Methods of Teaching English for the Middle and Secondary School Classroom I
 1. Students will earn a letter grade instead of S/U. This change was meant to take place when course changed from 1 to 3 credits, but was overlooked.
 - ii. New course: WRIT 200, Writing Topics & Trends
 1. This course will offer non-English majors an opportunity to explore different kinds of writing and ways to engage in writing research.
- c. Department of Human Nutrition
 - i. Modify course: NUTR 226, Orientation to Nutrition and Dietetics
 1. Updating course title to add the word Nutrition into the title so it aligns better with the national Academy of Nutrition and Dietetics.
 - ii. Modify course: NUTR 520, Sports Nutrition
 1. Updated pre-requisites as a consequence of the biology course changes.
 - iii. Modify course: NUTR 423, Food Science Principles
Course content is at a junior/senior not graduate level
 - iv. Modify course: NUTR 424, Sensory and Objective Evaluation of Foods
Course is required only for the undergraduate dietetics program.

All modifications were approved providing that the co-req were changed to the new 400 level number as well.

d. Department of Mass Communication

- i. New course: FILM 461, Film & Content Production Internship
 1. Provides students with hands on practical experience.
- ii. New course: FILM 462, Film & Content Production Internship
 1. Provides students with hands on practical experience.
- iii. New course: FILM 463, Film & Content Production Internship
 1. Provides students with hands on practical experience.

The previous three classes are electives for students who have declared the minor. Due to support and supervision provided to the students, only declared minors may take the courses. Students may take courses to add up to 3 credits. Courses were based off existing programs in the Department.

- iv. New course: FILM 464, Film & Content Production Practicum
 1. Professional practice in a designated setting supervised by a faculty member.
- v. Modify course: MCOM 348, Broadcast Performance & Production
 1. New name of course better reflects its intended content to emphasize production as well as performance.
- vi. Modify course: MCOM 499, Senior Portfolio
 1. Updated goals to ensure that all students produce a digital profession portfolio to help them enter the professional marketplace.
- vii. New course: MCOM 210, Introduction to Sports Production
Fulfills a need for live digital production to assist the Winthrop Athletics Department in production of live sporting events
- viii. New course: MCOM 211, Live Production I
No need to take MCOM 210?
- ix. New course: MCOM 212, Live Production II
No need to take MCOM 211? Much discussion occurred as to the lack of pre-req for the courses. Due to the fact that the courses will be practicums and the instruction found in on-line videos, the flexibility to change and adapt course material to fit the needs of the current productions was vital for the success of the classes and programs.
- x. New course: MCOM 230, Foundations of Digital Media
Improves student skills in production of digital media content and digital analytics.
- xi. New course: MCOM 309, Social Media & Promotion
Promotion of sporting events through social media, videos and other types of publicity
- xii. New course: MCOM 312, Digital Sports Producing
Producing live sports events
- xiii. New course: MCOM 410, Digital Sports Directing
Directing live sports events
- xiv. New course: MCOM 502, International Communication
Examination of the flow of information throughout the world
To supplement Graduate School offerings
- xv. New course: MCOM 504, Intercultural Communication
Examination of the similarities and differences of cultures throughout the world.
To supplement Graduate School offerings

e. Department of Mathematics

The Department of Mathematics has collected data from students for several years. The result of this research indicated the need for a program with more statistics, data analysis and associated modern programming languages, database experience, and an opportunity to

apply knowledge to real world problems. The program will be comprised of the following eight courses:

- i. New course: DSCI 101, Data Science Seminar
 1. Provide first-year data science majors with opportunities to learn about the field of data science and information on potential careers as data scientists.
- ii. New course: DSCI 201, Introduction to Data Science
 1. Introduction to essential elements of data science, including knowledge discovery techniques, summarizing and visualizing data, and machine learning.
- iii. New course: DSCI 301, Time Series
 1. Mathematics with applications to areas such as pattern recognition, econometrics, mathematical finance, and weather forecasting will be discussed.
- iv. New course: DSCI 302, Big Data
 1. This course familiarizes students with big data analysis as a tool for addressing substantive data science questions.
- v. New course: DSCI 350, Special Topics in Data Science
 1. An in-depth study of an area of current interest in data science.
- vi. New course: DSCI 401, Data Mining
 1. This course will provide a broad overview of data mining concepts, methodologies, implementation techniques, and programming.
- vii. New course: DSCI 402, Data Science Capstone
 1. This project based course provides an appropriate culminating experience for data science majors during which they apply knowledge from the undergraduate core curriculum to a real world data science problem.
- viii. New course: MATH 544, Regression Modeling
 1. The focus of this course is on a careful understanding and presentation of regression models and associated methods of statistical inference, data analysis, interpretation of results, statistical computation, and model building.

New math program did not come from the strategic plan it came from the needs of students who were not planning on teaching nor attending graduate school. Math consulted with Computer Sciences and decided the program was best housed in the Math department. If all goes well Math would like to form an advisory board with local companies to better know how to prepare students for the work place. Students will need to take application classes. Math plans to cross list courses with other departments that use data sciences. BA allows students the option to pair math studies with other studies: i.e. social science.

The following courses are modifications to existing math courses:

- ix. Modify course: MATH 104, Trigonometry for Calculus
 1. Removing co-requisite allowing students to take MATH 104 as a stand-alone course
- x. Modify course: MATH 341, Statistical Methods
 1. Changing pre-requisite so that students will be better prepared for MATH 341

2. The following program change proposals were approved.

- a. Department of English
 - i. Modify program: MA-ENGL
 1. Removing thesis option
 - ii. Modify program: BA-ENGL-CSST
 1. Requires ENGL 208 (World Literature) as a foundations course to ensure that all students in this track have a grounding in global and non-Western literature.
 2. Students will now take ENGE 390 for a grade and will not have the SU option.
 - iii. Modify program: Minor-WRIT
 1. Updated the courses that count towards the writing minor

- b. Department of Interdisciplinary Studies
 - i. Modify program: Minor- Humanities
 - 1. PHIL 370 was incorrectly excluded from the Humanities Minor
- c. Department of Mass Communication
 - i. Modify program: Minor-FILM
 - 1. The changes adds internship and practicum offerings for FILM minors.
 - ii. Modify program: Minor-CMST
 - The department created a new course, Intercultural Communication, MCOM 304, which expands Communication Studies offerings.
- d. Department of Mathematics
 - i. New program: BA-DSCI
 - 1. The Department of Mathematics has proposed a new program with more statistics, data analysis and associated modern programming languages, database experience, and an opportunity to apply knowledge to real world problems.

3. The following blanket petitions were approved.

- a. Department of Chemistry, Physics, & Geology
 - i. *For all majors, in all catalogs, students may obtain credit for CHEM104 upon completion of CHEM105 at Winthrop with a grade of B or higher. Credit will not be given for courses for which university credit has been awarded previously. No grade is assigned to this credit. A grade is received only for the CHEM105 course taken at Winthrop. Most medical schools require 8 hours of general chemistry – students no longer have the option to take CHEM 106. Thus, this petition allows students to fulfill this requirement by taking only CHEM 105. This policy would affect only a few students as the majority of the students (75%) place into 104. This policy would affect 3-4 students a year. Concern that this might set a precedent for other students to receive credit for courses not taken (i.e. if students place into Calculus 2 or 3 what is stopping them from receiving credit for all previous math courses?). The blanket petition was compared to current modern language policy. It was noted that most universities have a similar policy for lower division language courses. It was also noted that the language courses are required whereas CHEM 104 is considered a preparatory class to CHEM 105 and is not required for major or minor or electives.*
- b. Department of Interdisciplinary Studies
 - i. *For the BA-SCST, in all catalogs, allow GEOG 309 (Geography of World Regions) and GEOG 307 (Geography of East Asia) to count for the World Region, Africa, or Latin America & Caribbean requirement.*
- c. Department of Human Nutrition
 - i. *For the BS-NUTR, Nutrition & Chronic Disease concentration, in all catalogs, allow CHEM 104 or CHEM 105 in place of CHEM 101; allow CHEM 106/108 for BIOL 150/151; and allow NUTR 480 for NUTR 380/580.*
 - ii. *For the DPD, in the 2014-15 through 2017-18 catalogs, allow SOCL 339 as a DPD elective.*
 - iii. *For the BS-NUTR-DIET, for the 2019-20 catalog and after, modify Chemistry sequence to be CHEM 104, CHEM 105, and CHEM 108 to reflect curriculum changes in the Chemistry department.*

- iv. For the BS-NUTR chronic disease prevention concentration, for the 2018-19 catalog and after, students can get credit for CHEM 101, CHEM 104, or CHEM 105.
- d. Department of Mathematics
 - i. For the BA-MATH and BS-MATH, in all catalogs, allow students who receive a grade of C- or better in CSCI 207 to waive the CSCI 151 requirement and instead take three additional elective hours in courses above 299 within the math major. (Note: this is a revision/clarification of a previous blanket petition, approved 02/2009.). *It was clarified that students who received a CSCI 151 waiver were not taking electives that were furthering their knowledge nor abilities, thus this petition is meant to close the loophole.*

4. Student Petitions

- a. There were zero student petitions for review at either meeting.