

## **Certification of Credentials and Qualifications for Faculty Appointments**

For continued accreditation of degree programs, Winthrop University must justify and document faculty credentials to assure that we employ competent faculty members qualified to accomplish the mission and goals of our institution. The *Principles of Accreditation* (SACSCOC, 2008) states,

"When determining acceptable qualifications of its faculty, an institution gives primary consideration to the highest earned degree in the discipline. The institution also considers competence, effectiveness, and capacity, including, as appropriate, undergraduate and graduate degrees, related work experiences in the field, professional licensure and certifications, honors and awards, continuous documented excellence in teaching, or other demonstrated competencies and achievements that contribute to effective teaching and student learning outcomes. For all cases, the institution is responsible for justifying and documenting the qualifications of its faculty."

### Instructions:

- 1. This form is to be completed by the academic program director (or designee)
- 2. Approved by the dean(s) and Vice Provost for Faculty Affairs,
- 3. Filed in the Provost's Office (via PICS) for every Instructor of Record for each teaching discipline taught.
- 4. Its completion documents that faculty being appointed to Winthrop's faculty have been processed according to University guidelines.

The approved form becomes part of the official personnel file and should be uploaded to the Primary Instructor Credentialing System (<u>PICS</u>) by the Dean's Office immediately following verbal acceptance of the offer.

Qualifications: Winthrop University and Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) have established the following minimum qualifications for faculty.					
Undergraduate Teaching		<ul> <li>Earned doctorate or other terminal degree in the teaching discipline or an equivalent discipline from an institution accredited by a regional accrediting agency (each region has an accrediting agency equivalent to SACSCOC) OR</li> </ul>			
		• Master's degree or higher with a concentration in the teaching discipline, including a minimum of 18 graduate hours in the teaching discipline or equivalent discipline OR			
		<ul> <li>In the absence of a completed master's degree, a concentration may be established through official documentation confirming that (1) as part of the instructor's doctoral or terminal degree program, the equivalent of a master's degree was achieved, and (2) at least 18 graduate hours in the teaching or a related discipline have been successfully completed*</li> </ul>			
Graduate Teaching		<ul> <li>Earned doctorate or terminal degree in the teaching discipline or an equivalent discipline*</li> </ul>			
		ted if there is approved, documented evidence of strong alternative qualifications. Please complete Section 6, the "Statement of Alternative n" for those who do not hold the terminal degree.			

# **Certification of Credentials and Qualifications for a Faculty Appointment**

Name CWIE Acad Engli First	ULTY INFORMATION: e of Appointee: D (if known): lemic Department: ish Fluency:	, ,		FacultyImage: Descent sectorType:Image: Descent sector	enure/Track on-Tenure Track djunct ther:
List highe	<b>REE INFORMATION:</b> st earned degree. List additional degree ion selected above (in Section 4). (If nee			t for credentialing p	per the Statement of
Degree	Discipline / Major of Degree (verbatim from transcript)	Date Awarded	Institu	tion	6-Digit CIP Code Search for code on NCES.gov.edu or leave blank.
	REE DOCUMENTATION:		nla dagrada, attach a		-
Officia	IE. Attach required official document(s) a al transcript(s) or official electronic transcript(s)				
	e uploaded to PICS prior to August 15. Unof	/	, ,		
	al transcript(s) are <b>already on file</b> within the r	· · · · · · · · · · · · · · · · · · ·			
the A. Degre	ee <b>will be awarded</b> by and a B.D. status are <b>attached</b> . Unofficial transcrip ee is from a non-U.S. institution. An official ev	ts have been evalu aluation verifying th	ated and are available v e <b>U.S. equivalency</b> of t	ia Interfolio. he degree, including	a translation, if needed, is
	ned (or was ordered onand un e of the Provost upon receipt.)	nofficial records are	attached). (Official docu	iments are required.	Form will be updated by the
Enter qua discipline course se <u>Cour</u>	CHING QUALIFICATIONS: lifications for ONE teaching discipline per that can be taught (current or future) t or provide the prefix, number, and title. se Level:	<u>).</u> If the faculty me (Examples: "CHI	ember is only eligible	to teach specific co	ourse(s), describe the
	xamples given above.				
	ine listed (or an equivalent disc	Master's degree <u>AND</u> 18 or more graduate credit hours in the teaching discipline. (Complete #5. For graduate teaching, <u>also</u> complete #6.)		<ul> <li>Certified through alternative qualifications. (Complete #5-6. Skip #5 if no applicable coursework was taken.)</li> </ul>	
Check ON semester title of the Copie (or ar	<b>DUATE HOURS IN THE TEACHING</b> <b>IE</b> . Highlight the course titles and hours credit hours, sign, and date on the copy dissertation / thesis, if applicable. <b>es</b> of the transcript(s) are attached docu n equivalent discipline). <b>es</b> of the transcript(s) are attached docu plete #6 if indicated in Section 4.)	on a <u>copy</u> of the . If course titles a menting <b>≥ 18 gra</b>	transcript(s) (not on the truncated or illegible duate hours in the al	e, please write the	the total graduate m out. Also, include the versity teaching discipline
CERTIFI	CATION:				
•					
Academic	Program Director (Chair / Director)		Dean(s)		
Vice Provo	ost for Academic Affairs		Provost		

02.10.2020

### **Certification of Credentials and Qualifications for a Faculty Appointment**

Complete this page and submit a Statement of Alternative Qualifications **ONLY** if indicated in Section 4.

#### 6. STATEMENT OF ALTERNATIVE QUALIFICATIONS:

If indicated in Section 4, complete this page and attach a statement using the template provided or a Word document. Describe the course(s) and all qualifications that apply. Use a header and write a narrative for each qualification checked. Clearly <u>describe the relationship</u> between these qualifications and the course content and/or student learning outcomes of the <u>specific Winthrop</u> <u>University course(s)</u> to be assigned to the faculty member. Include dates and titles for each qualification. Attach supporting documents as directed. If any degrees or graduate coursework in the discipline were completed, please also complete Section 5 <u>and</u> reiterate these academic qualifications in the narrative.

#### Name of Appointee:

Course(s) that will be taught:

Course Title(s) (if applicable and not given above):

The at	tached Statement of Alternative Qualifications includes the following (check all that apply):
	Course description and/or expected learning outcomes (Required)
	Research and Publications *
	Related Work Experience
	Professional Licensure or Certification +
	Special Training *
	Documented Teaching Excellence in Discipline *
	Honors, Awards, or Special Recognition * <b>+</b>
	Other Competencies or Achievements *
	* If there are numerous listings, describe the qualification, cite a few examples, and then highlight all listings that apply on an attached copy of the CV.
	+ Attach any supporting documentation or evidence of the achievement of this qualification.

Abstract of the Statement of Alternative Qualifications: In addition to the full statement, use the space below to summarize the full Statement of Alternative Qualifications in 1000 characters or less (or write "see attached" and attach a separate Word document).

### **CERTIFICATION OF ALTERNATIVE QUALIFICATIONS:**

Academic Program Director (Chair / Director)

Abstract: Limit to 1000 characters.

Dean(s)

Vice Provost for Academic Affairs

Provost

SACSCOC Liaison: (reg'd only for alternative gualifications)