

History 212-001—TR 2 pm—Section A

Dr. Andy Doyle

U.S. History Since 1877, Fall 2020

Time and Site: TR 2:00-3:15 pm; Owens 201

- **Section A will attend in-person class on Tuesdays only due to COVID exigencies**

CRN: 11655; three semester hours

Office: 376 Bancroft; phone: 323-4689; email: doylea@winthrop.edu

Office Hours: MW 7:30-8:30 pm and TR 4:00-5:00 pm, or by appointment

- **I will be available via Blackboard Collaborate for video office hours during these times. You must email me to set up an appointment so I can set up a video session. Doing so in advance is preferable; asking in the spur of the moment may be fine, but I might be booked.**

Turnitin course ID: 26076078; password: Roark

Special instructions for this class:

1. This is a hybrid class that is partly in person and partly online. This class requires active participation via both in-person and online environments. If you fail to participate in the in-person classes and/or you do not complete the required online assignments, you will not do well in the class.

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3. You should pay close attention to the procedures and assignments outlined on this syllabus, take note of all the assignment due dates and times on the course schedule, and complete all Learning Curve Quizzes and Blackboard assignments for each week by the assigned due date and time. Once a week's work is due, we're moving on and there are no makeups.

4. You should check your Winthrop email account daily and check Blackboard several times a week to participate, be aware of announcements, and stay on track. **Refer to this syllabus for assignment due dates.**

5. See this link for information and resources regarding Blackboard and other aspects of online learning:

- <https://www.winthrop.edu/onlinelearning/student-training-and-resources.aspx>

6. If you have any questions, look for the answer in the above website, contact me, or email Winthrop's Office of Online learning at blackboard@winthrop.edu.

Class Meetings—You are in Section A:

- We will meet via Blackboard Collaborate on the scheduled times listed in the syllabus before September 8 and after November 23. Check the syllabus for the schedule of virtual meetings
- On-campus classes begin on September 8, during Week 3. A

- **You are in Section A; you will attend in-person classes on Tuesdays. You must wear a mask in the classroom, as well as all other public spaces on the Winthrop campus.**
- If you come to the classroom on a Thursday, I am required to ask you to leave.
- Once in-person classes begin, you should complete all the assignments for that week prior to your class's day and time of attendance. This means reading the assigned chapter(s) in the Roark textbook, completing the assigned Learning Curve quiz or quizzes, and completing the assignments that are listed on the syllabus and in that week's Blackboard module.
- You must complete these assignments before class on Tuesdays, unless specified differently in the syllabus or in the Blackboard module for that week.
- The Learning Curve quizzes will be locked at the day and time indicated on the syllabus. This usually means every Tuesday at 1:50 pm, but check the syllabus to be sure when assignments are due. The due dates are also on the calendar in the left-hand menu in LaunchPad.

Required Hardware

- A modern computer running Windows 7 or later or Mac OSX 10.7 or later
- A reliable internet connection
- Webcam, microphone, and computer speakers
- If you need a laptop, contact Dacus Library at <https://www.winthrop.edu/returntolearn/faqs-laptop-request.aspx>

Required Platforms: This course will use three online platforms. They are:

- Blackboard (including Blackboard Collaborate)
- MacMillan Launchpad
- Turnitin.com

Blackboard: Everyone enrolled in the class is on Blackboard. If you have problems using Blackboard, troubleshoot it at <https://www.winthrop.edu/onlinelearning/student-training-and-resources.aspx>. If you still have problems, email the Office of Online Learning at blackboard@winthrop.edu. You must attend several live online classes on Blackboard Collaborate, and there will be assignments on Blackboard every week of the semester.

MacMillan LaunchPad: This is the publisher's website for the Roark textbook; you must buy or rent a **new** copy of a paper book or e-book. LaunchPad has a wealth of resources, but the major requirement for you is the **Learning Curve quizzes**. You are required to complete fourteen Learning Curve quizzes; one each for Chapters 16-31. Every chapter (except Chapters 16 and 17m which are for extra credit) has a corresponding Learning Curve quiz due prior to class. If you do one or both of the extra-credit quizzes, you will receive one or two extra points on this portion of your grade; alternatively, you can do them and skip one or two quizzes later in the semester and still receive a 100 on this part of your final grade. You must complete each quiz at least ten minutes prior to the beginning of your class. The **quizzes are graded on a pass/fail basis** dependent on two things: making a minimum points total, which usually ranges from 600-750, and getting at least 60% of the questions right. Regarding the minimum points total: each question is worth a different number of points depending on the degree of difficulty, and once you accumulate the minimum points total for that quiz, the site will tell you you're done, and you will

receive a grade of 100 on the quiz. You will get a 100, that is, as long as you miss no more than 40% of the questions. No credit will be given to anyone who clicks random answers until they reach the minimum points total and thus misses more than 40% of the questions. These are open-book factual quizzes, so anyone can do that with a little work. This exercise is designed to be an automatic 10% out of 10% on your final average. All it takes is effort.

Required texts:

- 1) James P. Roark, et. al., *The American Promise, Concise Edition, Volume 2: From 1865*, 8th Edition, ISBN: 978-1-319-353643
 - You must buy or rent an e-book or a new paperback copy in of the text in order to get access to LaunchPad, which is the publisher’s website. **LaunchPad access is required for the course.**
 - LaunchPad access includes a full copy of the text, along with the required Learning Curve quizzes, documents, and other sources.
 - Go to this link if you would like LaunchPad access, which includes an ebook and the required quizzes. <http://www.macmillanhighered.com/launchpad/roark8e>
 - I encourage you to buy a paper copy along with the online access. Please don’t do this thru an online bookseller—it’s way too easy to get the wrong book that way. Buy or rent it directly from MacMillan at: <https://store.macmillanlearning.com/us> Be sure you use the above ISBN.
 - You cannot buy a used copy of *The American Promise*. It will not have LaunchPad access.
 - You can also get **21-day free access** at this link to give you time to decide whether you want a paperback or e-book, buy or rent, or you don’t have the money at hand: **If you have questions about the book, tech issues, or need help of any kind, call customer support at 800-936-6899.**

- 2) Richard Snow, *I Invented the Modern Age: The Rise of Henry Ford*, Scribner, 2014, ISBN (paper): 978-1451645583. Any edition is fine—they’re all the same except pictures; used or new is fine.

Course description and objectives: This course offers students an introduction to the political, social, cultural, and economic factors that have shaped American life over the past century and a half. We will explore America’s rich human and ideological diversity, focusing on the leaders whose actions have affected the lives of millions of people as well as on the ordinary citizens whose experiences have helped to shape the nation’s social fabric. As with any exercise in critical thought, the study of history involves more than the simple memorization of facts. Instead, we will seek to understand the how and why of historical change and ways that this process produced the nation and world in which we live. Some of you will use the knowledge you gain in this course as teachers or in other professional careers, but even if you don’t, I hope that you come away with a greater appreciation for the intrinsic value of advanced thought and the deeper levels of understanding that it provides. I know that some of you don’t like history. Please approach this course with an open mind, and that might change, at least a little. You might discover that it’s more interesting and useful than you think.

Student goals for the course: This course satisfies the following University Level Competencies (ULCs) for undergraduate students:

ULC 1: Winthrop graduates think critically and solve problems.

ULC 2: Winthrop graduates are personally and socially responsible

ULC 3: Winthrop graduates understand the interconnected nature of the world and the time in which they live.

ULC 4: Winthrop graduates communicate effectively.

Student learning outcomes: In order to meet these goals, the course is structured to help students realize the following learning outcomes:

- 1) Students will synthesize information from multiple sources and write critically reasoned essays on exams (Winthrop ULCs 1 and 4, History Student Learning Outcomes (SLOs) 1, 3, and 4).
- 2) Students will examine the perspectives of Americans of all descriptions and evaluate the social, political, and moral choices they made, compare and contrast those choices with those of the present day, and demonstrate an understanding of the interconnected nature of the world, past and present. This will be done in exams, formal out-of-class essays, and Blackboard Discussion forums. (ULCs 1, 2, 3, and 4, History SLOs 1, 2, 3, and 4).

Measurement of learning outcomes: Learning outcomes will be measured by

- Exams consisting of essay and short answer questions. Exams will be done outside the classroom and administered on Blackboard and/or Turnitin. Full instructions will be posted on Blackboard. A week before each exam, a study guide containing terms and concepts will be posted on Blackboard and emailed to the class. An effective essay must be a critically reasoned, well-organized argument using evidence from the text and classroom.
- An 800-1000-word paper analyzing the advertisements in one issue of the *Brooklyn Daily Eagle* in 1870 and another issue of the same newspaper in 1900. Full guidelines will be posted on Blackboard and emailed to the class.
- A 1500-1700-word book review of *I Invented the Modern Age: The Rise of Henry Ford*, by Richard Snow. Full guidelines will be posted on Blackboard and emailed to the class.
- Classroom discussions will take place in the classroom and on Blackboard discussion boards by the day and time listed on the course schedule below. The Blackboard posts should be roughly 100 words in length—a brief paragraph. Both in-person and Blackboard discussion posts should demonstrate thoughtful analysis of one or more sources posted on that week's Blackboard module.
- Completion of 14 of the 16 assigned Learning Curve quizzes; these quizzes require a demonstration of students' understanding of each chapter in *The American Promise*.

Constitutional requirement: This course fulfills the constitutional requirement of the general education program by examining critically the basic design of the U. S. constitutional system, how Amendments 13, 14, and 15 changed the nature of that system, how the *Plessy* decision interpreted those amendments, how the amendments and court decisions of the Progressive era once again changed the system, the strained relationship between the Supreme Court and the New Deal program of Franklin Roosevelt, and how the Rights Revolution of the Warren Court dramatically expanded individual rights. We will discuss the ways in which constitutional interpretation has changed over the period of the course and still informs political debates in the present day, including the debate over the continuing relevance of the Federalist Papers in constitutional interpretation.

Evaluation:

First exam	15%
Second exam	15%
Final exam	15%
<i>Brooklyn Daily Eagle</i> paper	9%
Review essay of <i>I Invented the Modern Age</i>	16%
Learning Curve quizzes	10%
Participation in virtual and physical classrooms and in Blackboard forums	20%

Grading:

This course will be graded on a plus/minus basis. All course components will receive a number grade, but the final grade will be a letter grade and result from a weighted average of the above components. I will only give incompletes in extraordinary circumstances. According to the Winthrop's academic regulations, letter grades in Fall 2020 are assigned as follows:

Letter grading scale, Fall 2020:

A (93 and above); A-minus (90-92)
B-plus (87-89); B (83-86); B-minus (80-82)
C-plus (77-79); C (73-76); C-minus (70-72)
CR (60-69); student receives 3 hours credit; no impact on GPA
U (59 and below); student receives no credit; no impact on GPA

S/U grading scale, Fall 2020

S (70 and above); student receives 3 hours credit with no impact on GPA
U (69 and below), student receives no credit with no impact on GPA

Turnitin.com: Your *Brooklyn Eagle* paper, book review of *I Invented the Modern Age*, and your exams must all be submitted to Turnitin.com by the date and time indicated on the syllabus. If your paper is finished on time but you have problems submitting it to Turnitin, email it to me prior to the time it is due and no late penalty will accrue. Since I will grade all papers on Turnitin, you must submit it to Turnitin or I will not grade it. If you submit a late paper to Turnitin, I will deduct 5 points for up to two days late, 10 points for three to ten days late, and 15 points after that. If you fail to submit an assignment to Turnitin by the time I calculate final grades for your class, you will receive a zero for that assignment. If you would like full instructions on the use of Turnitin, please go to turnitin.com for written and video tutorials. Alternatively, you can google your question and examine YouTube videos and third-party websites, which are often helpful. If you still can't figure it out, ask me, but my assistance may be limited due to tech issues beyond my control and/or because we're communicating online.

Attendance and participation: You must attend the virtual classes on Blackboard Collaborate on the days and times indicated on the course schedule below. You will usually attend two virtual classes per week during these times. When we begin meeting in person, you will be in Section A, and you will meet on Tuesdays. Your first meeting will be on Tuesday, September 8, and we will meet every Tuesday

thereafter until Thanksgiving, as denoted in the syllabus. Do not attend an in-person session on a Thursday. If you do this, I will have no choice but to ask you to leave.

I will do a limited amount of lecturing. **Prior to class for that week**, read the relevant chapter in Roark, finish the Learning Curve quiz for that chapter, review the content on Blackboard and complete the discussion posts and other assignments for that week before class on Tuesday, unless otherwise noted in the syllabus.

Your contribution to class discussions in both virtual and classroom formats is a required portion of the class. This includes asking questions, raising relevant issues, disagreeing with my interpretation of a subject, or any other aspect of a discussion. This is your course, and you can improve the learning experience for yourself and others by contributing to the class. I encourage contributions from all of you, but I will also call on people who don't volunteer.

I strongly encourage you to attend each virtual and in-person class. Regular attendance is crucial; missing one class here is like missing an entire week in a 100% in-person course. I will deduct one point from this portion of your grade for each unexcused absence. Arriving late is a problem for me and your classmates, and do not leave early unless you have an emergency or you have cleared this with me in advance. Do either more than once, and points will be deducted.

Engaging your classmates in conversation or otherwise disrupting class will not be tolerated and will adversely affect this portion of your grade. This includes the unauthorized use of electronics. Per the policy of the College of Arts and Sciences, **the use of phones, laptops, or any other electronic device in the classroom is prohibited unless I approve it.**

Class listserv: You are responsible for any information distributed via the course email listserv. If you have an active winthrop.edu email account, you should be automatically included in the listserv. If you registered late or for any other reason are not included on the listserv, you must self-subscribe at <http://www.winthrop.edu/technology/default.aspx?id=7081>. I can neither add nor remove a name from the listserv; you must do this yourself.

Academic misconduct (a.k.a. cheating): Any student caught cheating, which includes plagiarism, will automatically receive a zero on that assignment, plus an additional five-point deduction from your final average. The use of a phone or other electronic device during an exam constitutes cheating.

Plagiarism, or the unattributed use of the **words or ideas of another author**, constitutes cheating. Never cut and paste material from another source and then change a few words around. This is plagiarism. Never take the ideas of another author pass them off as your own. This is plagiarism as well. If you didn't know a fact or idea going in to an assignment, document where you got it. Turnitin is good at catching plagiarism, and if you think you've found ways of beating Turnitin, please know that Google and I are better than Turnitin. **Deterrence** of cheating is best for everyone, so I emphasize this now in order to prevent larger problems later. Do not find out the hard way. The relevant portion of the Student

Handbook is here: (<https://www.winthrop.edu/uploadedFiles/studentconduct/StudentConductCode.pdf>). If you have any questions about this, please do not hesitate to ask.

Students with disabilities: If you have a disability and need specific accommodations, please go to the Office of Accessibility website at <https://www.winthrop.edu/hcs/about-accessibility.aspx>, or call them at 323-3290. Once you have your official notice of accommodations, please contact me as soon as possible.

Tutoring services at the Academic Success Center: The ASC is located on the first floor of Dinkins, Suite 106. Please contact the ASC at 803-323-3929 or success@winthrop.edu. For more information on ASC services, please visit www.winthrop.edu/success. To utilize ASC Peer Tutoring during the 2020-2021 semester, students must enroll in and complete the Tutee Seminar on Blackboard. A two minute video on how to enroll so can be found on the bottom of the www.winthrop.edu/asc webpage.

Excused absences and makeup exams: These will be granted only for a documented illness, the illness or death of a member of your family, or in other extraordinary circumstances. Please submit documentation of your illness or other reason for absence as soon as possible and no later than when you return to class.

Syllabus Change Policy: I will make every effort to adhere closely to the syllabus, but circumstances may require a deviation from policies or schedule. This is especially true this semester given the unprecedented nature of what we're doing. I will inform students in class, on Blackboard, and via email regarding any changes. If changes are made to the syllabus, I will post the new version on Blackboard and send it via email. If you have any questions, please don't hesitate to ask.

Course Schedule: TR 2:00, Section A

Before September 8 and after November 23, we will meet virtually on Blackboard Collaborate **every Tuesday and Thursday**. While we are on campus, Section A will meet in Owens 201 every Tuesday, beginning September 8 and ending on November 17. You must wear a mask in the classroom.

Week 1: Introduction and course requirements; The Gilded Age I

- Virtual class meetings: both Tuesday August 25 at 2pm AND Thursday, August 27 on Blackboard Collaborate
- Textbook reading: Roark, Chapter 18
- Learning Curve quiz on Chapter 18 due by Thursday, August 27 at 1:50 pm
- Blackboard assignments due by Thursday, August 27 at 1:50 pm

Week 2: Gilded Age II: Urban Growth and Immigration

- Virtual class meetings: both Tuesday, September 1 at 2pm AND Thursday, September 3 at 2pm on Blackboard Collaborate
- Textbook reading: Roark, Chapter 19
- Learning Curve quiz on Chapter 19 due by Thursday September 3 at 1:50 pm
- Blackboard assignments due by Thursday, September 3 at 1:50 pm

Week 3: Gilded Age III: The Tumultuous 1890s

- Class Meeting in person: Tuesday, September 8 at 2pm in Owens 201
 - All class meetings between September 8 and November 23 are in person
- Textbook reading: Roark, Chapter 20
- Learning Curve quiz on Chapter 20 due by Tuesday September 8 at 1:50 pm
- Extra credit Learning Curve quizzes on Chapter 16 and 17 due by Tuesday, September 8 at midnight
- ***Brooklyn Daily Eagle* essay due to Turnitin by Friday, September 11 at midnight**

Week 4: The Progressive Era

- Class Meeting in person: Tuesday, September 15
- Textbook reading: Roark, Chapter 21
- Learning Curve quiz on Chapter 21 due by Tuesday September 15 at 1:50 pm
- Blackboard assignments due by Tuesday, September 15 at 1:50 pm

Week 5: Progressive Era, cont'd; Exam 1

- Class meeting in person, Tuesday September 22
- Blackboard assignments are due by Tuesday, September 22 at 1:50
- **Exam 1 is due to Turnitin by Friday, September 25 at midnight**

Week 6: The Spanish American War and Imperial Expansion; The Great War

- Class meeting in person, Tuesday, September 29
- Textbook reading: Roark, pp. 595-604 and Chapter 22
- Learning Curve quiz on Chapter 22 due on Tuesday, September 29 at 1:50
- Blackboard assignments due on Tuesday, September 29 at 1:50

Week 7: The 1920s

- Class meeting in person, Tuesday, October 6
- Textbook reading: Roark, Chapter 23
- Learning Curve quiz on Chapter 23 due on Tuesday, October 6 at 1:50
- Blackboard assignments due on Tuesday, October 6 at 1:50
- **Book review of *I Invented the Modern Age* due to Turnitin by Friday, October 9 at midnight**

Week 8: The Great Depression and the New Deal

- Class meeting in person, Tuesday, October 13
- Textbook reading: Roark, Chapter 24
- Learning Curve quiz on Chapter 24 due on Tuesday, October 13 at 1:50 pm
- Blackboard assignments due on Tuesday, October 13 at 1:50 pm

Week 9: World War II

- Class meeting in person, Tuesday, October 20
- Textbook reading: Roark, Chapter 25
- Learning Curve quiz on Chapter 25 due on Tuesday, October 20 at 1:50 pm
- Blackboard assignments due on Tuesday, October 20 at 1:50 pm

Week 10: World War II, cont'd; Exam 2

- Class meeting in person, Tuesday, October 27
- Blackboard assignments due by Tuesday, October 27 at 1:50 pm
- **Exam 2 is due to Turnitin by Friday, October 30 at midnight**

Week 11: Postwar Society and Culture

- No class meeting this week; election day holiday
- Textbook reading: Roark, Chapter 27
- Learning Curve quiz on Chapter 27 due on Thursday, November 5 at 1:50 pm
- Blackboard assignments due on Thursday, November 5 at 1:50 pm

Week 12: The Cold War

- Class meeting in person, Tuesday, November 10
- Textbook reading: Roark, Chapter 26
- Learning Curve quizzes on Chapter 26 due on Tuesday, November 10 at 1:50 pm
- Blackboard assignments due on Tuesday, November 10 at 1:50 pm

Week 13: Civil Rights and the 1960s

- Class meeting in person, Tuesday, November 17
- Textbook reading: Roark, Chapter 28
- Learning Curve quiz on Chapter 28 due on Tuesday, November 17 at 1:50 pm
- Blackboard assignments due on Tuesday, November 17 at 1:50 pm

Week 14, part 1: Vietnam, Watergate, and American Disillusionment

- Virtual class meeting, Tuesday, December 1
- Textbook reading: Roark, Chapter 29
- Learning Curve quiz on Chapter 29 due on Tuesday, December 1 at 1:50 pm
- Blackboard assignments due on Tuesday, December 1 at 1:50 pm

Week 14 part 2: The Reagan Era and the End of the Cold War

- Virtual class meeting on Thursday, December 3
- Textbook reading: Roark, Chapter 30
- Learning Curve quiz on Chapter 30 due on Thursday, December 3 at 1:50 pm
- Blackboard assignments due on Thursday, December 3 at 1:50 pm
- Final Learning Curve Quiz on Chapter 31 due on Friday, December 4 at midnight

Final Exam due to Turnitin by Wednesday, December 9 at midnight

History 212-001—TR 2 pm—Section B

Dr. Andy Doyle

U.S. History Since 1877, Fall 2020

Time and Site: TR 2:00-3:15 pm; Owens 201

- **Section B will attend in-person class on Thursdays only due to COVID exigencies**

CRN: 11655; three semester hours

Office: 376 Bancroft; phone: 323-4689; email: doylea@winthrop.edu

Office Hours: MW 7:30-8:30 pm and TR 4:00-5:00 pm, or by appointment

- **I will be available via Blackboard Collaborate for video office hours during these times. You must email me to set up an appointment so I can set up a video session. Doing so in advance is preferable; asking in the spur of the moment may be fine, but I might be booked.**

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6. If you have any questions, look for the answer in the above website, contact me, or email Winthrop's Office of Online learning at blackboard@winthrop.edu.

Class Meetings—You are in Section B:

- We will meet via Blackboard Collaborate on the scheduled times listed in the syllabus before September 8 and after November 23. Check the syllabus for the schedule of virtual meetings. **We will usually meet twice a week during these times.**

- On-campus classes begin on September 8, during Week 3. From that point, Section B will attend class in person on Thursday.
- If you **come to the classroom on a Tuesday, I am required to ask you to leave. You must wear a mask in the classroom, as well as all other public spaces on the Winthrop campus.**
- Once in-person classes begin, you should complete all the assignments for that week prior to your class's day and time of attendance. For you, this means reading the assigned chapter(s) in the Roark textbook, completing the assigned Learning Curve quiz or quizzes, and completing the assignments that are listed on the syllabus and in that week's Blackboard module.
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 - LaunchPad access includes a full copy of the text, along with the required Learning Curve quizzes, documents, and other sources.
 - Go to this link if you would like LaunchPad access, which includes an ebook and the required quizzes. <http://www.macmillanhighered.com/launchpad/roark8e>
 - I encourage you to buy a paper copy along with the online access. Please don't do this thru an online bookseller—it's way too easy to get the wrong book that way. Buy or rent it directly from MacMillan at: <https://store.macmillanlearning.com/us> Be sure you use the above ISBN.
 - You cannot buy a used copy of *The American Promise*. It will not have LaunchPad access.
 - You can also get **21-day free access** at this link to give you time to decide whether you want a paperback or e-book, buy or rent, or you don't have the money at hand: **If you have questions about the book, tech issues, or need help of any kind, call customer support at 800-936-6899.**

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ULC 1: Winthrop graduates think critically and solve problems.

ULC 2: Winthrop graduates are personally and socially responsible

ULC 3: Winthrop graduates understand the interconnected nature of the world and the time in which they live.

ULC 4: Winthrop graduates communicate effectively.

Student learning outcomes: In order to meet these goals, the course is structured to help students realize the following learning outcomes:

1) Students will synthesize information from multiple sources and write critically reasoned essays on exams (Winthrop ULCs 1 and 4, History Student Learning Outcomes (SLOs) 1, 3, and 4).

2) Students will examine the perspectives of Americans of all descriptions and evaluate the social, political, and moral choices they made, compare and contrast those choices with those of the present day, and demonstrate an understanding of the interconnected nature of the world, past and present. This will be done in exams, formal out-of-class essays, and Blackboard Discussion forums. (ULCs 1, 2, 3, and 4, History SLOs 1, 2, 3, and 4).

Measurement of learning outcomes: Learning outcomes will be measured by

- Exams consisting of essay and short answer questions. Exams will be done outside the classroom and administered on Blackboard and/or Turnitin. Full instructions will be posted on Blackboard. A week before each exam, a study guide containing terms and concepts will be posted on Blackboard and emailed to the class. An effective essay must be a critically reasoned, well-organized argument using evidence from the text and classroom.
- An 800-1000-word paper analyzing the advertisements in one issue of the *Brooklyn Daily Eagle* in 1870 and another issue of the same newspaper in 1900. Full guidelines will be posted on Blackboard and emailed to the class.
- A 1500-1700-word book review of *I Invented the Modern Age: The Rise of Henry Ford*, by Richard Snow. Full guidelines will be posted on Blackboard and emailed to the class.
- Classroom discussions will take place in the classroom and on Blackboard discussion boards by the day and time listed on the course schedule below. The Blackboard posts should be roughly 100 words in length—a brief paragraph. Both in-person and Blackboard discussion posts should demonstrate thoughtful analysis of one or more sources posted on that week's Blackboard module.
- Completion of 14 of the 16 assigned Learning Curve quizzes; these quizzes require a demonstration of students' understanding of each chapter in *The American Promise*.

Constitutional requirement: This course fulfills the constitutional requirement of the general education program by examining critically the basic design of the U. S. constitutional system, how Amendments 13, 14, and 15 changed the nature of that system, how the *Plessy* decision interpreted those amendments, how the amendments and court decisions of the Progressive era once again changed the system, the strained relationship between the Supreme Court and the New Deal program of Franklin Roosevelt, and how the Rights Revolution of the Warren Court dramatically expanded individual rights. We will discuss the ways in which constitutional interpretation has changed over the period of the course and still informs political debates in the present day, including the debate over the continuing relevance of the Federalist Papers in constitutional interpretation.

Evaluation:

First exam	15%
Second exam	15%
Final exam	15%
<i>Brooklyn Daily Eagle</i> paper	9%
Review essay of <i>I Invented the Modern Age</i>	16%
Learning Curve quizzes	10%
Participation in virtual and physical classrooms and in Blackboard forums	20%

Grading:

This course will be graded on a plus/minus basis. All course components will receive a number grade, but the final grade will be a letter grade and result from a weighted average of the above components. I will only give incompletes in extraordinary circumstances. According to the Winthrop's academic regulations, letter grades in Fall 2020 are assigned as follows:

Letter grading scale, Fall 2020:

A (93 and above); A-minus (90-92)
B-plus (87-89); B (83-86); B-minus (80-82)
C-plus (77-79); C (73-76); C-minus (70-72)
CR (60-69); student receives 3 hours credit; no impact on GPA
U (59 and below); student receives no credit; no impact on GPA

S/U grading scale, Fall 2020

S (70 and above); student receives 3 hours credit with no impact on GPA
U (69 and below), student receives no credit with no impact on GPA

Turnitin.com: Your *Brooklyn Eagle* paper, book review of *I Invented the Modern Age*, and your exams must all be submitted to Turnitin.com by the date and time indicated on the syllabus. If your paper is finished on time but you have problems submitting it to Turnitin, email it to me prior to the time it is due and no late penalty will accrue. Since I will grade all papers on Turnitin, you must submit it to Turnitin or I will not grade it. If you submit a late paper to Turnitin, I will deduct 5 points for up to two days late, 10 points for three to ten days late, and 15 points after that. If you fail to submit an assignment to Turnitin by the time I calculate final grades for your class, you will receive a zero for that assignment. If you would like full instructions on the use of Turnitin, please go to turnitin.com for written and video tutorials. Alternatively, you can google your question and examine YouTube videos and third-party websites, which are often helpful. If you still can't figure it out, ask me, but my assistance may be limited due to tech issues beyond my control and/or because we're communicating online.

Attendance and participation: You must attend the virtual classes on Blackboard Collaborate on the days and times indicated on the course schedule below. You will usually attend two virtual classes per week during these times. When we begin meeting in person, you will be in Section B, and you will meet on Thursdays. Your first meeting will be on Thursday, September 10, and we will meet every Thursday

thereafter until Thanksgiving, as denoted in the syllabus. Do not attend an in-person session on a Tuesday. If you do this, I will have no choice but to ask you to leave.

I will do a limited amount of lecturing. **Prior to class for that week**, read the relevant chapter in Roark, finish the Learning Curve quiz for that chapter, review the content on Blackboard and complete the discussion posts and other assignments for that week before class on Thursday, unless otherwise noted in the syllabus.

Your contribution to class discussions in both virtual and classroom formats is a required portion of the class. This includes asking questions, raising relevant issues, disagreeing with my interpretation of a subject, or any other aspect of a discussion. This is your course, and you can improve the learning experience for yourself and others by contributing to the class. I encourage contributions from all of you, but I will also call on people who don't volunteer.

I strongly encourage you to attend each virtual and in-person class. Regular attendance is crucial; missing one class here is like missing an entire week in a 100% in-person course. I will deduct one point from this portion of your grade for each unexcused absence. Arriving late is a problem for me and your classmates, and do not leave early unless you have an emergency or you have cleared this with me in advance. Do either more than once, and points will be deducted.

Engaging your classmates in conversation or otherwise disrupting class will not be tolerated and will adversely affect this portion of your grade. This includes the unauthorized use of electronics. Per the policy of the College of Arts and Sciences, **the use of phones, laptops, or any other electronic device in the classroom is prohibited unless I approve it.**

Class listserv: You are responsible for any information distributed via the course email listserv. If you have an active winthrop.edu email account, you should be automatically included in the listserv. If you registered late or for any other reason are not included on the listserv, you must self-subscribe at <http://www.winthrop.edu/technology/default.aspx?id=7081>. I can neither add nor remove a name from the listserv; you must do this yourself.

Academic misconduct (a.k.a. cheating): Any student caught cheating, which includes plagiarism, will automatically receive a zero on that assignment, plus an additional five-point deduction from your final average. The use of a phone or other electronic device during an exam constitutes cheating.

Plagiarism, or the unattributed use of the **words or ideas of another author**, constitutes cheating. Never cut and paste material from another source and then change a few words around. This is plagiarism. Never take the ideas of another author pass them off as your own. This is plagiarism as well. If you didn't know a fact or idea going in to an assignment, document where you got it. Turnitin is good at catching plagiarism, and if you think you've found ways of beating Turnitin, please know that Google and I are better than Turnitin. **Deterrence** of cheating is best for everyone, so I emphasize this now in order to prevent larger problems later. Do not find out the hard way. The relevant portion of the Student

Handbook is here: (<https://www.winthrop.edu/uploadedFiles/studentconduct/StudentConductCode.pdf>). If you have any questions about this, please do not hesitate to ask.

Students with disabilities: If you have a disability and need specific accommodations, please go to the Office of Accessibility website at <https://www.winthrop.edu/hcs/about-accessibility.aspx>, or call them at 323-3290. Once you have your official notice of accommodations, please contact me as soon as possible.

Tutoring services at the Academic Success Center: The ASC is located on the first floor of Dinkins, Suite 106. Please contact the ASC at 803-323-3929 or success@winthrop.edu. For more information on ASC services, please visit www.winthrop.edu/success. To utilize ASC Peer Tutoring during the 2020-2021 semester, students must enroll in and complete the Tutee Seminar on Blackboard. A two minute video on how to enroll so can be found on the bottom of the www.winthrop.edu/asc webpage.

Excused absences and makeup exams: These will be granted only for a documented illness, the illness or death of a member of your family, or in other extraordinary circumstances. Please submit documentation of your illness or other reason for absence as soon as possible and no later than when you return to class.

Syllabus Change Policy: I will make every effort to adhere closely to the syllabus, but circumstances may require a deviation from policies or schedule. This is especially true this semester given the unprecedented nature of what we're doing. I will inform students in class, on Blackboard, and via email regarding any changes. If changes are made to the syllabus, I will post the new version on Blackboard and send it via the listserv. If you have any questions, please don't hesitate to ask.

Course Schedule: TR 2:00, Section B

Before September 8 and after November 23, we will meet virtually on Blackboard Collaborate every Tuesday and Thursday. While we are on campus, Section B will meet in Owens 201 every Thursday, beginning September 10 and ending on November 24. You must wear a mask in the classroom.

Week 1: Introduction and course requirements; The Gilded Age I

- Virtual class meetings: both Tuesday August 25 at 2pm AND Thursday, August 27 on Blackboard Collaborate
- Textbook reading: Roark, Chapter 18
- Learning Curve quiz on Chapter 18 due by Thursday, August 27 at 1:50 pm
- Blackboard assignments due by Thursday, August 27 at 1:50 pm

Week 2: Gilded Age II: Urban Growth and Immigration

- Virtual class meetings: both Tuesday, September 1 at 2pm AND Thursday, September 3 at 2pm on Blackboard Collaborate
- Textbook reading: Roark, Chapter 19
- Learning Curve quiz on Chapter 19 due by Thursday September 3 at 1:50 pm
- Blackboard assignments due by Thursday, September 3 at 1:50 pm

Week 3: Gilded Age III: The Tumultuous 1890s

- Class Meeting in person: Thursday, September 10 at 2pm in Owens 201
 - All class meetings between September 10 and November 23 are in person
- Textbook reading: Roark, Chapter 20
- Learning Curve quiz on Chapter 20 due by Thursday September 10 at 1:50 pm
- **Brooklyn Daily Eagle essay due to Turnitin by Friday, September 11 at midnight**
- Extra credit Learning Curve quizzes on Chapter 16 and 17 due by Sunday, September 13 at midnight

Week 4: The Progressive Era

- Class Meeting in person: Thursday, September 17
- Textbook reading: Roark, Chapter 21
- Learning Curve quiz on Chapter 21 due by Thursday September 17 at 1:50 pm
- Blackboard assignments due by Thursday, September 17 at 1:50 pm

Week 5: Progressive Era, cont'd; Exam 1

- Class meeting in person, Thursday September 24
- Blackboard assignments are due by Thursday, September 24 at 1:50
- **Exam 1 is due to Turnitin by Friday, September 25 at midnight**

Week 6: The Spanish American War and Imperial Expansion; World War I

- Class meeting in person, Thursday, October 1
- Textbook reading: Roark, pp. 595-604 and Chapter 22
- Learning Curve quiz on Chapter 22 due on Thursday, October 1 at 1:50
- Blackboard assignments due on Thursday, October 1 at 1:50

Week 7: The 1920s

- Class meeting in person, Thursday, October 8
- Textbook reading: Roark, Chapter 23
- Learning Curve quiz on Chapter 23 due on Thursday, October 8 at 1:50
- Blackboard assignments due on Thursday, October 8 at 1:50
- **Book review of *I Invented the Modern Age* due by Friday, October 9 at midnight**

Week 8: The Great Depression and the New Deal

- Class meeting in person, Thursday, October 15
- Textbook reading: Roark, Chapter 24
- Learning Curve quiz on Chapter 24 due on Thursday, October 15 at 1:50
- Blackboard assignments due on Thursday, October 15 at 1:50

Week 9: World War II

- Class meeting in person, Thursday, October 22
- Textbook reading: Roark, Chapter 25
- Learning Curve quiz on Chapter 25 due on Thursday, October 22 at 1:50
- Blackboard assignments due on Thursday, October 22 at 1:50

Week 10: World War II, cont'd; Exam 2

- Class meeting in person, Thursday, October 29
- Blackboard assignments due by Thursday, October 29 at 1:50
- **Exam 2 is due to Turnitin by Friday, October 30 at midnight**

Week 11: Postwar Society and Culture

- Class meeting in person, Thursday, November 5
- Textbook reading: Roark, Chapter 27
- Learning Curve quiz on Chapter 27 due on Thursday, November 5 at 1:50
- Blackboard assignments due on Thursday, November 5 at 1:50

Week 12: The Cold War

- Class meeting in person, Thursday, November 12
- Textbook reading: Roark, Chapter 26
- Learning Curve quizzes on Chapter 26 due on Thursday, November 12 at 1:50
- Blackboard assignments due on Thursday, November 12 at 1:50

Week 13: Civil Rights and the 1960s

- Class meeting in person, Thursday, November 19
- Textbook reading: Roark, Chapter 28
- Learning Curve quiz on Chapter 28 due on Thursday, November 19 at 1:50
- Blackboard assignments due on Thursday, November 19 at 1:50

Week 14, part 1: Vietnam, Watergate, and American Disillusionment

- Virtual class meeting, Tuesday, December 2
- Textbook reading: Roark, Chapter 29
- Learning Curve quiz on Chapter 29 due on Tuesday, December 1 at 1:50
- Blackboard assignments due on Tuesday, December 1 at 1:50

Week 14 part 2: The Reagan Era and the End of the Cold War

- Virtual class meeting on Thursday, December 3
- Textbook reading: Roark, Chapter 30
- Learning Curve quiz on Chapter 30 due on Thursday, December 3 at 1:50
- Blackboard assignments due on Thursday, December 3 at 1:50
- Final Learning Curve Quiz on Chapter 31 due on Friday, December 4 at midnight

Final Exam due to Turnitin by Wednesday, December 9 at midnight