

Winthrop University School Psychology Program

Information for Prospective Applicants with Prior Graduate Degrees in Allied Disciplines

Persons with prior graduate degrees in school psychology or allied professions, such as clinical child psychology, special education, or counseling, often inquire about the prospect of obtaining credit for prior graduate coursework and/or experience and the possibility of a shorter program of studies. This section provides information for such prospective applicants.

Due to national accreditation standards, state procedures for certifying school psychologists, and the program's training philosophy, all admitted students must complete an integrated, sequential program of studies and field experiences designed to assure a range of knowledge and skills needed to positively impact children, youth, families, and other consumers. A "course-by-course" approach by individuals wishing only school psychology certification is not permitted by either the program or the states of South Carolina and North Carolina. Individuals must instead complete an "approved program of studies." While it may be possible to take some initial courses on a part-time basis, especially if one has completed prior graduate courses, a full-time residency during a substantial portion of the program is required even when a prior graduate degree has been completed. Prospective applicants should note that financial aid in the form of graduate assistantships, traineeships, and internships, and associated tuition waivers, are available for students enrolled full-time (i.e., in at least 9 graduate credit hours). Additionally, some school districts and agencies allow employees release time to take courses and opportunities to complete internships. Without such assistance, it is virtually impossible to complete our program while also working full-time.

The Winthrop School Psychology Program attempts to give credit to the maximum extent possible (by waiving certain program requirements) for prior graduate coursework and experience relevant to school psychology and to the goals and objectives of the program. The relevancy and recency of the coursework, and the extent to which the acquired knowledge and skills have been practiced, are considered when determining whether they meet program requirements.

In the case of prior internships or equivalent supervised experience, the maximum credit that can be granted is 600 clock hours (or one-half of the 1200 hours required by the Program). To qualify for such credit, the prior internship or equivalent experience must have focused primarily on services to children, youth, and families. Additionally, national training and certification standards in school psychology require supervision by a school psychologist or (for non-school settings) a psychologist credentialed for the particular setting. The internship hours and associated supervision must be documented in order to be considered for "credit" and for subsequent application toward certification. Applicants with prior internship for which they are seeking credit

are encouraged to document the experience using the National Association of School Psychologists national certification internship verification form, which can be found at: <https://apps.nasponline.org/standards-and-certification/ncsp-application/index.aspx>

Note that at least 600 hours of the total 1200 required hours must be in a school setting.

A customized Specialist in School Psychology (S.S.P.) degree program may be developed for those with prior graduated degrees in allied fields. The Specialist degree requires a minimum of 36 graduate credit hours, but often consists of 45-54 hours (including internship) if the prior Master's degree is not in school psychology. The particular program is determined by the director and faculty in consultation with the student. This can be done only after examining transcripts and other evidence of prior work (in some cases, syllabi), determining the equivalency of prior work to Winthrop program requirements, and determining that the individual qualifies for admission. If the applicant desires and qualifies for "advanced placement" (e.g., beginning the program at what would normally be the second year) then admission may also depend on whether openings exist at that level. Winthrop restricts the number of students admitted and the number placed in professional courses and practica in order to assure high quality training and close supervision. Admission to the program is quite competitive, and is normally limited to 12 students per year.

Those wishing credit for prior graduate coursework or internship should follow the steps below:

1. Thoroughly review Winthrop University and School Psychology Program information and application materials.
2. Using your own copies of transcripts, course syllabi, and similar documentation, complete a preliminary analysis of prior coursework/experience in relation to Winthrop School Psychology program requirements using the form below. Write the designator and number (e.g., PSYC 500) for each previously completed course which you believe is the equivalent or nearly equivalent to a required Winthrop School Psychology Program course. Course descriptions available in the Winthrop Graduate Bulletin that is available on-line at www.winthrop.edu should be helpful in determining possible equivalency. In cases in which you are uncertain as to whether your prior work may be equivalent, place a question mark (?) beside the Winthrop requirement and note the prior work that you wish to be considered.
3. Send a) your completed analysis; b) an email or letter requesting that your prior work be examined to determine equivalency with Winthrop's requirements; c) a copy of your transcripts ("official" copies are not needed at this point but will be required later as part of the formal application process); and d) a current resume to the director of the School Psychology Program.
4. Upon receipt by the director, an analysis will be conducted using the information you provide as the starting point. In some cases, further

documentation and/or discussion with the applicant regarding the prior work, or consultation with other Winthrop faculty responsible for particular courses or experiences will be needed before determining whether Winthrop requirements appear to have been met through prior work. All such analyses will be considered preliminary until such time as the person is accepted into the program and a formal "Program of Studies" is prepared and approved.

5. The prospective applicant will then need to decide whether to complete the application process. Please note that applicants must complete both the Graduate Studies application and School Psychology Program supplement and associated requirements. The application deadline is January 15th. Interviews are required for admission and are scheduled with those selected as finalists for admission. Late applications will be considered as space exists.

Those wishing to take up to 12 credit hours of graduate courses on a *non-degree* basis (a limited number of psychology graduate courses are available to non-degree students) may apply through the Graduate School at any time. Completion of an abbreviated application for non-degree status, rather than the School Psychology Program application is required for such students. However, such students wishing to subsequently apply to the School Psychology Program must complete a full program application.

Applicants should direct their questions regarding graduate studies in general at Winthrop and the associated application process to the Winthrop Graduate School (<https://www.winthrop.edu/graduateschool> or 803-323-2204). General questions regarding the School Psychology Program and credit for prior graduate coursework may be directed to the School Psychology Program director (<https://www.winthrop.edu/cas/psychology/schoolpsychology/school-psychology-program-contact-us.aspx>)

Winthrop University
School Psychology Program
Analysis of Prior Coursework/Experience

Name of Applicant: _____ Date of Review: _____

Faculty Reviewer: _____

Results of Review (Please note that a question mark indicates that further information is needed to determine the equivalency of prior work. Also note that this review is for information purposes only and considered informal until such time as you are accepted into our program and complete an official Program of Studies form.) Please indicate the subject indicator, course number and name in the provided filled if completed.

		Previously Completed	To Be Completed
Year 1, Fall			
PSYC 512	Exceptional Child	_____	_____
PSYC 506	Psychological Measurements	_____	_____
PSYC 604	Advanced Human Development	_____	_____
PSYC 615	Seminar in School Psychology	_____	_____
Year 1, Spring			
PSYC 613	Advanced Statistics and Data Analysis	_____	_____
PSYC 608	Psychological Assessment for Intervention I	_____	_____
PSYC 601	Psychopathology of Childhood and Adolescence	_____	_____
PSYC 607	Curriculum-Based Assessment and Academic Interventions	_____	_____
Summer			
PSYC 618	Consultation and Indirect Services	_____	_____
PSYC 510	Behavior Analysis and Behavior Change	_____	_____
Year 2, Fall			
PSYC 603	Therapeutic Psychology: Techniques of Counseling and Psychotherapy	_____	_____
PSYC 609	Psychological Assessment for Intervention II	_____	_____
PSYC 606	Applied Behavior Analysis and Intervention	_____	_____
PSYC 620	School Psychology Traineeship I	_____	_____
Spring			
PSYC 611	Advanced Therapeutic Psychology: Techniques for Mental Health Services in the Schools	_____	_____
PSYC 614	Research Methods and Applications	_____	_____
PSYC 621	School Psychology Traineeship II	_____	_____
PSYC 690	Diversity in Families	_____	_____
Year 3, Fall			
PSYC 612	Psychological Assessment for Intervention III	_____	_____
PSYC 651	School Psychology Internship I	_____	_____
PSYC 652	School Psychology Internship II	_____	_____

Spring

PSYC 625 Advanced Seminar in School Psychology

PSYC 653 School Psychology Internship IIII

PSYC 654 School Psychology Internship IV
