



SOCIAL WORK

E-NEWSLETTER

Spring 2017

Issue 11





Bancroft Hall

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Message from the Department Chair

Deana Morrow, Ph.D., LPC, LCSW, LISW-CP

Spring is in the air and that means Commencement is near. Joy! Welcome to our spring 2017 newsletter. This academic year has been remarkable for Winthrop Social Work. We are graduating our largest ever BSW and MSW classes this spring. In addition, we are planning to admit our largest ever Advanced Standing MSW class this summer. More social work students than ever before have engaged in research projects under faculty mentorship this year. You will see in this newsletter that students

have pursued research on topics such as: the experiences of Hispanic women navigating the healthcare system in rural areas of South Carolina; the use of social media as a mechanism for expressing grief in the loss of a loved one; and, the types of smoke-free policies among multi-unit housing complexes in York County. We are delighted that MSW student, Hannah Fraser, presented her social media and grief research nationally at the Association of Death Education and Counseling Conference in Portland, Oregon. Additionally, four of our BSW students were presenters at this year's Showcase of Undergraduate Research and Creative Endeavors (SOURCE) conference. I commend all of our faculty colleagues who have mentored students in these research projects.

Also in this newsletter is a story about Logan Williams who completed a study abroad semester in Spain at Universidad de Pablo de Olavide. Meanwhile, students are preparing for upcoming study abroad trips this summer to St. Vincent under the leadership of Monique Constance-Huggins and to Japan under the leadership of Allison Gibson and Miranda Knight.

Please also take a look at the stories about our Academic Excellence, Field Excellence, and Ashley Scholarship award recipients. These outstanding students have excelled both academically and in life. We are very proud of them.

We bid farewell this spring to our beloved colleagues, Pat Kelsaw and Allison Gibson. Pat is retiring from teaching after serving Winthrop Social Work since 2008, and Allison is departing for a new position at the University of Kentucky. We are grateful for their contributions and service to students and to the university.

This newsletter is also my final farewell to my Winthrop family and friends. I, too, am departing for a new leadership opportunity at West Virginia University. As I prepare to leave this University that I love, I am mindful that we all are stewards of Winthrop only for a period of time—in my case, more than eleven years. There are those who came before us and, indeed, there will be those who come after us. I know deep in my heart that Winthrop University and Winthrop Social Work will always be on the move upward. I am grateful to Winthrop leadership for their continuing support to our growing social work programs, to faculty and staff colleagues who have become friends and family to Frankie and me, and to the many students and alumni whom I have had the honor to teach over the years. Your good work in the classroom and your professionalism in the social work practice community reminds us always that excellence matters. Farewell.

Deana F. Morrow



Pat Kelsaw, MSW

We would like to thank Ms. Patricia Kelsaw for her many years of service to our students and department. Kelsaw earned her MSW degree from the University of California in 1983. From direct practice to administration, Kelsaw's MSW career illustrates the diversity of the profession. Kelsaw's wealth of experience includes time as a medical social worker in a hospital setting and a clinic coordinator in a public school where she established Oakland, California's first school-based adolescent clinic. While living in California, she was also an administrator at a number of agencies including Santa Clara County Health and Hospital System, Public Health Institute Conference & Logistics, and Alameda County Health Care Services Agency. In addition, Kelsaw has served as a grant reviewer for the divisions of Substance Abuse and Mental Health Services Administration (SAMHSA) and Administration for Children and Families under the U.S. Department of Health and Human Services. Kelsaw is a highly sought out trainer for her knowledge and expertise in organizational management and grant writing, having facilitated more than 30 trainings and workshops since 2000.

Kelsaw first joined the department of social work as an adjunct faculty member while she was also the Executive Director for the Teen Health Center for York County. During Kelsaw's time at Winthrop, she served as the interim assistant director of field, taught at both the BSW and MSW levels, and served as field faculty for MSW student placements. Kelsaw is revered amongst students for her energetic and engaging teaching style. Among faculty, Kelsaw is respected for how well she is able to connect her practice wisdom to academic social work principles. Jennifer McDaniel, field director, said Kelsaw "has such a positive spirit. She truly models what it means to be supportive and empowering to students while still maintaining high standards for excellent performance." Kelsaw will be truly missed, but we wish her the best as she enters into retirement.

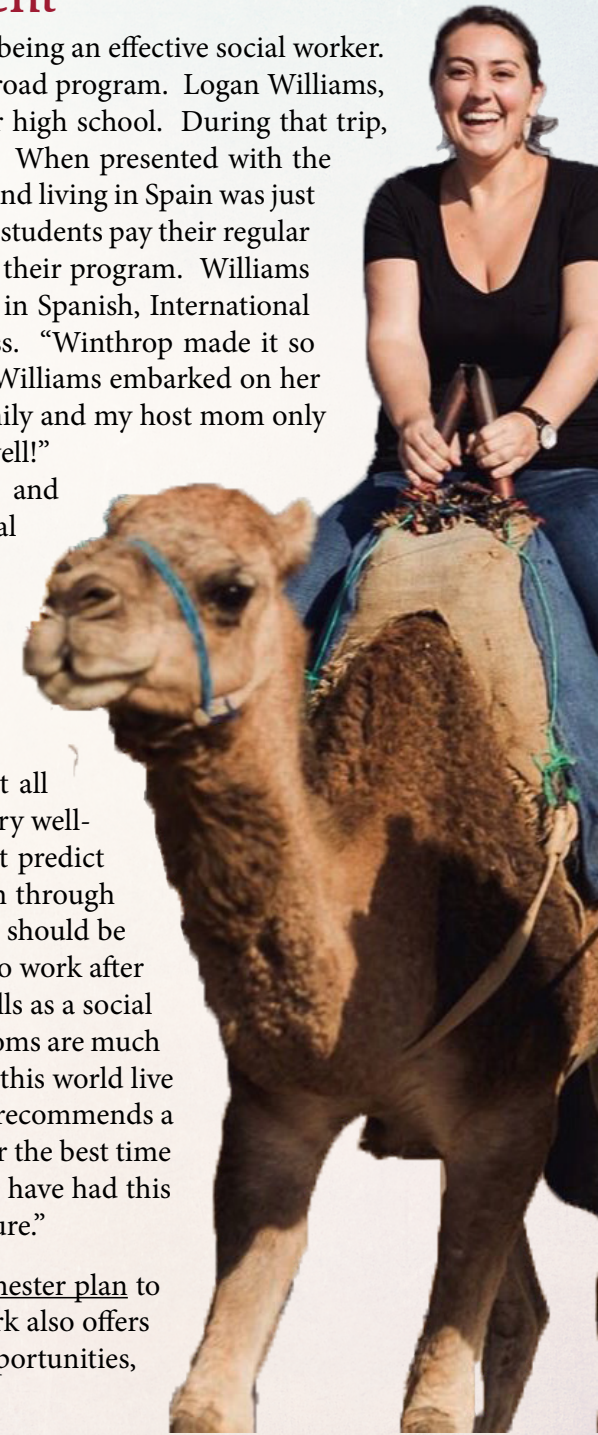


My Semester Abroad

Logan Williams, junior BSW student

Becoming a 'global citizen' in an increasing interconnected world is essential in being an effective social worker. One of the ways students can connect with other cultures is through a study abroad program. Logan Williams, a junior BSW student, traveled to London, Paris, and Madrid in 2012 with her high school. During that trip, she "fell in love with Spain: the culture, the food, the people, just everything." When presented with the opportunity spend a semester abroad in Spain, she didn't hesitate. "Going back and living in Spain was just a dream, so it was an easy choice." Through the Winthrop Partnership Program, students pay their regular tuition to Winthrop and receive transfer credits upon successful completion of their program. Williams was able to attend Universidad de Pablo de Olavide and receive course credits in Spanish, International Marketing, History of Spanish Art, and Enterprising Initiative Family Business. "Winthrop made it so easy to have this life-changing experience and for that, I am forever grateful." Williams embarked on her journey with only a foundation of high school Spanish. "I lived with a host family and my host mom only spoke Spanish, so that was a challenge, but an amazing learning experience as well!" She admits that "with not knowing much [Spanish], it pushed me to learn and improve the language." Williams describes her time abroad as one of personal growth. "When I went abroad, I was 100% out of my comfort zone and everyone I saw was a stranger. When abroad, you are forced to talk to new people (sometimes in a different language), see new places, live in a place you are not familiar with, and live in a culture unlike your own." Williams furthered her understanding of the social work value of the "Dignity and Worth of a Person" as well as "Cultural Competence and Social Diversity" as stated in the Code of Ethics. "While in Spain and throughout my traveling, I saw and met all kinds of people. I saw some living in a large poverty population and some in very well-off areas. Just because someone looks a certain way on the outside should not predict how they are, what they are going through personally, and what they have been through in their life. Everyone, no matter the color of their skin or where they are from, should be treated with respect." Williams shares that she hasn't decided where she wants to work after graduation, but recognizes that this understanding will certainly further her skills as a social worker. "When working with clients, there is a possibility their culture and customs are much different than your own. With my experience abroad and seeing how others in this world live and act, I feel that I have a greater understanding of diversity." Williams highly recommends a study abroad experience for other students. "Overall, studying abroad was by far the best time of my life. I miss Europe and Spain every day. I am so blessed and thankful to have had this opportunity, share it with others, and go on more exciting adventures in the future."

If you are interested in semester abroad we invite you to review our [sample semester plan](#) to determine how it may fit with your degree plan. The Department of Social Work also offers short-term faculty-led study abroad programs. For a full list of study abroad opportunities, please visit the International Center at www.winthrop.edu/international.



Spotlight on Student Research & Presentations:

Experiences of Hispanic Women Navigating the Healthcare System in Rural South Carolina

Krista Parenti, BSW candidate

Hispanic people make up about one-fifth of the total population and are the largest minority group in the United States – and that number is only going to rise (Marshall, Urrutia-Rojas, Mas, & Coggin, 2005). Interestingly enough, this group tends to have much lower educational levels, income, and health coverage than their White counterparts (Gándara, 2015). When people ask me why I work with and advocate for the Hispanic community, this is what I tell them.

It's true; I'm not Hispanic, nor do I have any Hispanic family members. I simply recognized an injustice in the world and decided that I wanted to be a part of the solution. When Monique Constance-Huggins, Ph.D. approached me about doing an independent research study with her, of course I agreed. This was an opportunity to learn more about this population and recognize where they have gaps in service with the guidance of an incredible educator and researcher.

After much discussion, we landed on a research topic: experiences of Hispanic women navigating the healthcare system in rural South Carolina. This qualitative study involved interviewing rural Hispanic women about their experiences accessing healthcare. These semi-structured interviews, offered in both English and Spanish presented interesting findings. The results showed that this group faces several structural barriers when accessing healthcare, related to their race/ethnicity, socioeconomic status, and rurality. These outcomes were significant because they demonstrated that the problem was not an individual one, but a structural one. Because of this, there are steps social workers can take to minimize the problem and improve the lives of Hispanic people.

From the initial idea to the final product, Constance-Huggins, Ph.D., played an instrumental role. She helped me formulate a working topic, guided me in the right direction when I started my literature review, worked with me to analyze and transcribe my findings, and helped me identify the three central structural barriers that this study presented. She also encouraged me to submit the findings and abstract of this study to the several conferences. The study will be presented during Showcase of Undergraduate Research and Creative Endeavors (SOURCE) here at Winthrop as well as to two national research conferences: the National Conference on Undergraduate Research and the Groves Conference on Marriage and Families.

I hope to build upon these results in the future to create real and concrete changes in practice and policy. This could mean anything from requiring physicians to have translators on staff to providing health literacy education catered to the specific needs of this community. Whatever the case may be, I want to be a part of that, and this research, as well as the guidance and advocacy from Constance-Huggins, Ph.D., has given me the tools that I will need to do so.

Parenti will graduate May 2017 with her BSW and has been accepted to the Advanced Standing MSW program at Winthrop.

Thank
you!



The Department of Social Work would like to send best wishes to Allison Gibson, Ph.D., and her family, as they relocate to the Kentucky area this summer. Thank you for your service to our department and our students.

Spotlight on Student Research & Presentations:



Facebook Status Update: Will This Help Me Grieve?

Hannah Fraser, MSW Candidate & Allison Gibson, Ph.D.

Social media has become an integral facet of many individuals' daily lives since first being introduced in the early 2000s. As Facebook users often use social media as a platform to stay connected to their "community" (i.e., friends, family and acquaintances), many individuals are turning to this platform in their time of grief as a means to announce their loss, express their grief and seek support from others. MSW candidate and graduate research assistant, Hannah Fraser, studied the use of Facebook in the grief process. Under the supervision of Allison Gibson, Ph.D., Fraser hoped to further the understanding of how social media serves as a platform for communication about death and loss. Fraser hypothesized that those who engage in social media communication about their grief receive more informal grief support than those who do not. The findings of her study suggest that active Facebook (those who use the social media platform at least once a week) users may receive more informal grief support (online), which may transfer to increased offline support. Clinicians can use this information to incorporate Facebook use into their client's grieving process. Fraser presented this study at the Association of Death Education and Counseling (ADEC) conference in Portland, Oregon. Fraser will graduate with her MSW degree in May 2017.



T-shirt sale!

\$13 Short Sleeve

\$15 Long Sleeve

winthrop.deco-apparel.com



Raising Awareness for LGBT Older Adults

Megan Burgess, MSW candidate & Cynthia Forrest, Ph.D.

On March 3, Megan Burgess, MSW candidate and Cynthia Forrest, Ph.D, collaborated to develop and present a workshop for the Carolinas Center for Hospice and End of Life Care. This workshop, End of Life Care Needs of LGBT Hospice Patients, focused on helping hospice social workers, bereavement coordinators, and chaplains better understand the unique concerns, needs and strengths of LGBT seniors as they interact with health care systems. After viewing the documentary GenSilent, the audience engaged in discussions related to the complex risk factors for this population. For many LGBT seniors, engaging with health care systems means 'going back in the closet' as renewed fears of a lifetime of generational and cultural norms of discrimination and oppression due to their sexual orientation resurface. As part of the discussion, attendees had the opportunity to discuss current practice norms within their hospice organizations and brainstorm strategies to enhance respectful and inclusive strategies of care with LGBT seniors.

Megan and Dr. Forrest consider this workshop an "important step" in heightening awareness and accountability for health care providers. Dr. Forrest offered accolades to Megan for her initiative in reaching out to the Carolinas Center with this idea. Throughout this process, Megan demonstrated impressive social work skills as she took her MSW capstone population focus from a social justice concern to creating a significant workshop opportunity for providers!

**"Psychodiagnostics & Social Work Practice"
course now offered
fully online!**

Information about admission requirements available on the Department of Social Work webpage.

www.winthrop.edu/socialwork

Smoke Free Zone: Social Work Students Create an Inventory of Smoking Policies in York County

Four MSW students—Cali Bowen-Bibb, Nicole Mielnicki, Cassie Scott, and Kali Shrader—presented a poster on exploring the smoke-free policies of the multi-unit housing (MUH) properties in York County at the annual meeting of the South Carolina Tobacco-Free Collaborative in Columbia on January 26, 2017. Research was conducted in partnership with the Division of Tobacco Prevention and Control, the SC-Department of Health and Environmental Control's Midlands Region. Duane Neff, Ph.D., and Allison Gibson, Ph.D., served as faculty advisors for the research project.

Based on the Centers for Disease Control's Best Practices for Comprehensive Tobacco Control Programs, state and community interventions include supporting and implementing policies to influence societal organizations, systems, and networks that encourage and support individuals to make behavior choices consistent with tobacco-free norms. The social norm change model presumes

that lasting change occurs through shifts in the social environment—initially or ultimately—at the grassroots level across local communities. State and community interventions unite a range of integrated activities, including local and statewide policies and programs, as well as initiatives to eliminate tobacco-related disparities. The most effective state and community interventions are those in which specific strategies for promoting tobacco use cessation, preventing tobacco use initiation, and eliminating exposure to secondhand smoke are combined with mass-reach health communication interventions and other initiatives to mobilize communities and to integrate these strategies into synergistic and multicomponent efforts.

Graduate and undergraduate students were afforded the opportunity to participate in this research study during the fall 2016 semester by conducting phone surveys to gather information on the presence of smoke-free policies at MUH properties. Students also identified needed resources, technical assistance, and information on establishing smoke-free policies for MUH properties. This student learning opportunity enhanced students' knowledge of social work research processes and developed research skills through experiential learning as well as increased confidence in capability to conduct social work research.

Over the course of six weeks, social work students contacted 93 MUH properties in York County to survey their smoke-free policies. Of these properties, 60 completed the survey. Bowen-Bibb, Mielnicki, Scott, and Shrader completed data entry and analysis in preparing results for a poster presentation of their findings at the South Carolina Tobacco-Free Collaborative 2017 annual meeting—Avenues for Action: Tobacco Control in South Carolina. Of responders, 14 properties had smoke-free policies. Furthermore, only three properties were completely tobacco-free. At the conclusion of the survey, nearly a third of providers requested to learn more about developing smoke-free and/or tobacco-free policies for their properties.

Bowen-Bibb, Mielnicki, Scott, and Shrader are expected to graduate next spring with their Master of Social Work degrees as part of the class of 2018.



Linda M. Ashley Scholarship Recipients

Bianca Prescott

Bianca Prescott is the BSW student recipient of the Linda M. Ashley Scholarship. Prescott is a mother of three who states that “As a non-traditional student, it was hard to make the decision to come back to school. My family and I had to sacrifice and make many changes.” In fall 2015 she attended a meeting for non-traditional students and started a conversation with an MSW student. That student described her aspirations to work in the medical social work field. Having previously worked in the medical field, Prescott was intrigued. The MSW student encouraged Prescott to speak with Wendy Sellers, Ph.D. about the social work profession. “After I spoke with Dr. Sellers, I knew this was the career path I needed to be on. I changed my major to social work, and I am so happy that I did. I am inspired every day by my professors. Each of them has given me new insight and inspired the passion in me to help others.” Since joining the BSW program, Prescott has broadened her experience in the social work field. In summer 2016, she was one of twelve students selected to assist Allison Gibson, Ph.D., on the “Needs Assessment of Catawba Nation Seniors: A University-Reservation Partnership.” In September 2016, she was chosen to serve on the Board of Directors at Affinity Health Center. Prescott shares that “I know how much this organization helps the community and has helped me personally, so being able to be a part of it is a privilege.” She also recently completed her internship at Agapé Hospice. She describes her experience at Agapé as one of professional growth. “I feel I am at my best when I am helping my patients. I wake up each day excited to go to work. I know I am meant to be a social worker.” Prescott has been accepted into the Advanced Standing MSW program at Winthrop University. She hopes to continue her work as a social worker in the medical field. “I want to be able to support, advocate, and help patients and their families during difficult times.”



Bianca Prescott



Tynnatta Pettit

Tynnatta Pettit

Tynnatta Pettit is the MSW student recipient of the Linda M. Ashley scholarship. Raised in rural Virginia, Pettit joined the United States Air Force after graduating high school. Pettit describes the benefits her military experience had on her social work interest in that it “gave me the opportunity to learn and grow in ways that were not possible back home. I worked with people of different lifestyles, socioeconomic statuses, races, and ethnicities.” Following her military career, Pettit accepted a position working for the United States Post Office. While acknowledging that it was a job with many benefits, she still felt it did not fulfil her desire to help others. She shares a memory that sparked her interest in pursuing her degree in social work. “One day I left the post office, got my son from daycare, and went to the store. We filled the basket with toiletry items and then took the bags to the local homeless shelter. The shelter was full so we had to walk by many people in need and it was at that moment that I knew I should be doing more. I enrolled in college that week.” Pettit graduated in 2014 from the University of North Carolina in Charlotte with a major in sociology and double minors in gerontology and urban youth and community. As a post traditional student, she began the MSW program at Winthrop University in fall 2016 with the hopes of helping children who may not have a support system in their home. Pettit recently completed her generalist internship at Life Connections of the Carolinas, Inc. in Charlotte, North Carolina. Life Connections of the Carolinas’ mission is “to create the conditions for all individuals, families, and communities to strengthen themselves.” Pettit is expected to graduate from the MSW program May 2018.

Academic Excellence Awards

Taylor Bagwell



Taylor Bagwell is the recipient of the BSW Academic Excellence Award. Bagwell is a model BSW student who exhibits academic strength, a heightened sense of professionalism and commitment to service. Bagwell's undergraduate career includes a study abroad trip to Nicaragua in spring 2016. Wendy Sellers, Ph.D., noted that it was clear from the trip that Bagwell fully embraced social work values and ethics, especially in connection with diverse populations. Sellers praised Bagwell, stating that "she always had a smile on her face, was always willing to lend a helping hand, and was at ease communicating with new friends she met in Nicaragua." Bagwell completed her internship at Greenville County School System

in Greenville, South Carolina under the supervision of Rosa Gonzalas, MSW. Gonzalas describes Bagwell as the best intern she has ever had. Throughout her time at Winthrop, Bagwell, served the campus community as a Winthrop Ambassador for the Office of Admissions, a Serving Others and Reflecting (SOAR) Division Leader, and a Resident Assistant (RA). Bagwell is a newly inducted member of the Phi Alpha Honor Society, and she will graduate from the BSW program May 2017.

Danielle "Dani" Mallory



Danielle Mallory is the recipient of the MSW Academic Excellence Award. Mallory is a 2015 graduate of the Winthrop BSW program. Mallory is our first student to receive an excellence award at both the BSW and MSW levels. Mallory has a sustaining interest in working with young people, particularly in the field of school social work and mentoring of African American male adolescents. She completed a school social work internship with the Clover School District where she worked to prepare high school males for life after high school while also providing support to their parents and guardians. Mallory has an ambition to start a nonprofit mentoring agency after graduation. In addition to her academic studies, Mallory has served as a counselor for Coast-to-Coast Campus

where she has worked in youth mentoring programs. She has also worked in youth programming with Spartanburg Parks and Recreation. Here at Winthrop, Mallory has volunteered as a note-taker for the Office of Accessibility; she has been a volunteer student tutor; and she founded the Young Men and Women of Hope Campus Ministry. Mallory is a member of the National Society of Collegiate Scholars, Pi Gamma Mu International Honors Society, and Alpha Lambda Delta National Honors Society.

2016-2017 Phi Alpha Inductees

BSW

Boyle, Molly E.
Brown, JaBria L.
Chandler, Tucker
Cline, Britteny N.
Cruz, Sharon Y.
Dingle, Jasmine A.
Fraedrich, Rankin A.
Galindo, Laura D.
Gaskill, Delanie N.

Gordon, Jessica T.
Inkelaar, Dylan W.
Lee, Gabrielle E.
McLaughlin, Anna Grace
Parish, Victoria L.
Prescott, M. Bianca
Reyes, Araceli Amezcua
Rivas, Alexandria L.
Rodriguez, Yomira E.
Switzer, Krista V.

MSW

Arias, Cassandra
Bouchard-Hall, Jennifer N.
Brock, Kathy H.
Brown, Barbara J.
Burgess, Megan I.
Castellanos, Hannah V.
Cline, Elizabeth A.
Ducey, Megan
Fernandez, Caressa D.

Forte, LeeAnne
Fox, Elaina
Fraser, Hannah
Fulp, Britney S.
Griner, Marian
Hopkins, Cassidy
Kramb, Jennifer
Larsen, Jamilyn C.
Link, Virginia R.
Mallory, Adrienne D.

Martin, Earl C.
Parks, Rebecca
Powers, Danielle Starr
Richmond, Talaya L.
Schuh, Emily H.
Smith, Shalesha
Tilley-Compton, Jessie L.
Venning, Brandy F.
Vivic, Jessica L.

Field Excellence Awards & State Award

Jessie Armstrong



Jessie Armstrong is the recipient of the BSW Field Excellence Award. Armstrong began her academic journey at Denmark Community College where she earned an associate degree in criminal justice. She transferred to Winthrop's BSW program in 2009. Unfortunately, health issues briefly interrupted her studies; nevertheless, Armstrong persisted and overcame what could have been a roadblock. Armstrong worked as a residential counselor at New Hope Carolinas while finishing her degree. After working third shift, Armstrong would complete her internship hours (average of 30 hours per week) at the Clover School District under the supervision of Marguerite Brown-Canty. Armstrong specialized in working with homeless students in the Clover School District.

Brown-Canty praised Armstrong saying "Jessie has a determination like no one else I have ever seen. Jessie works third shift and comes to her field experience alert and prepared for the day. She follows through with assignments. She had success working on a challenging case where a high school student became homeless. She coordinated services and was able to secure a placement for him. She has been well prepared for the field, and my hat is off to Winthrop's Department of Social Work!"



Elizabeth "Liz" Cline

Elizabeth "Liz" Cline is the recipient of the MSW Field Excellence Award. Cline earned a Bachelor of Arts in Studio Art and Classical Studies from the University of North Carolina at Greensboro. Cline worked two years as a legal assistant for the Alamance County Department of Social Services before beginning her pursuit of an MSW degree. Cline completed her advanced field placement at Lily Pad Haven, Inc., a nonprofit agency that provides housing for survivors of human trafficking. Cline has been able to further her social work skills by providing direct practice to clients, assisting Lily Pad Haven with establishing community partnerships and developing policies and procedures to enhance overall service delivery. Cline paid for and attended a national conference on human trafficking to expand her knowledge on best practices and bring that back to the agency. Cline's field instructor describe Cline as "an advocate for their clients and a self-starter who isn't afraid to get her hands dirty. The clients of Lily Pad Haven would not have felt as empowered as they do now if not for Cline's involvement with them this past year!" Cline has already secured employment at Lily Pad Haven and hopes to continue to make a positive impact on the lives of human trafficking survivors.

Krista Parenti: NASW-SC BSW Student of the Year

Krista Parenti, graduating senior BSW student, was named BSW Student of the Year by the South Carolina chapter of the National Association of Social Workers. From September 2014 to December 2016, Parenti tutored her fellow Winthrop students through the Academic Success Center. Since 2015, Parenti has also tutored elementary, middle, and high school students in Math, English, and Spanish at the Children's Attention Home in Rock Hill, South Carolina. Parenti's volunteer service to this organization "truly epitomizes her commitment to advancing the well-being of those who are oppressed," says Monique Constance-Huggins, Ph.D., BSW Program Director. Parenti also demonstrates her dedication to serving others through her research focus. Parenti recently conducted a qualitative study on rural Hispanic women in York County to better understand their experiences accessing healthcare. Her findings shed light on the intersecting structural barriers of race, gender, and rurality in shaping the experiences of the participants of her research. Constance-Huggins also states "through her academic prowess, volunteering spirit, and commitment to addressing the needs of Hispanic families, Krista embodies the mission and spirit of a social worker." Parenti has been accepted into to the Advanced Standing MSW program at Winthrop University and will begin coursework May 2017.



Faculty Contributions to the Profession:

GRANTS & CONTRACTS:

Sponsored Program and Research Grant
Needs Assessment of Catawba Nation Seniors: A
University-Reservation Partnership Pilot Study
Principle Investigator: **Allison Gibson**
Funded Contract: \$3,000

Carolina Community Actions, Inc.
Tri-County Head Start Assessment & Inventory Project
Principle Investigator: **Duane Neff**
Co-Principle Investigator: **Kori Bloomquist**
Funded Contract: \$11,613

Life Connections, Inc.
Program Logic Model and Evaluation
Principle Investigator: **Duane Neff**
Funded Contract: \$2,175

United Way of York County
Community Impact Model Development—Trainings and
Technical Assistance.
Principle Investigator: **Duane Neff**
Funded Contract: \$7,495
DHEC's Midlands Region, Division of Tobacco Prevention

Smoke Free Multi-Unit Housing Survey
Principle Investigator: **Duane Neff**
Co-Investigators: Undergraduate Students in SCWK 330
(**Monique Constance-Huggins**) and Graduate Students in
SCWK 603 (**Allison Gibson**)

SCDSS: Foster Family Recruitment
Champions for Children
Principle Investigator: **Deana Morrow**
Co-Principle Investigator: **Kori Bloomquist**
Funded Contract: \$150,100

PUBLICATIONS:

Anderson-Butcher, D., Wade-Mdivanian, B., Davis, J.,
Paluta, L., **Gibson, A.**, & Wilson, M. (in press). Building
coaches' skills in addressing child abuse and neglect.
Journal of Physical Education, Recreation & Dance.

Gibson, A. & Richardson, V.E. (2017). Living alone with
cognitive impairment: Findings from the National Health
& Aging Trends Study. *American Journal of Alzheimer's
Disease and Other Dementias*, 32(1), 56-62.

Sofka, C.J., **Gibson, A.**, & Silberman, D.E. (2017). Digital
immortality or digital death? Contemplating digital
advance directives. In M.H. Jacobsen (Ed.). *Postmortal
society*. London: Routledge.

Walsh, J., **Gibson, A.**, & Brown, L. (2016). Peace of mind's
pricetag: The psychological costs of financial stressors
on older adults' post-disaster. *Translational Issues in
Psychological Science*, 2(4), 408-417.

Anderson-Butcher, D., Amorose, A., Lower, L., Riley, A.,
Gibson, A., & Ruch, D. (2016). The Case for the Perceived
Social Competence Scale II. *Research on Social Work
Practice*, 26(4) 419-428.

Morrow, D. F., Bloomquist, K. R., & Dillard, M. (2017).
Champions for children project: Final technical report.
Champions for Children Contract with SC DSS. Rock Hill,
SC: Winthrop University Department of Social Work.

PRESENTATIONS & WORKSHOPS:

Bloomquist, K., & Gibson A., (2017). Affordable Care
Act & Adverse Childhood Experiences. panel discussion,
Legislative Day, Columbia, SC

Bloomquist, K. R., Morrow, D. F., & Dillard, M. (2017).
Champions for children: A DSS and Winthrop University
collaboration. NASW-SC Spring Symposium, Columbia,
SC.

PRESENTATIONS & WORKSHOPS (cont.)

Cagle, B., (2016). Widening Our Circles: Social Work &
Ecological Ethics. Annual Program Meeting of the Council
on Social Work Education, Atlanta, GA.

Constance-Huggins, M. & Slay, Z., (2017) Race and
Social Work Grand Challenges: What's Your Role? NASW-
SC Spring Symposium, Columbia, SC, March 2017

Collier, S., **Neff, D., & Gibson, A.** (2017). MUH Survey:
A Case Study for Collaboration. SC Tobacco-Free
Communities Annual Meeting. Columbia, SC

Neff, D. (2017). The United Way of York County Logic
Model Training. Rock Hill, SC: United Way of York County.

Sellers, W. & Neff, D. (2016). Assessment processes in
social work education: Advancing outcomes through
collaboration. Annual Program Meeting of the Council on
Social Work Education. Atlanta, GA.

Sellers, W. (2016). Carrying the weight of the world:
Stress management for healthcare personnel. Continuing
Education offered through Pee Dee AHEC. Florence, SC

Sellers, W. (2016). Finding that pot of gold: Grant writing
101. Continuing Education offered through Pee Dee
AHEC. Florence, SC.

PROGRAM ASSESSMENTS:

Sellers, W. & Cruz, S. (2017). Encuesta sobre la experiencia
del paciente. Spanish translation. Affinity Health Center:
Rock Hill, SC

Sellers, W. (2017). Careteam Plus 2016: Health needs
assessment. Careteam Plus: Florence, SC.



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