

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
WINTHROP UNIVERSITY BACCALAUREATE SOCIAL WORK
PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES:
2023-2023**

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: (Final Capstone Paper)	
Dimension(s) assessed:	Knowledge, skills, values, cognitive affective processes
When/where students are assessed:	Final semester in SCWK 463 (Capstone Course) via Final Capstone Paper Assessment Rubric
Who assessed student competence:	Capstone instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0 (out of 4.0)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: (Final Field Evaluation)	
Dimension(s) assessed:	Knowledge, skills, values, cognitive affective processes
When/where students are assessed:	Final month of semester-long field placement in field setting via real/simulated practice using Final Field Evaluation Rubric-SCWK 443
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0 (out of 4.0)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

**Winthrop University-Bachelor of Social Work Program
Assessment Data Collected during the Academic Year (2022-2023)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from BSW Program (n=32)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%
Competency 2: Engage Diversity and Difference in Practice	85%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	99%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	97%
Competency 5: Engage in Policy Practice	85%	97%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	97%