

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)  
WINTHROP UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Summary of the Program's Assessment Plan | Generalist Practice**

<b>Assessment Measure #1: (Final Capstone Paper)</b>	
Dimension(s) assessed:	Knowledge, skills, values, cognitive affective processes
When/where students are assessed:	Final semester in SCWK 463 (Capstone Course) via Final Capstone Paper Assessment Rubric
Who assessed student competence:	Capstone instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0 (out of 4.0)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: (Final Field Evaluation)</b>	
Dimension(s) assessed:	Knowledge, skills, values, cognitive affective processes
When/where students are assessed:	Final month of semester-long field placement in field setting via real/simulated practice using Final Field Evaluation Rubric
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0 (out of 4.0)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

**Winthrop University-Bachelor of Social Work Program  
Assessment Data Collected during the Academic Year (2020-2021)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		<b>Aggregate of Students from BSW Program (n=21)</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	85%	94%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	85%	98%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	85%	98%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	85%	95%
<b>Competency 5: Engage in Policy Practice</b>	85%	94%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	85%	100%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	85%	100%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	85%	100%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	85%	98%