

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)  
WINTHROP UNIVERSITY MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

**Summary of the Program's Assessment Plan | Generalist Practice**

<b>Assessment Measure #1: Embedded Measures</b>			
Dimension(s) assessed:	Knowledge, values, skills, cognitive affective processes		
When/where students are assessed:	Assessment Rubrics linked to identified, signature assignments in Generalist-Level courses (see below):		
	<b>Competency</b>	<b>Course</b>	<b>Assignment</b>
	Competency 1	SCWK 605 (Interpersonal Helping Skills)	Core Qualities and Interpersonal Helping Skills Assessment
	Competency 2	SCWK 601 (HBSE)	Self-Reflection Final Paper
	Competency 3	SCWK 611 (Generalist Practice III: Macro	Logic Model
	Competency 4	SCWK 603 (Research)	Research Proposal
	Competency 5	SCWK 602 (Policy)	Social Policy Analysis
	Competencies 6-9	SCWK 604 (Generalist Practice 1)	Final Case Analysis
Who assessed student competence:	Course Instructor		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0 (out of 4.0)		
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%		
<b>Assessment Measure #2: Final Field Evaluation</b>			
Dimension(s) assessed:	Knowledge, skills, values, cognitive affective processes		
When/where students are assessed:	End of field placement (SCWK 622) via real/simulated practice using Final Field Evaluation Rubric		
Who assessed student competence:	Field Instructor		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0 (out of 4.0)		
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%		

## Summary of the Program's Assessment Plan | Specialized Practice

### Area of Specialized Practice #1: Empowerment Practice

<b>Assessment Measure #1: Final Capstone Paper</b>	
Dimension(s) assessed:	Knowledge, values, skills, cognitive affective processes
When/where students are assessed:	Final semester in SCWK 640 (Capstone Course) via Final Capstone Paper Assessment Rubric.
Who assessed student competence:	Capstone instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0 (out of 4.0)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: Final Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, values, skills, cognitive affective processes
When/where students are assessed:	Final month of semester-long field placement in field setting via real/simulated practice using Final Field Evaluation Rubric
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0 (out of 4.0)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

**Assessment Data Collected during the Academic Year 2020-2021  
Program Option #1: Full-Time**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (N=23)	Specialized Practice: Empowerment (N=22)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	85%	96%	98%
Competency 2: Engage Diversity and Difference in Practice	85%	85%	98%	98%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	85%	96%	98%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85%	85%	87%	96%
Competency 5: Engage in Policy Practice	85%	85%	89%	98%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	96%	98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	85%	98%	96%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	85%	91%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	85%	98%	96%

**Assessment Data Collected during the Academic Year 2020-2021  
Program Option #2: Online**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (N=52)	Specialized Practice: Empowerment (N=17)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	85%	94%	93%
Competency 2: Engage Diversity and Difference in Practice	85%	85%	90%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	85%	90%	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85%	85%	89%	89%
Competency 5: Engage in Policy Practice	85%	85%	90%	93%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	96%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	85%	93%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	85%	96%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	85%	97%	100%

**Assessment Data Collected during the Academic Year 2020-2021  
Program Option #3: Part-Time/Weekend**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (N=5)	Specialized Practice: Empowerment (N=17)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	85%	100%	100%
Competency 2: Engage Diversity and Difference in Practice	85%	85%	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	85%	100%	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85%	85%	100%	86%
Competency 5: Engage in Policy Practice	85%	85%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	100%	95%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	85%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	85%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	85%	100%	95%

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES  
(Aggregate Findings for All Students from All Program Options Combined)**

**Assessment Data Collected during the Academic Year (2020-2021)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK: EMPOWERMENT PRACTICE	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (N=80)	Specialized Practice: Empowerment (N=56)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	85%	97%	96%
Competency 2: Engage Diversity and Difference in Practice	85%	85%	92%	99%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	85%	92%	99%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85%	85%	89%	93%
Competency 5: Engage in Policy Practice	85%	85%	91%	98%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	96%	98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	85%	95%	98%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	85%	95%	99%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	85%	96%	96%