

Winthrop University Riley College of Education



2014 MEd Advanced Educator Preparation Program Graduate Follow-up Survey Initial Report

Last Modified: 10/15/2014

Response Rate





There were 38 respondents out of 309 recipients or 12.3% response rate. The sampling included graduates from the following years: 2010-11, 2011-12, 2012-13, 2013-2014

1. What is your gender?

#	Answer		Response	%
1	Male		7	18%
2	Female		31	82%
	Total		38	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.82
Variance	0.15
Standard Deviation	0.39
Total Responses	38

2. What is your race?

#	Answer		Response	%
1	White/Caucasian		16	43%
2	African American		17	46%
3	Hispanic		0	0%
4	Asian		3	8%
5	Native American		0	0%
6	Pacific Islander		0	0%
7	Other		1	3%
	Total		37	100%

3. What is your age? (U.S. Census, 19 Categories)

#	Answer		Response	%
1	20 to 24 years		8	21%
2	25 to 29 years		13	34%
3	30 to 34 years		8	21%
4	35 to 39 years		3	8%
5	40 to 44 years		6	16%
6	45 to 49 years		0	0%
7	50 or older		0	0%
	Total		38	100%

4. What was the program in which you graduated?

#	Answer		Response	%
1	MEd in Counseling		17	46%
2	MEd in Curriculum and Instruction		0	0%
3	MEd in Educational Leadership		16	43%
4	MEd in Middle Level		2	5%
5	MEd in Reading/Literacy		1	3%
6	MEd in Special Education		1	3%
	Total		37	100%

5. What was the year you received your degree from Winthrop University?

#	Answer		Response	%
1	2010		0	0%
2	2011		9	24%
3	2012		8	22%
4	2013		14	38%
5	2014		6	16%
	Total		37	100%

6. Are you currently employed?

#	Answer	Response	%
1	Yes	36	95%
2	No	2	5%
	Total	38	100%

7. What is your current occupation?

#	Answer	Response	%
1	School Administrator	8	22%
2	School Counselor	5	14%
3	Mental Health Counselor	7	19%
4	Other Nonprofit Organization	2	6%
5	Teacher	9	25%
6	Self-Employed (please specify)	0	0%
7	Other (please specify)	5	14%
	Total	36	100%

Self-Employed (please specify)	Other (please specify)
	academic counselor
	Corporate
	reading recovery teacher/literacy coach
	Case manager
	School Curriculum Facilitator

8. 50 States, D.C. and Puerto Rico (no other states were marked)

#	Answer	Response	%
34	North Carolina	17	47%
42	South Carolina	19	53%

9. Are you currently pursuing additional graduate coursework?

#	Answer	Response	%
1	Yes	3	8%
2	No	35	92%
	Total	38	100%

10. What is the degree program and University in which you are enrolled?

Text Response

Reading Recovery Teacher in Training/ Clemson University

MEd Educational Leadership and Administration-Winthrop University

11. Faculty were highly qualified for their positions.

#	Answer	Response	%
1	Strongly Agree	24	65%
2	Agree	12	32%
3	Neither Agree nor Disagree	0	0%
4	Disagree	0	0%
5	Strongly Disagree	1	3%
	Total	37	100%

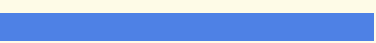


12. Faculty presented current research and best practices in the field.

#	Answer	Response	%
1	Strongly Agree	23	62%
2	Agree	13	35%
3	Neither Agree nor Disagree	0	0%
4	Disagree	0	0%
5	Strongly Disagree	1	3%
	Total	37	100%

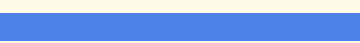



13. Faculty used a variety of assessment strategies to evaluate learning.

#	Answer	Response	%
1	Strongly Agree	21	57%
2	Agree	14	38%
3	Neither Agree nor Disagree	1	3%
4	Disagree	0	0%
5	Strongly Disagree	1	3%
	Total	37	100%

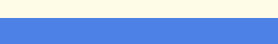
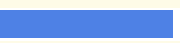


14. Faculty instilled a sense of ethical decision making.

#	Answer		Response	%
1	Strongly Agree		29	78%
2	Agree		7	19%
3	Neither Agree nor Disagree		1	3%
4	Disagree		0	0%
5	Strongly Disagree		0	0%
	Total		37	100%

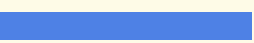
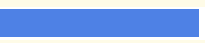


15. Faculty challenged me to grow intellectually and perform my best.

#	Answer		Response	%
1	Strongly Agree		28	76%
2	Agree		7	19%
3	Neither Agree nor Disagree		0	0%
4	Disagree		1	3%
5	Strongly Disagree		1	3%
	Total		37	100%

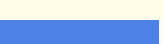




16. ... be an effective instructional leader.

#	Answer		Response	%
1	Strongly Agree		21	58%
2	Agree		13	36%
3	Neither Agree nor Disagree		0	0%
4	Disagree		1	3%
5	Strongly Disagree		1	3%
	Total		36	100%

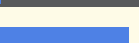
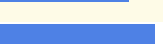



17. ... plan and implement effective instruction and/or counseling interventions.

#	Answer		Response	%
1	Strongly Agree		19	53%
2	Agree		15	42%
3	Neither Agree nor Disagree		1	3%
4	Disagree		0	0%
5	Strongly Disagree		1	3%
	Total		36	100%

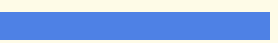
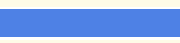

18. ... work effectively with students or clients with disabilities.

#	Answer		Response	%
1	Strongly Agree		12	33%
2	Agree		16	44%
3	Neither Agree nor Disagree		5	14%
4	Disagree		2	6%
5	Strongly Disagree		1	3%
	Total		36	100%


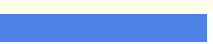


19. ... work effectively with students or clients who have limited English proficiency.

#	Answer		Response	%
1	Strongly Agree		10	27%
2	Agree		12	32%
3	Neither Agree nor Disagree		8	22%
4	Disagree		5	14%
5	Strongly Disagree		2	5%
	Total		37	100%

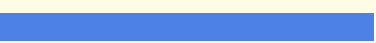


20. ... work effectively with diverse groups of students or clients.

#	Answer		Response	%
1	Strongly Agree		21	57%
2	Agree		14	38%
3	Neither Agree nor Disagree		2	5%
4	Disagree		0	0%
5	Strongly Disagree		0	0%
	Total		37	100%

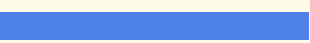
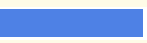

21. ... utilize technology in professional roles and functions.

#	Answer		Response	%
1	Strongly Agree		15	41%
2	Agree		16	43%
3	Neither Agree nor Disagree		3	8%
4	Disagree		3	8%
5	Strongly Disagree		0	0%
	Total		37	100%

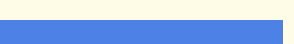


22. ... communicate effectively with students/clients, families, and community members.

#	Answer		Response	%
1	Strongly Agree		29	78%
2	Agree		6	16%
3	Neither Agree nor Disagree		2	5%
4	Disagree		0	0%
5	Strongly Disagree		0	0%
	Total		37	100%

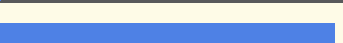
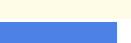

23. ... integrate knowledge and practice derived from research into my professional duties.

#	Answer		Response	%
1	Strongly Agree		24	65%
2	Agree		11	30%
3	Neither Agree nor Disagree		2	5%
4	Disagree		0	0%
5	Strongly Disagree		0	0%
	Total		37	100%

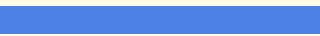
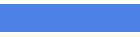

24. ... construct a supportive, well-managed, motivational learning or therapeutic environment.

#	Answer		Response	%
1	Strongly Agree		22	59%
2	Agree		11	30%
3	Neither Agree nor Disagree		4	11%
4	Disagree		0	0%
5	Strongly Disagree		0	0%
	Total		37	100%

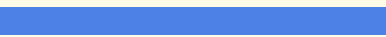


25. ... meet the needs of my students/clients.

#	Answer		Response	%
1	Strongly Agree		26	70%
2	Agree		9	24%
3	Neither Agree nor Disagree		2	5%
4	Disagree		0	0%
5	Strongly Disagree		0	0%
	Total		37	100%

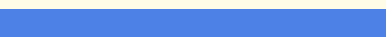

26. ... effectively assess student learning or client progress.

#	Answer		Response	%
1	Strongly Agree		25	68%
2	Agree		11	30%
3	Neither Agree nor Disagree		1	3%
4	Disagree		0	0%
5	Strongly Disagree		0	0%
	Total		37	100%

27. ... understand the rights and responsibilities of students, clients, teachers, parents, and/or other constituents.

#	Answer		Response	%
1	Strongly Agree		30	81%
2	Agree		5	14%
3	Neither Agree nor Disagree		2	5%
4	Disagree		0	0%
5	Strongly Disagree		0	0%
	Total		37	100%

28. ... engage in continual reflection and refinement of my performance.

#	Answer		Response	%
1	Strongly Agree		30	81%
2	Agree		7	19%
3	Neither Agree nor Disagree		0	0%
4	Disagree		0	0%
5	Strongly Disagree		0	0%
	Total		37	100%

29. ... collaborate effectively with colleagues.

#	Answer	Response	%
1	Strongly Agree	31	84%
2	Agree	6	16%
3	Neither Agree nor Disagree	0	0%
4	Disagree	0	0%
5	Strongly Disagree	0	0%
	Total	37	100%

30. List any honors you have received since completing your degree.

Text Response

2.0

Microsoft Innovative Educator
Teacher of the Year

31. List promotions you have received.

Text Response

Assistant Principal

Talent Development Teacher-->Strategically Staff Literacy Facilitator-->Assistant Principal
from Instructional Facilitator to Assistant Principal

None, just a lateral move to another school.

Literacy Coach

Principal

Principalship

None Team Leader Teaching Assistant Principal

Now a Middle School Counselor after being an Elementary School Counselor for 2 years

Statistic	Value
Total Responses	9

32. What were the strengths of your degree program?

Text Response

self-awareness
 The cohort and friends I made that I can rely on for help.
 personalization to the school district; Title 1 budget analysis; access to a network within the school district
 substance abuse counseling
 tight, close cohort through Leaders for Tomorrow
 Strong staff with personal connections
 I enjoyed learning about the various counseling techniques
 professors were knowledgeable and worked with us and even after graduation help us in any way we need.
 Internships were rigorous and produced items that can be used in the real world
 It instilled a strong sense of self-awareness
 Internship, experienced professors, diverse students
 Working in a cohort gave a lot of peer support.
 the faculty and also wealth of information that was shared with us. They were also very supportive.
 Professors care about the students on a personal level. Also, the community clinic is wonderful for counseling students as well as the community we serve.
 The diversity of the activities in the internship
 The variety of courses offered to address the different aspects of Leadership in a school. The knowledge of the professors in regards to staying current.
 Real life applications with internships, bringing experts in the field to speak with the class .
 Amazing professors Dr. Martin and Dr. Mitchell. Truly the best teachers I have ever had- and continue to be true friends and confidants.
 Equipping students with up-to-date scenarios to be prepared for the workplace.
 Encouraged collaboration among colleagues.
 The curriculum
 Presentations/public speaking; communicating effectively; research
 The field experience really helped to prepare me for workforce.
 The faculty. They were there when we needed them and were supportive of us.

Statistic	Value
Total Responses	24

33. What changes would you recommend for your degree program?

Text Response

clarification on scheduling of classes

Prepare for more diverse populations.

more emphasis on data analysis; candidates pursuing masters be in leadership positions (it wasn't as authentic to learn from teachers still in the classroom b/c issues discussed/needed advice on were still theoretical)

They are continuous seeking improvement on the internship activities, making them relevant for our profession.

I think that the program is entirely too clinical based. Literally nothing that I learned in the classroom am I able to use at my job as a school counselor. I feel like the school track was the red headed step child of the program. We never learned anything that we would be able to use and in our advanced methods class we skipped over solution focused brief counseling which is the only type of counseling that we have time to do in the school setting. I feel like we were very unprepared. I would like to see the faculty take more responsibility for the school track. Teach us things that we need to complete our jobs. Teach us how to help our students. I also think that for the amount of money that I spent on my education I should have been being taught by professionals. I think that the amount of times that they had students teaching the class was too high. I almost never attended a helpful lecture because the art of the lecture has been erased and instead you are asking me and my peers to teach each other on topics that we know nothing about.

None

Better business/finance course

Actively recruit more African American candidates

More emphasis on school counseling program, more opportunities to develop as a professional
no changes

Make it more manageable for working professionals. The work load was too intense and some assignments appeared to be unnecessary to the curriculum goals.

Communicate the areas of certification effectively, understand the certification requirements for neighboring states.

More internship activities less theory

None- it was PERFECT and prepared me better than any of my peers that graduated from admin programs in other schools

More knowledge about how to effectively deal with the parents of students

none

More on 21st century skills. Additional preparation on reading/literacy across content areas.

Also, more preparation about the inclusion of SPED and ELLS in mainstream classrooms.

Inform student in depth about the ADEPT program and how it affects School Counselors

The curriculum. I honestly didn't learn much from this graduate program that I had not already learned in undergrad, nor was I challenged to think critically except by one of the adjunct professors (who was shocked that we weren't up to their usual standard). The homework was often said to be just "busy work" because we didn't get much from it.

Statistic	Value
Total Responses	19

34. What was the most valuable learning experience in your program?

Text Response

self-awareness
 How to be a good leader.
 managing a family, being a principal, and living life is an important balance to figure out
 Having a hands on experience during internship
 hands on experiences and networking with colleagues
 Working with my cohort and building professional relationships with like-minded individuals
 Completing my practicum and internship experiences
 Strong moral and ethical character is imperative
 Networking with other counselors
 Internships were valuable. Research for the oral comps was an authentic experience.
 our group counseling class helped me to face my issues and deal with difficulties that if not dealt with would have affected my ability as a competent therapist.
 Learning how to cope with my own anxiety in order to help others.
 The internships
 Internships at different levels
 Collaboration
 Hands on work with schools integrated in every class
 Constant interactions with professors and school leaders.
 Planning the professional development session and presenting to a group of educators. Also, the practicum work I did with Dr. Schneider, working with ELLs.
 Practicums and Internships.
 Presenting to classmates to prepare for future presentations to staff, colleagues, or within the district; collaborating and internships
 The internships and practicums
 I was encouraged to learn more about myself and then use that knowledge to better plan my future.

Statistic	Value
Total Responses	22