

## 2016 Spring School Counseling Exit Survey Results

What is your gender?	(Responses:7)
Male(1)	14%
Female(6)	86%

What is your race/ethnicity?	(Responses:7)
Hispanic/Latino(0)	0%
African American(3)	43%
Native American(0)	0%
Caucasian(4)	57%
Pacific Islander(0)	0%
Asian American(0)	0%
Arab American(0)	0%
Other(0)	0%

Quality of the Curriculum - Please rate the following items to indicate how well you believe that the course work at Winthrop University has prepared you for work as a professional school counselor.	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Instruction I received adequately prepared me for satisfactorily managing legal, ethical, and professional development	0% (0)	0% (0)	0% (0)	43%	57% (4)

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issues associated with school counseling.(7)					
2. Instruction I received adequately prepared me for working effectively with students from diverse backgrounds, (e.g., differences in race, socioeconomic class, culture and gender).(7)	0% (0)	0% (0)	0% (0)	14% (1)	86%
3. Instruction I received adequately prepared me to identify and work effectively with personality and developmental issues of students.(7)	0% (0)	0% (0)	14%	43%	43% (3)
Instruction provided the necessary knowledge for me to conduct effective career counseling with students.(7)	0% (0)	0% (0)	29%	14% (1)	57% (4)
5. Instruction I received adequately familiarized me with the basic group counseling theories, dynamics, and principals, as well as developing group leadership skills to facilitate task, psychoeducational, and small group counseling.(7)	0% (0)	14% (1)	0% (0)	43%	43% (3)
6. Instruction I received adequately familiarized me with student services at the elementary, middle, and secondary school levels, and the administration and coordination of student services and guidance programs from both a developmental and comprehensive framework.	0% (0)	0% (0)	0% (0)	57%	43% (3)
7. Instruction I received assisted my understanding and ability to conceptualize and execute in-depth consultation techniques for helping students change	0% (0)	0% (0)	0% (0)	43%	57% (4)

maladaptive behaviors and facilitate learning.(7)					
8. Instruction I received familiarized me with tools to use when working with families, and effective ways to include family members as active contributors in their child's education and overall well being. In addition, the course work adequately prepared me to examine classroom management and organization, and instructional activities for promoting learning.(7)	0% (0)	14%	14%	29% (2)	43% (3)
9. Instruction I received in appraisal was sufficient for understanding the importance of test reliability and validity and how to select administer and interpret assessment instruments for students.(7)	0% (0)	0% (0)	0% (0)	57%	43% (3)
10. Instruction I received adequately familiarized me with the use of technology and statistical methods in counseling (e.g., qualitative, quantitative, single case design) for conducting counseling research and program evaluation.(7)	0% (0)	0% (0)	0% (0)	57%	43% (3)
11. Instruction I received adequately familiarized me with understanding the history of public education and school counseling, current issues facing school counselors working with Pre-K through 12th school programs, and the school counselor as a social advocate and user of data to increase student achievement.(7)	0% (0)	0% (0)	0% (0)	14% (1)	(6)
12. Instruction I received adequately familiarized me with the basic counseling	0% (0)	0% (0)	0% (0)	(3)	57% (4)

theories and fundamental counseling mechanics, including but not limited to empathy, reflective listening, and paraphrasing.(7)					
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Quality of School Training - Please rate school field experiences provided by the School Counseling Program at Winthrop University by indicating a response for each item below. Instruction and supervision I received during my Practicum and Internships satisfactorily prepared me to effectively deliver:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Individual, small group work, and/or classroom guidance.(7)	0% (0)	0% (0)	0% (0)	29%	71%
Career and academic advising.(7)	0% (0)	0% (0)	14%	29%	57% (4)
3. A data driven guidance program.(7)	0% (0)	0% (0)	0% (0)	29%	71%
4. Referral and use of community resources. (7)	0% (0)	0% (0)	14%	43%	43% (3)
5. Record keeping and other paperwork.(7)	0% (0)	0% (0)	0% (0)	43%	57% (4)
6. My on-site internship supervisor met with me regularly and provided feedback and guidance that helped me become a more effective school counselor.(7)	0% (0)	0% (0)	0% (0)	14% (1)	86%
7. My University supervisor provided feedback and guidance that helped me become a more effective school counselor.(7)	0% (0)	0% (0)	0% (0)	14% (1)	(6)
8. Overall, I am satisfied my practicum and internship experiences prepared me for working as a school counselor.(7)	0% (0)	0% (0)	0% (0)	14% (1)	86%

Quality of Advising - Please rate advising provided by the faculty at Winthrop University by marking a response for each of the items below. Base your selections on knowing you could speak with any of the faculty in the school counseling program.	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
My advisor kept office hours and appointments.(7)	0% (0)	0% (0)	0% (0)	57%	43% (3)
My advisor returned calls promptly.(7)	0% (0)	0% (0)	14%	29% (2)	57%
3. My advisor returned emails promptly.(7)	0% (0)	0% (0)	0% (0)	29% (2)	71%
My advisor was knowledgeable of academic policies and curricular and graduation requirements.(7)	0% (0)	0% (0)	0% (0)	57%	43% (3)
5. My advisor was helpful and responsive and was interested in my well-being and in my concerns.(7)	0% (0)	0% (0)	0% (0)	43%	57%
6. Overall, I am satisfied with the assistance provided by my academic advisor.(7)	0% (0)	0% (0)	0% (0)	43%	57%

Quality of Programmatic Functioning	Strongly disagre e	Disagree	Neutral	Agree	Strongly agree
1. Overall, I am satisfied with the cohort model.(6)	0% (0)	0% (0)	0% (0)	33% (2)	67 % (4)
2. I would have liked more exposure to other faculty outside of the program area.(7)	0% (0)	43 % (3)	0% (0)	43% (3)	14% (1)
3. I think having part-time students in addition to the cohort would add more perspective to our classes.(7)	14%	0% (0)	14% (1)	43% (3)	29% (2)

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4. Overall, I am satisfied with the level of involvement the program offered through programs such as Chi Sigma lota.(7)	0% (0)	0% (0)	14% (1)	71 % (5)	14% (1)
5. I like the weekend classes.(7)	14%	14% (1)	29% (2)	14% (1)	29% (2)
6. I would have liked to take some classes online.(7)	14% (1)	14% (1)	29% (2)	29% (2)	14% (1)
7. I would have liked more classes to use the hybrid model (On-line and in class work).(7)	14%	14% (1)	14% (1)	43% (3)	14% (1)
8. I would have liked to have the opportunity to take my first internship in the summer.(7)	14%	0% (0)	29% (2)	43% (3)	14% (1)
9. Overall, I am satisfied with the technology provided in the classrooms.(7)	0% (0)	0% (0)	0% (0)	43% (3)	57%
10. Overall, I felt the orientation manual was informative.(7)	0% (0)	0% (0)	14% (1)	43% (3)	43% (3)
11. Overall, I felt the practicum/internshi p manual was helpful and informative.(7)	0% (0)	0% (0)	0% (0)	57%	43% (3)
12. Overall, the paperwork for practicum/internshi p was helpful and informative.(7)	0% (0)	0% (0)	0% (0)	57%	43% (3)
13. Overall, I was informed about University policy and opportunities (i.e. graduation	0% (0)	0% (0)	0% (0)	57%	43% (3)

paperwork and deadlines, financial aid, graduate assistantships.(7)					
14. Overall, I feel confident that I will get a job with my degree within the next three months.(7)	0% (0)	0% (0)	14% (1)	57%	29% (2)
15. Overall, I felt prepared for the comprehensive exam.(7)	0% (0)	0% (0)	14% (1)	29% (2)	57%
16. Overall, I was satisfied with the time the comprehensive exam was offered during the semester.(7)	0% (0)	0% (0)	14% (1)	29% (2)	57%
17. Overall, I felt prepared for the NCE.(7)	0% (0)	0% (0)	71 % (5)	14% (1)	14% (1)
19. Overall, I am satisfied with my experience at Winthrop as a Masters student.(7)	0% (0)	0% (0)	0% (0)	57%	43% (3)
Overall, I felt prepared for the Praxis.(7)	0% (0)	0% (0)	14% (1)	29% (2)	57%

I have already secured a position using my degree.	(Responses:7)
Yes(1)	14%
No(6)	86%

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