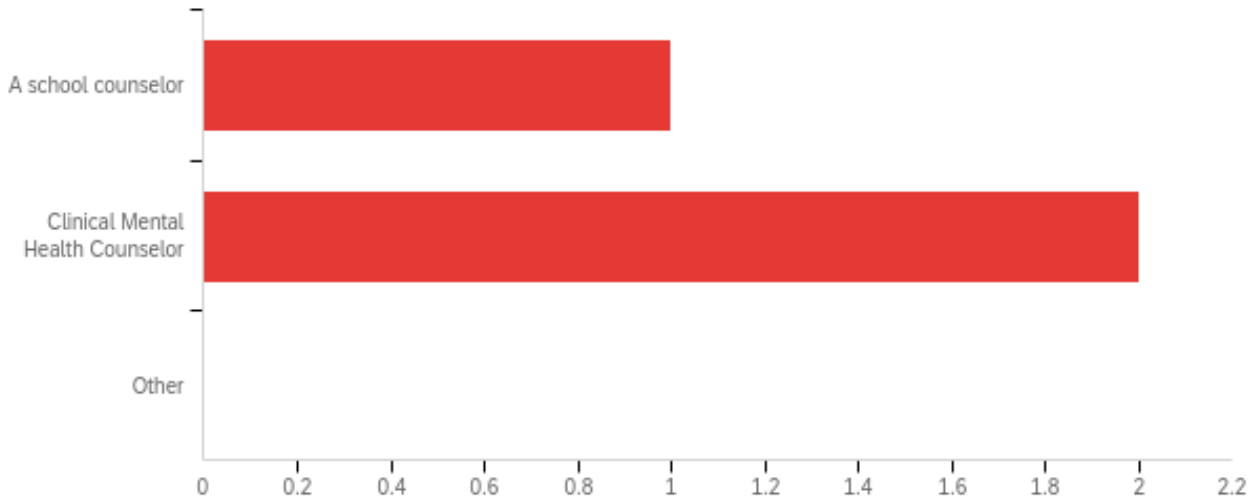


Winthrop Counseling and Development Program Employer Survey

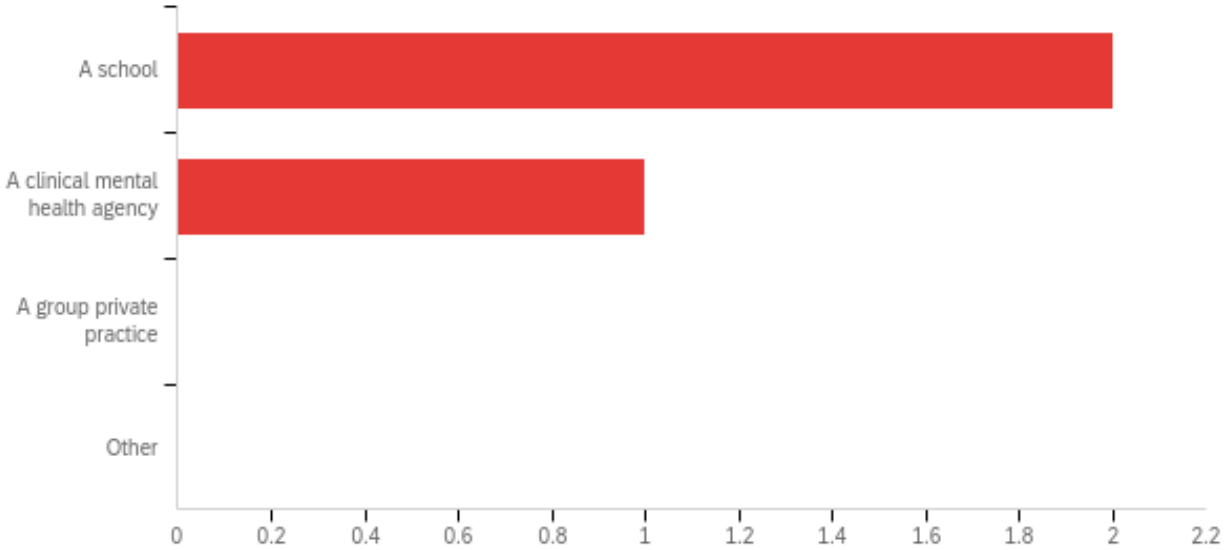
May 3rd, 2024, 2:00 pm MDT

Q4 - Is the Winthrop graduate you hired:



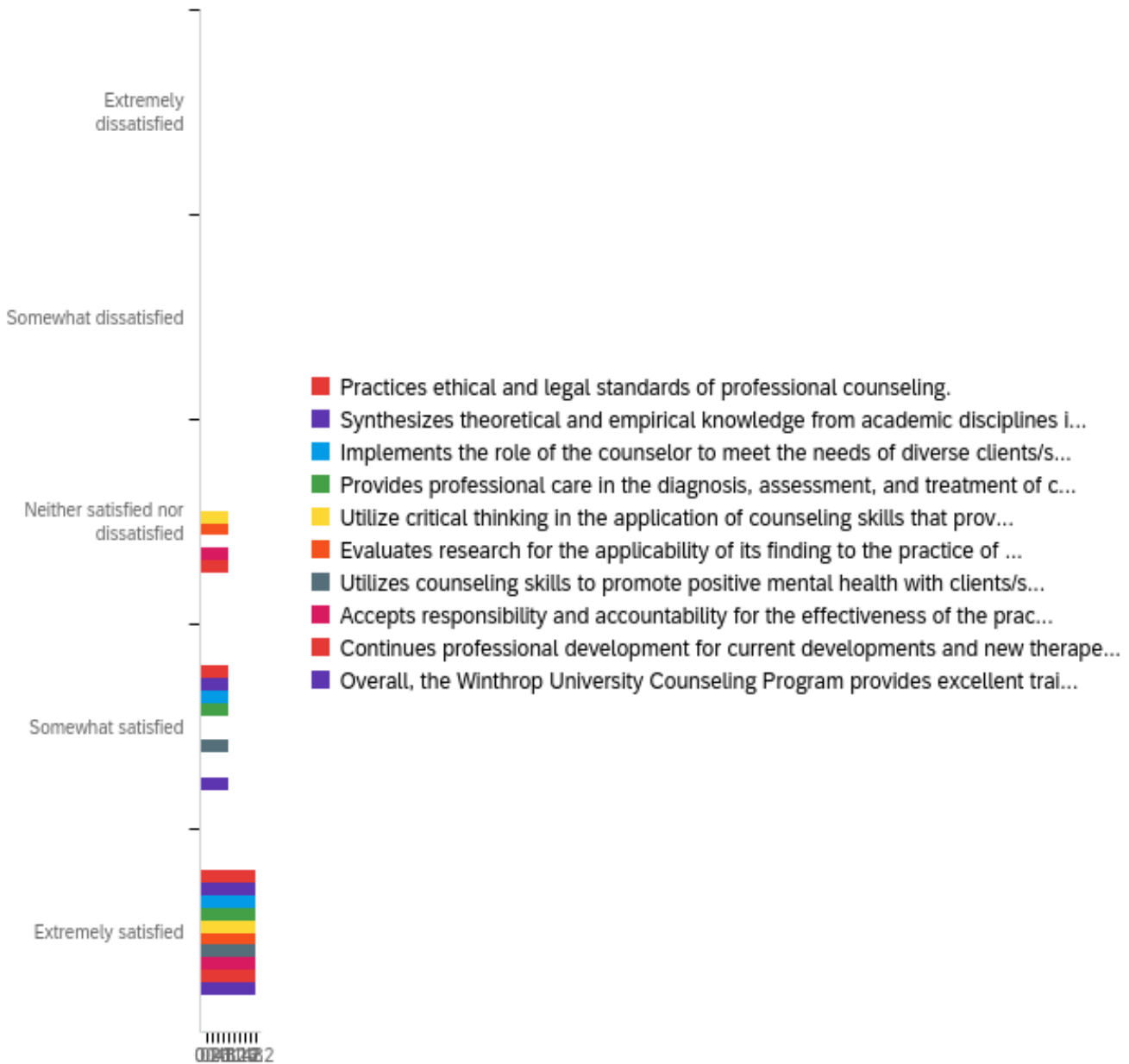
#	Answer	%	Count
1	A school counselor	33.33%	1
2	Clinical Mental Health Counselor	66.67%	2
3	Other	0.00%	0
	Total	100%	3

Q5 - In what setting is our graduate working:



#	Answer	%	Count
1	A school	66.67%	2
2	A clinical mental health agency	33.33%	1
3	A group private practice	0.00%	0
4	Other	0.00%	0
	Total	100%	3

Q1 - Please rate the counseling program to the extent that it prepared your Winthrop University Graduates (employees) as professional counselors



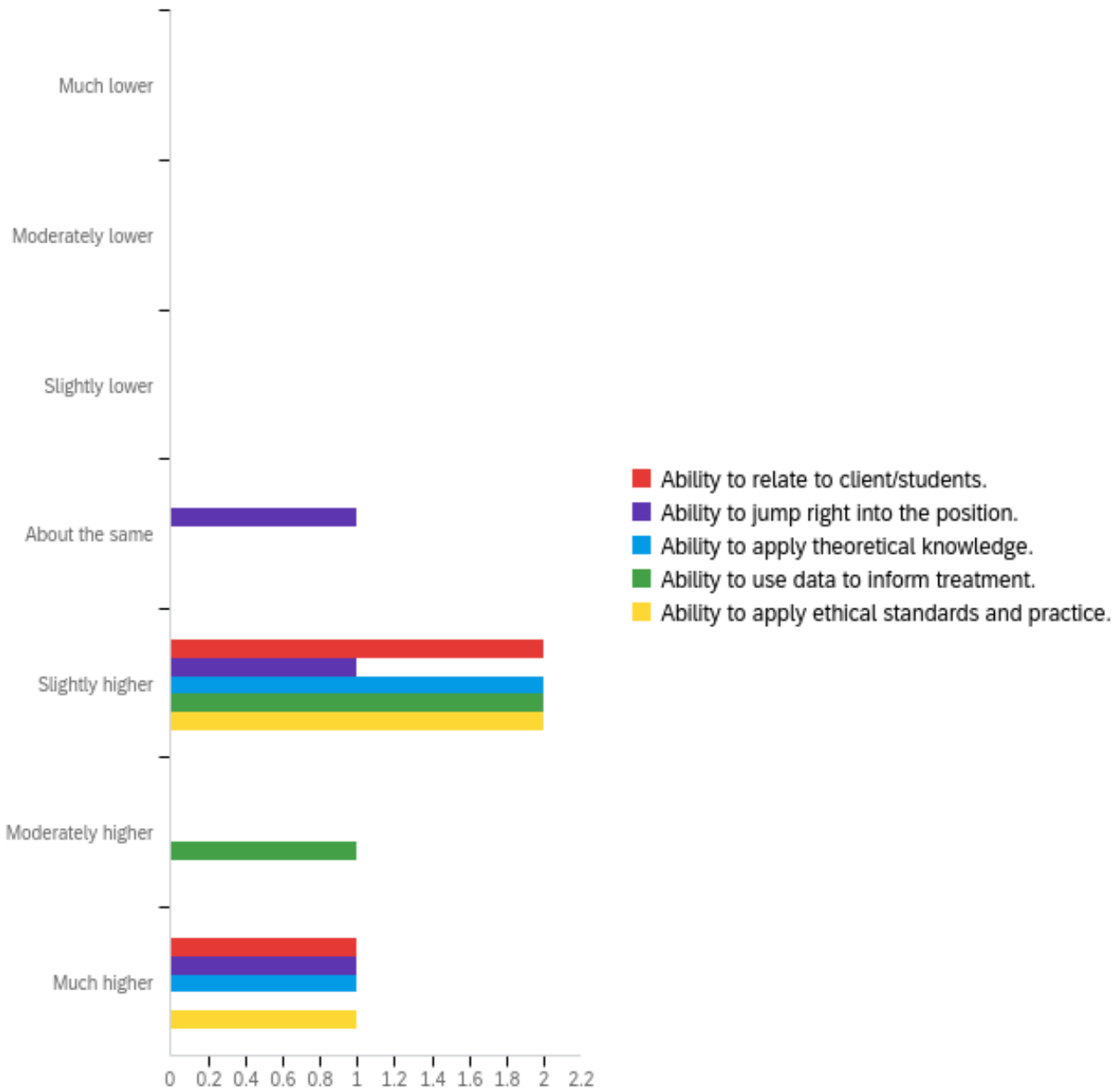
#	Question	Extremely dissatisfied	Somewhat dissatisfied	Neither satisfied nor dissatisfied	Somewhat satisfied	Extremely satisfied	Total
8	Accepts responsibility and accountability for the effectiveness of the practice of counseling.	0.00% 0	0.00% 0	33.33% 1	0.00% 0	66.67% 2	3

9	Continues professional development for current developments and new therapeutic methods.	0.00%	0	0.00%	0	33.33%	1	0.00%	0	66.67%	2	3
6	Evaluates research for the applicability of its finding to the practice of counseling.	0.00%	0	0.00%	0	33.33%	1	0.00%	0	66.67%	2	3
3	Implements the role of the counselor to meet the needs of diverse clients/students.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
10	Overall, the Winthrop University Counseling Program provides excellent training for future counselors.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
1	Practices ethical and legal standards of professional counseling.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
4	Provides professional care in the diagnosis, assessment, and treatment of clients/students.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
2	Synthesizes theoretical and empirical knowledge from academic disciplines into the practice of counseling.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
5	Utilize critical thinking in the application of counseling skills that provide	0.00%	0	0.00%	0	33.33%	1	0.00%	0	66.67%	2	3

	therapeutic interventions for individuals, groups, families and communities.											
7	Utilizes counseling skills to promote positive mental health with clients/students within the context of their environments.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
7	Utilizes counseling skills to promote positive mental health with clients/students within the context of their environments.	4.00	5.00	4.67	0.47	0.22	3
5	Utilize critical thinking in the application of counseling skills that provide therapeutic interventions for individuals, groups, families and communities.	3.00	5.00	4.33	0.94	0.89	3
2	Synthesizes theoretical and empirical knowledge from academic disciplines into the practice of counseling.	4.00	5.00	4.67	0.47	0.22	3
4	Provides professional care in the diagnosis, assessment, and treatment of clients/students.	4.00	5.00	4.67	0.47	0.22	3
1	Practices ethical and legal standards of professional counseling.	4.00	5.00	4.67	0.47	0.22	3
10	Overall, the Winthrop University Counseling Program provides excellent training for future counselors.	4.00	5.00	4.67	0.47	0.22	3
3	Implements the role of the counselor to meet the needs of diverse clients/students.	4.00	5.00	4.67	0.47	0.22	3
6	Evaluates research for the applicability of its finding to the practice of counseling.	3.00	5.00	4.33	0.94	0.89	3
9	Continues professional development for current developments and new therapeutic methods.	3.00	5.00	4.33	0.94	0.89	3
8	Accepts responsibility and accountability for the effectiveness of the practice of counseling.	3.00	5.00	4.33	0.94	0.89	3

Q2 - Please rate graduates from Winthrop with other employees of the same educational and experiential background.

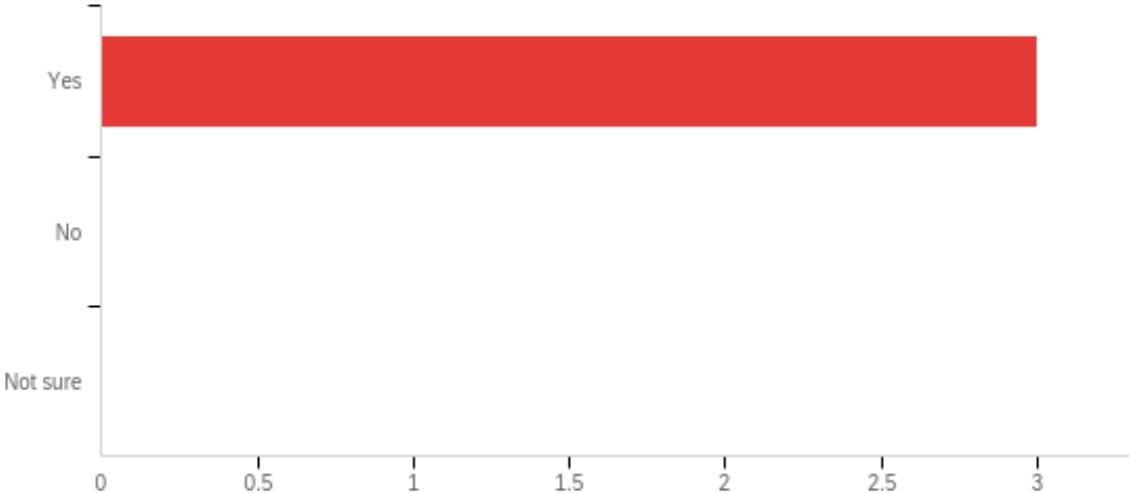


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Ability to relate to client/students.	5.00	7.00	5.67	0.94	0.89	3
2	Ability to jump right into the position.	4.00	7.00	5.33	1.25	1.56	3
3	Ability to apply theoretical knowledge.	5.00	7.00	5.67	0.94	0.89	3
4	Ability to use data to inform treatment.	5.00	6.00	5.33	0.47	0.22	3

5	Ability to apply ethical standards and practice.	5.00	7.00	5.67	0.94	0.89	3
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#	Question	Much lower	Moderately lower	Slightly lower	About the same	Slightly higher	Moderately higher	Much higher	Total
4	Ability to use data to inform treatment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3
1	Ability to relate to client/students.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	66.67% 2	0.00% 0	33.33% 1	3
2	Ability to jump right into the position.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	33.33% 1	0.00% 0	33.33% 1	3
3	Ability to apply theoretical knowledge.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	66.67% 2	0.00% 0	33.33% 1	3
5	Ability to apply ethical standards and practice.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	66.67% 2	0.00% 0	33.33% 1	3

Q3 - I would definitely hire another graduate from the Winthrop Counseling and Development Program



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I would definitely hire another graduate from the Winthrop Counseling and Development Program	1.00	1.00	1.00	0.00	0.00	3

#	Answer	%	Count
1	Yes	100.00%	3
2	No	0.00%	0
3	Not sure	0.00%	0
	Total	100%	3

Q7 - Are there any specific theories, modalities, interventions, or treatments that we have not exposed our students to that you think might be beneficial.

Are there any specific theories, modalities, interventions, or treatments that we have not exposed our students to that you think might be beneficial.

Systems theories, although you may have that in place without my knowledge.

Q6 - Please provide any other feedback that you think would be helpful for the faculty to know in regards to improving our program.

Please provide any other feedback that you think would be helpful for the faculty to know in regards to improving our program.

Q8 - What year did the employee graduate from the CSDV program at Winthrop? (if unknown you can skip)

What year did the employee graduate from the CSDV program at Winthrop? (if unknown you can skip)

Fall 2022

2012