Teacher Retention Data Summary 2022-2023

State provided data related to teacher retention within the state of South Carolina Schools are relatively new to the EPP. As evidenced by the attached data summary, around 83% of the most recent cohorts of graduates were matched with data on teacher placement in the state's SC LEAD information. The rate for the 2022-2023 is slightly higher (84%). As these data reports are relatively new, the EPP is unsure if the lower percentage has to do with

- a lack of ability to match candidates using the data fields provided,
- an indication that completers leave SC schools after two years,
- lack of data on the 2022-2023 cohort from districts due to implementation of SC LEAD reporting, and/or
- a characteristic of the 2022-2023 cohort.

Continued examination of data will enable the EPP to have a more complete understanding of meaningful trends.

Anecdotally, our candidates that seek employment (some choose to seek additional education or do not immediately seek employment) are able to find employment. This is supported by the fact that we continue to receive communications from districts across the state asking if the EPP's programs have individuals that can be directed to them for employment and outreach to our programs and candidates indicate few or no unemployed completers (seeking employment) by the end of June. It is common for graduates from our program to seek employment in the state. Winthrop's student population is overwhelming from instate and therefore often choose to work within SC schools; however, our proximity to North Carolina means some graduates will choose to locate there. We currently have no method of determining employment of our graduates in North Carolina (or any other state).

EPP is continuing to work on measure of milestones and retention.

Winthrop Initial Teacher Preparation Graduates Working In South Carolina

Graduation Year ¹	# of Teacher Cert Grads ²	# Matched To ADEPT Data ³	% Found Working in SC ⁴	# Passed Most Recent Assessment 5	% Passed Most Recent Assessment
2018-19	144	136	94%	136	100%
2019-20	154	146	95%	146	100%
2020-21	163	135	83%	135	100%
2021-22	141	113	80%	112	99%
2022-23	125	105	84%	105	100%

Graduation Year ¹ - This year includes the leading summer semester

*# of Teacher Cert Grads*² - *Number of initial teacher certification graduates*

- # Matched To ADEPT Data ³ Number of students matched by name to ADEPT records, Some students will not match because of marriage or other name changes, or working in another state
- % Found Working in SC⁴ Percentage of students found (matched). More recent graduates are less likely to have changed names or moved to another state, and more likely to be found.
- # Passed Most Recent Assessment ⁵ Number of matched graduates who passed the most recent ADEPT assessment