THIS IS A TENTATIVE SCHEDULE AND WILL BE SUBJECT TO CHANGE.

| | FALL 2015 | | | | | | |
|-----------|--|-----------------------------|--------------------------|------------------------------|--|--|--|
| SUBJECT | COURSE/TITLE | MULTI OR SINGLE SECTIONS | DAY, EVENING, WEEKEND | HYBRID, ON-LINE OR CLASS* | | | |
| ECED 300 | Foundations of Early Childhood | 2 | Day | Class | | | |
| ECED 350 | Teaching Math in Early Childhood | 2 | Day | Class | | | |
| ECED 351 | Teaching Science in Early Childhood | 2 | Day | Class | | | |
| ECED 352 | Teaching Social Studies in Early Childhood | 2 | Day | Class | | | |
| ECED 395 | Creative Activities for Young Children | 1 | Evening | Class | | | |
| ECED 420 | Internship 1 - Early Childhood | 1 | Day | Class | | | |
| EDCI 210 | Home-School-Community Partnerships | 2 | Day | Class | | | |
| EDCI 320 | Early Intervention for Special Needs | 2 | Day | Class | | | |
| EDCI 400 | Contemporary Strategies for Curr. Integ. | 2 | Day | Class | | | |
| EDCI 636 | Contemporry Issues. Trends in C&I | 1 | Evening | Class | | | |
| EDCI 637 | Capstone: Advanced Field Placement | 1 | Evening | Class | | | |
| EDUC 101 | Developing Observation & Analysis Skills | 13 | Day & Evening | Class | | | |
| EDUC 101H | Developing Observation & Analysis Skills | 1 | Day | Class | | | |
| EDUC 200 | Dev. Science & Context of Poverty | 2 | Day | Class | | | |
| EDUC 220 | Assessment to Meet Diverse Needs | 9 | Day | Class | | | |
| EDUC 312 | History of Americal Education | 2 | Evening | Class | | | |
| EDUC 400 | Internship 1: Culture and Climate | 7 | | Class | | | |
| EDUC 401 | Internship 1: Contectual Factors | 25 | | Class | | | |
| EDUC 601 | Psychology Applied to Teaching | 1 | Evening | Class | | | |
| EDUC 605 | Educational Assessment | 1 | Evening | Class | | | |
| EDUC 681 | Advanced Educational Psychology | 1 | Evening | Class | | | |
| ELEM 293 | Lab Experiences in Elementary Classroom | 1 | Day | Class | | | |
| ELEM 360 | Teaching Mathematics in Elementary Class | 1 | Day | Class | | | |
| ELEM 361 | Teaching Science in Elementary Classroom | 1 | Day | Class | | | |
| ELEM 362 | Teaching Social Studies in Elementary Cl | 1 | Day | Class | | | |
| ELEM 420 | Internship 1 Elementary | 1 | Day | Class | | | |
| READ 150 | Foundations of Language & Literacy | 2 | Day | Hybrid | | | |
| READ 250 | Introduction to Literacy Fraework | 3 | Day | Hybrid | | | |
| READ 290 | Children's Literature | 3 | Day & Evening | Class | | | |
| READ 370 | Teach.Emerg., Beg., & Strug.Readers/Writ | 3 | Day & Evening | Class | | | |
| READ 380 | Reading & Written Expressions Methods II | 1 | Day | Class | | | |
| READ 415 | Literacy to Meet Diverse Needs | 3 | Evening | Class | | | |
| READ 616 | Prin/Strat. Asess/Teach Eng.Language Lnr | 1 | Evening | Class | | | |
| READ 620 | Literacy Strategies/Struggling Learners | 1 | Evening | Class | | | |
| READ 636 | Adv. Literacy Diag/Instr Practices | 1 | Evening | Class | | | |
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*Online: A course in which all required contact hours are completed exclusively via Blackboard Learn.

Hybrid: A course in which the required contact hours are completed with a combination of both face-to-face meetings and virtually through Blackboard Learn.

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| SPRING 2016 | | | | | | |
|-------------|---|-----------------------------|--------------------------|------------------------------|--|--|
| SUBJECT | COURSE/TITLE | MULTI OR SINGLE SECTIONS | DAY, EVENING, WEEKEND | HYBRID, ON-LINE OR CLASS* | | |
| ECED 300 | Foundations of Early Childhood | 4 | Day | Class | | |
| ECED 350 | Teaching Mathematics in Early Childho0od | 1 | Day | Class | | |
| ECED 351 | Teaching Sicence in Early Childhood | 1 | Day | Class | | |
| ECED 352 | Teaching Social Studies in Early Childhood | 1 | Day | Class | | |
| ECED 395 | Creative Activities for Young Children | 2 | Day | Class | | |
| EDCI 210 | Home-School-Community Partnerships | 1 | Day | Class | | |
| EDCI 320 | Early Intervention for Special Needs | 2 | Day | Class | | |
| EDCI 635 | Using Data to Iprove Teaching & Learning | 1 | Evening | Hybrid | | |
| EDCI 637 | Capstone Adv. Field Placement | 1 | Evening | Class | | |
| EDUC 101 | Developing Observation & Analysis Skills | 2 | Day | Class | | |
| EDUC 200 | Developing Science & Context of Poverty | 10 | Day | Class | | |
| EDUC 200H | Developing Science & Context of Poverty | 1 | Day | Class | | |
| EDUC 320 | Assessment to Meet Diverse Needs | 2 | Day | Class | | |
| EDUC 402 | Internship: Assessment and Instruction | 1 | Day | Class | | |
| EDUC 410 | Education in a Democracy | 4 | TBA | Class | | |
| EDUC 600 | Teaching in a Democracy | 1 | Evening | Hybrid | | |
| EDUC 670 | Schooling in American Society | 1 | Evening/WE | Hybrid | | |
| ELEM 293 | Lab Experiences in Elementary Classroom | 1 | Day | Class | | |
| ELEM 360 | Teaching Mathematics in Elementary Class | 2 | Day | Class | | |
| ELEM 361 | Teaching Science in Elementary Classroom | 2 | Day | Class | | |
| ELEM 362 | Teaching Social Studies in Elementary Class | 2 | Day | Class | | |
| ELEM 641 | Social Studies in the Elementary School | 1 | Evening | Class | | |
| READ 150 | Foundations of Language & Literacy | 3 | Day | Class | | |
| READ 250 | Introduction to Literacy Framework | 1 | Day | Class | | |
| READ 290 | Children's Litrature | 4 | Day | Class | | |
| READ 345 | Content Area Litr3acy | 1 | Evening | Class | | |
| READ 370 | Teach. Emerg., Beg., & Strug. Readers/Wrt. | 1 | Day | Class | | |
| READ 380 | Reading & Written Expression Methods II | 3 | Day | Class | | |
| READ 415 | Literacy to eet Diverse Needs | 1 | Evening | Hybrid | | |
| READ 605 | Literacy Foundations | 1 | Evening | Hybrid | | |
| READ 615 | Literacy/Learners w/LEP & Other DiverseNds | 1 | Evening | Hybrid | | |
| READ 645 | Literacy in Content Areas | 1 | Evening | Hybrid | | |
| READ 655 | Adv. Practicum in Literacy Instruction | 1 | Evening | Hybrid | | |
| READ 665 | Capstone: Literacy Coaching Practicum | 1 | Evening | Hybrid | | |

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| SUMMER 2016 | | | | | | |
|-------------|--------------------------------------|-----------------------------|--------------------------|------------------------------|--|--|
| SUBJECT | COURSE/TITLE | MULTI OR SINGLE SECTIONS | DAY, EVENING, WEEKEND | HYBRID, ON-LINE OR CLASS* | | |
| EDUC 101 | Psychology Applied to Teaching | 1 | Day | Class | | |
| ELEM 631 | Science in the Elementary School | 1 | Day | Class | | |
| ELEM 636 | Mathematics in the Elementary School | 1 | Day | Class | | |
| READ 150 | Foundations of Language & Literacy | 1 | Day | Class | | |
| READ 290 | Children's Literature | 1 | Day | Class | | |
| READ 645 | Teaching Content Area Reading | 1 | Day | Hybrid | | |
| EDUC 601 | Psych. Applied to Teaching | 1 | Evening | Class | | |

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