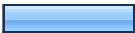



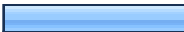


**1. Please indicate your current position.**

|                                      |   | Response Percent         | Response Count |
|--------------------------------------|---|--------------------------|----------------|
| District Office Administration       |  | 19.5%                    | 8              |
| <b>Building Level Administration</b> |  | <b>61.0%</b>             | <b>25</b>      |
| Other                                |  | 19.5%                    | 8              |
|                                      | Other (please specify)  |                          | 7              |
|                                      |   | <b>answered question</b> | <b>41</b>      |
|                                      |   | <b>skipped question</b>  | <b>7</b>       |

**2. Is your district a member of the Winthrop Partnership Network?**

|     |  | Response Percent         | Response Count |
|-----|--|--------------------------|----------------|
| Yes |  | 73.2%                    | 30             |
| No  |   | 26.8%                    | 11             |
|     |  | <b>answered question</b> | <b>41</b>      |
|     |  | <b>skipped question</b>  | <b>7</b>       |

### 3. Winthrop College of Education graduates are prepared to:

|   | Strongly Disagree | Disagree | Agree             | Strongly Agree    | Rating Count |
|---|-------------------|----------|-------------------|-------------------|--------------|
| Plan appropriate standards-based lessons.   | 0.0% (0)          | 0.0% (0) | 34.1% (14)        | <b>65.9% (27)</b> | 41           |
| Differentiate instruction to meet the needs of diverse learners.                      | 0.0% (0)          | 4.9% (2) | 41.5% (17)        | <b>53.7% (22)</b> | 41           |
| Demonstrate a thorough command of the content taught.                                 | 0.0% (0)          | 0.0% (0) | 36.6% (15)        | <b>63.4% (26)</b> | 41           |
| Use informal and formal assessment to guide instruction and to measure P-12 learning. | 0.0% (0)          | 0.0% (0) | 48.8% (20)        | <b>51.2% (21)</b> | 41           |
| Facilitate learner use of current and emerging digital tools.                         | 0.0% (0)          | 2.4% (1) | <b>51.2% (21)</b> | 46.3% (19)        | 41           |
| Demonstrate a positive impact on student learning.                                    | 0.0% (0)          | 0.0% (0) | 29.3% (12)        | <b>70.7% (29)</b> | 41           |
| Creates a safe classroom that is conducive to learning.                               | 0.0% (0)          | 0.0% (0) | 36.6% (15)        | <b>63.4% (26)</b> | 41           |
| Promote positive student interaction and collaboration.                               | 0.0% (0)          | 2.4% (1) | 36.6% (15)        | <b>61.0% (25)</b> | 41           |
| Implement positive, proactive classroom management strategies.                        | 2.4% (1)          | 2.4% (1) | 43.9% (18)        | <b>51.2% (21)</b> | 41           |
| Communicate effectively with guardians/families.                                      | 0.0% (0)          | 4.9% (2) | 46.3% (19)        | <b>48.8% (20)</b> | 41           |
| Exhibit appropriate ethical practices.  | 0.0% (0)          | 0.0% (0) | 26.8% (11)        | <b>73.2% (30)</b> | 41           |
| Use self-reflection to evaluate and improve practice.                                 | 0.0% (0)          | 0.0% (0) | 43.9% (18)        | <b>56.1% (23)</b> | 41           |
| Demonstrate professional responsibility.  | 0.0% (0)          | 0.0% (0) | 31.7% (13)        | <b>68.3% (28)</b> | 41           |
| Collaborate with other professionals.   | 0.0% (0)          | 0.0% (0) | 39.0% (16)        | <b>61.0% (25)</b> | 41           |
| Believe that all children can learn.  | 0.0% (0)          | 0.0% (0) | 31.7% (13)        | <b>68.3% (28)</b> | 41           |

|                   |    |
|-------------------|----|
| answered question | 41 |
|-------------------|----|

|                  |   |
|------------------|---|
| skipped question | 7 |
|------------------|---|

**4. List any honors or recognition Winthrop graduates have received in your district.**

|                   |
|-------------------|
| Response<br>Count |
|-------------------|

41

|                   |    |
|-------------------|----|
| answered question | 41 |
|-------------------|----|

|                  |   |
|------------------|---|
| skipped question | 7 |
|------------------|---|

**5. What are the strengths of Winthrop University Teacher Education graduates?**

|                   |
|-------------------|
| Response<br>Count |
|-------------------|

41

|                   |    |
|-------------------|----|
| answered question | 41 |
|-------------------|----|

|                  |   |
|------------------|---|
| skipped question | 7 |
|------------------|---|

**6. What recommendations do you have for the Winthrop University Teacher Education Program?**

|                   |
|-------------------|
| Response<br>Count |
|-------------------|

41

|                   |    |
|-------------------|----|
| answered question | 41 |
|-------------------|----|

|                  |   |
|------------------|---|
| skipped question | 7 |
|------------------|---|

**Q1. Please indicate your current position.**

|   |   |                       |
|---|---|-----------------------|
| 1 | Teacher   | Jun 24, 2013 12:26 PM |
| 2 | Liaison   | Jun 18, 2013 11:30 AM |
| 3 | Teacher and Building Level Administration as Needed | May 6, 2013 9:42 AM   |
| 4 | Facilitator   | May 3, 2013 1:57 PM   |
| 5 | Teacher   | Apr 29, 2013 10:49 AM |
| 6 | Mentor Teacher/Classroom Teacher                    | Apr 29, 2013 7:02 AM  |
| 7 | Liaison   | Apr 26, 2013 4:17 PM  |

**Q4. List any honors or recognition Winthrop graduates have received in your district.**

|    |  |                       |
|----|--|-----------------------|
| 1  | Teacher of the Year  | Jun 24, 2013 12:26 PM |
| 2  | Principals, Assistant Principals, District Staff   | Jun 22, 2013 7:37 AM  |
| 3  | none   | Jun 19, 2013 7:53 AM  |
| 4  | none   | Jun 18, 2013 1:32 PM  |
| 5  | None   | Jun 18, 2013 11:30 AM |
| 6  | NA   | Jun 17, 2013 3:40 PM  |
| 7  | None that I know of.   | Jun 17, 2013 3:05 PM  |
| 8  | We haven't tracked award recipients by the college they attended.  | Jun 17, 2013 9:45 AM  |
| 9  | none that I am aware of.   | Jun 17, 2013 8:49 AM  |
| 10 | Many of them have gone on to become National Board Certified Teachers, Grade Level Chairs, Teachers of the Year at the building/district level, and/or Administrators. | Jun 17, 2013 8:46 AM  |
| 11 | I do not recall.   | Jun 17, 2013 8:39 AM  |
| 12 | Not sure   | Jun 15, 2013 8:26 AM  |
| 13 | Carol Hill was just named principal of South Florence High School.   | Jun 14, 2013 9:32 PM  |
| 14 | District teacher of the year, National Board Certification   | Jun 14, 2013 8:25 PM  |
| 15 | None   | Jun 14, 2013 7:45 PM  |
| 16 | Teachers receive incentive pay for effective teaching results.   | Jun 14, 2013 2:26 PM  |
| 17 | None   | Jun 14, 2013 12:56 PM |
| 18 | None yet but I'm sure she will be a teacher of the year before long.   | Jun 14, 2013 10:58 AM |
| 19 | N/a  | Jun 14, 2013 10:40 AM |
| 20 | Not sure   | Jun 14, 2013 10:32 AM |
| 21 | None that I am aware of.   | May 6, 2013 9:42 AM   |
| 22 | Successful Grant writers Beginning Teachers of the Year  | May 6, 2013 9:15 AM   |
| 23 | Several graduates are now principals.  | May 3, 2013 1:57 PM   |
| 24 | National Board Certification, Teacher of the Year  | May 1, 2013 9:38 AM   |
| 25 | None   | Apr 30, 2013 4:02 PM  |
| 26 | 2011-12 Teacher of the Year  | Apr 29, 2013 4:26 PM  |

**Q4. List any honors or recognition Winthrop graduates have received in your district.**

|    |   |                       |
|----|---|-----------------------|
| 27 | n/a   | Apr 29, 2013 10:49 AM |
| 28 | Teacher of the Year, Administrator of the Year, National Board Certifications,  | Apr 29, 2013 8:56 AM  |
| 29 | I am aware of none. All Winthrop graduates I know received contracts. One must go through ADEPT again because of classroom management issues. | Apr 29, 2013 8:47 AM  |
| 30 | None  | Apr 29, 2013 8:45 AM  |
| 31 | District teacher of the year  | Apr 29, 2013 8:35 AM  |
| 32 | No applicable.  | Apr 29, 2013 8:28 AM  |
| 33 | N/A but many gains with student achievement have been accomplished  | Apr 29, 2013 8:19 AM  |
| 34 | I do not know   | Apr 29, 2013 7:02 AM  |
| 35 | None that I know of.  | Apr 28, 2013 9:43 PM  |
| 36 | Some of them have pursued even higher education since graduating from Winthrop University.  | Apr 28, 2013 7:47 PM  |
| 37 | N/A   | Apr 27, 2013 10:27 AM |
| 38 | N/A   | Apr 27, 2013 10:03 AM |
| 39 | N/A   | Apr 26, 2013 4:27 PM  |
| 40 | Nameplates on door, mailboxes, email accounts   | Apr 26, 2013 4:17 PM  |
| 41 | N/A   | Apr 26, 2013 4:08 PM  |

**Q5. What are the strengths of Winthrop University Teacher Education graduates?**

|    |  |                       |
|----|--|-----------------------|
| 1  | Adaptable & Professional   | Jun 24, 2013 12:26 PM |
| 2  | Creativity and collaboration   | Jun 22, 2013 7:37 AM  |
| 3  | Graduates are well versed in law and practical classroom management strategies.  | Jun 19, 2013 7:53 AM  |
| 4  | Very hard workers. Strong classroom management.  | Jun 18, 2013 1:32 PM  |
| 5  | Ability to plan and implement effective lessons for all subject areas, knowledge of the standards and the curriculum being taught for specific grade levels  | Jun 18, 2013 11:30 AM |
| 6  | ethics, effective communication, knowledge of content and teaching practices   | Jun 17, 2013 3:40 PM  |
| 7  | Very strong program with a great tradition of having prepared graduates for the workplace.   | Jun 17, 2013 3:05 PM  |
| 8  | They are well-prepared in teaching pedagogy and classroom management skills. They have a strong content knowledge as well.   | Jun 17, 2013 9:45 AM  |
| 9  | Winthrop graduates are well trained and create professional lesson plans that are standards based.   | Jun 17, 2013 8:49 AM  |
| 10 | Lifelong learners, intelligent, and determined!  | Jun 17, 2013 8:46 AM  |
| 11 | They plan well. Also very good with content.   | Jun 17, 2013 8:39 AM  |
| 12 | Prepared   | Jun 15, 2013 8:26 AM  |
| 13 | They understand the importance of working in a cohort with other professionals to develop and grow.  | Jun 14, 2013 9:32 PM  |
| 14 | Demonstrate a command of implementing strategies to engage students in the classroom.  | Jun 14, 2013 8:25 PM  |
| 15 | They come prepared.  | Jun 14, 2013 7:45 PM  |
| 16 | The teacher graduates are competent, effective, and efficient in the classroom. Well trained in planning, instruction, and assessment.   | Jun 14, 2013 2:26 PM  |
| 17 | Winthrop graduates have strengths in classroom management and communicating with parents. Those who went through the full year student teaching program are doing exceptionally well!              | Jun 14, 2013 12:56 PM |
| 18 | Students are confident in their ability to provide proper instruction. They are well versed in current educational issues and how to integrate or handle these issues. Great communication skills! | Jun 14, 2013 10:58 AM |
| 19 | Preparedness   | Jun 14, 2013 10:40 AM |
| 20 | The amount of time spent in an actual classroom.   | Jun 14, 2013 10:32 AM |
| 21 | Collaboration with schools and university.   | May 6, 2013 9:42 AM   |

**Q5. What are the strengths of Winthrop University Teacher Education graduates?**

|    |   |                       |
|----|---|-----------------------|
| 22 | Awareness of standards  | May 6, 2013 9:15 AM   |
| 23 | Graduates of Winthrop have the ability to see education through multiple lenses. We are aware of the importance of collaboration in education and strive to build networks the support this process.  | May 3, 2013 1:57 PM   |
| 24 | Well prepared for the classroom   | May 1, 2013 9:38 AM   |
| 25 | Year long internship!   | Apr 30, 2013 4:02 PM  |
| 26 | Content knowledge   | Apr 29, 2013 4:26 PM  |
| 27 | Excellent communicators that have the best interests of their students, teachers, parents, and community members at the forefront of their decision making.   | Apr 29, 2013 10:49 AM |
| 28 | Strong first year experiences   | Apr 29, 2013 8:56 AM  |
| 29 | Dependability, good work ethic, easy to get along with, professionalism, punctuality, caring for students.  | Apr 29, 2013 8:47 AM  |
| 30 | Winthrop University Teacher Education graduates are prepared to meet the various responsibilities of the education profession.  | Apr 29, 2013 8:45 AM  |
| 31 | Pedagogical skills relationships with students and other teachers work well in PLCs   | Apr 29, 2013 8:35 AM  |
| 32 | Strong knowledge base and support from the university.  | Apr 29, 2013 8:28 AM  |
| 33 | Knowledge of instructional trends   | Apr 29, 2013 8:19 AM  |
| 34 | Plan effective lessons  | Apr 29, 2013 7:02 AM  |
| 35 | All have the potential to be great teachers!  | Apr 28, 2013 9:43 PM  |
| 36 | Winthrop's graduates tend to demonstrate outstanding classroom management strategies. Additionally, they have great public speaking skills and excellent leadership qualities.  | Apr 28, 2013 7:47 PM  |
| 37 | I am a product of the Teacher Education Program at Winthrop...Class of 2000. Winthrop did an excellent job preparing me for the education world. From lesson planning to classroom management, I thoroughly enjoyed my experience and grateful for the preparation. | Apr 27, 2013 10:27 AM |
| 38 | They demonstrate a command of their content and a passion for young people.   | Apr 27, 2013 10:03 AM |
| 39 | Self-reflection   | Apr 26, 2013 4:27 PM  |
| 40 | Knowledge of content and grade level standards, ability to create innovative lessons, use of technology to enhance lessons.   | Apr 26, 2013 4:17 PM  |
| 41 | I feel that I am prepared for the duties of being a principal   | Apr 26, 2013 4:08 PM  |



**Q6. What recommendations do you have for the Winthrop University Teacher Education Program?**

|    |   |                       |
|----|---|-----------------------|
| 1  | More rotations in Poverty Schools   | Jun 24, 2013 12:26 PM |
| 2  | N/a   | Jun 22, 2013 7:37 AM  |
| 3  | none  | Jun 19, 2013 7:53 AM  |
| 4  | Give teachers a foundation of how to teach reading/ Balanced Literacy. Continue to reinforce data-driven instruction.   | Jun 18, 2013 1:32 PM  |
| 5  | None  | Jun 18, 2013 11:30 AM |
| 6  | continue to incorporate digital learning so the teachers keep up with students.   | Jun 17, 2013 3:40 PM  |
| 7  | none  | Jun 17, 2013 3:05 PM  |
| 8  | We are in desperate need of foreign language teachers - especially Spanish, all middle level subject areas, all special education areas and math/science at the secondary level. The jobs are waiting on graduates in every district. Focusing your efforts on recruiting applicants into these teacher education areas would be a tremendous boost to all South Carolina school systems.   | Jun 17, 2013 9:45 AM  |
| 9  | New teachers continue to struggle with how to maintain a well-managed classroom environment. Any additional teaching and training that will assist them with creating rules, routines, and consequences to address conflict quickly and wisely and to maintain a consistent, positive classroom environment. Furthermore, continue to provide resources to help teachers differentiate their instruction and monitor student progress for all students. | Jun 17, 2013 8:49 AM  |
| 10 | Remind teacher candidates they should be able to teach ALL children, not just those who live in certain "elite" communities.  | Jun 17, 2013 8:46 AM  |
| 11 | I would continue to make sure the students have lots of time in the classroom.  | Jun 17, 2013 8:39 AM  |
| 12 | None  | Jun 15, 2013 8:26 AM  |
| 13 | None  | Jun 14, 2013 9:32 PM  |
| 14 | A greater command of: Common Core State Standards, intervention strategies for struggles students in Reading and Mathematics  | Jun 14, 2013 8:25 PM  |
| 15 | None  | Jun 14, 2013 7:45 PM  |
| 16 | Please place more emphasis on how to be more effective while employed in Title I schools. Sometimes our teachers become exasperated at the large number of discipline/behavior issues that occur in low-performing schools.   | Jun 14, 2013 2:26 PM  |
| 17 | Continue with helping graduates be prepared for teaching Common Core State Standards.   | Jun 14, 2013 12:56 PM |
| 18 | I have only had one Winthrop graduate and she was well prepared. We were impressed with her professionalism and ability to advocate for her children. She did an exceptional job of building relationships with students, parents, colleagues, and administration. Keep up the great work   | Jun 14, 2013 10:58 AM |

**Q6. What recommendations do you have for the Winthrop University Teacher Education Program?**

|    |  |                       |
|----|--|-----------------------|
| 19 | More involvement with cms. More student teachers   | Jun 14, 2013 10:40 AM |
| 20 | None   | Jun 14, 2013 10:32 AM |
| 21 | Continued collaborative efforts.   | May 6, 2013 9:42 AM   |
| 22 | Continue to focus and learn about CCSS and implementation of technology  | May 6, 2013 9:15 AM   |
| 23 | None   | May 3, 2013 1:57 PM   |
| 24 | N/A  | May 1, 2013 9:38 AM   |
| 25 | Continue to collaborate closely with school districts.   | Apr 30, 2013 4:02 PM  |
| 26 | More emphasis on informal formative assessment.  | Apr 29, 2013 4:26 PM  |
| 27 | None   | Apr 29, 2013 10:49 AM |
| 28 | More standards based preparation.  | Apr 29, 2013 8:56 AM  |
| 29 | Differentiation during class and classroom awareness remain problems. Students do not respond positively to the lessons. Perhaps they are bored by worksheets and doing questions from textbooks as the norm. Multi-group management--how to keep groups working when teachers are working with one group or individual. We have problems with all our teachers on these issues. They all know what to do but Pfeffer and Sutton's (2000) knowing-doing gap exists and widens as the year progresses.  | Apr 29, 2013 8:47 AM  |
| 30 | None   | Apr 29, 2013 8:45 AM  |
| 31 | As much differentiation and formative assessment training that is possible   | Apr 29, 2013 8:35 AM  |
| 32 | Continue partnerships with districts to collaborate and strengthen program.  | Apr 29, 2013 8:28 AM  |
| 33 | N/A great program  | Apr 29, 2013 8:19 AM  |
| 34 | Continue to promote technology usage of all types  | Apr 29, 2013 7:02 AM  |
| 35 | None   | Apr 28, 2013 9:43 PM  |
| 36 | Continue to lay the strong foundation that Winthrop University is known for. I am one of the outstanding educational leaders who was fortunate enough to have the Winthrop experience! I am so proud, fortunate, and blessed to have earned a doctorate degree about two years ago! Winthrop University prepared me well!  | Apr 28, 2013 7:47 PM  |
| 37 | N/A  | Apr 27, 2013 10:27 AM |
| 38 | Better prepare teacher candidates for interviews. They generally stick to a rote memorized script--"all children can learn", "upper level thinking skills/Bloom's taxonomy", "think,pair, share", and "formative assessment". It may be nerves that forces them to these buzz words but it provides little insight to their full understanding. Also, prepare student teachers to call home early and often discipline issues. Perhaps provide more strategies for teaching the highest and lowest of abilities within the same classroom (especially for secondary students). | Apr 27, 2013 10:03 AM |

**Q6. What recommendations do you have for the Winthrop University Teacher Education Program?**

|    |      |                      |
|----|------|----------------------|
| 39 | None | Apr 26, 2013 4:27 PM |
| 40 | None | Apr 26, 2013 4:17 PM |
| 41 | N/A  | Apr 26, 2013 4:08 PM |