

Winthrop University

Richard W. Riley College of Education



Pictured: University, district, and school representatives of the NetSERVE grant.

New NetSERVE Grant Received

The Richard W. Riley College of Education has received a new Teacher Quality Partnership grant of nearly \$4 million over the next five years. We are very pleased to be partnering with Chester County,

Chesterfield County, and Fairfield County school districts in this project—all districts in our region that meet the definition of “high-need.” The NetSERVE grant will focus on preparing teachers to work in high poverty, rural districts through a Teacher Residency. The project will involve strong collaboration with the districts as we place people who hold a bachelor’s degree (not in education), enroll in the M.A.T. program, and are selected by the districts to serve as “teacher residents” as part of their teacher preparation. There will be collaboration with the districts in providing mentoring and induction support for the residents as they are engaged as a resident and then as a new teacher. Many professional learning opportunities will also be provided to the residents and other teachers in the partnering schools—mostly with a STEM focus. The residency model developed through NetSERVE will help the Riley College of Education expand our ability to prepare teachers to meet South Carolina’s growing teacher shortage.

Dr. Lisa Johnson, co-author of the proposal, will serve as the Principal Investigator for the grant with Dr. Robert Prickett, associate dean of the College of Arts and Sciences, to serve as co-PI. Dr. Audrey Allan will serve as the program director.



Pictured: Lindsay Yearta, Singleton Endowed Professor

Education Faculty Dr. Lindsay Yearta Appointed to Endowed Professorship

Dr. Lindsay Yearta, an assistant professor in the Richard W. Riley College of Education, recently received the Singleton Professorship in Teacher Education, which honors the memory of Winthrop alumna and former member of the Board of Trustees, Elizabeth Singleton. This endowed professorship recognizes excellence in discovery, integration of different disciplines in research, and application of knowledge and teaching.

Yearta will use her time as the Singleton Professor to conduct further research with colleagues in the field on how digital tools can augment students’ opportunities to communicate, reflect, collaborate,

create, and conduct research within and beyond the four walls of the traditional classroom. Their work consistently demonstrates that digital tools can benefit students and teachers across disciplines if used in a purposeful, authentic way. Dr. Yearta is excited about an upcoming project in which she will work with Martha Compton at Rosewood Elementary School to investigate the impact of digital tools on emerging bilingual and multilingual students' reading, writing, speaking, and listening skills.

Congratulations to Dr. Yearta as she begins her work in this role!



Pictured: The Learning Design & Technology program's fall 2019 cohort with Program Director Marshall Jones (far left).

New Learning Design & Technology Program

The new Master's degree in learning design and technology is a program that prepares people to work in education in K-12 schools and in other professional learning environments. "It is a program for all professional educators," says Dr. Marshall Jones, the program director and principal designer of the new program. "It is a great place for K-12 educators, but our program can also prepare you to work as an instructional designer, an eLearning specialist, or in any number of positions in corporate learning and development. The demand for graduates of learning design and technology programs is strong nationally." The new program is 30 hours and offered in a cohort model. Students take two classes a semester, one class at a time, for five concurrent semesters. "The program is designed for working adults," continues Jones, "we offer everything you need to start a career in learning design and technology. Our students study learning theory, graphic design, instructional design and development, media production, how to build online learning materials and more." The program admitted 30 new graduate students in the Fall 2019 cohort. Dr. Jones is optimistic about the future of the program. "We have an excellent first cohort. Our students were highly qualified and came to us from K-12, higher education, the military, and the corporate world. We are hoping to build on this success for our second

cohort beginning in Fall 2020. New applicants are coming to us because our current students are recommending the program. That is extremely gratifying.”

The application deadline for the Fall 2020 cohort is July 15, 2020, but Dr. Jones is encouraging people to apply early. “We had a full cohort last time, and we’ve already got applications for the program,” he said. “With our streamlined 30-hour program and the 40% tuition discount we are able to offer for this cohort, we are competitive with any program in the state or the country. I expect another full cohort and a bright future for learning design and technology at Winthrop.” Applications are currently open for the program. You can contact Dr. Jones for more information at jonesmg@winthrop.edu or visit <https://gradschool.winthrop.edu/register/LDTLearn> to request more information.



NSCA Southeast Regional Conference

On Saturday, September 14, the PESH Department, along with the Exercise Science Club, brought the 2019 National Strength & Conditioning Association (NSCA) Southeast Regional Conference to Winthrop University. The conference welcomed almost 300 individuals from Southeast U.S., and offered seven hours of Continuing Education Credits to professionals within related fields.

Presentation topics included dynamic warm-ups, plyometric progressions, and impact of hormones on training. Presenters included Dr. Travis Triplett, current NSCA president; Micah Kurtz, 2018 National Strength Coach of the Year, Southeast Regional Coordinator Darnell Clark, and two of Winthrop University’s own faculty, Dr. Joni Boyd and Dr. David Schary. Additionally, the conference incorporated a well-attended peer-reviewed research poster session with more than 20 poster presentations, three of which were products of Winthrop University student-led research. An incredible number of college students were in attendance, many of whom attended their very first professional conference. Winthrop University was well represented, with attendance from 22 current undergraduate students, four graduate students, five faculty, and at least 15 Winthrop alumni. President Mahony, Provost McCormick and Assistant Athletic Director Renae Myles joined the conference at lunch. This was an

incredible learning experience for all involved! Associate Professor of Exercise Science Joni Boyd is the advisor to the Exercise Science Club and South Carolina Director for the NSCA.



Pictured: Audrey Allan, Nicholas Michelli, Lisa Johnson, and Robert Prickett. Michelli (second from left) presents the 2019 Nicholas Michelli Award for Promoting Social Justice to the Richard W. Riley College of Education.

WU COE receives NNER's Nicholas Michelli Award for Promoting Social Justice

The Nicholas Michelli Award for Promoting Social Justice recognizes a setting or a group for work that promotes social justice as described in the Agenda for Education in a Democracy. It recognizes the National Network for Educational Renewals' commitment to access to knowledge and providing a nurturing learning environment for all students by acknowledging a setting that is making advances on this fundamental aspect of our work. The award, intended for a cross-role team including arts and sciences, schools, colleges of education, and community, was accepted by Audrey Allan who serves both as a member of our education faculty and our partnership network; Lisa Johnson, associate dean of the College of Education and director of the Rex Institute for Educational Renewal and Partnerships; and Robert Prickett, associate dean of the College of Arts & Sciences.



Congrats to Dr. Stacy Martin!

This October, Dr. Martin presented her USC dissertation at the 2019 CREATE (Consortium for Research on Education Assessment & Teaching Effectiveness) Conference at High Point University and received the 2019 CREATE Emerging Researcher Award. Congratulations on a job well done!



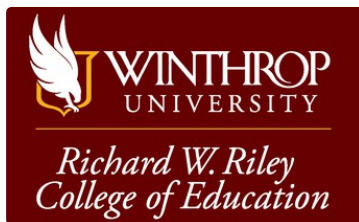
Honoring Dr. Betty Lou Land

On October 26, the Kappa Delta Pi International Honor Society in Education presented emerita faculty Dr. Betty Lou Land with a KDP Founders award recognizing her dedication to the ideals of Kappa Delta Pi. Many thanks, Dr. Land!



Welcome, Shaniqua Corley-Moore!

Shaniqua Corley-Moore has been named the new director of the Instructional Technology Center. She comes to us from Winthrop's Department of Computing and Information Technology where she served as the academic technologies manager. Welcome to the College of Education!





Richard W. Riley College of Education

 Facebook

 @WinthropCOE

 106 Withers/W.T.S. Building, R...

 803-323-2151

 winthrop.edu/coe/