



A YEAR IN REVIEW 2021



*Richard W. Riley
College of Education*



Miguel Caldwell | Elementary Education Junior
from Camden, South Carolina

You may have seen Miguel Caldwell walking to class, serving as a resident assistant, leading the Council of Student Leaders, or volunteering with Call Me MISTER or Close Scholars in the Rock Hill community. An engaged student, Caldwell's journey as an educator began with Winthrop community support and learning to branch out on his own. "I grew up in a family-oriented household in a small town. I learned a lot of my values here, especially the value of relationships. Winthrop reminded me a lot of that upbringing with the small class sizes and the ease of getting to know people. I felt both a level of comfort and a challenge for growth." Caldwell's advice for future Eagles: "Don't get in your own way. The only thing between you and success is you. Push the limits, break the barriers and soar. Greatness doesn't come from your comfort zone."

Linden Beasley | Sport Management Senior
from Bristow, Virginia

It was Southern hospitality that attracted sport management student Linden Beasley. "Coming from the north, I wasn't used to people being so kind and friendly. After my campus visit, I felt that Winthrop fit perfectly for my college experience. I truly feel the professors care about each student and want them to succeed," shared Beasley. Now planning for graduate school and to one day franchise gym organizations along the East Coast, Beasley credits Jason Chung for her success at Winthrop. "Professor Chung is my backbone at Winthrop University. Throughout my years here, he has influenced my passion and knowledge for sports. Without his guidance, I feel my Winthrop experience would have been completely different."



Master of Education in Learning Design and Technology



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The LDT program has helped me become a better teacher. I am creating more effective lessons, as well as applying the use of technology in a more meaningful way with my students. LDT opened my eyes to new career paths, as well as opened doors for me within my current career.”

-- Emily Michau, 2020

This program rocks. I am prepared and ready for a role in instructional design, support and innovation. The program is manageable (for those with jobs and/or families), but productive and engaging. I am a better educator, producer and designer from the learning gained in this program.

-- Dr. Joni Boyd, 2020

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The M.Ed. in learning design and technology launched as a stand-alone program in fall 2019. The comprehensive program is appropriate for educators in a variety of settings that include PK-12 schools, higher education, and corporate- or community-based learning and development. The program aims to help working adults use the skills and strategies of learning design and technology to improve learning and performance support in their individual environment. Program graduates have used the skills and knowledge gained to advance in current careers as well as seek new opportunities. Our graduates are impacting rural, suburban, and urban schools; serving as instructional designers for universities and businesses; and working as eLearning specialists across private and public organizations regionally, nationally and internationally. The college, program and Director Marshall Jones are proud of our graduates and looking forward to expanding the reach and success already experienced. To learn more, please visit: <https://tinyurl.com/y4ns95x2>



ON THE Leading EDGE

- The educational leadership programs continue to prepare school and district leaders for the region. With the addition of the Ed.S. program in educational leadership, we have already seen our first alum secure a position of superintendent and another as an associate superintendent. Preparing school leadership has been a longstanding commitment in the college, and now we have the mechanism to support individuals seeking district-level leadership positions.
- The College of Education continues to engage in collaborative efforts to secure external funding for critical projects in teacher education and professional learning. NetSERVE (Network for Sustained Educational Residencies that Value Equity) is now in year three of a five-year program to establish a process by which teacher candidates receive a living wage stipend during their internship year to reduce the financial burden students often experience. Currently, the focus is on recruitment and retention in higher need areas of our state including Chester, Chesterfield and Fairfield school districts. However, the district/university shared model of teacher preparation is being built for future replication and sustainability.
- SC PALMETTO (SC Partners Advocating for Learners who are Multi-Lingual through Education That Targets Opportunity) was recently awarded to the College of Education in partnership with Charleston County, Greenville County, Fort Mill and Rock Hill school districts. As an expansion of current work in supporting schools and communities, SC PALMETTO provides professional learning opportunities to district employees in building supportive environments for multi-lingual learners and their families. Additionally, the project offers workshops for families to promote college and career readiness and, for young learners, early literacy.
- With retention and student support at the forefront, the Office of Student Academic Services was redesigned to include a dedicated director of student academic services, Joanna Harris, and the college's first professional advisor, Elizabeth Moore.
- Continuing a stellar record of securing national accreditation for our programs, the B.S. in sport management program received a positive review from COSMA (Commission on Sport Management Accreditation).

- The college is exploring a variety of opportunities to provide stackable credentials. The college has successfully secured multiple grants to support classroom teachers as they seek endorsement in working with gifted and talented students in the regular classroom. Further endorsements in project-based learning, online teaching and work with English learners provide teachers a variety of ways to expand their knowledge and skills. The college is in the beginning stages of exploration in additional areas that would serve human development and family studies professionals and mental health counseling.
- Macfeat Early Childhood Laboratory School safely navigated the unique challenges the pandemic presented for schools. Our preschoolers and kindergarteners flourished in our innovative, play-based classrooms led by master teachers. Additionally, the Macfeat Kindergarten Scholarship was created to provide high-needs students access to Macfeat's nationally accredited kindergarten program.
- SHAPE America—Society of Health and Physical Educators honored Winthrop University's Stephen Berry as Major of the Year during the organization's 135th National Convention & Expo on April 13, 2021. The award celebrates outstanding undergraduate students in the health, physical education, recreation and dance professions who are nominated by a faculty advisor or professor.
- To honor more than 40 years of service to the field of education, the college and university established the Jennie F. Rakestraw Student Success fund. Dean Rakestraw will retire in December 2021. The fund is intended to help students with costs that go beyond tuition and board such as certification exams, travel to internships, and professional development.
- The Williams Family Multicultural Children's Literacy Collaborative, established by a generous gift from Gary and Peggy Williams, launched this fall and offers a variety of opportunities that promote literacy to preK-12 students from York County's diverse community. A design team from the College of Visual and Performing Arts worked to create a space that is dedicated to the exploration and celebration of literacy experiences that honor ethnic, cultural and social diversity. The first event in late November brought third graders and undergraduate education majors together to make books.
- The College of Education has awarded more than \$200,000 in scholarships for this 2021-22 school year. These scholarship dollars are impacting more than 100 College of Education students at the graduate and undergraduate level.



WINTHROP THINK COLLEGE

New and exciting opportunities happened throughout the year for Winthrop Think College. Returning to Winthrop as Think College's program coordinator, Joshua Johnson completed his undergraduate degree here at Winthrop University in special education, multiple & severe disabilities. During his time as an undergraduate, he worked as a peer mentor for the Winthrop Think College Program. Upon completing his undergraduate degree, Joshua has worked for multiple Inclusive Post-secondary Education (IPSE) programs across the nation in various roles.

Winthrop Think College students and their residential mentors participated in many events this year, including a Halloween Bash at the Shack near Winthrop Lake, in addition to volunteering at Miracle Park. Miracle Park is a state-of-the-art park that provides people of all abilities with the opportunity to enjoy the park's amenities and programming year-round. Miracle Park's development has been led by the York County Disabilities Foundation in partnership with the City of Rock Hill and Winthrop University and supported by numerous volunteers and donors.



From left to right: WTC Program Coordinator Joshua Johnson, WTC student Anne Lindell, and WTC Peer Mentor Jordan Snipes at Miracle Park.

Jared Androzzi & Adam Keath



In the fall of 2019, two new faculty members arrived at Winthrop with a mission to continue to grow the physical education program. In their first semester on campus, Jared Androzzi, associate professor and director of physical education, and Adam Keath, assistant professor of physical education, hit the ground running and quickly established themselves as a dynamic duo. Their dedication to building relationships with their students and members of the Winthrop community would become invaluable as spring 2020 hit with an unexpected pandemic. Even in that first year on campus, their collaboration was quickly noticed, and they were awarded the Richard W. Riley College of Education Spirit & Collaboration Award for the 2019-20 school year. Their nominator stated, “During my almost 20 years at Winthrop, I have never experienced such a concerted team effort from a program area—especially among two faculty who are new to Winthrop. Jared and Adam quickly built a working relationship to use each other’s strengths while collaborating to make the best decisions for their candidates and their program.”

That dedication and drive for collaboration has continued to provide tremendous benefits and exposure for Winthrop’s Physical Education program. They have co-presented at numerous conferences, taken students to South Carolina Alliance for Health, Physical Education, Recreation and Dance (SCAHPERD) Conferences, hosted the 2021 Olde English Consortium for Physical Education conference on campus, and served on state and local committees in addition to presenting/writing more than 50 publications. This drive to strengthen our Physical Education program and provide opportunities for students inside and outside the classroom has shown dividends as the retention of the students in the program has increased. The leadership and collaboration of Androzzi and Keath has been an example to not only the students in their classrooms but their colleagues across the university. We are so thankful that these two joined our Winthrop community!

See you next year!

MAKE AN ONLINE GIFT

You can now make donations at www.winthrop.edu/coe to support our greatest priority or designate your gift to a specific fund. Every gift makes a difference in a student's Winthrop experience.

- College of Education Dean's Excellence Fund
- Jennie F. Rakestraw Student Success Fund
- Physical Education, Sport and Human Performance Excellence Fund
- Jessie Williams Little "Leading the Way" Award
- Macfeat Laboratory School Fund
- Winthrop Think College Fund
- and more!

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