

Role Description

Professional Development/Partner School Principal

The Professional Development/Partner School Principal is committed to the goals, mission, and vision of the Winthrop University-School Partnership Network. The principal works with the faculty and staff at the school and university to achieve the partnership goals.

- **Support the implementation and assessment of the Partnership Network**
 - Select, monitor, and communicate with the school liaison (member of the Partnership Advisory Council)
 - Provide the school liaison with the time and resources to complete Partnership duties
 - Understand the unique terminology used within the Partnership (see below)
 - Communicate with and respond to Partnership staff at Winthrop in an efficient manner
 - Assist in data collection and analysis to determine the effectiveness of the Partnership on P-12 student learning and teacher quality
 - Engage in the development and evaluation of the school's annual Partnership Assessment Plan
- **Collaborate with the Partnership in meeting the professional needs of teachers and university students**
 - Include Winthrop candidates in all professional development opportunities offered at the school
 - Collaborate with school and university faculty on action research endeavors
 - Assist in securing expert teachers in the school/district to share their strengths with other schools and at the annual partnership conference
 - Encourage Winthrop candidates to attend and participate in extra school activities (family nights, etc.)
 - Allocate time within the school calendar for professional development opportunities and provide resources to encourage and facilitate successful professional development experiences
- **Assist in the implementation of clinical experiences for Winthrop candidates**
 - Assist in identifying potential host teachers and mentors within the school
 - Complete recommendations for teachers who apply to be host teachers or mentors
 - Assist with matching host and mentor with Winthrop candidates
 - Become acquainted with Winthrop candidates at the respective school site
 - Serve on exit interview committees and/or create end-of-year surveys for teacher candidates
- **Support host and mentor teachers and Winthrop faculty and students**
 - Assist the liaison in connecting teachers at the school with university resources
 - Assist Winthrop faculty with implementing field experience requirements and aligning course content with sound pedagogical practice
 - Provide formal and informal feedback to teacher candidates regarding performance
 - Support professional learning needs for teachers
 - Sustain mentoring and induction support for beginning teachers

Partnership Network Terminology

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| Host teacher | A teacher who supports field experiences in the freshman through junior years; evaluates candidate performance |
| Mentor teacher | A teacher who supports candidates in the senior year internship in a formative assessment role; can simultaneously serve as a host teacher (those completing the application as a mentor teacher do NOT have to complete an application to host) |
| Junior faculty | A WU teacher candidate completing the year-long internship |
| Field experience | School-based requirements associated with a course in the freshman through junior year |
| STAR rotations | Block of three co-requisite courses providing teacher candidates experience and content working with an English language learner, a student with a disability, and a gifted learner all in the general education classroom |
| Education Core | Series of courses common to all teacher education majors (https://educationcore.winthrop.edu) |