

## Teaching Framework: Project-Based Learning (PBL)

### References

Buck Institute of Education, Inc. (2013, October 1). *Project based learning for the 21<sup>st</sup> century*. Retrieved from [www.bie.org](http://www.bie.org)

Trilling, B. & C. Fadel. (2009). *21<sup>st</sup> century learning skills*. San Francisco, CA: John Wiley & Sons.

**Description:** Project-Based Learning (PBL) is an instructional approach that utilizes projects that require students to use diverse skills (e.g. researching, writing, interviewing, collaborating) to produce various products to demonstrate learning (e.g. research papers, scientific studies, public-policy proposals, multimedia presentations, video documentaries, art installations, musical and theatrical performances). Projects may take several weeks or months, or it may even unfold over the course of a semester or year. Projects are designed to address real-world problems and issues, and students are usually given a general question to answer, a concrete problem to solve, or an in-depth issue to explore. Teachers may also encourage students to choose specific topics based on their interests or career goals. Evaluation of learning takes place throughout the project with ongoing reflection and revision.