

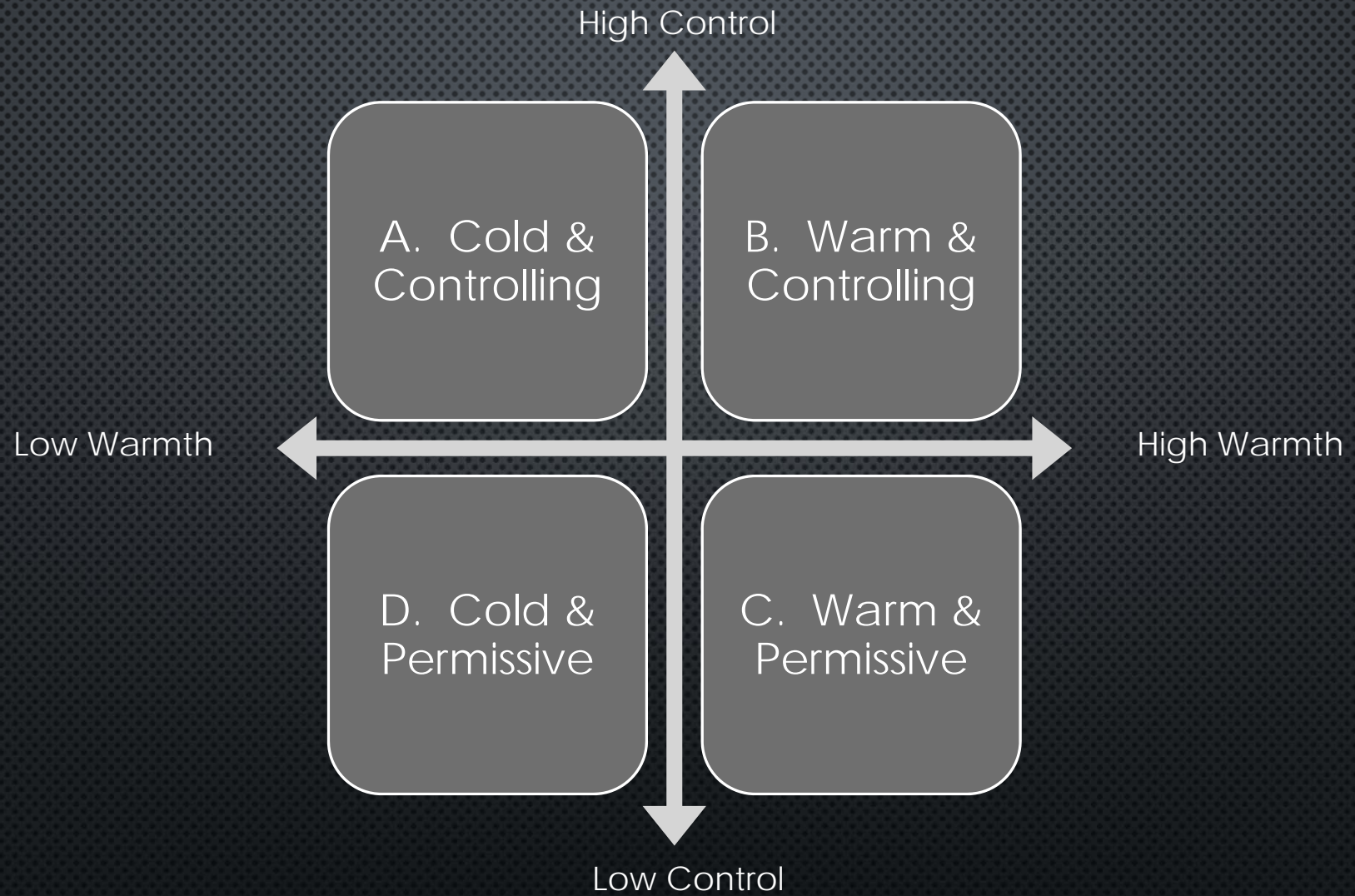
# WARMTH & CONTROL:

CREATING AN EFFECTIVE LEARNING ENVIRONMENT

ADAPTED FROM SOAR & SOAR (1983)

## WE USED TO THINK...

- WE USED TO THINK TEACHERS WERE EITHER WARM **OR** CONTROLLING.
- TODAY: CAREFUL ANALYSES OF EFFECTIVE TEACHING REVEAL THAT THE **BEST** TEACHERS HAVE HIGH DEGREES OF BOTH **WARMTH** AND **CONTROL**.



# POTENTIAL CHARACTERISTICS

Low Warmth + High Control	High Warmth + High Control	High Warmth + Low Control	Low Warmth + Low Control
High task orientation	High task orientation	Frequent use of praise and reinforcement	Frequent scolding or criticism
Frequent punishment or humiliation	Clearly identified and frequent use of rewards for desired behaviors	Informal classroom rules	Few classroom rules
Lack of praise, reward, or reinforcement	Unsolicited student responses discouraged	Students have a say in establishing limits on their own behavior	Students frequently call-out
Mostly teacher-initiated interchanges	Mostly teacher-initiated interchanges	Student spontaneity and risky behavior	Teacher talk focuses mostly on minimizing behavior
High amount of teacher-talk	High amount of teacher-talk	Teacher acts as moderator or participant	Lack of task-orientation
			Frequent delays due to behavior