Observation Record – Internship I

(Physical Education)

Winthrop University – Richard W. Riley College of Education

Internship I Intern:	Mentor:	Observation date:		☐ Announced ☐ Unannounced
Observer: ☐ Supervisor ☐ Mentor ☐ Site-based	Content/Topic:	Lesson Approach:	☐ Co-Teaching ☐ Solo Teaching	

ADEPT Domain (competencies below are Evaluative Comments (evaluate the candidate's This Overall						
ADEPT Domain (competencies below are required to meet expectations of Internship I)		performance based upon the criteria of each ADEPT domain for the observation period AND the overall experience thus far)	Observation	performance in Internship I thus far		
Planning	Creates standards-based lessons with measurable, rigorous learning objectives that align with the standards Designs, selects, or modifies assessments that are aligned with lesson objectives Uses data from formative, diagnostic, and summative assessments to guide instructional planning Plans differentiated instruction to address diverse learning needs		☐ Satisfactory ☐ Unsatisfactory	☐ Satisfactory ☐ Unsatisfactory		
Environment	 Maintains a physically safe educational environment conducive to learning Maintains a caring, fair, and inclusive environment Creates environments that promote positive social interaction and collaboration Manages instructional routines and transitions efficiently and in an orderly manner 		☐ Satisfactory ☐ Unsatisfactory	☐ Satisfactory ☐ Unsatisfactory		
Instruction	Effectively communicates appropriately challenging expectations to learners Differentiates instruction to meet the needs of diverse learners Demonstrates a thorough command of the content and appropriately addresses learner questions/misunderstandings related to the content Measures student mastery by using assessment strategies with established performance criteria Provides specific and timely instructional feedback to students pertaining to stated outcomes Uses appropriate voice tone and pacing to manage instruction/environment effectively Implements strategies that address the needs of learners from diverse cultural and/or linguistic backgrounds		☐ Satisfactory ☐ Unsatisfactory	☐ Satisfactory ☐ Unsatisfactory		
Content	Presents content without error in both verbal and written format Provides meaningful, content-based feedback Attempts connections with prior learning and/or other content areas		☐ Satisfactory ☐ Unsatisfactory	☐ Satisfactory ☐ Unsatisfactory		

Professionalism	Effectively co-teaches with the mentor teacher Establishes professional relationships with school personnel and students Demonstrates effective verbal communication appropriate for intended audience and uses standard English Adheres to university/school/district/ state and FERPA requirements and acts appropriately when faced with legal issues with children Demonstrates professional responsibility Is receptive to constructive criticism and			☐ Satisfactory ☐ Unsatisfactory	☐ Satisfactory ☐ Unsatisfactory				
	incorporates feedback •Uses self-reflection to evaluate and improve professional practice								
PETE Outcomes	Applies or teaches appropriate motor skills, movement concepts, movement patterns Provides skill cues, identifies critical elements, and predicts common skill errors Plans and manages resources/equipment to provide active, fair, equitable tasks Implements tasks that require appropriate student use of technology to meet lesson			☐ Satisfactory ☐ Unsatisfactory	☐ Satisfactory ☐ Unsatisfactory				
PE	objectives •Implements demonstrations, explanations,			Li Offsatisfactory	Li Offsatisfactory				
and teaching cues aligned with objectives									
Specific strengths:			Required actions for improv						
			Suggested actions for impro	ovement:					
Teacher candidate initials the statements below:									
I received an explanation of the feedback from this observation during the post-observation conference.									
My performance in the experience thus far has been discussed and I understand both my strengths and required actions for improvement.									
Date of pre-conference (required for announced observations)									
Date of post-conference									
Candidate signature		Observer signature							