

Observation Record – Internship I

(Physical Education)

Winthrop University – Richard W. Riley College of Education

Internship I Intern:	Mentor:	Observation date:	<input type="checkbox"/> Announced <input type="checkbox"/> Unannounced
Observer: <input type="checkbox"/> Supervisor <input type="checkbox"/> Mentor <input type="checkbox"/> Site-based	Content/Topic:	Lesson Approach:	<input type="checkbox"/> Co-Teaching <input type="checkbox"/> Solo Teaching

ADEPT Domain (competencies below are required to <u>meet</u> expectations of Internship I)		Evaluative Comments (<i>evaluate</i> the candidate's performance based upon the criteria of each ADEPT domain for the observation period AND the overall experience thus far)	<u>This Observation</u>	<u>Overall</u> performance in Internship I thus far
Planning	<ul style="list-style-type: none"> Creates standards-based lessons with measurable, rigorous learning objectives that align with the standards Designs, selects, or modifies assessments that are aligned with lesson objectives Uses data from formative, diagnostic, and summative assessments to guide instructional planning Plans differentiated instruction to address diverse learning needs 		<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
			<input type="checkbox"/> Unsatisfactory	<input type="checkbox"/> Unsatisfactory
Environment	<ul style="list-style-type: none"> Maintains a physically safe educational environment conducive to learning Maintains a caring, fair, and inclusive environment Creates environments that promote positive social interaction and collaboration Manages instructional routines and transitions efficiently and in an orderly manner 		<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
			<input type="checkbox"/> Unsatisfactory	<input type="checkbox"/> Unsatisfactory
Instruction	<ul style="list-style-type: none"> Effectively communicates appropriately challenging expectations to learners Differentiates instruction to meet the needs of diverse learners Demonstrates a thorough command of the content and appropriately addresses learner questions/misunderstandings related to the content Measures student mastery by using assessment strategies with established performance criteria Provides specific and timely instructional feedback to students pertaining to stated outcomes Uses appropriate voice tone and pacing to manage instruction/environment effectively Implements strategies that address the needs of learners from diverse cultural and/or linguistic backgrounds 		<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
			<input type="checkbox"/> Unsatisfactory	<input type="checkbox"/> Unsatisfactory
Content	<ul style="list-style-type: none"> Presents content without error in both verbal and written format Provides meaningful, content-based feedback Attempts connections with prior learning and/or other content areas 		<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
			<input type="checkbox"/> Unsatisfactory	<input type="checkbox"/> Unsatisfactory

