INTERN/MENTOR TEACHER TRANSITION PLAN for Dec. 2024 Graduates – Chester, Clover, Fairfield, & York (This is ONLY a model to help organize internship. This is not a requirement)

WEEK OF:	Subject/	Subject/	Subject/	Subject/	Subject/	Other	INTERN RESPONSIBILITIES
	Class 1	Class 2	Class 3	Class 4	Class 5		THE ENTERIOR OF STREET
July 25							 Begin Internship in host school – attend professional development/faculty sessions get acquainted with faculty in the building, work with the mentor on classroom set-up and assist with any class preparations and co-planning, share calendar for the fall semester with mentor and discuss important expectations and dates Work with mentor on planning for student assessment, planning for instruction/co-teaching segments of lessons, etc.
July 29	IO/MI	IO/MI	IO/MI	IO/MI	IO/MI	IO/MI	Plan and co-teach segments of lessons with mentor teacher-
Aug 5	MI	MI	MI	MI	MI	MI	 Continue planning and solo/co-teaching with mentor Friday, Aug 18- <i>Initial Internship II Institute</i> – 9:00 -3:00 Details will be forthcoming on location – check emails for updates
Aug 12	MI	MI	MI	MI	MI	MI	Continue planning and solo/co-teaching with mentor Intern plans for the teaching of 1 subject/class period to be taught every day next week – (intern plans to teach solo or take lead in co-teaching, intern to take lead in planning, material preparation, etc.)
Aug 19	I	MI	MI	MI	MI	MI	 Continue planning and solo/co-teaching with mentor Intern teaches 1 subject/class period every day (intern has planned lessons, etc. – will take lead in teaching and assessment of subjects) Intern plans for the teaching of 2 subjects/class periods to be taught every day next week- (intern to teach solo or take lead in co-teaching, intern to take lead in material preparation, etc.) Friday, August 30- edTPA session (all day) - details will be forthcoming
Aug 26	I	I	MI	MI	MI	MI	 Friday, August 30- edTPA session (all day) - details will be forthcoming Continue planning and solo/co-teaching with mentor Intern teaches 2 subjects/class periods every day (intern has planned lessons, etc will take lead in teaching and assessment of subjects) Intern plans for the teaching of 3 subjects/class periods to be taught every day next week - (intern to teach solo or take lead in co-teaching, intern to take lead in material preparation, etc.)

IO/MI= Intern Observes and Co-Teaches Segments of lessons MI= Intern and Mentor Co-teach and share the lead in all aspects of teaching I = Intern takes lead for co-teaching and solo teaching experiences that include planning, instruction, assessment and managing the environment

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Sept 2	1	 		MI	MI	MI	 Continue planning and solo/co-teaching with mentor Intern teaches 3 subjects/class periods every day (intern has planned lessons, etc. – will take lead in teaching and assessment of subjects) Intern plans for the teaching of 4 subjects/class periods to be taught every day next week - (intern to teach solo or take lead in co-teaching, intern to take lead in material preparation, etc. Remember, keep a good balance between solo teaching and co-teaching)
Sept 9	I	I	I	I	MI	MI	 Continue lead planning and solo/co-teaching with mentor Intern teaches 4 subjects/class periods every day (intern has planned lessons, etc. – will take lead in teaching and assessment of subjects) Friday, September 20 – edTPA session (all day) – details will be forthcoming
Sept 16	I	I	I	I	MI	MI	 Intern teaches 4 subjects/class periods every day (intern has planned lessons, etc. – will take lead in teaching and assessment of subjects) Intern plans to begin teaching full-time beginning next week Friday, September 20 – edTPA session (all day) – details will be forthcoming
Sept 23	I	I	I	I	I	I	 FULL TIME TEACHING (co-teaching/solo) begins Monday, September 23 and runs through Friday, November 15. (Remembera good balance between co-teaching and solo teaching) Thursday, September 26 – Friday, October 4 – Mid-term conferences
Sept 30	I	I	I	I	I	1	 Friday, October 4 – edTPA session (all day) – details will be forthcoming FULL TIME TEACHING (co-teaching/solo) Mid-term conferences continue through Friday, October 4
Oct 7							Fall Intercession
Oct 14	I	I	I	I	I	I	 FULL TIME TEACHING (co-teaching/solo) Wednesday, October 16 – edTPA uploaded to SL&L Week of October 24 – edTPA portfolio submission for Pearson grading
Oct 21	1	I	I	1	I	I	FULL-TIME TEACHING (co-teaching/solo) Week of October 24 – edTPA portfolio submission for Pearson grading
Oct 28	I	I	I	I	I	1	FULL-TIME TEACHING (co-teaching/solo)

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Nov 4	I	I	I	I	I	I	 FULL TIME TEACHING ends Nov. 15 – work with mentor for <u>a plan</u> on giving back subjects/class periods (example: what subject to give back first, what you might need to continue teaching until the end of the semester, etc.) Teach/plan and work with mentor on giving back 2 subjects/class periods next week.
Nov 11	I	I	I	I	IO/MI	IO/MI	 Intern continues to co-teach/solo teach in own classroom – observe in other classrooms as well - The mentor sets up classroom visits, etc. with other teachers. Intern has responsibility for meeting and planning with the other teacher(s) for co-teaching in their classrooms Work with mentor on giving back 4 subjects/class periods for week after break
Nov 18	I	I	IO/MI	IO/MI	IO/MI	IO/MI	 Intern continues to co-teach/solo teach in own classroom – observe in other classrooms as well - The mentor sets up classroom visits, etc. with other teachers. Intern has responsibility for meeting and planning with the other teacher(s) for coteaching in their classrooms Final evaluation conferences – Monday, November 18- Friday, November 22 Final day of internship – Tuesday, November 26
Nov 25	IO/MI	IO/MI					 Final day of internship – Tuesday, November 26 Thanksgiving Break
Dec 2 - Dec 13							 Make-up days for internship, if needed – December 2 – 13 Week of December 11 – Teacher Education Convocation – Specific time and location TBA – details about this special event will be communicated, in advance, to interns
Dec 13							Teacher Education Convocation Ceremony – 4:00 pm

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