

Role Description

Winthrop Faculty in Residence

The Winthrop Faculty in Residence (WFIR) is a University faculty member assigned to work with a particular PDS to fulfill the goals of the Partnership Network. The WFIR assists in the networking of affiliated Partner Schools with the PDS. The WFIR has the overall responsibility of providing leadership and support in the partnership efforts, including, but not limited to, high quality teacher preparation, professional development, educational renewal, and in addressing educational challenges through inquiry and research. The faculty member must have some level of expertise in a least one of the identified areas of need/interest expressed by the assigned PDS.

- Support the implementation and assessment of the Partnership Network
 - Serve on Partnership Advisory Council **(R)**
 - Engage with other WFIR on special projects, discussions, PN initiatives, etc. **(R)**
 - Collaborate with PDS colleagues to complete the school Annual Reflection Plan **(R)**
 - Submit WFIR report through Annual Report system **(R)**
 - Support PDS Networks with Partner Schools through collaboration with Partnership Network Coordinator
 - Assist in data collection and analysis to determine the effectiveness of the Partnership on student learning and teacher quality
 - Provide article for bi-annual newsletter regarding PDS events
- Collaborate with the Partnership Network Coordinator in determining and coordinating a process of professional development that meets the needs of teachers and University students
 - Communicate with school liaison and school administrators to determine the strengths and needs of PDS **(R)**
 - Assist Rex Institute in organizing professional learning events at PDS **(R)**
 - Share expertise with PDS and other Network schools.
 - Establish collaborative action research endeavors
 - Encourage expert teachers in the school/district to share their strengths with others
- Support clinical model of teacher preparation and new teacher induction
 - Collaborate with Office of Field and Clinical Experiences to identify potential host and mentor teachers within the PDS **(R)**
 - Assist in supporting candidates and host teacher in early clinical experiences **(R)**
 - Provide input on matching mentor and host teachers with teacher candidates
 - Support induction year teachers assigned to the PDS
 - Serve on exit interview committees for teacher candidates
- Act as first level of support for Winthrop students and faculty and PDS teachers and administrators
 - Connect teachers at the school with university resources **(R)**
 - Observe and provide feedback/support for teacher candidates and teachers **(R)**
 - Communicate expectations of Winthrop teacher education program curriculum
 - Develop Professional Learning Communities with teacher candidates in the Partnership Network
 - Engage in models of support such as coaching and co-teaching in PDS and Partner Schools and classrooms