

## WFIR Year-End Report

WFIR must submit completed report through Faculty180. Report reflects school academic year (fall/spring).

**Faculty in Residence Name:**

**PDS Site:**

**General Information:**

- Time spent at school:
  - Fall schedule -
  - Spring schedule -
  - Approximate amount of time engaged in WFIR work -

**Program Summary by WFIR Role Description Indicators** (include quantitative and qualitative responses where possible and appropriate):

- Support the implementation and assessment of the Partnership Network
  - Serve on Partnership Advisory Council **(R)** -
  - Engage with other WFIR on special projects, discussions, PN initiatives, etc. **(R)** -
  - Collaborate with PDS colleagues to complete the school Annual Reflection Plan **(R)** -
  - Submit WFIR report through Annual Report system **(R)** -
  - Other non-required indicators -
- Collaborate with the Partnership Network Coordinator in determining and coordinating a process of professional development that meets the needs of teachers and University students
  - Communicate with school liaison and school administrators to determine the strengths and needs of PDS **(R)** -
  - Assist Rex Institute in organizing professional learning events at PDS **(R)** -
  - Other non-required indicators -
- Support clinical model of teacher preparation and new teacher induction
  - Collaborate with Office of Field and Clinical Experiences to identify potential host and mentor teachers within the PDS **(R)** -
  - Assist in supporting candidates and host teacher in early clinical experiences **(R)** -
  - Other non-required indicators -
- Act as first level of support for Winthrop students and faculty and PDS teachers and administrators
  - Connect teachers at the school with university resources **(R)**
  - Observe and provide feedback/support for teacher candidates and teachers **(R)**
  - Other non-required indicators -

**Personal Accounts** (direct quotes):

- Teacher candidate (year-long intern and/or early field candidate) -
- Mentor/host teacher:
- School administrator:
- K-12 student:

**Goals for Upcoming Year as WFIR:**