

Student Name:

Advisor:

Professional Education Sequence—Prior to Admission		
Sem Year	Course	✓
<i>C or better required in each course to progress</i>		
F1	EDCO 101 Developing Observation & Analysis Skills (1)	
	SPED 281 Introduction to Special & Gifted Education (3)	
S1	EDCO 200 Developmental Sciences & Poverty (3)	
<i>Meet testing Requirement before F2 or EDUC 191 Required</i>		
F2	EDCO 201 Supporting ELLs in Gen Ed Classrooms (2)	
	SPED 292 Intervention with Exceptional Children (3)	
<i>Complete Admission to Teacher Education</i>		
S2	EDCO 220 Assessment to Meet Diverse Needs (2)	
	READ 330 Foundations of Literacy for ECED/ELEM (3)	
	SPED 382 Intellectual Disabilities & Characteristics & Needs (3)	

Professional Education Sequence—After Admission		
Sem Year	Course	✓
<i>C or better required in each course to progress</i>		
F3	SPED 510 PBIS for the Classroom Teacher (3)	
	SPED 583 Children w/ Behavioral & Emotional Problems (3)	
	SPED 561 Characteristics of Children w/ Learning Disabilities (3)	
	SPED 584 Teaching Communication & Language Skills (3)	
	READ 370 Instructional Methods & Assessment (3)	
<i>Internship I Application due February</i>		
S3	SPED 585 Introductory Academic & Behavioral Methods for ED, LD, & ID (3)	
	EDCI 332 Teaching Elementary & Secondary Science (3)	
	EDCI 331 Teaching Elementary & Secondary Math (3)	
	SPED 390 Field Experience in Special Education (1)	
	READ 380 Instructional Methods & Assessment II (3)	
<i>State Application and Finger printing due September 1 Praxis Subject Assessment taken &amp; passed by Oct 31</i>		
F4	EDCO 401 Internship I: Understanding Contextual Factors (1)	
	SPED 575 Teaching Methods for Students w/ Severe Disabilities (3)	
	EDCO 305 Technology in the Inclusive Classroom (2)	
	EDCI 333 Teaching Elementary & Secondary Social Studies (3)	
S4	READ 345 Content Area Reading & Writing (3)	
	EDCO 402 Internship II: Assessment & Instruction (9)	
	EDCO 410 Education in a Democracy (2)	
SPED 401 Professional Ethics in Special Education (1)		

Content Preparation and General Education	
<i>Suggested/Required timing</i>	✓
General Education Core Taken in Order <i>C - or better required to progress</i>	
WRIT 101 Composition (3)	
HMXP 102 The Human Experience: Who Am I? (3)	
CRTW 201 Critical Reading, Thinking, & Writing (3)	
Mathematics Taken in Order <i>C - or better required to progress</i>	
MATH 150 Introductory Discrete Mathematics (3) <i>F1 Preferred</i>	
MATH 291 Mathematics for Elementary Teachers (3)	
MATH 292 Geometry for Elementary Teachers (3)	
Other Content and General Education Requirements <i>C - or better required to progress</i>	
ACAD 101 Principles of the Learning Academy (1) <i>F1 Required</i>	
Natural Science with lab (rec: BIOL 150/151) (4)	
Global Perspectives (rec: GEOG 101, ANTH 201) (3)	
Humanities & Arts (rec: World History) (3)	
Humanities & Arts (rec: READ 290 for optional ELEM add-on) (3)	
Historical Perspectives (rec: HIST 211 American History) (3))	
PESH Activity Course (1)	
Natural Science with lab (rec: PHYS 250) (4)	
Social Science (rec: SOCL 201, ECON 103, or PLSC 201) (3)	

Advising Topics	F1	S1	F2	S2	F3	S3	F4
Academic Success Center	*	*	*				
2.5 GPA by end of year 1	*	*					
2.75 GPA by end of year 2		*	*				
Check Winthrop email	*	*			*	*	*
Deadlines & Course Fee Overview		*		*		*	
Dispositions	*	*			*		*
Follow College & Student Academic Services on Twitter	*	*	*	*	*	*	*
Interim Grades	*	*	*	*	*	*	*
Meeting Testing Requirement before year 2	*	*	*				
Professionalism in Field Courses	*	*	*	*	*	*	*
Study Abroad options (short-term and semester-long)	*	*	*	*	*	*	*
DegreeWorks Planner for digital record	*	*	*	*	*	*	*
Use of S/U and Repeat Options	*	*	*	*			

\*Recommended discussion points

Cultural Events Tracker			
<i>Teacher Candidates are encouraged to complete BEFORE Internship I</i>			
Year	Fall	Spring	Yearly Goal
1			8
2			5
3			5

Recommended Credits		
Year	Fall	Spring
1	15	16
2	18	17
3	18	16
4	15	12