| Program Coursework |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course | Prerequisites | Co-Requisites | Typical Course Availability and Notes | $\square$ |
| EDCO 101 Observation \& Analysis Skills (1) |  |  | C or better required fall and spring |  |
| EDCO 200 Develop Sci \& Poverty (3) | EDCO 101 | special cases | C or better required; field component fall and spring |  |
| EDCO 201 ELLs in Gen Ed Classrooms (2) | EDCO 200 | EDCO 202 | field component fall and spring |  |
| Choose one of the following: |  |  |  |  |
| EDCO 202 Exceptional \& Gifted Learners (2) | EDCO 200 | EDCO 201 | field component fall and spring |  |
| SPED 292 Intervention with Exceptional Children (3) | SPED 281 |  | field component |  |
| Choose one of the following: |  |  |  |  |
| READ 330 Foundations of Literacy (3) |  |  | fall and spring |  |
| READ 331 Foundations of Literacy for Middle Level and Secondary Students (3) |  |  | fall, spring, summer |  |
| PESH 201 First Aid/CPR (1) |  | Waived with proof of certification | fall and spring |  |
| Major Elective (choose 6-7 credits not in concentration) |  |  |  |  |
| BIOL 213 Anatomy \& Phys I (4) | BIOL 150/151 MATH HMXP 102 |  | fall, spring, summer |  |
| EDCI 594 The Nature and Needs of Gifted and Talented Students (3) | $\begin{gathered} \text { SO Status } \\ \text { GPA } \geq 2.75 \end{gathered}$ |  | fall, spring, summer |  |
| EDCI 595 Introduction to Curriculum and Instruction for Gifted and Talented Students (3) | $\begin{gathered} \text { SO Status } \\ \text { GPA } \geq 2.75 \\ \hline \end{gathered}$ |  | fall, spring, summer |  |
| EDCO/EDUC 175 Professional Field Experience (Teacher Cadet) (3) |  |  | Offered through high schools |  |
| EDUC 395 Culturally Diverse Teaching Experience in the Dominican Republic (3) |  |  | spring (with 10 day summer trip) |  |
| EXSC 382 Biomechanics (3) | $\begin{aligned} & \hline \text { BIOL } 213 \\ & \text { PESH } 102 \end{aligned}$ |  | fall, spring, summer |  |
| FREN 101 Elementary French I (4) |  |  | fall, spring, summer |  |
| HDFS 101 Introduction to Human Development and Family Studies (3) |  |  | fall and spring |  |
| HDFS 350 Parenting Throughout the Lifespan (3) | GPA $\geq 2.25$ |  | fall |  |
| HDFS 450 Family Stress and Resilience (3) | GPA $\geq 2.25$ HDFS $101 \mathrm{w} / \mathrm{C}$ or better |  | spring |  |
| HLTH 403 Health Education ECED (1) |  |  | fall |  |
| HLTH 303 Methods of Teaching Health Education (2) |  |  | fall and spring |  |
| HLTH 434 Teaching Health K-12 (3) | HLTH 300 |  |  |  |
| MLED 300 Introduction to the Middle School (3) |  |  |  |  |
| PESH 203 Movement for Young Child (2) |  |  | fall and spring |  |
| PESH 242 Motor Learning \& Control (3) |  |  | fall and spring |  |
| PESH 261 Movement Activities for Teachers (1) |  |  | fall and spring |  |
| PETE 512 Skill \& Movement (3) |  |  | field component spring |  |
| PETE 566 Elementary Phys Ed Methods (3) | Admission to Teacher Education Program | EDCO 350 <br> Special Permission Required | field component fall |  |
| PSYC 206 Developmental Psychology (3) | PSYC 101 |  | fall, spring, summer |  |
| PSYC 320 Racial, Cultural and Ethnic Influences on Identity Development (3) | PSYC 101 or AAMS 300 WRIT 101 |  | fall |  |
| PSYC 411 Advanced Child Development (3) | PSYC 101 PSYC 206 |  | fall |  |
| READ 290 Children's Literature (3) |  | Online available | fall, spring, summer |  |


| Program Coursework |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Course | Prerequisites | Co-Requisites | Typical Course <br> Availability and Notes | 口 |
| READ 345 Content Area Read \& Writing (3) | Admission to Teacher <br> Education Program |  | fall and spring |  |
| READ 346 Content Area Reading and Writing (3) | Admission to Teacher <br> Education Program |  | fall, spring, summer |  |
| READ 415 Literacy for English Leaners and Learners <br> with Diverse Needs (3) | Admission to Teacher <br> Education Program |  | summer |  |
| READ 416 Practicum in Assessing and Teaching English <br> Learners (3) | READ 415 |  | summer |  |
| SPAN 101 Elementary Spanish I (4) |  |  | fall, spring, summer |  |
| SPED 281 Introduction to Special \& Gifted Education (3) |  | fall and spring |  |  |
| SPED 390 Field Experience in Special Education (1) | Admission to Teacher <br> Education Program | SPED 561, SPED 582, or <br> SPED 583 | field component |  |


| Concentration |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course | Prerequisites | Co-Requisites | Typical Course Availability and Notes | $\square$ |
| MLED 310 Developmental Aspects of the ML Learner (3) |  |  | spring |  |
| MATH 150 Intro Discrete Math (3) |  |  | fall, spring, summer |  |
| MATH 291 Basic Number Concepts for Teachers (3) | C- or better in MATH 150 |  | fall and spring |  |
| Applied Statistics [rec. MATH 141 Finite Probability and Statistics (3)] | For MATH 141: C- or better in MATH course |  | For MATH 141: fall and spring |  |
| Set 1 |  | Choose either <br> Set 1 or Set 2 | fall and spring |  |
| MATH 101 College Algebra (3) | Placement Test or C- or better in MATH 151 |  |  |  |
| MATH 201 Calculus 201 (4) | Placement Test or C- or better in MATH 101 |  |  |  |
| Set 2 |  |  | fall, spring, summer |  |
| MATH 151 Applied College Algebra (3) | Placement Test |  |  |  |
| MATH 105 Applied Calculus (3) | C- or better in MATH 151 |  |  |  |


| General Education Preparation |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course | Prerequisites | Notes | Typical Course Availability | $\square$ |
| General Education Core Taken in Order <br> C- or better required to progress |  |  |  |  |
| WRIT 101 Composition (3) |  |  | fall, spring, summer |  |
| HMXP 102 The Human Experience: Who Am I? (3) | WRIT 101 |  | fall, spring, summer |  |
| CRTW 201 Critical Reading, Thinking, \& Writing (3) | HMXP 102 |  | fall, spring, summer |  |
| HXCT 301 Human Experience/Critical Reading, Thinking and Writing | 60 transfer cre compo | t two courses in writing ly | fall and spring |  |
| General Education Requirements (May be met in major or concentration) |  |  |  |  |
| Constitution Requirement |  |  | fall, spring, summer |  |
| Global Perspectives |  |  | fall, spring, summer |  |
| Historical Perspectives |  |  | fall, spring, summer |  |
| Humanities and Arts |  |  | fall, spring, summer |  |
| Humanities and Arts |  |  | fall, spring, summer |  |
| Intensive Writing |  |  | fall, spring, summer |  |
| Natural Science or Quantitative |  |  | fall, spring, summer |  |
| Natural Science w/lab |  |  | fall, spring, summer |  |
| Oral Communication |  |  | fall, spring, summer |  |
| Physical Activity |  |  | fall, spring, summer |  |
| Quantitative |  |  | fall, spring, summer |  |
| Social Science |  |  | fall, spring, summer |  |
| Social Science (EDCO 200) |  |  | fall and spring |  |
| Technology |  |  | fall, spring, summer |  |


| Electives <br> See catalog for suggested electives for students pursuing MAT <br> Course |  |  |  |  |  | Prerequisites | Co-Requisites | Typical Course <br> Availability and Notes | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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Supplemental Education Credits - Participation encouraged for students pursuing MAT

|  | Category | Date Completed |
| :--- | :--- | :--- |
| IEP Session | Diverse Students |  |
|  | Diverse Students |  |
| Mandatory Reporter Training | Critical Incidences |  |
| Darkness to Light (completed during Internship I) | Critical Incidences |  |
| Mock Interview | Professionalism |  |
|  | Professionalism |  |

