Suggested Term-by-Term Plan (based on 4 years/8 semesters)					General Education Expectations	
Year 1					General Education Core	
Fall <b>15</b> credits	ACAD 101 (not required by transfer students)		Spring <b>15</b> credits	EDCO 200^ (encouraged for pre-majors)	(must be taken in sequence; C- or better required) WRIT 101	🗆
Year 2					Constitution	
Fall <b>15</b> credits	Concentration Course  General Ed Core  General Education  General Education/Elective  General Education/Elective		Spring <b>15</b> credits	Concentration Course         3           General Education/Elective         3           General Education/Elective         3           General Education/Elective         3           General Education/Elective         3	Global Historical Perspectives Humanities & Arts Humanities & Arts Intensive Writing	     
	Year				Natural Science (w/ lab)	🗆
Fall <b>15</b> credits	Concentration Course  Concentration Course  General Education/Elective  General Education/Elective  General Education/Elective		Spring <b>15</b> credits	EDCO 201^       2         EDCO 202^ OR SPED 292^       2         PESH 201       0 - 1         Concentration Course       3         Major Elective       3 - 4         General Education/Elective       4         EDCO 191 if Testing Requirement not met	Natural Science or second Quantitative Course  Oral Communication  Physical Activity  Quantitative (rec. MATH 150)  Social Science (EDCO 200)  Social Science  Technology	
Year 4					07	
Fall <b>15</b> credits	READ 331^ Concentration Course General Education/Elective General Education/Elective General Education/Elective		Spring <b>15</b> credits	Major Elective3General Education/Elective3General Education/Elective3General Education/Elective3General Education/Elective3General Education/Elective3	Elective/Minor courses to reach 120 total hours	
Concentration Coursework # (six credits can be counted in General Ed) Electives / Minor /				ctives / Minor / Second Concentration Number of credits v	varies based on general education selections and post-grad plans.	
MLED 310 World HIST		World HIST3	Students intending to pursue the MAT are encouraged to include: SC history course; additional world history or world civilization to cover ancient to present; additional US history to cover colonization through present; additional course in geography in second region; ANTH/SOCL/PSYC course; MLED 300; and READ 346.			
HIST 211 or 2123		ECON (ECON 103 rec.)3				
Am Gov (PLSC 201 rec.)3		GEOG3				

## Suggested Topics to discuss with Faculty Advisor

- GPA Expectations
- Support Services (Academic Success Center, Math Tutorial Center, etc.)
- Check Winthrop email
- Deadlines & Course Fee Overview
- Social Media for Announcements
- MAT options
- Possible need for Admission to Teacher Education Program

- Interim Grades
- Professionalism in Field Courses
- Study Abroad options (short-term and semester-long)
- DegreeWorks Planner for digital record
- Use of S/U and Repeat Options
- Use of electives