

Suggested Term-by-Term Plan (based on 4 years/8 semesters)				General Education Expectations			
<b>Year 1</b>							
Fall <b>15</b> credits	ACAD 101 (not required by transfer students).....	1	Spring <b>15</b> credits	EDCO 200^ (encouraged for pre-majors).....	3		
	EDCO 101^ (encouraged for pre-majors) .....	1		General Ed Core.....	3		
	General Ed Core.....	3		General Education.....	3		
	General Education.....	3		General Education (rec. Quant).....	3		
	PESH Activity / Concentration .....	1		General Education/Elective.....	3		
General Education/Elective .....	3	<b>Year 2</b>					
Fall <b>16</b> credits	Concentration Course .....	3	Spring <b>15</b> credits	Concentration Course .....	2		
	General Ed Core.....	3		Concentration Course .....	1		
	General Education.....	4		General Education/Elective.....	3		
	General Education/Elective .....	3		General Education/Elective.....	3		
	General Education/Elective .....	3		General Education/Elective.....	3		
<b>Year 3</b>							
Fall <b>16</b> credits	Concentration Course .....	3	Spring <b>15</b> credits	EDCO 201^ .....	2		
	Concentration Course .....	1		EDCO 202^ OR SPED 292^ .....	2		
	General Education/Elective .....	3		PESH 201 .....	0 – 1		
	General Education/Elective .....	3		Major Elective .....	3 – 4		
	General Education/Elective .....	3		Concentration Course .....	3		
General Education/Elective .....	3	General Education/Elective.....	3	<p><b>General Education Core</b> (must be taken in sequence; C- or better required)</p> <p>WRIT 101..... <input type="checkbox"/></p> <p>HMXP 102..... <input type="checkbox"/></p> <p>CRTW 201..... <input type="checkbox"/></p> <p><b>General Education</b></p> <p>ACAD 101 (not required of transfers)..... <input type="checkbox"/></p> <p>Constitution..... <input type="checkbox"/></p> <p>Global..... <input type="checkbox"/></p> <p>Historical Perspectives..... <input type="checkbox"/></p> <p>Humanities &amp; Arts..... <input type="checkbox"/></p> <p>Humanities &amp; Arts..... <input type="checkbox"/></p> <p>Intensive Writing..... <input type="checkbox"/></p> <p>Natural Science (w/ lab)..... <input type="checkbox"/></p> <p>Natural Science or second Quantitative Course..... <input type="checkbox"/></p> <p>Oral Communication..... <input type="checkbox"/></p> <p>Physical Activity..... <input type="checkbox"/></p> <p>Quantitative (rec. MATH 150)..... <input type="checkbox"/></p> <p>Social Science (EDCO 200)..... <input type="checkbox"/></p> <p>Social Science..... <input type="checkbox"/></p> <p>Technology..... <input type="checkbox"/></p> <p>Elective/Minor courses to reach 120 total hours..... <input type="checkbox"/></p> <p>Hours over 299..... <input type="checkbox"/></p> <p><small>^ Coursework must be taken for a letter grade and a C or better is required to progress in the sequence.</small></p>			
<b>Year 4</b>							
Fall <b>15</b> credits	READ 330 or 331^ .....	3	Spring <b>13</b> credits			Concentration Course .....	1
	Major Elective .....	3				General Education/Elective.....	3
	Concentration Course.....	3				General Education/Elective.....	3
	General Education/Elective .....	3		General Education/Elective.....	3		
General Education/Elective .....	3	<b>Concentration Coursework #</b>					
<b>Concentration Coursework #</b>		<b>Electives / Minor / Second Concentration</b> <i>Number of credits varies based on general education selections and post-grad plans.</i>					
PETE 101 .....	3	PETE 223 .....	2	<p>Students with the intent of the MAT Accelerated program should take PETE 502, PETE 512, PETE 566, PETE 591, and PESH 242.</p>			
PETE 234 .....	3	PETE 248 .....	3				
PETE 300 .....	3	DANA .....	1				
PESH Act (Fitness/Conditioning) 1	1	PESH Act (Aquatic) .....	1				
PESH Act (Outdoor) .....	1						

Suggested Topics to discuss with Faculty Advisor	
<ul style="list-style-type: none"> <li>• GPA Expectations</li> <li>• Support Services (Academic Success Center, Math Tutorial Center, etc.)</li> <li>• Check Winthrop email</li> <li>• Deadlines &amp; Course Fee Overview</li> <li>• Social Media for Announcements</li> <li>• MAT options</li> <li>• Possible need for Admission to Teacher Education Program</li> </ul>	<ul style="list-style-type: none"> <li>• Interim Grades</li> <li>• Professionalism in Field Courses</li> <li>• Study Abroad options (short-term and semester-long)</li> <li>• DegreeWorks Planner for digital record</li> <li>• Use of S/U and Repeat Options</li> <li>• Use of electives</li> </ul>