

Advising Guidelines for Transfer Students – MLED MATH

Program Coursework				
Non-restricted				
Course	Prerequisites	Co-Requisites	Typical Course Availability and Notes	□
EDCO 101 Observation & Analysis Skills (1)		Can be taken with EDCO 200 in special cases	C or better required fall and spring	
EDCO 200 Develop Sci & Poverty (3)	EDCO 101	Can be taken with EDCO 101 in special cases	C or better required; field component fall and spring	
EDCO 201 ELLs in Gen Ed Classrooms (2)	EDCO 200	EDCO 202	C or better required; field component fall and spring	
EDCO 202 Except & Gifted Learners (2)	EDCO 200	EDCO 201	C or better required; field component fall and spring	
EDCO 220 Assessment Diverse Needs (2)	EDCO 200	Can be taken at any point after EDCO 200	C or better required fall and spring	
MLED 101 Symposium in MLED (1)			S/U grading	
MLED 300 Introduction to the Middle School			C or better required	
READ 331 Foundations of Literacy for Middle Level and Secondary Students (3)			C or better required fall, spring, summer	
<ul style="list-style-type: none"> • Admission to Teacher Education Program • Apply semester after 45 credits (15 at Winthrop) are completed • 2.75 GPA (Recommend at least 2.5 after first two semesters) • Must have satisfactory completion of EDCO 101, 200, and 201 OR 202 • Testing Requirement (recommended by semester enrolled in EDCO 201 or EDCO 191 required) 				

Restricted				
Course	Prerequisites	Co-Requisites	Typical Course Availability and Notes	□
EDCO 305 Tech Inclusive Classroom (2)	EDCO 220		C or better required; field component fall and spring	
EDCO 350 Academic & Social Strategies (3)	EDCO 220		C or better required; field component fall and spring	
EDCO 401 Internship I: Contextual Factors (1)	ECED 392		fall field follows school district calendar	
EDCO 402 Internship II: Assessment & Instruction (9)	EDCO 401 Praxis Subject	EDCO 410 EDCI 450	S / U Grading fall and spring field follows school district calendar	
EDCO 410 Education in a Democracy (2)		EDCO 402	fall and spring	
MAED 391 Principles of Teaching Mathematics (3)	MATH 201		C or better required fall	
MLED 310 Developmental Aspects of the ML Learner (3)			C or better required spring	
MLED 330 Strategies and Assessment for ML Learners (3)	MLED 300	MLED 331	C or better required spring	
MLED 331 Field Experience in MLED (1)		MLED 330	C or better required spring	
MLED 390 Reflective Teaching in MLED (1)		EDCO 401	C or better required fall	
MLED 405 Capstone in MLED (1)		EDCO 402	S/U grading fall and spring	
READ 346 Content Area Reading and Writing (3)			C or better required fall, spring, summer	
<ul style="list-style-type: none"> • Maintain 2.75 GPA • Extended time in the field with some scheduled on district not Winthrop schedules • Must have successfully met Praxis Subject Assessment by early August (fall Internship II) or early December for (spring Internship II) • Complete state application and background check in spring (fall Internship II) or June for (spring Internship II) prior to Internship II 				

Concentration				
Course <i>requires a grade of C- or better no more than two courses can be taken on an S/U basis</i>	Prerequisites	Co-Requisites	Typical Course Availability and Notes	□
MATH 101 College Algebra (3)	Placement Test or C- or better in MATH 151		C- or better required fall and spring	
MATH 141 Finite Probability and Statistics (3)	C- or better in MATH course		C- or better required fall and spring	
MATH 150 Intro Discrete Math (3)			C- or better required fall, spring, summer	
MATH 201 Calculus 201 (4)	Placement Test or C- or better in MATH 101		C- or better required fall and spring	
MATH 291 Basic Number Concepts for Teachers (3)	C- or better in MATH 150		C- or better required fall and spring	
MATH 292 Rational Number Concepts and Algebraic Reasoning for Teachers (3)	C- or better in MATH 291	Can be taken Concurrently	C- or better required fall and spring	
MATH 393 Geometry, Measurement, and Data Analysis Concepts for Teachers (3)	C- or better in MATH 291		C- or better required fall and spring	
MATH 370 Introduction to Mathematical Modeling (3)	C- or better in MATH 201		C- or better required	

Content/General Education Preparation				
Course	Prerequisites	Notes	Typical Course Availability	□
General Education Core Taken in Order C- or better required to progress				
WRIT 101 Composition (3)			fall, spring, summer	
HMXP 102 The Human Experience: Who Am I? (3)	WRIT 101		fall, spring, summer	
CRTW 201 Critical Reading, Thinking, & Writing (3)	HMXP 102		fall, spring, summer	
HXCT 301 Human Experience/Critical Reading, Thinking and Writing	60 transfer credits and at least two courses in composition/freshman writing by override only		fall and spring	
General Education Requirements				
Constitution			fall, spring, summer	
Global			fall, spring, summer	
Historical Perspectives			fall, spring, summer	
Hum & Arts			fall, spring, summer	
Hum & Arts (rec. ENGL 208)			fall, spring, summer	
Intensive Writing (MLED 390)		EDCO 401	fall	
Natural Science (w/lab)			fall, spring, summer	
Natural Science or Quantitative (MATH 150)			fall, spring, summer	
Oral Communication (EDCO 401)			fall	
Physical Activity			fall, spring, summer	
Quantitative (MATH 201)			fall and spring	
Social Science			fall, spring, summer	
Social Science (EDCO 200)	EDCO 101	Can be taken with EDCO 101 in special cases	field component fall and spring	
Technology (EDCO 305)	EDCO 220		field component fall and spring	

Supplemental Education Credits

	Category	Date Completed
IEP Session	Diverse Students	
	Diverse Students	
Mandatory Reporter Training	Critical Incidences	
Darkness to Light (completed during Internship I)	Critical Incidences	
Mock Interview	Professionalism	
	Professionalism	