

Advising Guidelines for Transfer Students – SPED

Program Coursework				
Non-restricted				
Course	Prerequisites	Co-Requisites	Typical Course Availability and Notes	□
SPED 281 Introduction to Special & Gifted Education (3)			C or better required fall and spring	
SPED 292 Intervention with Exceptional Children (3)	SPED 281		C or better required; field component	
SPED 382 Intellectual Disabilities & Characteristics & Needs (3)	SPED 281		C or better required fall and spring	
EDCO 101 Observation & Analysis Skills (1)		Can be taken with EDCO 200 in special cases	C or better required fall and spring	
EDCO 200 Develop Sci & Poverty (3)	EDCO 101	Can be taken with EDCO 101 in special cases	C or better required; field component fall and spring	
EDCO 201 ELLs in Gen Ed Classrooms (2)	EDCO 200	EDCO 202	C or better required; field component fall and spring	
EDCO 220 Assessment Diverse Needs (2)	EDCO 200	Can be taken at any point after EDCO 200	C or better required fall and spring	
READ 330 Foundations of Literacy (3)			C or better required fall and spring	
<p><i>Admission to Teacher Education Program</i></p> <ul style="list-style-type: none"> - Apply semester after 45 credits (15 at Winthrop) are completed - 2.75 GPA (Recommend at least 2.5 after first two semesters) - Must have satisfactory completion of EDCO 101, 200, and 201 OR 202 <p><i>Testing Requirement (recommended by semester enrolled in EDCO 201 or EDCO 191 required)</i></p>				

Restricted				
Course	Prerequisites	Co-Requisites	Typical Course Availability and Notes	□
EDCO 305 Tech Inclusive Classroom (2)	EDCO 220		C or better required; field component fall and spring	
EDCO 401 Internship I: Contextual Factors (1)	ECED 392		fall field follows school district calendar	
EDCO 402 Internship II: Assessment & Instruction (9)	EDCO 401, Praxis Subject	EDCO 410 EDCI 450	fall and spring field follows school district calendar	
EDCO 410 Education in a Democracy (2)		EDCO 402	fall and spring	
EDUC 331 Teaching Elementary & Secondary Mathematics (3)	MATH		C or better required spring	
EDUC 332 Teaching Elementary & Secondary Science (3)	Natural Science		C or better required spring	
EDUC 333 Teaching Elementary & Secondary Social Studies (3)	Social Science or Historical Perspectives		C or better required fall	
READ 345 Content Area Read & Writing (3)			C or better required fall and spring	
READ 370 Instructional Methods & Assessment (3)	READ 330		C or better required fall and spring	
READ 380 Methods & Assessment II (3)	READ 330		C or better required fall and spring	
SPED 390 Field Experience in Special Education (1)		SPED 561, SPED 582, or SPED 583	C or better required; field component	
SPED 391 Assessment in Special Education (3)	SPED 281		C or better required spring	
SPED 392 Severe Disabilities Practicum (3)	SPED 382		C or better required; field component fall	
SPED 401 Professional Ethics in Special Education (1)	EDCO 401	EDCO 402	fall and spring	
SPED 510 PBIS for the Classroom Teacher (3)			C or better required; field component fall, spring, and summer	
SPED 561 Characteristics of Children w/ Learning Disabilities (3)	JR status		C or better required fall and spring	
SPED 575 Teaching Methods for Students w/ Severe Disabilities (3)	SPED 382 and SPED 584		C or better required fall	

SPED 583 Children w/ Behavioral & Emotional Problems (3)	SPED 281; JR Status		C or better required spring	
SPED 584 Teaching Communication & Language Skills (3)	SPED 382 and SPED 584	SPED 392	C or better required	
SPED 585 Introductory Academic & Behavioral Methods for ED, LD, & ID (3)	SPED 281		C or better required spring	
<ul style="list-style-type: none"> - <i>Maintain 2.75 GPA</i> - <i>Extended time in the field with some scheduled on district not Winthrop schedules</i> - <i>Must have successfully met Praxis Subject Assessment by early August (fall Internship II) or early December for (spring Internship II)</i> - <i>Complete state application and background check in spring (fall Internship II) or June for (spring Internship II) prior to Internship II</i> 				

Content/General Education Preparation				
Course	Prerequisites	Notes	Typical Course Availability	
General Education Core Taken in Order C- or better required to progress				
WRIT 101 Composition (3)			fall, spring, summer	
HMPX 102 The Human Experience: Who Am I? (3)	WRIT 101		fall, spring, summer	
CRTW 201 Critical Reading, Thinking, & Writing (3)	HMPX 102		fall, spring, summer	
MATH Sequence C- or better Required (S/U allowed)				
MATH 150 Intro Discrete Math (3) – Quantitative			fall, spring, summer	
MATH 291 Math for Teachers (3)	MATH 150		fall and spring	
MATH 292 Geometry for Teachers (3)	MATH 291	Can be taken with MATH 393	fall and spring	
Other Content and General Education Requirements				
Global Perspectives (rec: GEOG 101, ANTH 201) (3)			fall, spring, summer	
Historical Perspectives (rec: HIST 211 American History)			fall, spring, summer	
Humanities & Arts (rec: READ 290 for optional ELEM add-on) (3)			fall, spring, summer	
Humanities & Arts (rec: World History) (3)			fall, spring, summer	
Natural Science with lab (rec: BIOL 150/151) (4)			fall, spring, summer	
Natural Science with lab (rec: PHYS 250) (4)	MATH course	Typically online	fall and spring	
PESH Activity Course (1)			fall, spring, summer	
Social Science (rec: SOCL 201, ECON 103, or PLSC 201) (3)			fall, spring, summer	

Supplemental Education Credits

	Category	Date Completed
IEP Session	Diverse Students	
	Diverse Students	
Mandatory Reporter Training	Critical Incidences	
Darkness to Light (completed during Internship I)	Critical Incidences	
Mock Interview	Professionalism	
	Professionalism	