

Suggested Term-by-Term Plan (based on 4 years/8 semesters)				General Education Expectations	
Year 1					
Fall 15 credits	ACAD 101 (not required by transfer students)	1	Spring 15 credits	EDCO 200^ (encouraged for pre-majors)	3
	EDCO 101^ (encouraged for pre-majors)	1		General Ed Core	3
	General Ed Core	3		General Education	3
	General Education	3		General Education	3
	PESH Activity	1		General Education/Elective	3
	General Education/Elective	3			
Year 2					
Fall 15 credits	Concentration Course	3	Spring 15 credits	Concentration Course	3
	General Ed Core	3		General Education/Elective	3
	General Education	3		General Education/Elective	3
	General Education/Elective	3		General Education/Elective	3
	General Education/Elective	3		General Education/Elective	3
Year 3					
Fall 15 credits	Concentration Course	3	Spring 15 credits	EDCO 201^	2
	Concentration Course	3		EDCO 202^ OR SPED 292^	2
	General Education/Elective	3		PESH 201	0 - 1
	General Education/Elective	3		Concentration Course	3
	General Education/Elective	3		Major Elective	3 - 4
	General Education/Elective	3		General Education/Elective	4
Year 4					
Fall 15 credits	READ 331^	3	Spring 15 credits	Major Elective	3
	Concentration Course	3		General Education/Elective	3
	General Education/Elective	3		General Education/Elective	3
	General Education/Elective	3		General Education/Elective	3
	General Education/Elective	3		General Education/Elective	3
				<i>EDCO 191 if Testing Requirement not met</i>	
<p>General Education Expectations</p> <p>General Education Core (must be taken in sequence; C- or better required)</p> <p>WRIT 101..... <input type="checkbox"/></p> <p>HMXP 102..... <input type="checkbox"/></p> <p>CRTW 201..... <input type="checkbox"/></p> <p>General Education</p> <p>ACAD 101 (not required of transfers)..... <input type="checkbox"/></p> <p>Constitution..... <input type="checkbox"/></p> <p>Global..... <input type="checkbox"/></p> <p>Historical Perspectives..... <input type="checkbox"/></p> <p>Humanities & Arts..... <input type="checkbox"/></p> <p>Humanities & Arts..... <input type="checkbox"/></p> <p>Intensive Writing..... <input type="checkbox"/></p> <p>Natural Science (w/ lab)..... <input type="checkbox"/></p> <p>Natural Science or second Quantitative Course..... <input type="checkbox"/></p> <p>Oral Communication..... <input type="checkbox"/></p> <p>Physical Activity..... <input type="checkbox"/></p> <p>Quantitative (rec. MATH 150)..... <input type="checkbox"/></p> <p>Social Science (EDCO 200)..... <input type="checkbox"/></p> <p>Social Science..... <input type="checkbox"/></p> <p>Technology..... <input type="checkbox"/></p> <p>Elective/Minor courses to reach 120 total hours..... <input type="checkbox"/></p> <p>Hours over 299..... <input type="checkbox"/></p> <p>^ Coursework must be taken for a letter grade and a C or better is required to progress in the sequence.</p>					
Concentration Coursework # (six credits can be counted in General Ed)		Electives / Minor / Second Concentration <i>Number of credits varies based on general education selections and post-grad plans.</i>			
MLED 300	3	World HIST	3	Students intending to pursue the MAT are encouraged to include: SC history course; additional world history or world civilization to cover ancient to present; additional US history to cover colonization through present; additional course in geography in second region; ANTH/SOCL/PSYC course; MLED 310; and READ 346.	
HIST 211 or 212	3	ECON (ECON 103 rec.)	3		
Am Gov (PLSC 201 rec.)	3	GEOG	3		

Suggested Topics to discuss with Faculty Advisor

- GPA Expectations
- Support Services (Academic Success Center, Math Tutorial Center, etc.)
- Check Winthrop email
- Deadlines & Course Fee Overview
- Social Media for Announcements
- MAT options
- Possible need for Admission to Teacher Education Program

- Interim Grades
- Professionalism in Field Courses
- Study Abroad options (short-term and semester-long)
- DegreeWorks Planner for digital record
- Use of S/U and Repeat Options
- Use of electives

Revised 5/18/20