

Advising Guidelines for Transfer Students – PETE

Program Coursework				
Non-restricted				
Course	Prerequisites	Co-Requisites	Typical Course Availability and Notes	4
EDCO 101 Observation & Analysis Skills (1)		Can be taken with EDCO 200 in special cases	C or better required fall and spring	
EDCO 200 Develop Sci & Poverty (3)	EDCO 101	Can be taken with EDCO 101 in special cases	C or better required; field component fall and spring	
EDCO 201 ELLs in Gen Ed Classrooms (2)	EDCO 200	EDCO 202	C or better required; field component fall and spring	
EDCO 202 Except & Gifted Learners (2)	EDCO 200	EDCO 201	C or better required; field component fall and spring	
PESH 102 Weight Training (1)			fall, spring, summer	
PESH 201 First Aid/CPR (1)		Waived with proof of certification	fall and spring	
PESH 242 Motor Learning & Control (3)			fall and spring	
PESH Aquatic Sport/Activity (1)			fall, spring, summer	
PESH Fitness & Conditioning (1)			fall, spring, summer	
PESH Outdoor Activity (1)			fall, spring, summer	
PETE 101 Intro to Teaching Physical Ed (3)			C or better required; fall	
PETE 223 Adventure Facilitation & Lead (2)			C or better required; spring	
PETE 234 Teach Invasion/Fielding Games (3)			C or better required; fall	
PETE 248 Teach Net/Wall/Target Games (3)			C or better required; spring	
PETE 300 Curriculum in PE (PE)			C or better required; spring	
PETE 502 Concepts of Fitness & Exer Sci (3)	HMPX 102		C or better required; fall	
PETE 380 PE Teaching Models			C or better required; fall (starting 2022)	
PETE 383 Professionalism in PE (3)			C or better required; field component spring	
PETE 550 Adapted Physical & Sport (3)			C or better required; field component fall	
PETE 590 Assessment in Physical Ed (3)			C or better required; field component spring	
<ul style="list-style-type: none"> • Admission to Teacher Education Program • Apply semester after 45 credits (15 at Winthrop) are completed • 2.75 GPA (Recommend at least 2.5 after first two semesters) • Must have satisfactory completion of EDCO 101, 200, and 201 OR 202 • Testing Requirement (recommended by semester enrolled in EDCO 201 or EDCO 191 required) 				

Restricted				
Course	Prerequisites	Co-Requisites	Typical Course Availability and Notes	4
EDCO 305 Tech Inclusive Classroom (2)	EDCO 220		C or better required; field component fall and spring	
EDCO 350 Academic & Social Strategies (3)	EDCO 220		C or better required; field component fall and spring	
EDCO 401 Internship I: Contextual Factors (1)	ECED 392		fall field follows school district calendar	
EDCO 402 Internship II: Assessment & Instruction (9)	EDCO 401, Praxis Subject	EDCO 410 EDCI 450	fall and spring field follows school district calendar	
EDCO 410 Education in a Democracy (2)		EDCO 402	fall and spring	

Restricted				
Course	Prerequisites	Co-Requisites	Typical Course Availability and Notes	4
HLTH 434 Teaching Health K-12 (3)	HLTH 300			
PETE 390 Reflect Teach in PE (1)*		EDCO 401 PETE 591	C or better required; field component fall	
PETE 490 Seminar in Physical Education (1)*	PETE 591 PETE 566	EDCO 402	fall and spring	
PETE 566 Elementary Phys Ed Methods (3)*		EDCO 350	C or better required; field component fall	
PETE 591 Secondary Phys Ed Methods (3)*	PETE 566		C or better required spring	
<ul style="list-style-type: none"> • <i>Maintain 2.75 GPA</i> • <i>Extended time in the field with some scheduled on district not Winthrop schedules</i> • <i>Must have successfully met Praxis Subject Assessment by early August (fall Internship II) or early December for (spring Internship II)</i> • <i>Complete state application and background check in spring (fall Internship II) or June for (spring Internship II) prior to Internship II</i> 				

Content/General Education Preparation				
Course	Prerequisites	Notes	Typical Course Availability	4
General Education Core Taken in Order				
C- or better required to progress				
WRIT 101 Composition (3)			fall, spring, summer	
HMPX 102 The Human Experience: Who Am I? (3)	WRIT 101		fall, spring, summer	
CRTW 201 Critical Reading, Thinking, & Writing (3)	HMPX 102		fall, spring, summer	
HXCT 301 Human Experience/Critical Reading, Thinking and Writing	60 transfer credits and at least two courses in composition/freshman writing by override only		fall and spring	
Other Content and General Education Requirements				
BIOL 150/151 Living Systems (4)			fall, spring, summer	
BIOL 213 Anatomy & Phys I (4)	BIOL 150/151 MATH HMPX 102		fall, spring, summer	
Constitution			fall, spring, summer	
DANA 251 Jazz Dance I (1)			fall	
EXSC 382 Biomechanics (3)	BIOL 213 PESH 102		fall, spring, summer	
HLTH 300 Personal & Community Health (3)			fall, spring, summer	
Hum & Arts			fall, spring, summer	
Hum & Arts			fall, spring, summer	
Natural Science (no lab; Earth or Physical)			fall and spring	
Necessary Elective(s) to Reach 120 Total Hours	Could vary based on other choices			
Quantitative (rec. MATH 150)			fall, spring, summer	
Social Science			fall, spring, summer	

Supplemental Education Credits

	Category	Date Completed
IEP Session	Diverse Students	
	Diverse Students	
Mandatory Reporter Training	Critical Incidences	
Darkness to Light (completed during Internship I)	Critical Incidences	
Mock Interview	Professionalism	
	Professionalism	