

Student Name _____

Advisor Name _____

FIRST YEAR					
FALL SEMESTER (15 hours)			SPRING SEMESTER (15 hours)		
	ACAD 101: Principles of the Learning Academy	1	**	EDCO 200: Developmental Sciences & Poverty	3
**	EDCO 101: Dev Observation & Analysis Skills	1	*	HMPX 102: Human Experience: Who Am I?	3
*	Historical Perspective (HIST 211 recommended)	3	*	MATH 291: Mathematics for Elementary Teachers	3
*	MATH 150: Introductory Discrete Mathematics	3		ELECTIVE* (300 level or lower)	3
*	Social Science Elective: Choose one (ANTH 201, 203, ECON 103 or PLSC 201 recommended)	3	**	Humanities: READ 290: Children's Literature	3
	Physical Activity: PESH choose from approved list	1			
*	WRIT 101: Composition	3			
SECOND YEAR (Apply for Teacher Education Program)					
FALL SEMESTER (17 hours)			SPRING SEMESTER (15 hours)		
*	CRTW 201: Critical Reading, Thinking, & Writing	3	**	EDCO 220: Assessment for Diverse Needs	2
**	EDCO 201: Supporting the English as Second Language Student in General Ed Class	2	**	ECED 395: Creative Activities for Young Children	3
**	EDCO 202: Supporting Exceptional & Gifted Learners in General Education Classroom	2	*	Natural Science Elective (PHYS 250, GEOL 110/113, BIOL 150/151)	4
*	MATH 292: Geometry for Elementary Teachers	3	**!	VPAS 320: Integrated Arts for ECED & ELEM	3
**	ECED 300: Foundations of Early Childhood Ed	3	**	READ 330: Foundations of Literacy	3
*	Natural Science Elective (PHYS 250, GEOL 110/113, BIOL 150/151)	4			
THIRD YEAR (Most courses require Teacher Ed Admission) Praxis Subject Assessment in Year 3; Apply for Internship I in spring					
FALL SEMESTER (17 hours)			SPRING SEMESTER (16 hours)		
**	READ 380: Instructional Methods & Assessment II	3	**!	ECED 392: Field Exp. in Teaching Grades PK-3	2
**	EDCO 350: Academic & Social Strategies for Establishing an Inclusive Classroom Climate	3	**!	EDCI 360: Teaching Math in PK-6	3
*	MATH 393: Alg, Data Analysis & Geometry for Teachers	3	**!	EDCI 361: Teaching Science in PK-6	3
**	HLTH 403: Methods of Teaching Health in ECED	1	**!	EDCI 362: Teaching Social Studies in PK-6	3
**	PESH 203: Dev. Movement for Young Children	2	**!	READ 370: Instructional Methods & Assessment I	3
	ELECTIVE (300 or lower)	3	**	EDCO 305: Technology in the Inclusive Classroom	2
	ELECTIVE	2			
FOURTH YEAR (Courses require Teacher Ed Admission) Apply for Internship II & graduation in fall; Complete certification paperwork in spring					
FALL SEMESTER (13 hours)			SPRING SEMESTER (12 hours)		
#	EDCO 401: Internship I Contextual Factors	1		EDCI 450: Capstone for Educational Leaders	1
**#	EDCI 320: Early Intervention for Special Needs	3		EDCO 402: Internship II- Assessment & Instruction	9
**	ECED 310: Home School Community Partnerships	3	**	EDCO 410: Education in a Democracy	2
**	READ 345: Content area Reading & Writing	3		Corequisites	
**	ECED 400: Critical Perspectives in ECED	3		Prerequisites for future courses	
				Taught in that semester only	

* A grade of C- or better must be earned

**A grade of C or better must be earned and this course cannot be taken S/U

[bold type] Teacher Education Program Admission Restricted courses

Students must pass the Praxis Subject exam BEFORE starting Internship II.

Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.