

Student Name _____

Advisor Name _____

FIRST YEAR					
FALL SEMESTER (14-15 hours)			SPRING SEMESTER (16-17 hours)		
	ACAD 101: Principles of the Learning Academy	1	*	EDCO 200: Developmental Sciences & Poverty	3
*	EDCO 101: Dev Observation & Analysis Skills	1		HMPX 102: Human Experience: Who Am I?	3
*	SPED 281: Introduction to Special & Gifted Education	3		MATH 291: Mathematics for Elementary Teachers	3
	MATH 150: Introductory Discrete Mathematics	3		General Education: Physical Activity	1
	WRIT 101: Composition	3		Natural Science Elective (PHYS 250, GEOL 110/113, BIOL 150/151)	3-4
	Natural Science Elective (PHYS 250, GEOL 110/113, BIOL 150/151)	3-4		General Elective: Historical Perspective (rec. HIST 211/212)	3
SECOND YEAR (Apply to Teacher Education Program)					
FALL SEMESTER (17 hours)			SPRING SEMESTER (14 hours)		
	CRTW 201: Critical Reading, Thinking, & Writing	3	*	EDCO 220: Assessment to Meet Diverse Needs	2
*	EDCO 201: Supporting the English as a Second Language Student in the General Education Classroom	2	*	READ 330: Foundations of Literacy	3
*	SPED 292: Intervention with Exceptional Children	3	*	SPED 382: Intellectual Disabilities and ASD: Characteristics and Needs	3
	MATH 292: Rational Number Concepts & Alg. Reasoning for Teachers	3		General Education: Humanities & Arts (rec: READ 290 or VPAS 320)	3
	General Education: Social Science (rec: SOCL 201, ECON 103, or PLSC 201)	3		General Education: Humanities & Arts (rec: HIST 111, 112, 113, READ 290, or VPAS 320)	3
	General Education: Global Perspectives (rec: GEOG 101 or ANTH 201)	3			
THIRD YEAR (Most courses require Teacher Ed Admission) Praxis Subject Assessment in Year 3; Apply for Internship I in Spring					
FALL SEMESTER (18 hours)			SPRING SEMESTER (16 hours)		
*	SPED 510: Positive Behavioral Interventions and Supports for the Classroom Teacher	3	*	EDCI 360: Teaching Mathematics in the Elementary School	3
*	SPED 583: Children with Behavioral and Emotional Problems	3	*	EDCI 361: Teaching Science in the Elementary School	3
*	SPED 561: Characteristics of Children with Learning Disabilities	3	*	EDCI 362: Teaching Social Studies in the Elementary School	3
*	SPED 584: Teaching Communication and Language Skills	3	*	SPED 390: Field Experience in Special Education	1
	SPED 392: Severe Disabilities Practicum	3	*	SPED 591: Assessment in Special Education	3
*	READ 370: Instructional Methods & Assessment I	3	*	READ 380: Instructional Methods & Assessment II	3
FOURTH YEAR (Courses require Teacher Ed Admission) Apply for Internship II & graduation in fall; Complete certification paperwork in spring					
FALL SEMESTER (12 hours)			SPRING SEMESTER (12 hours)		
*	EDCO 305: Technology in the Inclusive Classroom	2	*	EDCO 402: Internship II- Assessment & Instruction	9
*	EDCO 401: Internship I Contextual Factors	1	*	EDCO 410: Education in a Democracy: Broadening Professional Perspectives	2
*	READ 345: Content area Reading & Writing	3	*	SPED 593: Professional Ethics in Special Education	1
*	SPED 575: Teaching Methods for Students with Severe Disabilities	3		Corequisites Prerequisites for future courses Taught in that semester only	
*	SPED 585: Methods of Teaching Students with EBD, LD, ID, and ASD	3		Bold courses= Teacher Education Program Admission Req.	

*All EDCO, ECED, ELEM, EDCI, and READ coursework must be taken for a letter grade and a C or better is required to progress in the sequence