Special Education | Richard W. Riley College of Education

General Education General Education Area I		Major SPED Requirements			
					ACAD 101
WRIT 101^	(3)	EDCO 200*	(3)	SPED 292*	(3)
HMXP 102^	(3)	EDCO 201*	(2)	SPED 382*	(3)
CRTW 201^	(3)	EDCO 220*	(2)	SPED 390	(1)
Oral Comm.: (met in major)	<u>SPED 591</u>	EDCO 305*	(2)	SPED 392	(3)
Technology: (met in major)	EDCO 305	EDCO 401	(1)	SPED 510*	(3)
Intensive Writing: (met in major)	<u>SPED 585</u>	EDCO 402	(9)	SPED 561*	(3)
Constitution (may be met by other req.)	(0-3)	EDCO 410*	(2)	SPED 575*	(3)
Physical Activity	(1)	EDCI 360*	(3)	SPED 583*	(3)
		EDCI 361*	(3)	SPED 584*	(3)
General Education Area II (see recor	EDCI 362*	(3)	SPED 585*	(3)	
Global Perspective	(3)	READ 330*	(3)	SPED 591*	(3)
Historical Perspective	(3)	READ 345*	(3)	SPED 593*	(1)
Social Sciences 1 (met in major)	EDCO 200	READ 370*	(3)		
Social Sciences 2	(3)	READ 380*	(3)		
Humanities & Arts (READ 290)	(3)	MATH 291^	(3)		
Humanities & Arts	(3)	MATH 292	(3)		
Quantitative Skills (MATH 150)	(3)				
Natural Science (with lab)	(4)				
Additional Science	(3)				
Notes: Admission to Tanchar Educat	ion Drogram 8 2 75 CD	A required to take	upper lovel coursework	Reminders:	
Notes: Admission to Teacher Education Program & 2.75 GPA required to take upper-level coursework Global Perspective: Recommend GEOG 101 or ANTH 201			Hours above 299 must be 40 credits		
Historical Perspective: Recommend HIST 211 or HIST 212					nust be 40 credits
Humanities & Arts: Recommended REAL				^ Must be taken ir	sequence [.] C- or
Natural Science: Recommended BIOL 150 & 151 or GEOL 110 & 113 or PHYS 250				better required	
<u> </u>					
EDCO 191 required as co-requisite if Testing Requirement not met for EDCO 201				* A grade of C or better must be	
				earned and this co	urse cannot be
<u>Supplemental Education Experiences (SEE)</u> —must complete six total, two from each area—Diverse Students, Critical Incidences, & Professionalism. It is the student's responsibility to keep track of each workshop attended.				taken S/U	