	Program Co	oursework			
Prior to Admission					
Course C or better required in each course to progress Courses cannot be taken for S/U credit	Prerequisites	Co-Requisites	Typical Course Availability and Notes	0	
ECED 300 Foundations of ECED (3)			C or better required fall and spring		
ECED 310 Home-School-Community (3)			C or better required fall and spring		
ECED 395 Creative Activities (3)			C or better required fall and spring field component		
EDCI 320 Intervention for Special Needs (2)	EDCO 101		C or better required fall, spring, summer		
EDCO 101 Observation & Analysis Skills (1)		Can be taken with EDCO 200 in special cases	C or better required fall and spring		
EDCO 200 Develop Sci & Poverty (3)	EDCO 101	Can be taken with EDCO 101 in special cases	· •		
EDCO 201 ELLs in Gen Ed Classrooms (2)	EDCO 200	EDCO 202	C or better required; field component fall and spring		
EDCO 202 Except & Gifted Learners (2)	EDCO 200	EDCO 201	C or better required; field component fall and spring		
EDCO 220 Assessment Diverse Needs (2)	EDCO 200	Can be taken at any point after EDCO 200	C or better required fall and spring		
PESH 203 Movement for Young Child (2)			fall and spring		
READ 330 Foundations of Literacy (3)			C or better required fall and spring		
VPAS 320 Integrated Arts (3)			fall and spring		

Admission to Teacher Education Program

• Apply semester after 45 credits (15 at Winthrop) are completed

• 2.75 GPA (Recommend at least 2.5 after first two semesters)

• Must have satisfactory completion of EDCO 101, 200, and 201 OR 202

• Testing Requirement (recommended by semester enrolled in EDCO 201 or EDCO 191 required)

After Admission						
Course C or better required in each course to progress Courses cannot be taken for S/U credit unless designed as an S/U grade automatically	Prerequisites	Co-Requisites	Typical Course Availability and Notes			
ECED 350 Teaching Math ECED (3)	MATH 150	ECED 351/352	C or better required fall and spring			
ECED 351 Teaching Science ECED (3)	Natural Science Reqs	ECED 350/352	C or better required fall and spring			
ECED 352 Teaching Social Studies ECED (3)		ECED 350/351	C or better required fall and spring			
ECED 392 Field Experience in ECED (1)		ECED 350/351/352	C or better required fall and spring field component			
EDCI 400 Curriculum Integration (2)		EDCO 401	C or better required; field component fall			
EDCI 450 Capstone for Educational Leaders (1)		EDCO 402	C or better required fall and spring			
EDCO 305 Tech Inclusive Classroom (2)	EDCO 220		C or better required; field component fall and spring			
EDCO 350 Academic & Social Strategies (3)	EDCO 220		C or better required; field component fall and spring			
EDCO 401 Internship I: Contextual Factors (1)	ECED 392		fall field follows school district calendar			
EDCO 402 Internship II: Assessment & Instruction (9)	EDCO 401, Praxis Subject	EDCO 410 EDCI 450	fall and spring field follows school district calendar			
EDCO 410 Education in a Democracy (2)		EDCO 402	fall and spring			

After Admission					
Course C or better required in each course to progress Courses cannot be taken for S/U credit unless designed as an S/U grade automatically	Prerequisites	Co-Requisites	Typical Course Availability and Notes		
ELEM 360 Teaching Math ELEM (3)	MATH 150	ELEM 361/362 READ 380	C or better required fall and spring		
ELEM 361 Teaching Science ELEM (3)	Natural Science	ELEM 360/362 READ 380	C or better required fall and spring		
ELEM 362 Teaching Social Studies ELEM (3)		ELEM 360/361 READ 380	C or better required fall and spring		
ELEM 393 Field Experience ELEM for ECED major (1)		ELEM 360/361/362 READ 380	2 C or better required; field component fall and spring		
HLTH 403 Health Education ECED (1)			fall		
READ 345 Content Area Read & Writing (3)			C or better required fall and spring		
READ 370 Methods & Assessment (3)	READ 330		C or better required fall and spring		
READ 380 Methods & Assessment II (3)	READ 330		C or better required fall and spring		

• Maintain 2.75 GPA

• Extended time in the field with some scheduled on district not Winthrop schedules

• Must have successfully met Praxis Subject Assessment by early August (fall Internship II) or early December for (spring Internship II)

• Complete state application and background check in spring (fall Internship II) or June for (spring Internship II) prior to Internship II

Content/General Education Preparation							
Course	Prerequisites	Notes	Typical Course Availability				
General Education Core Taken in Order							
C- c	or better required to	progress					
WRIT 101 Composition (3)			fall, spring, summer				
HMXP 102 The Human Experience: Who Am I? (3)	WRIT 101		fall, spring, summer				
CRTW 201 Critical Reading, Thinking, & Writing (3)	HMXP 102		fall, spring, summer				
HXCT 301 Human Experience/Critical Reading, Thinking and Writing	60 transfer credits and at least two courses in composition/freshman writing by override only		fall and spring				
MATH Sequence C- or better Required (S/U allowed)							
MATH 150 Intro Discrete Math (3) [^]		,	fall, spring, summer				
MATH 291 Math for Teachers (3)^	MATH 150		fall and spring				
MATH 292 Geometry for Teachers (3)^	MATH 291	Can be taken with MATH 393	fall and spring				
MATH 393 Alg, Data Analysis, & Geom (3)	MATH 291	Can be taken with MATH 292	fall and spring				
Other Content and General Education Requirements							
HIST 211 (3)		Some flexibility available	fall, spring, summer				
Historical Perspectives			fall, spring, summer				
Hum & Arts: READ 290 Children's Literature (3)		Online available	fall, spring, summer				
Natural Science: BIOL 150/151 (3/1)			fall, spring, summer				
Natural Science: GEOL 110/113 (3/1)		Some flexibility available	fall and spring				
Natural Science: PHYS 250 (4)		Typically online	fall and spring				
Physical Activity Credit (1)			fall, spring, summer				
Social Science: Choose 1: GEOG 101, ANTH 201, ANTH 203, PLSC 201, or ECON 103 (3)		Some flexibility available	fall, spring, summer				

Supplemental Education Credits

	Category	Date Completed
IEP Session	Diverse Students	
	Diverse Students	
Mandatory Reporter Training	Critical Incidences	
Darkness to Light (completed during Internship I)	Critical Incidences	
Mock Interview	Professionalism	
	Professionalism	