

Advising Guidelines for Transfer Students – ELEM

Program Coursework				
Prior to Admission				
Course <i>C or better required in each course to progress Courses cannot be taken for S/U credit</i>	Prerequisites	Co-Requisites	Typical Course Availability and Notes	□
ECED 300 Foundations of ECED (3)			C or better required fall and spring	
EDCO 101 Observation & Analysis Skills (1)		Can be taken with EDCO 200 in special cases	C or better required fall and spring	
EDCO 200 Develop Sci & Poverty (3)	EDCO 101	Can be taken with EDCO 101 in special cases	C or better required; field component fall and spring	
EDCO 201 ELLs in Gen Ed Classrooms (2)	EDCO 200	EDCO 202	C or better required; field component fall and spring	
EDCO 202 Except & Gifted Learners (2)	EDCO 200	EDCO 201	C or better required; field component fall and spring	
EDCO 220 Assessment Diverse Needs (2)	EDCO 200	Can be taken at any point after EDCO 200	C or better required fall and spring	
ELEM 293 Lab Experiences in ELEM (2)	EDCO 101		C or better required fall and spring	
PESH 261 Movement Activities for Teachers (1)			fall and spring	
READ 330 Foundations of Literacy (3)			C or better required fall and spring	
VPAS 320 Integrated Arts (3)		Can be taken before admission	fall and spring	
<i>Admission to Teacher Education Program</i> <ul style="list-style-type: none"> - Apply semester after 45 credits (15 at Winthrop) are completed - 2.75 GPA (Recommend at least 2.5 after first two semesters) - Must have satisfactory completion of EDCO 101, 200, and 201 OR 202 - Testing Requirement (recommended by semester enrolled in EDCO 201 or EDCO 191 required) 				

After Admission				
Course <i>C or better required in each course to progress Courses cannot be taken for S/U credit unless designed as an S/U grade automatically</i>	Prerequisites	Co-Requisites	Typical Course Availability and Notes	□
ECED 350 Teaching Math ECED (3)	MATH 150	ECED 351/352	C or better required fall and spring	
ECED 351 Teaching Science ECED (3)	Natural Science Reqs	ECED 350/352	C or better required fall and spring	
ECED 352 Teaching Social Studies ECED (3)		ECED 350/351	C or better required fall and spring	
ECED 393 Field Experience in ECED (1)		ECED 350/351/352	C or better required fall and spring field component	
EDCI 400 Curriculum Integration (2)		EDCO 401	C or better required; field component fall	
EDCI 450 Capstone for Educational Leaders (1)		EDCO 402	C or better required fall and spring	
EDCO 305 Tech Inclusive Classroom (2)	EDCO 220		C or better required; field component fall and spring	
EDCO 350 Academic & Social Strategies (3)	EDCO 220		C or better required; field component fall and spring	
EDCO 401 Internship I: Contextual Factors (1)	ECED 392		fall field follows school district calendar	
EDCO 402 Internship II: Assessment & Instruction (9)	EDCO 401, Praxis Subject	EDCO 410 EDCI 450	fall and spring field follows school district calendar	
EDCO 410 Education in a Democracy (2)		EDCO 402	fall and spring	
ELEM 360 Teaching Math ELEM (3)	MATH 150	ELEM 361/362 READ 380	C or better required fall and spring	
ELEM 361 Teaching Science ELEM (3)	Natural Science Reqs	ELEM 360/362 READ 380	C or better required fall and spring	

After Admission				
Course	Prerequisites	Co-Requisites	Typical Course Availability and Notes	□
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ELEM 362 Teaching Social Studies ELEM (3)		ELEM 360/361 READ 380	C or better required fall and spring	
ELEM 392 Field Experience ELEM (1)		ELEM 360/361/362 READ 380	C or better required; field component fall and spring	
HLTH 303 Methods of Teaching Health Education (2)			fall and spring	
READ 345 Content Area Read & Writing (3)			C or better required fall and spring	
READ 370 Methods & Assessment (3)	READ 330		C or better required fall and spring	
READ 380 Methods & Assessment II (3)	READ 330		C or better required fall and spring	
<ul style="list-style-type: none"> - <i>Maintain 2.75 GPA</i> - <i>Extended time in the field with some scheduled on district not Winthrop schedules</i> - <i>Must have successfully met Praxis Subject Assessment by early August (fall Internship II) or early December for (spring Internship II)</i> - <i>Complete state application and background check in spring (fall Internship II) or June for (spring Internship II)</i> 				

Content/General Education Preparation				
Course	Prerequisites	Notes	Typical Course Availability	□
<i>General Education Core Taken in Order C- or better required to progress</i>				
WRIT 101 Composition (3)			fall, spring, summer	
HMXP 102 The Human Experience: Who Am I? (3)	WRIT 101		fall, spring, summer	
CRTW 201 Critical Reading, Thinking, & Writing (3)	HMXP 102		fall, spring, summer	
HXCT 301 Human Experience/Critical Reading, Thinking and Writing	60 transfer credits and at least two courses in composition/freshman writing by override only		fall and spring	
<i>MATH Sequence C- or better Required (S/U allowed)</i>				
MATH 150 Intro Discrete Math (3)^			fall, spring, summer	
MATH 291 Math for Teachers (3)^	MATH 150		fall and spring	
MATH 292 Geometry for Teachers (3)^	MATH 291	Can be taken with Math 393	fall and spring	
MATH 393 Alg, Data Analysis, & Geom (3)	MATH 291	Can be taken with Math 292	fall and spring	
<i>Other Content and General Education Requirements</i>				
Natural Science: BIOL 150/151 (3/1)			fall, spring, summer	
Natural Science: GEOL 110/113 (3/1)		Some flexibility available	fall and spring	
Natural Science: PHYS 250 (4)			fall and spring	
Select 1: GEOG 101, ANTH 201, ANTH 203, PLSC 201, or ECON 103 (3)		Some flexibility available	fall, spring, summer	
HIST 211 (3)		Some flexibility available	fall, spring, summer	
READ 290 Children's Literature (3)		Many times offered online	fall, spring, summer	
Physical Activity Credit (1)			fall, spring, summer	

Supplemental Education Credits

	Category	Date Completed
IEP Session	Diverse Students	
	Diverse Students	
Mandatory Reporter Training	Critical Incidences	
Darkness to Light (completed during Internship I)	Critical Incidences	
Mock Interview	Professionalism	
	Professionalism	