## Degree Planning Sheet Richard W Riley College of Education

## Student Name:

Profe	ssional Education Sequence—Prior to Admissi	on	
Ма	ny courses are offered Fall or Spring only so the	?	
	student is responsible for planning ahead.		
Sem	<b>Course</b> *C or better required	✓	
F1 13 hrs	EDCO 101 Observation & Analysis Skills (1)*		
	PETE 101 Intro to Teaching Physical Ed (3)		
	ACAD 101 Principles of Learning Academy (1)		
	WRIT 101 Composition (3)		
	Quantitative Skills – MATH 150 or 151 (3)		
	PESH 102 Weight Training (1)		
	PESH 1xx Fitness & Conditioning (1)		
	EDCO 200 Context of Poverty (3)*		
	HLTH 300 Personal & Community Health (3)		
64	HMXP 102 The Human Experience (3)		
S1 17 hrs	PETE 300: Curriculum in PE (3)*		
17 ms	PETE 248 Teach Net/Wall/Target Games (3)*		
	PESH 1xx Aquatic Sports/Activities (1)		
	PESH 1xx Outdoor Activities (1)		
	Meet testing Requirement before F2		
	or EDUC191 Required	_	
	PESH 201 First Aid/CPR (1)		
	Const/Hist Perspectives – HIST 211 or 212 (3)		
F2**	PETE 234 Teach Invasion/Fielding Games (3)*		
16 hrs	DANA 251 Jazz Dance I (1)		
101113	Gen Ed BIOL 150/151 – with lab (4)		
	CRTW 201 Critical Reading, Thinking, Writ (3)		
	ELECTIVE (1)		
Complete Admission to Teacher Education			
	EDCO 201 ELLs in Gen Ed Classrooms (2)*		
S2 15 hrs	EDCO 202 Exceptional & Gifted Learners (2)*		
	PETE 223 Adventure Facilitation & Lead (2)*		
	PETE 502 Concepts of Fitness & Exer Sci (3)*		
	PETE 512 Skill & Movement (3)*		
	PETE 590 Assessment in Physical Ed (3)*		

Cultural Events Tracker					
Complete BEFORE Internship I					
Year	Fall	Spring	Yearly Goal		
1			8		
2			5		
3			5		

## Advisor:

Professional Education Sequence—After Admission			
Many courses are offered Fall or Spring only so the			
student is responsible for planning ahead.			
Sem	<b>Course</b> *C or better required	✓	
F3 16 hrs	PETE 550 Adapted Physical & Sport (3)*		
	Gen Ed – Social Sciences (3)		
	Gen Ed – Humanities & Arts (3)		
101113	BIOL 213 Anatomy & Phys I (4)		
	PESH 242 Motor Learning & Control (3)		
	Internship I Application due February		
	EDCO 350 Inclusive Classroom Climate (3)*		
	PETE 566 Elementary Phys Ed Methods (3)*		
S3	Earth/Physical Science – no lab (3)		
18 hrs	READ 346 Content Reading & Writing (3)*		
	EXSC 382 Biomechanics (3)		
	Gen Ed – Humanities & Arts (3)		
St	ate Application and Finger printing due June 15		
Pra	xis Subject Assessment taken & passed by Oct 31		
	EDCO 401 Internship I: Contextual Factors (1)		
	PETE 591 Secondary Phys Ed Methods (3)*		
F4	PETE 390 Reflect Teach in PE (1)* IW Gen Ed		
13 hrs	HLTH 434 Teaching Health K-12 (3)		
	EDCO 305 Technology Inclusive Classroom (2)*		
	Gen Ed – Global Perspective (3)		
64	EDCO 402 Internship II: Assess & Instruct (9)		
S4 12 hrs	EDCO 410 Education in a Democracy (2)*		
12 nrs	PETE 490 Seminar in Physical Education (1)*		

Additional Requirements		
Accommodations will be made for teacher candidates		
with documented physical disabilities.		
Achieve and maintain the healthy zones in aerobic		
capacity (1 ½ mile run), muscular strength (push-ups),		
muscular endurance (curl-ups) as measured by the Air		
Force Fitness Test, and flexibility (sit & reach) as		
measured by Fitnessgram.		
Demonstrate the six fundamental movement skills at		
the proficiency level as measured by departmental		
rubrics.		
**Optimal semester for Study Abroad experience –		
please consult with your advisor.		

Content Preparation and General Education		
All coursework in this section must be completed before		
Internship I experience		
Gen Ed Core	✓	
Taken in Order & Completed by 75 credit hours		
(C- or better required to progress)		
WRIT 101 Composition (3)		
HMXP 102 The Human Experience: Who Am I? (3)		
CRTW 201 Critical Reading, Thinking, & Writing (3)		
Gen Ed/Content Required – See approved list	✓	
Quantitative Skills (3)		
Earth/Physical Science (3)		
Life Science Course w/ Lab (4)		
Constitution/Historical Perspective (3)		
Humanities and Arts (3)		
Humanities and Arts (3)		
Social Sciences (3)		
Global Perspective (3)		
PESH coursework/categories in recommended order	1	
See details on page 2		
PESH 102 Weight Training (1)		
PESH 100-level ACTIVITY: Fitness & Conditioning (1)		
PESH 201 First Aid & CPR (1)		
PESH 100-level ACTIVITY: Aquatic Sports & Activities (1)		
PESH 100-level ACTIVITY: Outdoor Activities (1)		

General Advising Topics		
Academic Success Center		
2.5 GPA by end of year 1		
2.75 GPA by end of year 2		
Check Winthrop email		
Deadlines & Course Fee Overview		
Dispositions		
Follow College & Student Academic Services on Twitter		
Interim Grades		
Meeting Testing Requirement before year 2		
Professionalism in Field Courses		
Study Abroad options (short-term and semester-long)		
DegreeWorks Planner for digital record		
Use of S/U and Repeat Options		
Nature of Internship II semester and Prerequisites		

Fitness & Conditioning	Aquatic Sports & Activities	Outdoor Activities
PESH 101 Fitness Walking	PESH 120 Beginning Swimming	PESH 152 Basic Archery Instructor (NASP Cert)
PESH 103 High Intensity Fitness Training	PESH 123 Fitness Aquatics	PESH 160 Global Games
PESH 105 Yoga	PESH 124 Lifeguard Training (2 hr)	PESH 165 Geocaching
PESH 106 Pilates Fusion	PESH 125 Water Safety Instructor (2 hr)	PESH 166 Beginning Snow Skiing/Snow Boarding
PESH 107 Fitness-Core Stability	PESH 128 Scuba Diving	PESH 167 Intermediate Snow Skiing/Snow Boarding
PESH 108 Cardio Dance and Tone	PESH 129 Advanced Scuba	PESH 168 Beginning Rock Climbing
PESH 110 Power Yoga*	PESH 130 Scuba Diver Rescue	PESH 170 Leisure Kayaking
PESH 115 Beginning Running	PESH 131 Dive Leader	PESH 171 Intro to Moving Water Kayaking*
PESH 150 Martial Arts	PESH 134 Water Polo	PESH 172 Rafting, Camping, Backpacking
		PESH 174 Mountain Biking
		PESH 176 Fly Fishing*
*Course substitution form may be needed.		*Course substitution form may be needed.