

**Candidate Self-Evaluation and Disposition Reflection
for Admission to the Teacher Education Program
at Winthrop University**

Full Name:

CWID:

(W12345678)

Program:

Date:

Reflection Overview

To meet the expectations for this admission reflection, you must consider your professional growth and development related to the four professional dispositions the Teacher Education Program has identified for all educators to embody: *1. Commitment, 2. Integrity, 3. Communication, and 4. Fairness.*

Candidates for admission are expected to have matured during their program thus far. However, educators should expect to grow and develop professionally throughout their career. As situations arise, responsibilities change, and environments shift, successful educators are consistently considering where they have the potential to improve and where their current professional behaviors are appropriate. This reflection is intended to provide you with an opportunity to examine evidence and use this evidence to support assertions of growth and make goals for further development.

Reflection Section 1: Examination of Past Evaluations (Where were you?)

First, log into your Via account and locate any self-reflections, professional disposition rubrics, completed by faculty, and field-based experience rubrics, completed by your host teachers. For directions on how to access past evaluations, please visit the [videos and digital resources](https://www.winthrop.edu/coe/sas/academic-advising-video.aspx) (https://www.winthrop.edu/coe/sas/academic-advising-video.aspx) from Student Academic Services. It is rare that an individual does not have at least one field or dispositional evaluation before admission. However, if this is the case please talk with your program director for alternative evidence sources.

Next, examine these documents, reflect of the feedback, and identify (a) one area of strength in your professional dispositions from previous courses and (b) one area for improvement.

Provide a brief summary of your identified strength and area for improvement below.

Area for Strength:	
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Area for Improvement:	
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Reflection Section 2: Self-Assessment (Where are you now?)

In the chart below indicate your current level of development in each area. Consider whether these behaviors are obvious to others. Again, all candidates have room to grow in some areas, so think critically about your current state of development. Place an X in the appropriate rating for each statement.

Rarely meeting an expectation indicates that you have struggled with this across time and/or environment. Sometimes meeting an expectation indicates that you have room to grow because you have multiple examples of meeting while also have multiple examples of not meeting expectations. Consistently meeting an expectation does not indicate that you have no room to grow, but there are only 1 or 2 examples of situations where you did not demonstrate the indicator.	When considering my current development, I self-evaluate as follows...		
	Rarely Meets	Sometimes Meets	Consistently Meets
Commitment			
I am on time and prepared for active engagement in classes and field activities.	()		
I complete assignments on time.	()		
I take responsibility for reading and adhering to course syllabus and guidelines before contacting the instructor for information and/or help.	()		
I demonstrate appropriate use of electronic equipment in all professional settings.	()		
My attendance is regular and in the rare cases of an absence I inform the appropriate individuals per the norms established for the specific setting.	()		

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	Rarely Meets	Sometimes Meets	Consistently Meets
My body language and class participation show appropriate levels of engagement for the specific setting.	()		
I demonstrate respect for my own learning by seeking timely support.	()		
I demonstrate professionalism in all settings which includes adhering to expectations established for behavior and dress.	()		
Integrity			
I demonstrate respect for privacy by the way in which sensitive information is handled in interactions in all settings.	()		
I maintain professional courtesy when expressing thoughts and opinions.	()		
I demonstrate ethical conduct by meeting established standards for assignment submission and intellectual honesty.	()		
I am honest in interactions with professionals, peers, and families.	()		
Communication			
My interactions with peers, instructors, and/or other professionals is appropriate and professional.	()		
I listen to others and I am respectful of divergent viewpoints.	()		
I demonstrate professional use of electronic communication.	()		
I demonstrate the ability to professionally accept and respond to evaluative feedback and constructive criticism from peers, instructors, and /or other professionals.	()		
Fairness			
I demonstrate behaviors that are consistent with the belief that all individuals have value and inherent capabilities to learn and develop.	()		
I demonstrate behaviors that are consistent with the belief that respect for diversity throughout all work, communications, and interactions is essential in the learning environment.	()		

Reflection Section 3: Analysis of Professional Growth

Reflect on your professional growth and development across these evaluations, as well as professional settings (field experiences) in which a formal evaluation may not have been conducted. *Identify **two** different areas (Commitment, Integrity, Communication, or Fairness) in which growth has occurred. For each area, specifically discuss the professional growth that occurred **AND** relate this development to your preparation as an effective educator.*

To meet expectations for self-reflection and admission to the Teacher Education Program, your reflection for each growth area must include *specific examples* of how you have developed. These examples must be directly related to professional dispositions for educators. Growth is typically marked by changes in behaviors and/or beliefs. Although personal development is important, the purpose of this reflection is to recognize ways in which you are professionally developing as a educator.

Area 1 Indicate area (*Commitment, Integrity, Communication, or Fairness*) in the introductory sentence.

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Area 2 Indicate area (*Commitment, Integrity, Communication, or Fairness*) in the introductory sentence. Note area should be different than Area 1.

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Reflection Section 4: Area of Further Development (Where will you go from here?)

All educators should commit themselves to continuous growth and development. *In this section of the reflection you will identify a single area (Commitment, Integrity, Communication, or Fairness) for development, set two specific professional goals that are directly related to your development as a teacher, and provide one specific strategy you will use to work toward each goal.* At the time of application for the Internship II experience you will be expected to reflect on progress toward these goals you have established in this process. Therefore, it is essential that your goals are well stated in actionable language to facilitate future evaluation of progress directly related to your development as an educator.

Area
Commitment, Integrity, Communication, or Fairness

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Goal 1

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Strategy

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Goal 2

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Strategy

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