## Richard W Riley College of Education

Student Name: Advisor:

sional Education Sequence—Prior to Admissives are offered Fall or Spring only so the sturesponsible for planning ahead.  Course  *C or better required  DCO 101 Observation & Analysis Skills (1)*  DESH 203 Movement for Young Child (2)*	ıdent is ✓
responsible for planning ahead.  Course *C or better required  DCO 101 Observation & Analysis Skills (1)*	<b>✓</b>
Course *C or better required DCO 101 Observation & Analysis Skills (1)*	<b>✓</b>
*C or better required DCO 101 Observation & Analysis Skills (1)*	✓
DCO 101 Observation & Analysis Skills (1)*	
PESH 203 Movement for Young Child (2)*	ECD 243
	ECD 135
ACAD 101 Principles of Learning Academy	
1)	
Gen Ed Core (3) WRIT 101	ENG 101
Gen Ed/Content Req (3) – MATH 150	MAT 103
	HIS 201
Gen Ed/Content Req (4) BIOL 150/151	BIO 105
DCO 200 Develop Sci & Poverty (3)*	ECD 203
Gen Ed Core (3) HMXP 102	
Gen Ed/Content Req (3) – MATH 291	
Gen Ed/Content Req (3) Social Science	PSC 201
Gen Ed/Content Req (4) PHYS 250	
Meet testing Requirement before F2	
or EDUC191 Required	
DCO 201 ELLs in Gen Ed Classrooms (2)*	
DCO 202 Except & Gifted Learners (2)*	ECD 107
CED 300 Foundations of ECED (3)*	ECD 101
READ 330 Foundations of Literacy (3)*	
Gen Ed Core (3) CRTW 201	
Gen Ed/Content Req (3) – MATH 292 or 393	
Complete Admission to Teacher Education	
DCO 220 Assessment Diverse Needs (2)*	
CED 395 Creative Activities (3)*	ECD 132
/PAS 320 Integrated Arts (3)*	
Gen Ed/Content Req (3) – MATH 393 or 292	
Gen Ed/Content Req (4) GEOL 110/113	
Gen Ed/Content Req (3) READ 290	
	CAD 101 Principles of Learning Academy L)  en Ed Core (3) WRIT 101  en Ed/Content Req (3) – MATH 150  en Ed/Content Req (3) HIST 211  en Ed/Content Req (4) BIOL 150/151  DCO 200 Develop Sci & Poverty (3)*  en Ed Core (3) HMXP 102  en Ed/Content Req (3) – MATH 291  en Ed/Content Req (3) Social Science  en Ed/Content Req (3) Social Science  en Ed/Content Req (4) PHYS 250  Meet testing Requirement before F2  or EDUC191 Required  DCO 201 ELLs in Gen Ed Classrooms (2)* DCO 202 Except & Gifted Learners (2)* CED 300 Foundations of ECED (3)* EAD 330 Foundations of Literacy (3)* en Ed Core (3) CRTW 201 en Ed/Content Req (3) – MATH 292 or 393  Complete Admission to Teacher Education  DCO 220 Assessment Diverse Needs (2)* CED 395 Creative Activities (3)* en Ed/Content Req (3) – MATH 393 or 292 en Ed/Content Req (4) GEOL 110/113

Cultural Events Tracker Teacher Candidates are encouraged to complete BEFORE Internship I				
Year	Fall	Spring	Yearly Goal	
1			8	
2			5	
3			5	

Pr	ofessional Education Sequence—After Admiss	ion		
	courses are offered Fall or Spring only so the st			
	responsible for planning ahead.			
Sem	Course	1		
Year	*C or better required			
	ECED 350 Teaching Math ECED (3)*			
	ECED 351 Teaching Science ECED (3)*			
F3	ECED 352 Teaching Social Studies ECED (3)*			
16 hrs	ECED 392 Field Experience in ECED (1)*			
	READ 370 Methods & Assessment (3)*			
	EDCO 350 Academic & Social Strategies (3)*			
	Internship I Application due February			
	ELEM 360 Teaching Math ELEM (3)*			
	ELEM 361 Teaching Science ELEM (3)*			
S3	ELEM 362 Teaching Social Studies ELEM (3)*			
33 16 hrs	ELEM 393 Field Exp ELEM for ECED maj (1)*			
16 nrs	READ 380 Methods & Assessment II (3)			
	HLTH 403 Health Education ECED (1)*	ECD 135		
EDCO 305 Tech Inclusive Classroom (2)*				
	State Application and Finger printing due June 1	!5		
P	raxis Subject Assessment taken & passed by Oct	31		
	EDCO 401 Internship I: Contextual Factors (1)			
	EDCI 400 Curriculum Integration (2)*			
F4	ECED 310 Home-School-Community (3)*	ECD 210		
12 hrs	EDCI 320 Intervention for Special Needs (2)*	ECD 108		
	READ 345 Content Area Read & Writing (3)*			
	PESH Activity Course (1)			
	EDCO 402 Internship II: Assessment &			
<b>S</b> 4	Instruction (9)			
34 12 hrs	EDCO 410 Education in a Democracy (2)*			
12 1113	EDCI 450 Capstone for Educational Leaders (1)			

Content Preparation and General Education			
All coursework in this section must be completed before	Internship		
I experience			
Gen Ed Core	✓		
Taken in Order (C – or better required to progress)			
Completed by 75 credit hours			
WRIT 101 Composition (3)	ENG 101		
HMXP 102 The Human Experience: Who Am I? (3)			
CRTW 201 Critical Reading, Thinking, & Writing (3)			
Gen Ed/Content Req - MATH			
Taken in Order (C - or better required to progres	ss)		
^Typically available in summer	•		
MATH 150 Intro Discrete Math (3)^	MAT 103		
MATH 291 Math for Teachers (3) <sup>^</sup>			
MATH 292 Geometry for Teachers (3) <sup>^</sup>			
MATH 393 Alg, Data Analysis, & Geom (3)			
Gen Ed/Content Req – Four Credits			
Natural Science: BIOL 150/151 (3/1)	BIO 105		
Natural Science: GEOL 110/113 (3/1)			
Natural Science: PHYS 250 (4)			
Gen Ed/Content Req – Three Credits			
Select 1: GEOG 101, ANTH 201, ANTH 203, PLSC 201, or ECON 103 (3)	PSC 201		
HIST 211 (3)	HIS 201		
READ 290 Children's Literature (3)			

General Advising Topics			
Academic Success Center			
2.5 GPA by end of year 1			
2.75 GPA by end of year 2			
Check Winthrop email			
Deadlines & Course Fee Overview			
Dispositions			
Follow College & Student Academic Services on Twitter			
Interim Grades			
Meeting Testing Requirement before year 2			
Professionalism in Field Courses			
Study Abroad options (short-term and semester-long)			
DegreeWorks Planner for digital record			
Use of S/U and Repeat Options			