Host Teacher Field Experience Guide for Student Learning & Licensure (formerly Via)

Use Chrome or Firefox as your Internet browser!

1. Login to your Via account: sll.watermarkinsights.com. If you are logging in for the first time:
   - Enter your school email and "Livetext17" as the password (you will need to reset your password) OR
   - Use the "Forgot Your Password" option.

2. When you login, you will see the courses for which you are hosting an early clinical field student.
   - You can click on the Log to approve time. The candidates may be required to log the hours they spend in your classroom with a general description of what they did.

Field MUST590 002 Prin Teaching Music: Elementar Fall 2021 (Internship)   CLOSE GROUP   VIEW DETAILS

Fall 2021   NEW STUDENT LOGS
08/23/2021 — 12/14/2021

   - When you click on "Log," you will see the list of your candidate(s) and if they have made an entry. You can click on the student to see the entry.

Student Logs

NAME	TOTAL ENTRIES (TIME)	AWAITING APPROVAL	APPROVED ENTRIES (TIME)	REJECTED ENTRIES (TIME)	LAST UPDATED
Elder, Kimberly	2 (03 : 10)	1	1 (01 : 10)	0	Kimberly Elder Updated 09/14/2021 (

   - Read the entry and the time recorded. If you agree that the information is correct, simply click the check mark. If you determine the candidate needs to adjust the time or information, click the "X" and it will be returned to the candidate.

REVIEW STUDENT LOGS
Kimberly Elder, Field MUST590 002 Prin Teaching Music: Elementar Fall 2021

                                                          Total Entries (Time) - 1 (01:10)
                                                          Approved Entries (Time) - 0 (00:00)

DATE	CATEGORY	TIME LOGGED	DESCRIPTION	STATUS	COMMENTS	OPERATION
09/14/2021		01 : 10	Observation	Pending		⊗ ✓

3. When the candidate has finished the majority of the field work, they will submit a short reflection, which prompts the system to let you know it is time to complete the rubric. You will know a candidate is ready for assessment when you click on "View Details."

Field MUST590 002 Prin Teaching Music: Elementar Fall 2021 (Internship)   CLOSE GROUP   VIEW DETAILS

Fall 2021   STUDENT LOGS
08/23/2021 — 12/14/2021

Instructors (2)
Dia Hablutzel   Julia McCallum

- You will see this screen and can click on "View Details" to see those "Awaiting Assessment."

Field Experience   (Allow withdraw) (Required)   LINK TO LMS   VIEW DETAILS

Submissions by Status
☐ Awaiting Submission (6/7)   ☐ Awaiting Assessment (1/7)   ☐ Done (0/7)

Visible on: 09/14/2021   Template : Field Experience 202080/Internship workflow

4. You will then see a chart with candidates listed – just click on the candidate you are ready to assess. You can click on the student or the submission information.

Submissions by Status
☐ Awaiting Submission (6/7)   ☐ Awaiting Assessment (1/7)

Progress by Student   Filter by Status

STUDENT NAME	AWAITING SUBMISSION	AWAITING ASSESSMENT	DONE
Cosper, Dale	Not modified		
Elder, Kimberly		0/0 Submitted at: 09/15/2021 8:03 AM	
Glapinski, Joelle	Not modified		

5. The activity template will appear with host teacher directions and the teacher candidate's short reflection.

Field Experience

ASSESSMENTS HISTORY ▾   REQUEST REVISION   **SUBMIT**   SAVE   CANCEL

Field Experience

Purpose: The Early Clinical Field Rubric provides an assessment instrument for the partner host teacher to provide input on teacher candidate field performance; more specifically, developing skills in instruction, environment, and professionalism.
Description: The Early Clinical Field Rubric addresses three domains: instruction, environment, and professionalism. The associated outcomes are aligned with the final capstone assessment, yet crafted as the beginning skills that will lead to eventual mastery.

Scoring: While the specific point value and weighting of the Early Clinical Rubric may vary by course, teacher candidates must successful pass the rubric (at least 80% of outcomes scored at or above "Meets Expectations") in order to pass the course.

Candidates score at one of three rubric levels: exceeds, meets, or below expectations. *Exceeds Expectations* is typically characteristic of the **top 8-10%** of candidates. Host teachers should include evidence in the comment section beneath the specific competency if the candidate is displaying these actions. If candidates perform *Below Expectations* on any competency of the rubric, host teachers should add specific comments on the rubric identifying recommended areas for growth.
To begin scoring, click on "Detail" in the right panel to expand the rubric. *Please disregard the points affixed to this rubric, as they do not reflect the points in the course syllabus. Please read the scoring criteria and choose the on that most accurately describes the candidate.*
When scoring is complete, click SUBMIT.

Teacher Candidate Information*

	Name	Kimberly Elder
	Professional Title	student
	Professional Email	elderk2@mailbox.winthrop.edu
	Personal Phone	

Teacher Candidate: Upon completion of your field experience requirements, submit a short statement (this can be a list) describing your overall achievements. Include **two specific skills you developed/pieces of knowledge gained** AND **one goal for future field work**. Submit your confirmation to signify to your host teacher to complete your evaluation.

Field Work Reflection*

I learned a great deal from this experience. 1) Classrooms include many types of learners and 2) Teaching is hard work. My goal is to learn more about differentiated instruction.

Feedback

Field Experience*
View Rubric Details ☒
0/0 - 0.00%

Elements	Belo...	Meet...	Exce...	N/A
1.1 Te...	✓	✓	✓	✓
1.2 Te...	✓	✓	✓	✓
1.3 Te...	✓	✓	✓	✓
2.1 TC...	✓	✓	✓	✓
2.2 Te...	✓	✓	✓	✓
2.3 TC...	✓	✓	✓	✓
2.4 Te...	✓	✓	✓	✓
3.1 Te...	✓	✓	✓	✓
3.2 Te...	✓	✓	✓	✓
*4.1 T...	✓	✓	✓	✓
4.2 Te...	✓	✓	✓	✓
*4.3 T...	✓	✓	✓	✓
4.4 Te...	✓	✓	✓	✓
4.5 Te...	✓	✓	✓	✓
*4.6 T...	✓	✓	✓	✓

Clear Selection

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	Name	Kimberly Elder
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Teacher Candidate Reflection

Field Work Reflection*

I learned a great deal from this experience. 1) Classrooms include many types of learners and 2) Teaching is hard work. My goal is to learn more about differentiated instruction.

6. Click on "View Rubric Details" to display the rubric descriptions and comment boxes. Click in the description box for the level that best describes the candidate's performance.

- For any indicator for which you select "Below" or "Exceeds Expectations," PLEASE include short comments to support your rating so the candidate knows how to improve or continue certain behaviors.

- This is what your rubric will show as you select a level and add comments. When you are finished, simply click "Close."

7. Final step – SAVE then SUBMIT!

- Now the completed rubric goes to the Winthrop instructor to review. The instructor may contact you if questions arise about a specific rubric level selected or comments included (or possibly need comments that are missing). We hold candidates to high expectations for field performance and since the assessment is part of the course grade, the instructors may need to discuss an evaluation before it is final. The assessment will show as "Done" after the Winthrop instructor submits.