



WINTHROP
UNIVERSITY
COMMENCEMENT

COMMENCEMENT

MAY 2, 2024
7 P.M.
WINTHROP COLISEUM

“In celebration of our 138th academic year”

A message from the PRESIDENT



Dear Graduate,

Let me first wish you congratulations. This is your day! A day you earned. A day you'll always remember. This is a time to celebrate all that you have accomplished, surrounded by your family, friends and mentors.

As you revel in this well-deserved moment and before you head off on your next adventure, I challenge you to hold fast to the values you've learned at Winthrop.

- Remember to serve. In the race to get ahead and make your mark, have a touchstone of serving others. It's less important who you serve but more important that you serve. Continuing this Winthrop tradition will keep you grounded...and happier, according to research.
- Keep a focus on excellence. Do your best in all that you undertake. Don't settle for what's easily possible. Reach higher. Push your limits. You will likely find that you accomplished more than you once thought possible. What a feeling!
- Have an open mind. I know at Winthrop you've learned to think critically, to evaluate opposing points of view, and to listen and thoughtfully consider what others have experienced. I encourage you to keep that openness of spirit, building connections and broadening your worldview.
- Be a part of a community. When you settle on where you're going, don't hesitate to put down roots. Go all in wherever you find yourself. Take chances and give back. When you're plugged in, you never know what opportunities might come your way.
- Be a leader who's not afraid to fail. Positive change doesn't just happen. It comes from those willing to try, to risk failure, to fail at times but not give up, and to try again.

As you think back over your time at Winthrop, you've undoubtedly lived these values. Your Winthrop family has helped you do so. We can't wait to see all that unfolds in your life moving forward. Keep in touch with the university, remember those who shared your journey, and give back to your alma mater. Once again, congratulations!

Edward A. Serna '02
President

Table of Contents

Order of Exercise	4
Awards	6
Academic Regalia	7
Winthrop University	8
Graduate Candidates for Degrees	11
Honor Societies	18
Graduating Members of Honor Societies	19
Alumni and Career Services	20
Winthrop University Boards and Committees	21
General Information	22
Coliseum Floor Plan	23
Alma Mater	24

Order of Exercise

Procession*

Marche Triomphale from *Symphonie Funebre et Triomphale*, Hector Berlioz, arranged by Philip Gordon
Pomp and Circumstance, *Edward Elgar*, arranged by Clare Grundman
Winthrop University Commencement Band, Dr. Lorrie Crochet, Conductor

National Anthem*

Audience, Led by Sarah Ochoa

Spirit of Celebration*

Dr. Shelley Hamill, Chief Faculty Marshal

Welcome from the University and Introductions

Dr. Edward A. Serna '02, President

Presentation of Awards

LaRoche Graduate Faculty Award
Dr. Sebastian van Delden, Provost and Vice President for Academic Affairs

Academic Degrees

Presentation of Graduate Candidates and Conferring of Degrees
Dr. Sebastian van Delden, Provost and Vice President for Academic Affairs
Hooding of Graduate Candidates and Presentation of Diplomas
Dean P.N. Saksena and Ms. Vanessa Valdez, College of Business Administration
Dean Beth Costner and Dr. Lisa Harris, Richard W. Riley College of Education, Sport, and Human Sciences
Dean Karen Oremus and Ms. Stephanie Sutton, College of Visual and Performing Arts
Dean Takita Sumter and Dr. Greg Oakes, College of Arts and Sciences

Welcome from Winthrop University Alumni Association

Ms. Casey Munn Ferri '09

Charge to the Graduates

President Serna

Alma Mater*

Audience, Led by Jacin Prevatte

Final Procession*

March for the Prince of Wales, *Joseph Haydn, edited by James Riley*
Winthrop University Commencement Band

**Audience is requested to stand and remain at their places.*

The university commencement ceremony is a significant celebration recognizing years of study. As a reflection of the nature of the ceremony, please refrain from loud expressions of pleasure for individual graduates. Such expressions detract from the recognition due the next graduate in line. Photographs may be taken during the ceremony, but photographers are asked to remain in their seats to ensure that aisles and stairways are clear. The audience is requested to stand and remain at their places during both processions. As a courtesy to those around you and to our graduating students, please turn off all cellular devices during the ceremony.

University Marshals

Dr. Shelley Hamill (Chief), Dr. Tom Polaski (Assistant Chief), Dr. Cliff Calloway, Dr. Monique Constance-Huggins, Dr. Marshall Jones, Dr. Will Kiblinger, Dr. Mark Lewis, Dr. Willis Lewis, Dr. Cara Peters, Dr. Tenisha Powell, Mr. Seth Rouser, Dr. David Vawter

University Marshals are senior members of the faculty who are nominated by the academic deans based on their outstanding service to the institution, excellence in teaching, and respect by their faculty colleagues. They serve the institution as official ambassadors at university events including Commencement and Convocation.

Student Marshals

Hunter Lee Garrison (Chief), Julia Marie Wyatt (Assistant Chief), Alexis Atkinson, Morgan Baxter, Laura Bennett, Kit Aldrich Crosby, Nicole Curtis, Emily Ellis, Zaria Janae Graham, Maegan Holmes, Marianne Jenkins, Zoe Kathleen Jenkins, Tiana Knox, Emma Catherine Krashner, Caitlin Lonardo, Rachel McCollum, Julia Grace Moore, Kayleigh Moses, Caroline Phillips, Natalie Schwartz, Christopher Lewis Streater, Isabella Pressley Thomas, Abigail Vinton

Student Marshals are invited to serve at Winthrop Commencement and Convocation ceremonies based on their outstanding academic performance.

Readers

Dr. Tracy Griggs, Dr. Kristen Wunderlich

Sign Language Interpreters

Ms. Carrie Gutzwiller

** Audience is requested to stand and remain at their places.*

Awards

LaRoche Graduate Faculty Award



Kori Bloomquist

Dr. Kori Bloomquist is the 2024 Jane LaRoche Graduate Faculty Award recipient. The award, which was established in 2008, recognizes outstanding teaching at the graduate level and significant contributions to graduate education at Winthrop.

An associate professor with the Department of Social Work, Dr. Bloomquist has significant experience teaching graduate-level courses, working with graduate students in research, developing graduate courses and serving graduate programs through committees and elected positions. She served as the interim director for the M.S.W. program in 2017-18 and engaged in the critical work associated with the launch of the online M.S.W. in fall 2018. She also launched the child welfare minor at Winthrop.

During her nine years as a graduate faculty member, she has engaged in independent research and secured grant and contract funds that benefitted students and the department.

She is the primary investigator for the Winthrop-S.C. Department of Social Services Child Welfare M.S.W. Scholars & Tuition Assistance Program, an initiative that provides nearly \$700,000 in tuition assistance and stipends for students seeking a child welfare career. She worked on a five-county needs assessment program for Carolina Community Actions and engaged a Winthrop graduate student in the project.

Her colleagues said she brings a contagious level of enthusiasm and genuine concern for inclusion and belonging to all her graduate courses. She is a first-generation college student and chose the field of social work for the role that it plays in shaping the welfare of the community.

Dr. Bloomquist joined the Winthrop faculty in 2015 as an assistant professor. She was promoted in 2021 to an associate professor. Earlier this year, Dr. Bloomquist was named the 2024-25 Thompson Scholar so she could design a Fostering Eagle Empowerment program to attract and support former foster youth on campus.

At Winthrop, Dr. Bloomquist teaches courses in the areas of pre-adoptive placement disruption, adoption from foster care, state child welfare evaluation, Adverse Childhood Experiences, attitudes on poverty and social class, and social worker self-care and professional well-being. She has supervised, mentored and directed 110 capstone projects within the program.

Dr. Bloomquist holds a bachelor's degree, master's degree and Ph.D. in social work, all from Indiana University. Prior to coming to Winthrop, Dr. Bloomquist taught for the Indiana University School of Social Work on the Indianapolis campus. She has more than 10 years of direct practice experience in child welfare and additional practice experience in mental health, disability services and gerontology.

Academic Regalia

The academic regalia worn in college and university ceremonies today have their origins in the Middle Ages. Monks and students wore them to keep warm in the medieval castles and halls in which they studied. From these practical beginnings, the traditional caps, gowns, and hoods have come to symbolize scholarly achievement.

Winthrop is authorized to grant the first two of the following three generally recognized degrees—the bachelor’s, master’s, and doctoral. The bachelor’s degree, the baccalaureate, takes its name directly from the medieval practice of “bachelors” wearing a garland of bayberries. Their gowns have a long pleated front, which may be worn either open or closed.

The master’s degree was equivalent to a license to teach and sometimes was followed by the phrase “Licentia Docendi.” The gowns for master’s degree candidates are similar to those of the bachelor’s, but a hood is added, bearing the colors of the institution conferring the degree. The doctor’s degree was originally a title of respect and recognition of great learning. Today, the doctorate indicates advanced study and independent research in a specialized field of learning. The gowns feature a broad, velvet panel down the front and three velvet bars on the full, round sleeves.

Members of the governing body of a college or university are entitled to wear doctoral gowns under the rules of protocol. Winthrop’s Board of Trustees and chief marshal wear robes designed specifically for the university.

Mortarboards or caps worn with baccalaureate and master’s gowns generally have black tassels. The tassel of the doctoral cap is usually made of gold bullion. The caps and gowns worn today by Winthrop students are environmentally friendly.

Hoods

Hood colors were assigned to academic disciplines and standardized for the first time in the United States in the late 19th century. The colors chosen had traditional meanings and were determined by discipline. Green was selected for medicine because it is the color of healing herbs. Red was the traditional color of the church and was assigned to theology. Golden yellow signifies the wealth of knowledge which research has produced and therefore was given to science. Revisions were made to the code several times in the 20th century by the American Council on Education.

All hoods specify the type of discipline studied and the awarding institution. The following list explains hoods worn by graduate degree candidates at Winthrop University.

College of Business Administration

Master of Business Administration (M.B.A.) - Drab

Richard W. Riley College of Education, Sport, and Human Sciences

Master of Arts in Teaching (M.A.T.) - Light Blue

Master of Education (M.Ed.) - Light Blue

Master of Science (M.S.) - Light Blue

College of Visual and Performing Arts

Master of Arts (M.A.) - White

Master of Fine Arts (M.F.A.) - Brown

Master of Music (M.M.) - Pink

Master of Music Education (M.M.E.) - Pink

College of Arts and Sciences

Master of Arts (M.A.) - White

Master of Liberal Arts (M.L.A.) - White

Master of Science (M.S.) - Gold

Master of Social Work (M.S.W.) - Citron

Specialist in School Psychology (S.S.P.) - Gold

Legacy Program

The Legacy program recognizes students who are the child, grandchild, or sibling of a Winthrop alumnus. As a family member of a Winthrop graduate, these students are continuing their family legacy by earning a Winthrop degree.

∞ This symbol designates graduates who are part of the Legacy Program.



Veritas
cum
Libertate

History

Winthrop University has been an educational leader in South Carolina for more than 130 years. In 1886, David Bancroft Johnson, a dedicated and gifted superintendent of schools, successfully petitioned Boston philanthropist Robert C. Winthrop and the Peabody Fund for seed money to form a school whose mission would be the education of women as teachers. As the “Winthrop Training School,” Johnson’s fledgling institution opened its doors to 21 students in Columbia, S.C., using a borrowed, one-room building. Because of its important role, Winthrop soon received state assistance and moved to its permanent Rock Hill home in 1895.

Over time, Winthrop became one of the premier women’s colleges in the region and expanded its mission to become a comprehensive institution offering degrees in a growing variety of disciplines. Responding to students’ increasing pursuit of higher education, the college reached other important milestones by integrating in 1964 and becoming coeducational in 1974. Winthrop assumed university designation in 1992 and has achieved national recognition in pursuit of its goal to be one of the finest comprehensive universities in the country.

Motto

Winthrop’s motto, “Veritas cum Libertate,” or “Truth with Liberty,” was chosen by a faculty committee at the request of Winthrop President David Bancroft Johnson in 1899.

Seal and Chain of Office



The committee formed by President Johnson to suggest a school motto also designed the university seal. The illustration includes the motto as well as portions of the State of South Carolina seal. One image is dominated by a tall Palmetto tree, which represents the battle fought on June 28, 1776, between defenders of the unfinished fort on Sullivan’s Island, South Carolina, and the British Fleet. Banded together on the Palmetto with the motto “Quis separabit?” (“Who Will Separate [Us]?”), are 12 spears that represent the first 12 states of the Union. The other image of the seal depicts a woman walking along a shore littered with weapons. The woman, symbolizing Hope, grasps a branch of laurel as the sun rises behind her. Below her image is the word “SPES,” or “Hope.” On May 14, 1900, the faculty voted unanimously to accept the design still in use as the Winthrop seal.

The Chain of Office is symbolic of the authority vested in the office of president by the governing body of the university. Only the university president may wear it, and while wearing it, speaks for the whole body of the institution. Winthrop’s Chain of Office is made of bronze and features the university seal.



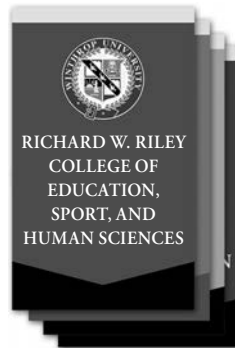
Coat of Arms

The Winthrop University Coat of Arms, adopted in 1980, incorporates a shield and helm, and the University motto, “Veritas cum Libertate,” which originally appeared on Winthrop’s seal. A diagonal blue line through the shield represents the blue uniforms that were worn at Winthrop until the 1950s. The garnet and gold represent traditional school colors.



The Mace

The first maces were weapon-like staffs used in ancient Rome to honor heroes and nobility. Maces were later used in the courts of England as symbols of authority. Today, maces are associated with the American judicial and legislative systems, as well as with colleges and universities. The Winthrop mace was designed, produced and engraved by Alfred Ward, art and design professor emeritus. It is made of silver with detailing of 22K gold overlay. The stem is crafted from an African hardwood.



Gonfalon

The gonfalon, a flag that hangs from a crosspiece or frame, originated in the medieval republics of Italy as an ensign of state or office. Gonfalons have been adopted in many universities around the world as college or institutional insignias.

The four gonfalons displayed represent the four academic colleges of Winthrop University: the College of Business Administration, the Richard W. Riley College of Education, Sport, and Human Sciences, the College of Visual and Performing Arts, and the College of Arts and Sciences. The garnet, navy and gold are the university’s colors. Purple, green and blue complement the school’s colors.



Ring

The official Winthrop University ring symbolizes pride and commitment and is a lasting memento of the wearer’s Winthrop experience. The ring’s design includes the crest portion of the university’s seal and is framed at the top by the institution’s name and its founding year at the bottom. Inside the ring, Winthrop’s motto, “Veritas cum Libertate,” is inscribed. It is customary for the ring to be turned with the crest facing outward at the conclusion of the Commencement ceremony.



Vivian Moore Carroll Hall

Graduate Candidates for Degrees

College of Business Administration

P.N. Saksena, Dean

The College of Business Administration's mission is to prepare students in a learning-oriented environment, through effective teaching, scholarship and service, with the professional and leadership skills necessary for positions in the global marketplace, while fostering life-long learning and service to the external community.

The college was created in 1968 and awards the following undergraduate degrees: Bachelor of Science in business administration with concentrations in accounting, computer information systems, economics, entrepreneurship, finance, financial planning, health care management, human resource management, management, and marketing; Bachelor of Science in applied software development, computer science, cybersecurity, and digital information design; Bachelor of Arts in economics and the Master of Business Administration.

Master of Business Administration

Thamer Almushaigah
Todd Nathaniel Bernson
Maryn R. Brown
Angel Faith Burgos
Joshua Troy Burns
Caroline Grace Christenbury
James Matthew Christenbury

Andrew Michael Colboth
Maeleeyah Phladreka Cartryce Davis
Esther Ekundayo
Anne Marie Louise Hill
Brianna Michelle Means
Gillian Frances Moore
Alanna O'Brien Clay
Matthew Grady Parrish
Janae Maxine Redden

Alicia Nicole Roberts
Kensley Davis Roper
Clay Terrance Rousseau
Aerris Brazzell Smith, II
Kaylin Claire Sutton
Alexander James Timmerman
Cory McLean Williams
He Zhu



Graduate Candidates for Degrees

Richard W. Riley College of Education, Sport, and Human Sciences

Beth Greene Costner, Dean

The Richard W. Riley College of Education, Sport, and Human Sciences is dedicated to the highest ideals of teaching, scholarship and service for the purpose of preparing professionals who are committed to the betterment of society through a lifelong quest for excellence in leadership, stewardship, collaboration and innovation. Through the Jim and Sue Rex Institute for Educational Renewal and Partnerships, the College of Education maintains a strong school Partnership Network to support P-12 school renewal and a clinical approach to educator preparation.

Winthrop was founded in 1886 as a teacher preparatory school. The College of Education began in 1968 and was renamed the Richard W. Riley College of Education in 2000. The college offers the following undergraduate degrees: Bachelor of Science in early childhood education, elementary education, exercise science, human development and family studies, middle level education, physical education, special education, and sport management. A Master of Arts in Teaching; Master of Science in athletic training and sport and fitness administration; Master of Education in counseling and development, educational leadership, literacy, and special education intervention; and the Education Specialist in educational leadership are offered at the graduate level.

Master of Science

Corie W. Bryant

Mariah Lee Dutchover

Gil'Briana Isabelle Owens

Patrick Layton Frost

Kevia Denee Gaddy

Carresa Marie Gerhart-Ellis

Sarah Rose Gustafson

Brittany U'nise Hall

Mitchell S. Harper

Kimberly Irene McKinney Horton

Jazzmine Jackson

Daniel Xavier Jones Charles

Anna Klipa

Elizabeth Sara McNamara

Alexandra Lynn Meyer

Allen Dee Moore, III

Christina Niña Nassy

Jared Zechariah Nodine

David A. Paystrup

Gracia Quicano

Imani Malivia Rentz

William Quadreon Rice

Courtney Bishop Roark

Elaine Russell

Sav Kiplin Siegfried

Mary Jordan Thomas

Zari Chantel Wherry

Erica Lynn Yocum

Master of Education

Waduda Hannah Amantullah

Katherine Hope Blackley

Jordan O'neal Brown

Skylar Nicole Burch

Rebecca Scott Causey

Sophia Dae Ceravalo

Seanna Compton

Jeri Jean Cornwell

Shannon Piner Cox

Stacey Lynne Crank

Tommy Ray Davis, II

Meghan Elizabeth Huet

Osjara' Jeraldina Duncan

Master of Arts in Teaching

Shaunece Octavia Benjamin

Madison Grace Bray

Tomara Carmichael

∞ Mary Ashlyn Churray

Zachary William-Linehan
Conklin

Kayla Gine Derr

Ziiana Sy'mone Garrett

Haylee Lorraine Green

Courtney Marie Holcomb

Autumn Hart Jackson

Jeanette Harris Johnson

Graduate Candidates for Degrees

Richard W. Riley College of Education, Sport, and Human Sciences

Master of Arts in Teaching

(continued)

Caroline Elizabeth Knight

Gwendelyn Rose LaPier

Destiny La'Nay Lemons

Stephen Christopher Magda

Briana Sydney Mauldin

Liam F. McDonough

Allison Grace Miller

Kelsey Lane Nethken

Jaquarius Keshawn Norman

Sarah Elizabeth Ochoa

Shannon Elaine Otterson

Amanda Jo Parrish

Cameron Lloyd Pearson

Michaela Chante Marie Pyles

Dalton Shivers

Christine Windom Stowe

Abigail Leigh Swiney

∞ Zachary Robert Taylor



The Little Chapel served as Winthrop's first classroom when David Bancroft Johnson founded the school in 1886.

Graduate Candidates for Degrees

College of Visual and Performing Arts

Karen Oremus, Dean

The College of Visual and Performing Arts provides high quality arts instruction in a rich artistic environment that inspires students to achieve their academic and artistic goals. The college also provides the broader Winthrop community with a vast array of outstanding performances and art exhibitions annually.

The college was created in 1988 and awards the following undergraduate degrees: Bachelor of Arts in art, art education, art history, dance, dance education, music, theatre (performance, design/technology, musical theatre), and theatre education; Bachelor of Design (graphic design, illustration, interior design and experience design); Bachelor of Fine Arts in art (ceramics, general studio, jewelry/metals, painting, photography, printmaking and sculpture), visual communication design (graphic design and illustration), and interior design; Bachelor of Music (performance, composition), and Bachelor of Music Education (instrumental and choral). A Master of Arts in arts administration; Master of Fine Arts in studio art; Master of Music (conducting and performance); and Master of Music Education degrees are offered at the graduate level.

Master of Arts

Samantha Leigh Wyatt

Master of Fine Arts

Chloe Margaret Compton

Madison Foss

Emily Catherine Shelton

Master of Music

Barbara Sarahann Therrell



The front campus fountain has served as a popular Winthrop symbol since it was constructed in 1912. It was completely reconstructed in 2023.

Graduate Candidates for Degrees

College of Arts and Sciences

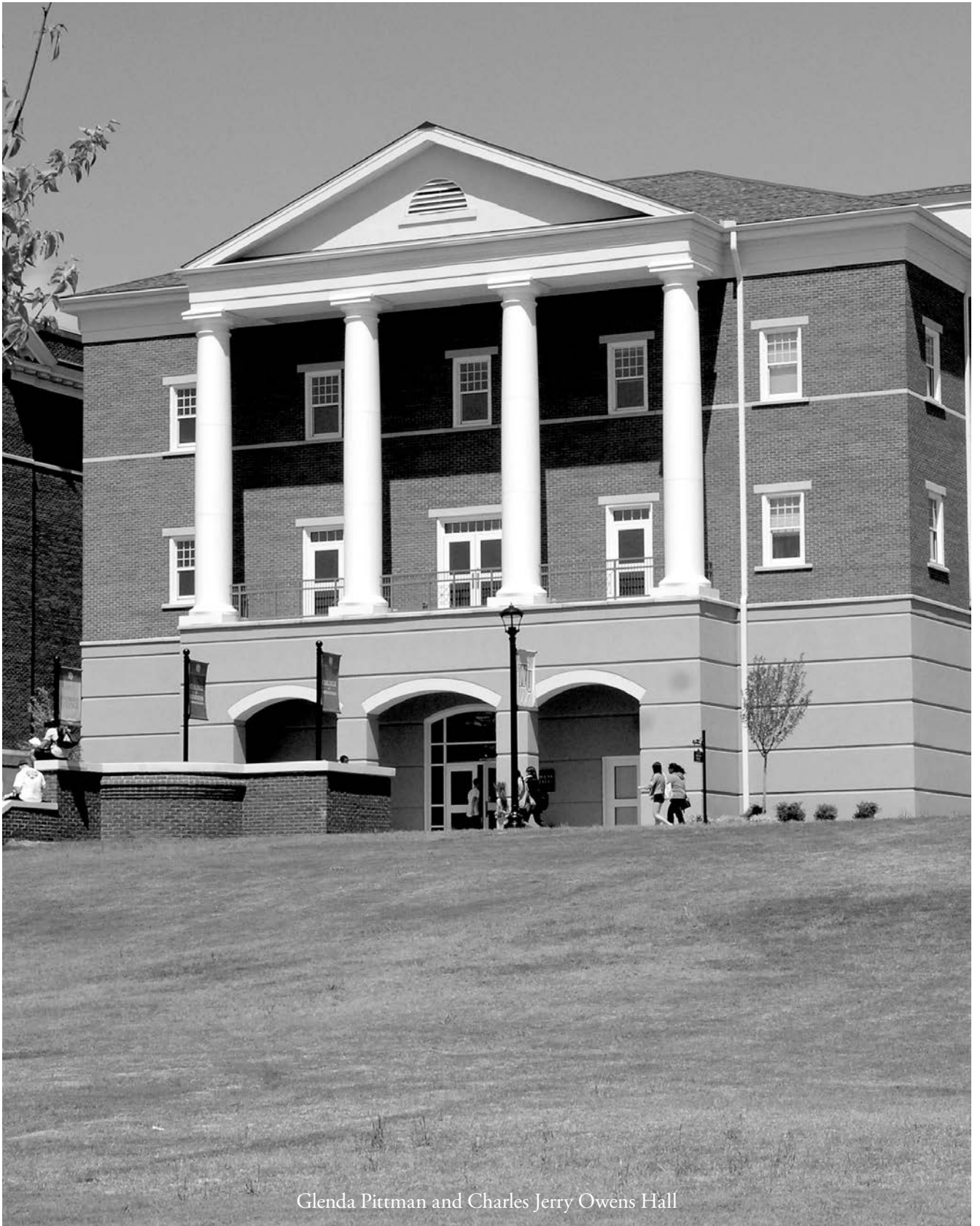
Takita F. Sumter, Dean

The College of Arts and Sciences provides educational opportunities for students to gain knowledge, insights, and skills in order to grow more sensitive to the significance of the human heritage, to participate and contribute knowledgeably and effectively as citizens, and to lead rewarding, productive, and enriched lives in the contemporary world. Providing the liberal arts foundation for all Winthrop University students, the College of Arts and Sciences offers a broad spectrum of general education courses so students may be afforded the central core of knowledge enjoyed by well-educated citizens.

The college was created in 1967 and awards the following undergraduate degrees: Bachelor of Arts in data science, English, environmental studies, history, individualized studies, mass communication, mathematics, modern languages, philosophy and religion, political science, psychology, and sociology; Bachelor of Science in biology, chemistry, environmental sciences, human nutrition, integrated marketing communication and mathematics; Bachelor of Professional Studies; and Bachelor of Social Work degree. The College of Arts and Sciences also awards the following graduate degrees: Master of Liberal Arts; Master of Arts in English and history; Master of Social Work; Master of Science in biology, human nutrition, and school psychology; and Specialist degree in school psychology.

Master of Social Work

	Christiana Favre	LaSharda Terese Ramsey
	Macy Kay Gates	Morgan Grace Richardson
Neelie Faith Bailey	Jacqueline Elizabeth Gladden	Jessica Anne Rodman
Amaya Daeshauna Banks	Camryn LaShay Grant-Hinton	Carson Brian Roper
Meghan Leigh Bayer	Na'Thalyn Naichelle Greene	Franchesca Aretha Vitoria Ross
Avery Elizabeth Behling	Donovan Edward Hall	Karen Nicole Ross
Seth Graison Belue	Sarah V. K. Halsey	Samantha L. Ryan
Cierra Danisha Boggan	Eliza Summer Harris	Hannah Elyse Savage
Alexandria Leigh Boyatt	Ashley Nicole Hatley	Kayla Monet Shumake
Caroline Lee Brown	Brianna Hicks	Margaret Grace Simpson
Veronika May Butler	T'Keya Isom	Shavon Nicole Stewart
Jessica Campbell	Grace Jackowski	Valerie Erica Stinson
Jacqueline Markowski Carson	Imoni Rose Johnson	Kaitlyn Marie StremLOW
Karen Hoke Coston	Lilyann Mae Kanipe	Mia Vivian Tubbiolo
Kendra Marie Cox	Tamia Bryana Mars	Jennifer Myers White
Hakim A. Diaz	Christina Fatima Martin	Niya La'Shae Womack
Tamaya Keyandra Dillard	Dominick Natron McCrea	
Terricka Leverett Dwyer	Sierra Harley Moretz	



Glenda Pittman and Charles Jerry Owens Hall

Graduate Candidates for Degrees

College of Arts and Sciences

Master of Liberal arts

Emily Hord Parrish

Master of Science

Kayleigh Ann Beecher

Gabriella Bellitto

Christopher Cameron Bramhall

Mekeala Brown

Nicholas Miller Chiaravalloti

Mika Arlene Doyle

Kirsten Elizabeth Dugan

Savannah Joye Elliott

Abigail Clare Fields

Thomas Patrick Fletcher

Emily Denise Gardner

Sydney Nicole Grant

Colin Hoke

Lauren Elisabeth Killian

Alex Burton Lee

Joslynn Blaine Luto

Ma'Liah Danielle Maddox

Kierra Rose McCall

Elizabeth Anne Moss

Lauren Michelle Mueller

Britney Anita Stevenson

Roneshia Leanne Summers

Simone Elisabeth Wilson

Master of Arts

Lydia Danielle Coffey

Amber Marie Nelson

Eleanor Welch Rogers

Evan Michael Schultheis

Specialist in School Psychology

Kelsey Laine Allen

Isabella Leigh Andersen

Morgan Bostic

Shelby Carson Morgan Groce

Chelsea Lynn Harris

Sarah Ashley Martin

Grace Elisabeth McKellip

Corinne Rose Scannell

Jasmine Joyce Vaughan

Anna Odessa Sexton

Quanteshia Nicole Wilson



Honor Societies



Phi Kappa Phi

Founded in 1897 at the University of Maine, Phi Kappa Phi is the nation's oldest, largest and most selective all-discipline honor society. In order to be a member, juniors must have completed at least 72 credit hours and rank scholastically in the top 7.5 percent and seniors must rank in the top 10 percent. Since its founding, more than 1,000,000 scholars have been inducted into Phi Kappa Phi's 285 chapters in the United States, Puerto Rico and the Philippines.



Beta Gamma Sigma

Beta Gamma Sigma is the highest recognition a business student anywhere in the world can receive in an undergraduate or master's program at a school accredited by the American Assembly of Collegiate Schools of Business. To be eligible for membership, a student must rank in the upper 7 percent of the junior class or upper 10 percent of the senior class. Founded in 1907 at the University of Wisconsin, there are more than 495,000 initiates from 389 chapters.



Omicron Delta Kappa

The Omicron Delta Kappa society is the national leadership honor society for college students, faculty, staff, administrators and alumni that recognizes and encourages superior scholarship, leadership and exemplary character. Founded December 3, 1914, at Washington and Lee University, Lexington, Virginia, by 15 student and faculty leaders, Omicron Delta Kappa has more than 218,000 members.



Alpha Lambda Delta

Alpha Lambda Delta is a national society that honors academic excellence during a student's first year at college. Founded in 1924 at the University of Illinois, Alpha Lambda Delta has more than 230 chapters across the United States and has initiated more than 650,000 students. Students must have been registered for a full course of study leading to a bachelor's degree and must have received a cumulative grade point average of 3.5 or higher during their first semester of college.



Book and Key

Membership in the Book and Key Society is open to seniors majoring in a liberal arts discipline. The Winthrop chapter was founded in 1936 and has admission criteria similar to those of the Phi Beta Society, including a grade point ratio at least 3.5 and satisfactory course work in mathematics and foreign language.

Graduating Members of Honor Societies

Phi Kappa Phi

Scholarship

Meghan L. Bayer
Seth G. Belue
Todd N. Bernson
Veronika M. Butler
Jacqueline M. Carson
Kendra M. Cox
Hakim A. Diaz
Thomas P. Fletcher
Anne M. Hill
William Q. Rice
Jessica A. Rodman
Corinne R. Scannell
Jennifer White
He Zhu

Kappa Delta Pi

Education

Jordan O. Brown
Mary A. Churray
Carresa M. Gerhart
Kimberly Irene M. Horton
Courtney B. Roark

Omicron Delta Kappa

Scholarship and Leadership

Jacqueline M. Carson

Alpha Lambda Delta

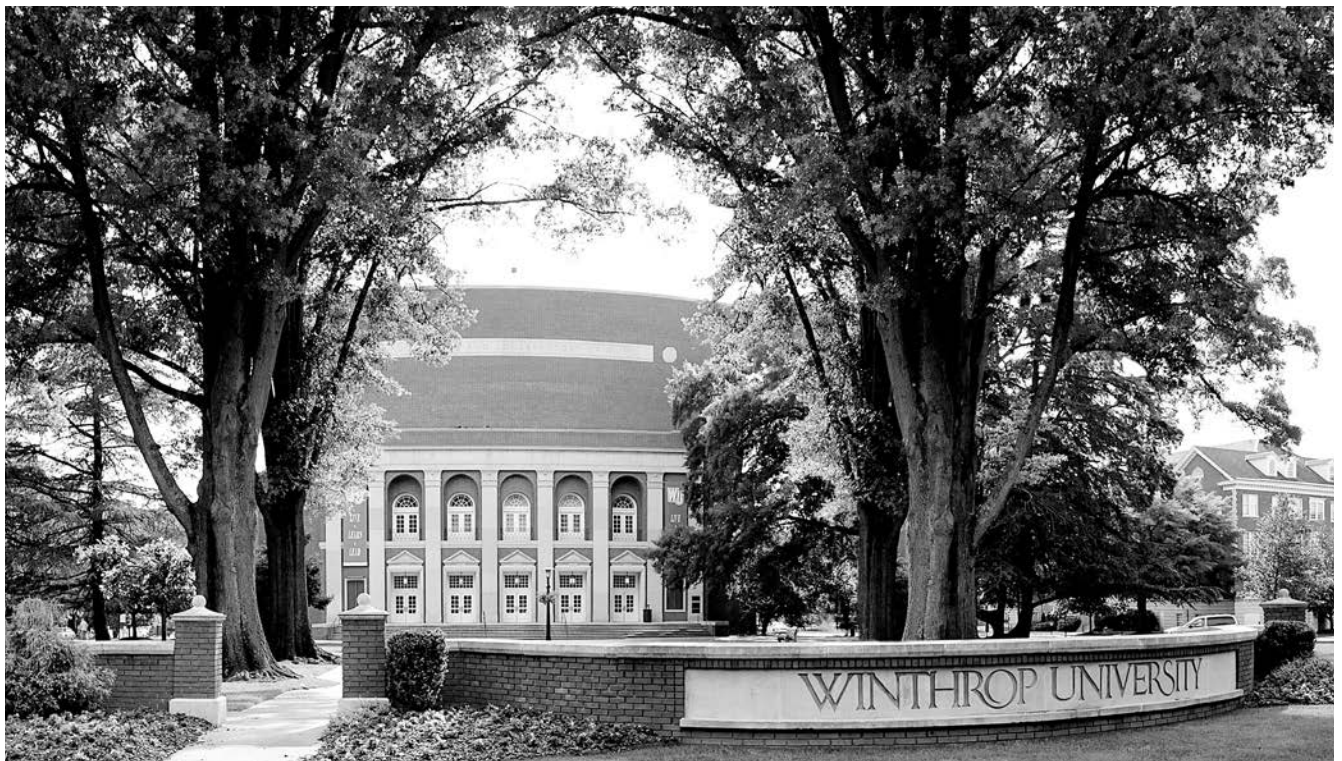
Scholarship

Autumn H. Jackson
Sarah E. Ochoa
Quanteshia N. Wilson

Book and Key

Scholarship

Kelsey L. Allen
Madison G. Bray
Mary A. Churray
Abigail C. Fields
Thomas P. Fletcher
Chelsea L. Harris
Joslynn B. Luto
Stephen C. Magda
Allison G. Miller
Dalton C. Shivers
Zachary R. Taylor



Alumni Services

Scott Melton '04



As President of the Winthrop Alumni Association, it is my honor to be among the first to congratulate you as both a Winthrop graduate and a new member of our Alumni Association. I know that you take great pride in the accomplishment you have earned today—a Winthrop University degree.

I know that you have worked hard to achieve this incredible goal and with the degree you have earned, you will go far. Use the knowledge, skills, and experiences at Winthrop to have an impact on your lifelong learning opportunities. Continue to dedicate yourself to acquiring knowledge and opportunity.

As you leave Winthrop as a student, your role changes as you become a representative of our university in your professional life, in the communities you serve, and in all that you achieve. Your dedication, achievement, and concern for our world are excellent measures of the knowledge you have obtained during your time here. Please dedicate yourself to continuing the mission of our university into the world and continue to bring honor and distinction to yourselves and to our beloved Winthrop University.

I am thrilled to welcome you as a new member of our Alumni Association. Ours is an organization that is diverse, supportive, and interested in the success of all alumni. I encourage you to be an active member, support Winthrop, and help continue the Winthrop experience for others.

As you transition to a new part of your life, I encourage you to continue to share your Winthrop experience through all of the events your life will bring, encourage others to support Winthrop, and continue to enjoy success. Continue to be a proud Eagle bold and strong!

Sincerely,

A handwritten signature in black ink. The signature is stylized, starting with a large, looped 'S' followed by 'Melton' and a vertical line extending downwards.

Scott Melton '04
President, Winthrop University Alumni Association

For more information about the Alumni Association, call 803/323-2145 or visit www.winthrop.edu/alumni.

Career Services for Alumni

The Center for Career Development and Internships offers continuing support to alumni. Making career decisions is a life-long process. The staff offers professional assistance with the entire job search process including resume preparation, interviewing skills, networking techniques and coaching. Alumni considering a career change, or interested in post graduate experience, should contact Career Development and Internships for assistance.

For more information about alumni career services, networking and mentoring, please call 803/323-2145 or visit www.winthrop.edu/alumni.

Winthrop University Boards and Committees

Winthrop University Board of Trustees

Mr. Glenn McCall
Chair
Rock Hill

Ms. Kathy Bigham '73
Vice Chair
Rock Hill

Mr. John Brazell
Columbia

Mr. Ed Driggers '92
Greer

Mr. Joel Hamilton '06
Superintendent of Education's
Designee
Rock Hill

Dr. Randy Imler '87, '00
Tega Cay

Mr. Richard V. Lee Jr. '82
Governor's Designee
Rock Hill

Dr. David McDonald '01
Greenville

Mr. Tim Sease '87
Mt. Pleasant

Mr. Robby Sisco '80
Florence

Ms. Janet Smalley '72
Walhalla

Ms. Sandra Stroman '73, '76
Chester

Mr. Isaiah Venning '95, '00
Rock Hill

Dr. Ashlye Wilkerson '05
Columbia

Mr. Gary Williams
Governor's Appointee
Rock Hill

President's Cabinet

Dr. Edward Serna '02
President

Dr. Sebastian van Delden
Provost and Vice President for
Academic Affairs

Ms. Shelia Higgs Burkhalter
Vice President for Student Affairs

Ms. Lisa Cowart
Vice President for Human Resources,
Employee Diversity, and Wellness

Mr. Todd Hagins, Esq.
University Counsel and Secretary to
the Board of Trustees

Mr. Kevin Hughes
Vice President for University
Advancement

Mr. Joseph Miller
Vice President for Enrollment
Management and Marketing

Mr. Justin Oates
Vice President for Finance and
Business Affairs

Ms. Tammie Phillips
Executive Director, Office of the
President

Mr. Chuck Rey
Director of Athletics

Mr. Gary Simrill
Assistant to the President for
Community Engagement

Officers of the Faculty Conference

Dr. Adam Glover
Chair
Associate Professor of Spanish

Dr. Michael Whitney
Vice Chair
Associate Professor of Computer
Science

Officers of the Alumni Association Executive Board

Mr. Scott Melton '04
President
Baltimore, Maryland

Ms. Casey Munn Ferri '09
President-elect
Charlotte, NC

Ms. Pat Plaxico Boutwell '84
Secretary
Greenville

Ms. Suzanne Harnois '94
Treasurer
Greenville

Mr. Byron Putman '94
Immediate Past President
Rock Hill

Officers of the Foundation Board

Mr. Peter Moroni '07, '09
President
Fort Mill

Dr. Andy Wilson
Vice President
Skokie, IL

Dr. Sue Rex
Secretary
Winnboro

Ms. Linda Knox Warner '80
Treasurer
Rock Hill

Officers of the Real Estate Foundation

Mr. Greg FitzGerald
President
Charlotte, North Carolina

Mr. Todd Lumpkin
Secretary/Treasurer
York

Commencement Committee

Mr. Timothy Dueke
Chair
Academic Affairs

Ms. Heather Carter '23
University Events

Ms. Maria D'Agostino
Records and Registration

Mr. James Grigg
Facilities Management

Dr. Shelley Hamill
Department of Physical Education,
Sport and Human Performance

Ms. Gabby Jacobsen
Graduate School

Ms. Gina Jones
Records and Registration

Dr. Elisa Koehler
Department of Music

Ms. Judy Longshaw
University Communications and
Marketing

Mr. Wes Love
Facilities Management

Ms. Sharda Nelson-Johnson '15
Office of Accessibility

Dr. Thomas Polaski
Department of Mathematics

Ms. Brantley Therrell
Graduate School

Ms. Lori Tuttle
Alumni Relations

Mr. Charles Yearta '05
Winthrop Police Department

General Information

Animals

Pets are not allowed in the Coliseum, with the exception of service animals as defined by ADA as a guide dog, signal dog, or other animal trained to provide assistance to an individual with a disability.

Ceremony Time

The academic procession into the arena begins at 11 a.m., and the ceremony will end at approximately 12:30 p.m.

Elevator

It is located at section 130 of the upper concourse and in the lobby of the lower concourse. The elevator is reserved for guests with accessibility needs on Commencement day.

Emergency Evacuation

Please identify the nearest exit. In an emergency, you will be instructed on exiting to ensure an orderly evacuation.

First Aid

EMS personnel are located in the upper concourse at section 106.

Online Program and Ceremony Viewing

A PDF version of this program may be found at www.winthrop.edu/commencement. The ceremony will be available to view online next week from a link at www.winthrop.edu.

People with Disabilities

The elevator is located at section 130 of the upper concourse and in the lobby of the lower concourse. Accessible seating is available on the upper concourse. Seating for wheelchair users is also located around the upper concourse. A sign language interpreter will be on stage for the deaf and hard-of-hearing. Guests needing assistive listening devices may pick them up at the Coliseum immediately prior to the ceremony. Devices should be returned at the end of the ceremony.

Phones

Please be considerate of others and silence cell phones and other electronic devices during the ceremony.

Photographs and Videos

Individual graduate photographs are coordinated by The Grad Team, www.thegradteam.com. The company will contact students after graduation regarding the sale of the photos. Guests may take their own photos and videos of the ceremony but must not block the aisles or the view of other guests. Only authorized photographers/videographers will be permitted on the arena floor during the ceremony.

Restrooms

Restrooms are located on the upper concourse at the following sections.

Men: 109 and 124

Women: 101, 106 and 121

Safety Regulations

In compliance with safety regulations, procession routes and aisles must be kept clear at all times. Please do not place strollers, camera tripods, electronic chargers, umbrellas or any other personal items in the aisles as they pose an evacuation egress hazard. Guests are asked to cooperate with university marshals and campus police officers in keeping these designated areas open.

Seating

Seating is on a first come, first serve basis. Reserving seats is not allowed.

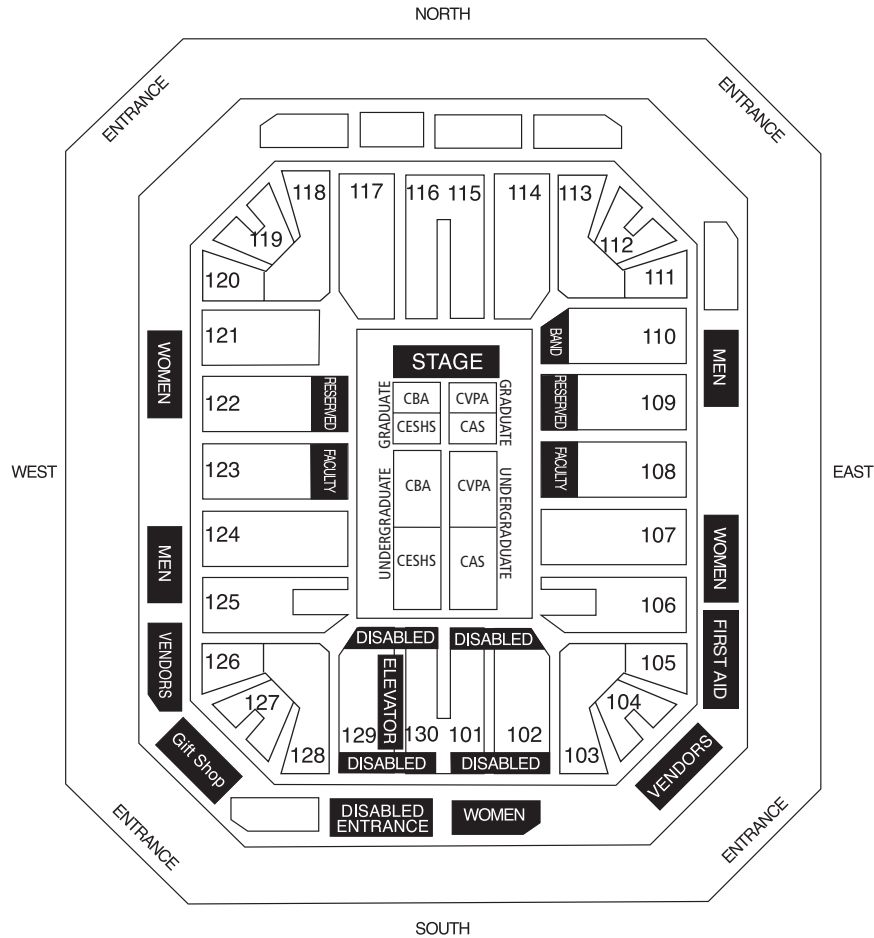
Smoking Policy

The Winthrop Coliseum is a smoke-free facility.

Water Fountains

Water fountains are located on the upper concourse at Sections 104, 111, 119 and 126.

Coliseum Floor Plan



Graduate and Undergraduate Arena Seating

CBA

College of Business Administration

CESHS

Richard W. Riley College of Education, Sport, and Human Sciences

CVPA

College of Visual and Performing Arts

CAS

College of Arts and Sciences

Student seating is dependent upon the number of graduates in attendance and the distribution across the four colleges. Exact seating is not known until the morning of the ceremony.

Winthrop University Alma Mater

Words: Donna Durst '83 & Lisa Breland Spangler '87 Music: Donna Durst



1. The cha - pel holds our his - to - ry, each
2. The friends we've made, the mem - o - ries will



new - day Till - man rings, your halls are rich with
last - a life - time long, we soar to reach - the



mem - o - ries to which we'll al - ways cling. A
goals we've set as Ea - gles bold and strong. May



part of each one here re - mains as a part of you we
oth - ers see our loy - al - ty, ev - er hon - ored you will



claim, Al - ma Ma - ter may - your name - be - grand,
be, Al - ma Ma - ter may - your name - be - grand,



Win - throp ev - er stand.
Win - throp ev - er stand.



WINTHROP
UNIVERSITY

Rock Hill, South Carolina 29733