



WINTHROP
UNIVERSITY
COMMENCEMENT

Commencement

May 5, 2022
7 p.m.
Winthrop Coliseum

"In celebration of our 136th academic year"

A Message from the President



Dear Graduate:

Congratulations on earning a Winthrop University degree! I commend you on this outstanding achievement in light of all that is currently going on in our world. Who could have imagined when you began your academic career at Winthrop that your experience would include adapting to a new normal during a global pandemic?

I am proud that, despite how different the last year looked, you accomplished the task at hand. You rose to the challenge and graduated! When you look back over your time at Winthrop, you will undoubtedly recall evidence that you mastered the challenges of academic rigor, civic engagement, global awareness, personal responsibility, and career development. You met the demanding standards of your respective academic program. You forged relationships with mentors in the classroom and in the community, and, as importantly, you made friends for life.

Through all of those experiences, you also gained the confidence that comes with giving your best to achieve your dreams. That confidence will serve you well as you rise in your chosen career, pursue advanced studies, enter or re-enter the workforce, or simply explore a new direction for your life. I strongly believe that you will stand out as a leader in your community and your profession as a result of your varied and dynamic experiences at this university.

I hope you will think of Winthrop as you set and pursue your future goals. Hold fast to your intellectual curiosity, your passion for achievement, and your sense of responsibility for self and for others that you honed here. Over time, I believe you will continue to value this important association with your Alma Mater. There are ample opportunities to connect with your fellow alumni and to give back to Winthrop. I hope you will make the most of them. We need you as we plan for the university's future.

Again, I am proud to celebrate this day of achievement with you and to call you one of Winthrop's own. All who have had the good fortune to be a part of your experience here join me in wishing you the very best.

With warm regards,

George W. Hynd
Interim President

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Order of Exercise

Procession*

Pomp and Circumstance, *Edward Elgar, arranged by Clare Grundman*
Performed by the Winthrop Commencement Band, Dr. Douglas Presley, *Conductor*

National Anthem*

Audience, *Led by Colleen Guseman*

Spirit of Celebration*

Dr. Shelley Hamill, *Chief Faculty Marshal*

Welcome from the University and Introductions

Dr. George W. Hynd, *Interim President*

Presentation of Award

LaRoche Graduate Faculty Award
Interim President Hynd

Academic Degrees

Presentation of Candidates and Conferring of Degrees
Dean Adrienne McCormick, *Provost and Executive Vice President for Academic Affairs*
Hoarding of Candidates and Presentation of Diplomas
Dean P.N. Saksena and Dr. Stephanie Lawson, *College of Business Administration*
Interim Dean Beth Costner and Dr. Lisa Harris, *Richard W. Riley College of Education*
Dean Jeffrey Bellantoni and Dr. Lorrie Crochet, *College of Visual and Performing Arts*
Dean Takita Sumter and Dr. Greg Oakes, *College of Arts and Sciences*

Welcome from Winthrop University Alumni Association

Mr. Byron Putman, '94, *President, Winthrop University Alumni Association*

Charge to the Graduates

Interim President Hynd

Alma Mater*

Audience, *Led by Sarah Ochoa*

Final Procession*

Symphonic Suite, Intrada and Chorale, Clifton Williams
Performed by the Winthrop Commencement Band

**Audience is requested to stand and remain at their places.*

The university commencement ceremony is a significant celebration recognizing years of study. As a reflection of the nature of the ceremony, please refrain from loud expressions of pleasure for individual graduates. Such expressions detract from the recognition due the next graduate in line. Photographs may be taken during the ceremony, but photographers are asked to remain in their seats to ensure that aisles and stairways are clear. The audience is requested to stand and remain at their places during both processions. As a courtesy to those around you and to our graduating students, please turn off all cellular devices during the ceremony.

University Marshals

Dr. Shelley Hamill (Chief), Dr. Tom Polaski (Assistant Chief), Dr. Cliff Calloway, Mr. Shaun Cassidy, Dr. Marshall Jones, Dr. Will Kiblinger, Dr. Mark Lewis, Dr. Hemant Patwardhan, Dr. Tenisha Powell, Dr. Ginger Williams, Dr. Janet Wojcik

University Marshals are senior members of the faculty who are nominated by the academic deans based on their outstanding service to the institution, excellence in teaching, and respect by their faculty colleagues. They serve the institution as official ambassadors at university events including Commencement and Convocation.

Student Marshals

Sarah E. Barnett (Chief), Maryah K. Lance (Assistant Chief), Mary L. Abrahamson, Skyler Allen, Holly P. Arrwood, Kaelen N. Bauer, Madison G. Bray, Jacqueline M. Carson, Cody A. Cook, Chloe D. Crookes, Sydney L. Duda, Joyden R. Glover, Garrett B. Jackson, Courtney S. Miller, Amelia G. Nichols, Anna R. Pennington, Mary E. Poston, Kennlynn A. Pressley, Caleb M. Sample, McKenzie F. Thompson, Kalie M. Todd, Trey D. Wineglass, Kylie T. Zangla

Student Marshals are invited to serve at Winthrop Commencement and Convocation ceremonies based on their outstanding academic performance.

Readers

Dr. Melissa Carsten, Dr. Kristen Wunderlich

Sign Language Interpreter

Ms. Emily Walker

Awards

LaRoche Graduate Faculty Award



Dustin Hoffman

Dr. Dustin Hoffman, an associate professor and director of Graduate Studies in the Department of English, is the 2022 Jane LaRoche Graduate Faculty Award recipient. This award, established in 2008, recognizes outstanding teaching at the graduate level and significant contributions to graduate education at Winthrop.

This year's recipient has built an impressive list of accomplishments during his tenure at Winthrop, and his influence in the academic and professional life of graduate education has been positive and significant. Dr. Hoffman continues to develop the Department of English's program to meet the needs of 21st century graduate students.

He joined the Winthrop faculty in 2014 as an assistant professor and was promoted in 2018 to an associate professor. He has also taught at Albion College, Antioch University Midwest, Western Michigan University and Bowling Green State University.

At Winthrop, Dr. Hoffman teaches creative writing and literature and brings a contagious level of enthusiasm to his classes. In addition, he has worked with colleagues to help design an accelerated bachelor to master's degree pathway in the English program, helped make the master's degree program accessible to more students and successfully drafted and lobbied for two graduate certificates in professional and creative writing.

His chair noted that Dr. Hoffman regularly imagines new ways to improve the Department of English's programs in order to promote growth and inclusivity.

Dr. Hoffman chose the field of English after spending 10 years in construction and has built an award-winning career writing stories about working people. His story collection "One Hundred-Knuckled Fist: Stories" won the 2015 Prairie Schooner Book Prize and was named a Michigan Notable Book. More than 60 of his stories have appeared in magazines, including Black Warrior Review, Saturday Evening Post, The Adroit Journal, Witness, and TheThreepenny Review.

He holds an M.F.A. in fiction from Bowling Green State University and a Ph.D. in creative writing from Western Michigan University. He also earned an English degree from Western Michigan University.

Academic Regalia

The academic regalia worn in college and university ceremonies today have their origins in the Middle Ages. Monks and students wore them to keep warm in the medieval castles and halls in which they studied. From these practical beginnings, the traditional caps, gowns, and hoods have come to symbolize scholarly achievement.

Winthrop is authorized to grant the first two of the following three generally recognized degrees—the bachelor’s, master’s, and doctoral. The bachelor’s degree, the baccalaureate, takes its name directly from the medieval practice of “bachelors” wearing a garland of bayberries. Their gowns have a long pleated front, which may be worn either open or closed.

The master’s degree was equivalent to a license to teach and sometimes was followed by the phrase “Licentia Docendi.” The gowns for master’s degree candidates are similar to those of the bachelor’s, but a hood is added, bearing the colors of the institution conferring the degree. The doctor’s degree was originally a title of respect and recognition of great learning. Today, the doctorate indicates advanced study and independent research in a specialized field of learning. The gowns feature a broad, velvet panel down the front and three velvet bars on the full, round sleeves.

Members of the governing body of a college or university are entitled to wear doctoral gowns under the rules of protocol. Winthrop’s Board of Trustees and chief marshal wear robes designed specifically for the university.

Mortarboards or caps worn with baccalaureate and master’s gowns generally have black tassels. The tassel of the doctoral cap is usually made of gold bullion. The caps and gowns worn today by Winthrop students are environmentally friendly. The fabric is made from renewable, managed forests and the zippers from 100% recycled polymer.

Hoods

Hood colors were assigned to academic disciplines and standardized for the first time in the United States in the late 19th century. The colors chosen had traditional meanings and were determined by discipline. Green was selected for medicine because it is the color of healing herbs. Red was the traditional color of the church and was assigned to theology. Golden yellow signifies the wealth of knowledge which research has produced and therefore was given to science. Revisions were made to the code several times in the 20th century by the American Council on Education.

All hoods specify the type of discipline studied and the awarding institution. The following list explains hoods worn by graduate degree candidates at Winthrop University.

College of Business Administration

Master of Business Administration (M.B.A.) - Drab

Richard W. Riley College of Education

Master of Arts in Teaching (M.A.T.) - Light Blue

Master of Education (M.Ed.) - Light Blue

Master of Science (M.S.) - Light Blue

College of Visual and Performing Arts

Master of Arts (M.A.) - White

Master of Fine Arts (M.F.A.) - Brown

Master of Music (M.M.) - Pink

Master of Music Education (M.M.E.) - Pink

College of Arts and Sciences

Master of Arts (M.A.) - White

Master of Liberal Arts (M.L.A.) - White

Master of Science (M.S.) - Gold

Master of Social Work (M.S.W.) - Citron

Specialist in School Psychology (S.S.P.) - Gold

Winthrop University

History



Winthrop University has been an educational leader in South Carolina for more than 125 years. In 1886, David Bancroft Johnson, a dedicated and gifted superintendent of schools, successfully petitioned Boston philanthropist Robert C. Winthrop and the Peabody Fund for seed money to form a school whose mission would be the education of women as teachers. As the “Winthrop Training School,” Johnson’s fledgling institution opened its doors to 21 students in Columbia, S.C., using a borrowed, one-room building. Because of its important role, Winthrop soon received state assistance and moved to its permanent Rock Hill home in 1895.

Over time, Winthrop became one of the premier women’s colleges in the region and expanded its mission to become a comprehensive institution offering degrees in a growing variety of disciplines. Responding to students’ increasing pursuit of higher education, the college reached other important milestones by integrating in 1964 and becoming coeducational in 1974. Winthrop assumed university designation in 1992 and has achieved national recognition in pursuit of its goal to be one of the finest comprehensive universities in the country.

Veritas
cum
Libertate

Motto

Winthrop’s motto, “Veritas cum Libertate,” or “Truth with Liberty,” was chosen by a faculty committee at the request of Winthrop President David Bancroft Johnson in 1899.

Seal and Chain of Office



The committee formed by President Johnson to suggest a school motto also designed the university seal. The illustration includes the motto as well as portions of the State of South Carolina seal. One image is dominated by a tall Palmetto tree, which represents the battle fought on June 28, 1776, between defenders of the unfinished fort on Sullivan’s Island, South Carolina, and the British Fleet. Banded together on the Palmetto with the motto “Quis separabit?” (“Who Will Separate [Us]?”), are 12 spears that represent the first 12 states of the Union. The other image of the seal depicts a woman walking along a shore littered with weapons. The woman, symbolizing Hope, grasps a branch of laurel as the sun rises behind her. Below her image is the word “SPES,” or “Hope.” On May 14, 1900, the faculty voted unanimously to accept the design still in use as the Winthrop seal.

The Chain of Office is symbolic of the authority vested in the office of president by the governing body of the university. Only the university president may wear it, and while wearing it, speaks for the whole body of the institution. Winthrop’s Chain of Office is made of bronze and features the university seal.



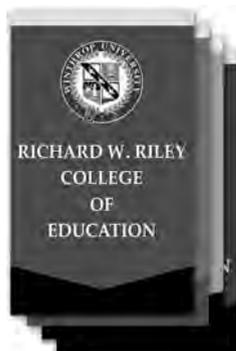
Coat of Arms

The Winthrop University Coat of Arms, adopted in 1980, incorporates a shield and helm, and the University motto, "Veritas cum Libertate," which originally appeared on Winthrop's seal. A diagonal blue line through the shield represents the blue uniforms that were worn at Winthrop until the 1950s. The garnet and gold represent traditional school colors.



The Mace

The first maces were weapon-like staffs used in ancient Rome to honor heroes and nobility. Maces were later used in the courts of England as symbols of authority. Today, maces are associated with the American judicial and legislative systems, as well as with colleges and universities. The Winthrop mace was designed, produced and engraved by Alfred Ward, art and design professor emeritus. It is made of silver with detailing of 22K gold overlay. The stem is crafted from an African hardwood.



Gonfalon

The gonfalon, a flag that hangs from a crosspiece or frame, originated in the medieval republics of Italy as an ensign of state or office. Gonfalons have been adopted in many universities around the world as college or institutional insignias.

The four gonfalons displayed represent the four academic colleges of Winthrop University: the College of Business Administration, the Richard W. Riley College of Education, the College of Visual and Performing Arts, and the College of Arts and Sciences. The garnet, navy and gold are the university's colors. Purple, green and blue complement the school's colors.



Ring

The official Winthrop University ring symbolizes pride and commitment and is a lasting memento of the wearer's Winthrop experience. The ring's design includes the crest portion of the university's seal and is framed at the top by the institution's name and its founding year at the bottom. Inside the ring, Winthrop's motto, "Veritas cum Libertate," is inscribed. It is customary for the ring to be turned with the crest facing outward at the conclusion of the Commencement ceremony.

Graduate Candidates for Degrees

College of Business Administration

P.N. Saksena, Dean

The College of Business Administration's mission is to prepare students in a learning-oriented environment, through effective teaching, scholarship and service, with the professional and leadership skills necessary for positions in the global marketplace, while fostering life-long learning and service to the external community.

The college was created in 1968 and awards the following undergraduate degrees: Bachelor of Science in business administration (accounting, computer information systems, economics, entrepreneurship, finance, financial planning, health care management, human resource management, management, and marketing); Bachelor of Science in applied software development, computer science, cybersecurity, digital information design and Bachelor of Arts in economics. The College of Business Administration offers two Master of Business Administration degrees. The first is a general program with a concentration in international business, finance, human resource management, marketing, or strategic leadership. The second is a M.B.A. Accounting degree.

Master of Business Administration

Laquanya Nicole Chambers

Melissa A'kia Fuller

Kathleen Thompson Gawronski

Rachel Claire Neiling

Jasmine Ariana Nicholson

Sarai Lizbeth Ortega

Windy B. Pierce

William Hunter Sharp

Cheree Benet Stauffer

Ryan Matthew Tattan

Brian Thomas Turney

Amber Leigh Van-Derpoel

Joseph Andrew Vaughn

Master of Business Administration-Accounting

Timaya Charisse Forman

John Henry Oliver

Valeska Patricia Peñuela Martínez



The Little Chapel served as Winthrop's first classroom when David Bancroft Johnson founded the school in 1886.

Graduate Candidates for Degrees

Richard W. Riley College of Education

Beth G. Costner, Interim Dean

The Richard W. Riley College of Education is dedicated to the highest ideals of teaching, scholarship and service for the purpose of preparing professionals who are committed to the betterment of society through a lifelong quest for excellence in leadership, stewardship, collaboration and innovation. Through the Jim and Sue Rex Institute for Educational Renewal and Partnerships, the College of Education maintains a strong school Partnership Network to support P-12 school renewal and a clinical approach to educator preparation.

Winthrop was founded in 1886 as a teacher preparatory school. The College of Education began in 1968 and was renamed the Richard W. Riley College of Education in 2000. The college offers the following undergraduate degrees: Bachelor of Science in athletic training, early childhood education, elementary education, exercise science, human development and family studies, middle level education, physical education, special education, and sport management. A Master of Arts in Teaching; Master of Science in sport and fitness administration; Master of Education in counseling and development, learning technologies, educational leadership, literacy and special education intervention; and an educational specialist in education leadership are offered at the graduate level.

Master of Science

	Maura Forsberg Buck	Shannan Keianna Goodwin
Jeffrey William Allen	Margie Sloan Caldwell	Blake James Gronowski
Jeremy Taylor Falwell	Whitney Roseanne Carter	Demi Maria Henschel
Ashlynn Taylor Freeman	Kelsey Cater	Qua'taja Ty-Shae Hinson
Morgan Lee LaPrade	Mary Margaret Caudle	Stephanie Jayne Hira
	Michael Jeremy Charles	Shayla Kionna McLeod

Master of Education

	Mary McColl Crouse	Suzanna Hope Johnson
Alicia DeAnn Balentine Hough	Hayley Brianna Davis	Laura Elisabeth Justice
Alexis Simone Barjona	Kira Ceidre Davis	Hunter Lefler
Sarah Gullickson Barkley	Kevin Brooks Deeter	Mary Ashley Lozano
Ramonica Andrea Berry	Clayton Arthur Denio, Jr.	Melanie Ann Maddox
Ignacio Bidegain	Brittney Michelle DeRosa	Madison Elizabeth Martin
Kayla Marie Bowman	Breanna Elizabeth Driggers	Shannon Quiminer Martin
Shelbie Alicia Broach	Kimberly Asheley Elder	Tenley Ellen Middleton
Malik D'Angelo Brown	Elbony B. Fleming	Gabrielle Lidia Mirelez

Graduate Candidates for Degrees

Richard W. Riley College of Education

Master of Education *(continued)*

Angel Noel Nolan

Katherine Olivia Osborne

Nicole Patterson

Alessandro Perri

Ashton Cierra Platts

Mary Katherine Romano

John Oliver Sanders

Samantha Ellabee Sanders

Tamika Rochelle Sanders

Brett D. Silas

Laura Elizabeth Smith

Katrina Mae Sutton

Tawnya V. Tornero

Anna Leese Wallace

Troi' Alexis Williams

Chloe Silver Wind

Joseph Hamilton Brown

Crina Marie Canty

Catherine Mary Rose Chamberlin

Melinda Nan Chappell-Burse

Melissa A. Chappell-Walker

Christin Gaberaile Childers

Ta'Nisha Chrystal Corlette Cole

Semira Redeem Daniels

Alexander Richard Dudek

Sharissa Quinette Evans

Jouslyn Delen Flowers

Olivia O'Neal Floyd

Shantrell Gordon

Madisen Kae Hansen

Joshua William Hamilton Hart

Susan Anne Hartman

Kevin Neville Hicks

Melissa Elaine Hildreth

Annie Laurie Jones

Ereck Duane Lewis

Miguel Angel Lujano

Cincere N. Lyles

Taylor Briana Martin

Janet Elizabeth Maslankowski

Jasmyn Acree McDonald

Hannah Jo Moore

Alberto Palomo-Sanchez

Michaela Shania Ray

Beth-Ann Mae Reeves

Sandra Elizabeth Reyes

Mary Christina Roberts

Joelle Angelique Romeus

Katrina Marie Schneider

Erica Breonna Scriven

Elizabeth Madison Singleton

Alexandra Jewel Smith

David Cole Truesdale

Julia Marie Wheaton

Allison Meshawn Wherry

Sarah Ann Winkeljohn

Alexandria Danielle Womack

Master of Arts in Teaching

Cierra Kay Baird

Hannah Margaret Baird

Bailli Madison Boyd

Karen Manette Boyd

Jennifer Michelle Brooke

Graduate Candidates for Degrees

College of Visual and Performing Arts

Jeffrey Bellantoni, Dean

The College of Visual and Performing Arts provides high quality arts instruction in a rich artistic environment that inspires students to achieve their academic and artistic goals. The college also provides the broader Winthrop community with a vast array of outstanding performances and art exhibitions annually.

The college was created in 1988 and awards the following undergraduate degrees: Bachelor of Arts in art, art education, art history, dance, dance education, music, theatre (performance, design/technology, musical theatre), and theatre education; Bachelor of Design in Design (interior design, graphic design, illustration and experience design), Bachelor of Fine Arts in art (ceramics, general studio, jewelry/metals, painting, photography, printmaking and sculpture), visual communication design (graphic design and illustration), and interior design; Bachelor of Music (performance, composition), and Bachelor of Music Education (instrumental and choral). A Master of Arts in arts administration; Master of Fine Arts in studio art; Master of Music (conducting and performance); and Master of Music Education degrees are offered at the graduate level.

Master of Arts

Gerald LaMarcus Archard

Beau Winfield Boudreaux

Micaela Shanyce Bundy

Kevin Michael Morrissey

Hunter Christian Rigsby

Taylor Camile Samuels

Master of Fine Arts

Devann Donovan Gardner



Graduate Candidates for Degrees

College of Arts and Sciences

Takita Sumter, Dean

The College of Arts and Sciences provides educational opportunities for students to gain knowledge, insights, and skills in order to grow more sensitive to the significance of the human heritage, to participate and contribute knowledgeably and effectively as citizens, and to lead rewarding, productive, and enriched lives in the contemporary world. Providing the liberal arts foundation for all Winthrop University students, the College of Arts and Sciences offers a broad spectrum of general education courses so students may be afforded the central core of knowledge enjoyed by well-educated citizens.

The college was created in 1967 and awards the following undergraduate degrees: Bachelor of Arts in English, data science, environmental studies, history, individualized studies, mass communication, mathematics, modern languages, philosophy and religion, political science, psychology, and sociology; Bachelor of Science in biology, chemistry, environmental sciences, human nutrition, integrated marketing communication and mathematics; Bachelor of Professional Studies; and Bachelor of Social Work. The College of Arts and Sciences also awards the following graduate degrees: Master of Liberal Arts; Master of Arts in English and history; Master of Social Work; Master of Science in biology, human nutrition, and school psychology; and Specialist degree in school psychology.

Master of Social Work

Anita Chrysanthemum Ford Evans	Jessica Danelle Lawrence	
LaQueena Allison	Margo Katrina Fox	Brooke Lauren Leaverette
Lily E. Asaad	Joseph Matthew Funderburk	Angelique Lee Madison
Jasmine Eboni Beard-Charles	Cicely Ann Gadson	Bryanna Mason
Sarah Nichole Bechtold	Delanie Nell Gaskill	Pratea Latish McGruder
Myesha Jorell Belcher	Victoria Lynn Gresham	Alexis Taylor McInnis
LaShari Shakila Bell-Small	Carly Faye Henderson	Deshaywn S.B. Middleton
LaReita Leavitt Berky	Sha'Mara Jamiesha Henderson	Nigel Javon Mitchell
Caroline Biederman	Delia Joyce Wichmann Hipp	Robyn Kateisha Mobley
Logan Brooke Burroughs	Ashlyn Raye Houston	Nikisha Michelle Mock
Darryl Marquies Campbell	Sarah Anne Jackson	Amber-Monique Cecilia Morris
Brittany Alexis Clark	Jourdan Johnson	Gentry Rebecca Morris
Yvette L. Clark	Margaret Jones	Kayla Paige Mozurak
Alicia Franchon Cohen	Haleigh Elizabeth Kauffmann	Kimesha Yvette Myers
Amiyah Crawford	Shakeera Fantasia Kessler	Tamecca Neely
Seanda Latrice Edwards	Brooklyn Kase Lanford	Lenisha Chauntay Owens

Graduate Candidates for Degrees

College of Arts and Sciences

Master of Social Work *(continued)*

Owen Nickolas Phillips
Mallory Taylor Pike
Sarah Rabenold
Karmen Breann Robinson
Nichole Elizabeth Sanchez
Nicole Schoen Shepherd
Cassy Marie Stevens
Malia Pasineta Suhren
Aimée Dorothy Mary Sykes
Mydia Tate
Alannah Visbeck
Laura Lea Waddell
Chevonna Herbin Warren
Kirsten S. Watson
Elijah Tre'Quan Welch
Breeana Elaine White
Haley Brooke Williams

Master of Liberal Arts

Shayna A.J. Foxworth
Kristen Ray McMillan

Master of Science

Elizabeth Brooks Babson
Emily Griffin Bridges
Rebecca Davis Conner
Dondre Ja'Von Crosby
Danielle M. Drossart
Audrey Marie Elmore
Taylor Brooke Farmer
Allison Jean Frank
Emily Grace Garrett
Andrea Margaret Haddad
Shannon Nicole Hawley
Mackenzie Leigh Jenkins
Nicole Ann Kallenbach
Mariah Joy Landrum
Allyssa Lynne Lewis
Richard Anthony Petrucci
Margaret Louise Schriefer
Rachel Lynn Smith
Caroline Michelle Taylor
Makeda Tiye Thomas
Precious Tanisha Thompson
Carla Diandra Tretiu
Adam Davis Williamson
Rheannan Marie Wyandt

Master of Arts

Lillian Abigail Barfield
Jackson Branch
Marin Danna Killen
Alexander William Grimm
Nora Elizabeth Webb

Specialist in School Psychology

Blakely Anna Abercrombie
Luci Elizabeth Devore
Courtney Sharon Furlong
Lauren Michelle Hurley
Kaitlyn Jeanette Maine
Sarah Katherine Newell
Samantha Marie Rudolph
Atlanta Marie Sassano
Jordan Ann Simpson
Lindsey Russell Sturgis
Nicole Weston

Honor Societies



Phi Kappa Phi

Founded in 1897 at the University of Maine, Phi Kappa Phi is the nation's oldest, largest and most selective all-discipline honor society. In order to be a member, juniors must have completed at least 72 credit hours and rank scholastically in the top 7.5 percent and seniors must rank in the top 10 percent. Since its founding, more than 1,000,000 scholars have been inducted into Phi Kappa Phi's 285 chapters in the United States, Puerto Rico and the Philippines.



Beta Gamma Sigma

Beta Gamma Sigma is the highest recognition a business student anywhere in the world can receive in an undergraduate or master's program at a school accredited by the American Assembly of Collegiate Schools of Business. To be eligible for membership, a student must rank in the upper 7 percent of the junior class or upper 10 percent of the senior class. Founded in 1907 at the University of Wisconsin, there are more than 495,000 initiates from 389 chapters.



Kappa Delta Pi

Kappa Delta Pi is an international honor society in education, which is dedicated to scholarship and excellence in the field. Founded in 1911 at the University of Illinois, Kappa Delta Pi has more than 60,000 members in 550 chapters throughout the world. In order to become a member, a student must be in final-term sophomore standing with a grade point ratio of 3.25 and at least 12 semester hours in education courses.



Omicron Delta Kappa

The Omicron Delta Kappa society is the national leadership honor society for college students, faculty, staff, administrators and alumni that recognizes and encourages superior scholarship, leadership and exemplary character. Founded December 3, 1914, at Washington and Lee University, Lexington, Virginia, by 15 student and faculty leaders, Omicron Delta Kappa has more than 218,000 members.



Alpha Lambda Delta

Alpha Lambda Delta is a national society that honors academic excellence during a student's first year at college. Founded in 1924 at the University of Illinois, Alpha Lambda Delta has more than 230 chapters across the United States and has initiated more than 650,000 students. Students must have been registered for a full course of study leading to a bachelor's degree and must have received a cumulative grade point average of 3.5 or higher during their first semester of college.



Book and Key

Membership in the Book and Key Society is open to seniors majoring in a liberal arts discipline. The Winthrop chapter was founded in 1936 and has admission criteria similar to those of the Phi Beta Society, including a grade point ratio at least 3.5 and satisfactory course work in mathematics and foreign language.

Graduating Members of Honor Societies

Phi Kappa Phi

Scholarship

Anna L. Wallace

Kappa Delta Pi

Education

Ramonica A. Berry
Kayla M. Bowman
Kelsey Cater
Michael J. Charles
Elbony B. Fleming
Joshua W. Hart
Shayla K. Johnson
Ereck D. Lewis
Mary A. Lozano
Miguel A. Lujano
Nicole Patterson
Sarah A. Winkeljohn

Omicron Delta Kappa

Scholarship and Leadership

Shakeera F. Kessler
Aimée Dorothy Mary Sykes
Nora E. Webb

Alpha Lambda Delta

Scholarship

Sarah N. Bechtold
Kimberly A. Elder
Delanie N. Gaskill
Taylor B. Martin

Book and Key

Scholarship

Kevin N. Hicks
Mackenzie L. Jenkins
Allyssa L. Lewis
Katherine O. Osborne
Sandra E. Reyes
Alexandra J. Smith
David C. Truesdale



The fountain in front of Tillman Hall has served as a popular Winthrop symbol since it was constructed in 1912.

Alumni Association

Byron D. Putman '94



As President of the Winthrop Alumni Association, it is my honor to be among the first to congratulate you as both a Winthrop graduate and a new member of our Alumni Association. I know that you take great pride in the accomplishment you have earned today—a Winthrop University degree.

I know that you have worked hard to achieve this incredible goal and with the degree you have earned, you will go far. Use the knowledge, skills, and experiences at Winthrop to have an impact on your lifelong learning opportunities. Continue to dedicate yourself to acquiring knowledge and opportunity.

As you leave Winthrop as a student, your role changes as you become a representative of our university in your professional life, in the communities you serve, and in all that you achieve. Your dedication, achievement, and concern for our world are excellent measures of the knowledge you have obtained during your time here. Please dedicate yourself to continuing the mission of our university into the world and continue to bring honor and distinction to yourselves and to our beloved Winthrop University.

I am thrilled to welcome you as a new member of our Alumni Association. Ours is an organization that is diverse, supportive, and interested in the success of all alumni. I encourage you to be an active member, support Winthrop, and help continue the Winthrop experience for others.

As you transition to a new part of your life, I encourage you to continue to share your Winthrop experience through all of the events your life will bring, encourage others to support Winthrop, and continue to enjoy success. Continue to be a proud Eagle bold and strong!

Sincerely,

Byron D. Putman

Byron D. Putman '94
President, Winthrop University Alumni Association

For more information about the Alumni Association, call 803/323-2145 or visit www.winthrop.edu/alumni.

Career Services for Alumni

The Center for Career Development and Internships offers continuing support to alumni. Making career decisions is a life-long process. The staff offers professional assistance with the entire job search process including resume preparation, interviewing skills, networking techniques and coaching. Alumni considering a career change, or interested in post graduate experience, should contact Career Development and Internships for assistance.

For more information about alumni career services, networking and mentoring, please call 803/323-2145 or visit www.winthrop.edu/alumni.

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General Information

Accessibility Information

The elevator is located at section 130 of the upper concourse and in the lobby of the lower concourse. Accessible seating is available on the upper concourse. Seating for wheelchair users is located around the upper concourse. A sign language interpreter will be on stage for the deaf and hard-of-hearing. Guests needing assistive listening devices may pick them up at the Coliseum immediately prior to the ceremony. Devices should be returned at the end of the ceremony.

Animals

Pets, with the exception of service animals as defined by ADA as a guide dog, signal dog, or other animal trained to provide assistance to an individual with a disability, are not allowed in the Coliseum.

Emergency Evacuation

Please identify the nearest exit. In an emergency, you will be instructed on exiting to ensure an orderly evacuation.

First Aid

EMS personnel are located on the upper concourse at section 106.

Online Program and Ceremony Viewing

A PDF version of this program may be found at www.winthrop.edu/commencement. The ceremony will be available to view online next week from a link on that same page.

Phones

Please be considerate of others and turn off cell phones and other electronic devices during the ceremony.

Photographs and Videos

Individual graduate photographs are coordinated by The Grad Team. The company will contact students after graduation regarding the sale of the photos. Guests may take their own photos and videos of the ceremony but must not block the aisles or the view of other guests. Only authorized photographers/videographers will be permitted on the arena floor during the ceremony.

Restrooms

Restrooms are located on the upper concourse at the following sections.

Men: 109 and 124

Women: 101, 106 and 121

Safety Regulations

In compliance with safety regulations, procession routes and aisles must be kept clear at all times. Please do not place strollers, camera tripods, electronic chargers, umbrellas or any other personal items in the aisles as they pose an evacuation egress hazard. Guests are asked to cooperate with university marshals and campus police officers in keeping these designated areas open.

Seating

Seating is on a first come, first serve basis. Reserving seats is not allowed. Guests should sit in designated seats to maintain social distancing.

Smoking Policy

The Winthrop Coliseum is a smoke-free facility.

Water Fountains

Water fountains are located on the upper concourse at Sections 104, 111, 119 and 126.

Winthrop University Alma Mater

Words: Donna Durst '83 & Lisa Breland Spangler '87 Music: Donna Durst



1. The cha - pel holds our - his - to - ry, each
2. The friends we've made, the - mem - o - ries will



new - day Till - man rings, - your - halls are rich - with
last - a life - time long, - we - soar to reach - the



mem - o - ries to which we'll al - ways - cling. A
goals we've set as Ea - gles bold and - strong. May



part of each one here re - mains as a part of you we
oth - ers see our loy - al - ty, ev - er hon - ored you will



claim, - Al - ma Ma - ter may - your name - be - grand,
be, - Al - ma Ma - ter may - your name - be - grand,



Win - throp ev - er - stand.
Win - throp ev - er - stand.



WINTHROP
UNIVERSITY

Rock Hill, South Carolina 29733