Winthrop University
College of Visual and Performing Arts
DEPARTMENT OF MUSIC

# Degree Checklist for the Degree: BACHELOR OF MUSIC EDUCATION DEGREE-CHORAL [BME CHOR] [ 2018-2019 – 127 Semester Hours ]

Name of Student	Name of Advisor		
* * * * FRESHMAN YEAR * * * *			
Students must register to take the <b>PRAXIS I EXAM</b> before completion of M	UST-190 in the spring semester.		
Fall Courses         Hours           ACAD 101 (Principles of the Learning Academy)         1 ()           EDCO 101 (Develop Observation & Analysis Skills)         1 ()           MUSA 111 (Major Instrument)         1 ()           MUSA 151 or 152 (Major Choral Ensemble)         1 ()           MUSA 181 (Piano Class I)         1 ()           MUST 111 (Music Theory I)         3 ()           MUST 113 (Aural Skills I)         1 ()           MUST 121 (Introduction to Music Technology)         1 ()           WRIT 101 (Composition-minimum grade of C-)         3 ()           (General Education Requirement—see back)         3 ()           (General Education Requirement—see back)         3 ()	Spring Courses         Hours           EDCO 200 (Develop Sciences & Context of Poverty)         3 ()           HMXP 102 (Human Experience-minimum grade of C-)         3 ()           MUSA 112 (Major Instrument)         1 ()           MUSA 151 or 152 (Major Choral Ensemble)         1 ()           MUSA 182 (Piano Class II)         1 ()           MUST 112 (Music Theory II)         3 ()           MUST 114 (Aural Skills II)         1 ()           MUST 190 (Introduction to Music Education)         1 ()           MUST 235 (Diction for Singers)         1 ()           (General Education Requirement—see back)         1 ()           16         16		
**** CODUCTION	DE VEAD * * * *		
**** SOPHOMOR Students must complete the KEYBOARD SKILLS EXAMINATION (MUSR Students must pass THE SOPHOMORE REVIEW for MUSIC EDUCATION Once the Sophomore Review is passed, the student may apply to the Teac NOTE: Your math course must be taken before you enroll in EDUC 22	-282) before proceeding to the junior year.  N (MUSR-290) BEFORE applying to the Teacher Education Program.  Ther Education Program.  In the spring.		
Fall Courses         Hours           CRTW 201 (Critical Read, Think, Write – minimum grade of C-)3 ()           EDCO 201 (Support English as a Second Language Student). 2 ()           EDCO 202 (Support Students Exceptional & Gifted). 2 ()           MUSA 151 or 152 (Major Choral Ensemble). 1 ()           MUSA 211 (Major Instrument). 1 ()           MUSA 281 (Piano Class III). 1 ()           MUST 211 (Music Theory III). 3 ()           MUST 213 (Aural Skills III). 1 ()           MUST 305 (History of Music to 1750). 3 ()           17	Spring Courses         Hours           EDCO 220 (Assessment to Meet Diverse Needs)         .2 ()           MUSA 151 or 152 (Major Choral Ensemble)         .1 ()           MUSA 212 (Major Instrument)         .1 ()           MUSA 282 (Piano Class IV)         .1 ()           MUST 212 (Music Theory IV)         .3 ()           MUST 214 (Aural Skills IV)         .1 ()           MUST 306 (History of Music 1750-1900)         .3 ()           (General Education Requirement—see back)         .3 ()           (15)         .15		
* * * * JUNIOR \	/EAR * * * *		
Fall Courses         Hours           EDCO 350 (Establishing an Inclusive Classroom)         3 ()           MUSA 110A (Secondary Piano)         1 ()           MUSA 151 or 152 (Major Choral Ensemble)         1 ()           MUSA 311 (Major Instrument)         1 ()           MUST 307 (Music Since 1900)         3 ()           2MUST 317 (Basic Conducting)         3 ()           MUST 411 (Form and Analysis)         3 ()           2MUST 590 (Teaching Music in the Elementary School)         3 ()           18	Spring Courses         Hours           3MUSA 14, 15, or 16 (Small Ensemble)         1 ()           MUSA 151 or 152 (Major Choral Ensemble)         1 ()           MUSA 312 (Major Instrument)         1 ()           MUST 318 (Intermediate Conducting)         3 ()           MUST 522 (Choral Arranging and Composition)         2 ()           2MUST 591 (Teaching Music in the Secondary Sch)         3 ()           MUST 5 (500-level MUST Elective)         3 ()           (General Education Requirement—see back)         3 ()           (Teaching Music in the Secondary Sch)         3 ()		
**** <u>SENIOR</u> <u>Senior Recital (MUSR-411)</u> MUST be scheduled during the <u>Fall Semester</u> . Take and pass <u>PRAXIS II Music Test 0114</u> during the <u>summer prior to the</u> <u>Recital Attendance Requirement (MUSR 498)</u> is to be completed prior to	r of the senior year. <b>e Fall Semester</b> in order to be placed in Internship II.		
Fall Courses         Hours           EDCO 305 (Technology in the Inclusive Classroom)         2 ()           EDCO 401 (Internship I: Culture and Climate)         1 ()           ³MUSA 14, 15, or 16 (Small Ensemble)         1 ()           MUSA 151 or 152 (Major Choral Ensemble)         1 ()           MUSA 292 (Instrumental Methods Class)         1 ()           MUSA 411 (Major Instrument)         1 ()           MUST 319 (Vocal Pedagogy)         2 ()           READ 345 or 346 (Reading)         3 ()           (General Education Requirement—see back)         4 ()	Spring Courses		

# ADDITIONAL REQUIREMENTS FOR THE B.M.E. CHORAL DEGREE PROGRAM

This sheet will assist you in planning courses for the Bachelor of Music Education Degree – Choral Certification (BME CHOR). Most courses on the reverse side have been arranged by semester in SEQUENTIAL ORDER. Notice also the <u>NOTES</u> under each year as they have additional course requirements that MUST be met. Courses from the General Education Requirement below may be taken at any time during the four years of study or during summer terms.

### KEEP THIS SHEET FOR USE DURING EACH YEAR OF YOUR UNDERGRADUATE ENROLLMENT.

Use the system illustr	rated below to keep track	of your courses:
MUST 111	(Music Theory I)(8)	) (This course is in progress) ) (This course is marked during early registration for next semester) (This course has been completed)
GENERAL EDUCAT	TION REQUIREMENT	
	ills and Proficiencies:	
Physic —	cal Activity:	Choose from Approved List.
Introducing	g Students to Broad Dis	ciplinary Perspectives:
Social	<u>Sciences</u> : 3 ( )	Constitution Requirement: complete either PLSC 201 or ECON 103.
	The one Natural S	I Sciences: 9-10 hours  two Quantitative Skills courses and one Natural Science course to fulfill this requirement.  Science course MUST be a LAB SCIENCE (either 3 or 4 credits). If you choose one  s course, you will need to take two Natural Science courses, and one MUST be a LAB
	<u>uantitative Skills</u> : 3-6 ho	ours Choose from Approved List Choose from Approved List
_	<u>atural Science</u> : 3-7 hour 3 ( ) 4 ( )	Choose from Approved List. Choose from Approved List (earth, life, and physical science). Must include a course with a LABORATORY component.
PF	eyboard Proficiency Examina ass the Sophomore Proficience enior Recital in the major instru	ST take <b>freshman</b> year while student is enrolled in <b>MUST-190</b> . <b>Ition (all majors)</b> completed (All portions <u>must</u> be passed before the first semester of the junior year.) <b>Ey in Music Education</b> (administered at the end of the sophomore year and after each semester)  ument <b>(fall semester of senior year <u>ONLY</u>)</b> .  Immer before the fall semester of the senior year) – <b>students MUST PASS the Music Exam</b> <u>prior</u> <b>to Internship II</b> .
FOOTNOTES		

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- <sup>2</sup> Students MAY NOT enroll in these courses before passing the Sophomore Proficiency and being admitted to the Teacher Education Program (see below).
- <sup>3</sup> Small Ensemble Requirement: All BME students must complete at least two semesters of small ensemble.

# ADMITTANCE TO THE TEACHER EDUCATION PROGRAM

In addition to the degree requirements contained on this checklist, all music education majors MUST pass the Sophomore Review before applying for official admittance to the Teacher Education Program. This must be accomplished prior to registration for EDCO 305 and MUST 317, 590 and 591. Details concerning this process and the steps required for full admission to the program are listed in the *Undergraduate Student Handbook for the Department of Music*. Further information concerning the Teacher Education Program, and all information related to the PRAXIS battery of tests, may be obtained in the Student Services Office of the College of Education [WITH-144].

## MINIMUM GRADE REQUIREMENT

Music majors must receive a minimum grade of C (2.0) in every music course (MUSA or MUST) used to meet degree requirements.