

Dance History: Fall 2009

Technology Research Project Oral Presentation Rubric

Below is the rubric to guide you for your presentations. The time frame is 10-15 minutes. This means you must plan for the information you wish to present. Be aware that visuals (such as PowerPoint, video clips) should only enhance your presentation not dominate. Ask yourself, “What do you want the audience to know about how the timeline was developed and choices regarding information included. What do you want the audience to take away from your presentation?”

Rubric for Timeline Presentations: **possibility of 12 total points*

<i>Criteria:</i>	4 (exceeds standard)	3 (meets standard)	2 (standard barely met)	1 (standard not met)
Use of Visual Aids	visual aids clearly enhances presentation and information presented. Developed creatively using many technology skills	Visual aids assist in presenting information.	Visuals add nothing to presentation or information.	Poor, distracts audience and does not enhance presentation or ideas presented
Score:				
Comments:				
Content	Presentation is fully developed and falls within required time frame. Information is presented in logical, appealing sequence to maintain and peak audience interest in subject.	Presentation falls within required time frame. Student presents information in logical sequence which audience can follow.	Presentation is more or less than required time. Information is presented in a lackluster manner that does not interest the audience.	Presentation is less than minimum time. Audience has difficulty following presentation because information does not follow a logical sequence.
Score:				
Comments:				
Creativity	Very original presentation of information. Uses technology to enhance not drive presentation. Uses the unexpected to full advantage.	Some originality apparent. Good variety and elaboration of technology and content.	Information presented with little originality or interpretation.	Repetitive with little or no variety. No elaboration on the basic information
Score:				
Comments:				