

DANT 432: Careers & Current Trends, Fall 2010

Final Portfolio Rubric

Points	Required items	Concepts	Content	Overall Presentation
90-100	All required items are included with 3 or more additions.	Items clearly demonstrate the desired learning outcomes for the course have been achieved. The student has gained a significant understanding of the concepts and applications.	Most previously graded assignments have been updated to reflect feedback given. All work including additions reveals ability to self critique work, a sophisticated vocabulary, and effectively and innovatively conveys content	Items are clearly introduced, well organized, and creatively displayed, exceptionally professional in presentation of material
80-89	All required items are included with 1-2 additions.	Items clearly demonstrate most of the desired learning outcomes for the course. The student has gained a general understanding of the concepts and applications.	Some previously graded assignments have been updated to reflect feedback given. Most work including additions reveals ability to self critique work, a precise vocabulary, and effectively conveys content.	Items are introduced and organized, generally professional in presentation of material.
70-79	All required items are included.	Items demonstrate some of the desired learning outcomes for the course. The student has gained some understanding of the concepts and attempts to apply them.	Few previously graded assignments have been updated to reflect feedback given. Work reveals ability to self critique work, a simple vocabulary, and conveys content.	Items are introduced and somewhat organized, professional presentation attempted, but not successful.
60-69	A significant number of required items are missing.	Items do not demonstrate basic learning outcomes for the course. The student has limited understanding of the concepts.	No previously graded assignments have been updated to reflect feedback given. Work reveals an inability to self critique work, a straightforward vocabulary, and ineffectively conveys content.	Items are not introduced and lack organization. No professional presentation of material.
0-59	Most work not submitted.	Items do not demonstrate any learning outcomes for the course. The student has no understanding of the concepts.	No previously graded assignments have been updated to reflect feedback given. Work reveals an inability to self critique work, a straightforward vocabulary, and ineffectively conveys content.	No organization, introduction, or professional presentation of material.

**Based on Pierette Pheeney, in The Science Teacher, October 1998.*