DANT 432, Careers & Current Trends in Dance: Fall 2010 **Draft: Final Grade Assessment according to Syllabus**

STUDENT NAME	FINAL GRADE:		
< refer to course requirements section of syllabus regarding all other policies that effect	grades. Items in quotes are from syllabus. >		
ASSESSMENT: Class participation/Class work- 20%	GRADE:		
(promptness, attitude, contribution & involvement, class work)	=		
*Class work participation	<u>/100</u> X 2		
(attitude, contribution according to course requirements)			
*Winthrop Dance Theatre review questions	/50		
*Senior Showcase review	/50		
Informational Interviews - 25%			
*refer to information guidelines posted on webct for specific requirements			
*Informational Interview Paper	/100		
*Informational Interview Presentation	/12		
Final Portfolio - 25%			
*CV draft	/50		
*CV "final"draft	/50		
*Career Plan	/50		
*Professional Profile	/50		
* "Places" assignment	/100		
*Final Portfolio (refer to guidelines posted on webct for specific requirement	ts) <u>/100</u> X 2		
Choreographer/Dancer/Company Profiles - 15%			
*Profile: Jawole Zollar/Urban Bush Women	/50		
*Profile: Paul Taylor	/50		
*Profile: ODC	/50		
*Profile: Shapiro & Smith	/50		
*Profile: Philadanco	/50		
Mock Auditions/Interview - 15%			
*Completed mock interview with Career Center	/100		
*Completed mock audition	/100		
*Linkedin Account created and professional look	/100		
*Final course survey completed on webct - (extra credit)	+5		

ATTENDANCE:

"Attendance is very important to the improvement of the student's understanding of dance and its society. I strongly encourage you to attend all classes! If you must miss due to illness or other personal reasons, please notify instructor as soon as possible. Instructor will also follow all attendance policies according to the university as outlined in the Undergraduate Course Catalog: Students are only allowed one sick day and one personal day (excused or unexcused) without affecting your grade. (Use them wisely!) All other absences will result in a reduction of 4% off final grade.

# of tardys/Early Departure ("Two tardys and/or early departures wil	ll equal one absence.	")	=
# of absences	total absences		x 4% =

Technology:

"If any devices are out or go off (making any sound at all) during class time, it will result in a reduction of 4% off final grade for the user for each offense. # of technology offenses x 4% =

GRADING SCALE

A = 94 -100, A = 90-93, B + = 87-89, B = 84-86, B = 80-83, C + = 77-79, C = 74-76, C = 70-73, D+ = 67-69, D = 64-66, D- = 60-63, F = 0 - 59

GRADING RUBRIC: "Grades for courses taken for undergraduate credit are recorded as follows:

A Excellent, achievement of distinction, B Good, achievement above that required for graduation,

C Fair, minimum achievement required for graduation, D Poor, achievement at a level below that required for graduation; must be balanced by good or excellent work in other courses, F Failure, unsatisfactory achievement (no quality points)." (Undergraduate Course Catalog)