

DCED 391.001
Principles of Teaching Dance: Curriculum and Pedagogy
Fall 2010
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Unit Goals

- Your unit goals should include action and content words that convey what you want students to achieve at the conclusion of your unit.
- In addition, your unit goals should be written broadly enough to encompass the overarching ideas, themes, and skills that successful students will gain by studying the content that you will teach during your unit.

e.g. Students will choreograph a sequence of movement approximately one minute in length using dance elements and choreographic forms as the material for their creations.

or

Students will analyze a work by a famous choreographer using their knowledge of the time period in which the dance occurs, dance elements, and choreographic forms as a framework for their analyses.

In your unit goal assignment, please include an outline of the lesson plans that you intend on including in your unit and the accompanying lesson objectives.

The evaluation criteria below will be used to assess your unit goals.

Skill Level to aim for	Emerging but satisfactory	Requires further development and attention
2.25-2.5 points	1.75-2.24 points	1.74 points and below
Unit goals demonstrate a clear connection between the skills students will develop throughout the unit by participating in each lesson.	Unit goals demonstrate some connection between the skills students will develop throughout the unit by participating in each lesson.	Unit goals demonstrate little or no connection between the skills students will develop throughout the unit by participating in each lesson.
Unit goals contain both action and content words and convey what students will accomplish by the conclusion of the unit.	Unit goals contain action and/or content words and somewhat convey what students will accomplish by the conclusion of the unit.	Few or none of the unit goals are written broadly and do not encompass the skills students will develop by studying the content within the unit.

<p>All unit goals are written broadly and encompass the skills students will develop by studying the content within the unit.</p>	<p>Most of the unit goals are written broadly and encompass the skills students will develop by studying the content within the unit.</p>	<p>Unit goals barely align with national and state dance education standards and few are age-grade appropriate.</p>
<p>Unit goals align with national and state dance education standards and are age-grade appropriate.</p>	<p>Unit goals somewhat align with national and state dance education standards and some are age-grade appropriate.</p>	<p>Unit goals do not align with national and state dance education standards and are not age-grade appropriate.</p>

