Factors considered in grading the project

The "So What?" Factor--**To what extent does the project defend its thesis or answer a research question**?

Content--**To what extent does the project draw conclusions from evidence?** Ranking based on Guidelines and Expectations for the Research Project information found in "Overall Instructions."

To what extent does the project cite sources of knowledge that are credible? Ranking based on expectations found in "Ground Rules About Final Draft" and rubric outlining source credibility found in "Annotated Bibliography/Thesis Instructions."

To what extent does the project integrate knowledge from theatre history and dramatic literature?

Writing--**To what extent does the project present content that is well-organized, easy to navigate and transparently written?** Ranking based on expectations found under the "Issues Concerning Writing Quality" and "Ground Rules About Final Draft."

Technology--**To what extent does the project use digital technology to present information (charts, graphics, tables, links, illustrations, sound, etc.)?** Ranking based on the rubric found in the "first draft instructions"

To what extent does the first draft incorporate changes in all areas based on comments from instructor provided on the bibliography/thesis phase? Ranking based on comparison of first draft to biblio/thesis.

		Meets Requirement Completely (A work)	Meets Requirement Most of the Time (B work)	Meets Requirement Some of the Time (C work)	Hardly Meets Requirement (D work)	No Attempt to Meet Requirement (F work)
4000-5000 word length	10%					
Clear thesis statement in 1st paragraph	10%					
Project addresses a research question						
Argument draws conclusions from evidence						
Argument/essay well-organized	5%					
Concluding section 1/3 of project	45%					
Project avoids padding	10%					
Final paragraph does not introduce new material						
Avoids mechanical errors in writing						
Clarity in writing sytle						
Uses inclusive language						
Consistent citation method	5%					
Correctly Formatted Bibliography						
All sources cited						
All graphic sources cited						
Adequate overall number of sources used	5%					
Appropriate mix of primary and secondary sources						
Avoids use of tertiary sources						

Avoids use of prohibited sources					
Uses highly credible sources					
Multi-media elements relevant to topic	5%				
Quality of technology use					
Project uses technology to present information effectively		Original video, audio	Imported Audio/video, dynamic features	charts	Links, images, page layout	none
Incorporated instructor comments from outline	5%				